

Dreghorn Primary School Class Newsletter Session 2024 - 2025



Primary 3/4 Class Teacher: Miss Kirk Term: 2

This term we will be learning about the following in class:

Literacy and English:

Spelling – We will be continue to use the 'Nelson Spelling' resource to learn new spelling rules as well as learning how to spell more challenging words with previously learned sounds. Spelling words are introduced on Monday, the class practise their words every morning and an 'active spelling' lesson will be carried out later on in the week. The weekly spelling test will continue to be on a Friday.

Reading - The children will get their new reading book on a Monday. Last term, the class were introduced to reciprocal reading. This is where the children are given a role within their reading group and they work together to explore the text. This has proven successful, therefore we will be continue to do this throughout the week. Reading books are sent home in homework folders, please continue to read at home. This term we are reading 'The Worst Witch' as our class novel.

Writing – To start the term, the class will focus on writing instructions. They will write various types of instructions for making tasty treats and also create their own magic potion to write about! Primary 3.4 will then move onto their next 'Talk For Writing' text called 'The Stone Trolls'. We will learn the text, create and write new versions of it. We will also create fact files on trolls.

Numeracy and Mathematics:

The class will continue to focus on developing mental maths skills. One group's focus will be on learning all about multiplication strategies and working on learning each times table. This group will also be introduced to the concept of division. Another group will work on carrying out addition sums with carrying and subtraction calculations with exchanging. Within mathematics, we will be focusing on the topic of 'Money'.

In class we will be studying 'The Human Body' as our topic:

We will investigate the different parts of the human body. We will start the topic off with learning about the importance of the skeleton and some of the different bone names. We will explore some of the key organs – what the organ looks like and it's function. Primary 3.4 will also learn about the different senses and carry out various experiments to enhance learning of the topic.

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This term we will be focusing on 'relationships' during health and well-being:

Primary 3.4 will learn about the various factors and qualities that make a good friendship. The class will also be introduced to the topic of 'bullying' where they will find out what that means. They will learn how to identify it and what they can do if they themselves feel bullied or see others being bullied.

In PE we will be:

P.E. is on Tuesdays and Thursdays. This term for P.E we will focus on two sports – hockey and dance. The class will work on the basic skills of hockey such as dribbling the ball, shooting and passing. Within dance, the class will partake in some creative and Scottish dance which they will carry out at their Christmas party.

In technologies our focusing will be on:

Children will develop coding skills using 'Marty the Robot'. They will create simple instructions and programme Marty to move in a variety of ways. They will estimate number of steps to a set object, view examples of different codes and debug mistakes. As part of STEM week, the class will design and build a variety of items such as bridges and marble runs.

In RE we will:

Learn about different stories and celebrations within Judaism. We will also investigate how Christmas is celebrated across the world.

Expressive Arts incorporates Art & Design, Dance and Music. This term we will be:

Art & Design – Primary 3.4 will create pieces of art linked to their topic of the human body and the class novel. As Christmas approaches, the class will also spend time creating Christmas themed pictures and crafts.

Music – The class will learn, practise and perform their Christmas song for the school concert.

Dance – The children will learn a few Scottish ceilidh dances in which they will perform at their Christmas party.

Achievement Nurture Respect Responsibility