DALRY PRIMARY SCHOOL

OUR SCHOOL IMPROVEMENT PLAN • 2026–2027

AMBITION | KINDNESS | RESILIENCE | RESPECT

This year we are focusing on three priorities that will make the biggest difference for our children.

PRIORITY 1

IMPROVING LEARNING OUTCOMES FOR ALL

- Raise attainment in Writing, Numeracy and Maths.
- Develop consistent, high-quality teaching using Number Talks, Building Thinking Classrooms and practical CPA approaches.
- Refresh our whole-school Writing Cycle, with stronger drafting, editing, spelling and grammar.
- Develop deep learning, meta-skills and progressive digital skills across P1–P7.
- Provide targeted Literacy and Numeracy support where assessment shows it is needed.

WHAT THIS MEANS FOR CHILDREN

Children make strong progress, think deeply, explain their learning and develop skills for life, learning and work.

PRIORITY 2

WELLBEING, EQUALITY & INCLUSION

- Embed consistent relational approaches through Building Positive Relationships and New Authority approach to supporting behaviour.
- Strengthen wellbeing, belonging, emotional regulation and readiness to learn.
- Further develop playtime and lunchtime hubs to build co-operation, resilience and social skills.
- Use attendance tracking and targeted family support to reduce barriers to attendance.
- Continue parent/carer workshops and support through our Area Inclusion Worker.

WHAT THIS MEANS FOR CHILDREN

Children feel safe, included and supported, with improved wellbeing, engagement, attendance and readiness to learn.

PRIORITY 3

A SELF-IMPROVING SCHOOL COMMUNITY

- Make school improvement visible and child-friendly through How Good Is OUR School?
- Strengthen pupil leadership through committees, action plans and pupil-led improvement.
- Share committee news and improvement priorities with families, including showcase opportunities.
- Gather pupil, staff and family views in meaningful ways and use them to shape improvement.
- Align staff professional learning and leadership opportunities with our school priorities.

WHAT THIS MEANS FOR CHILDREN

Pupils, staff and families understand our priorities, contribute their views and work together to improve our school.

HOW WILL WE KNOW WE ARE MAKING A DIFFERENCE?

We will use attainment and assessment data, pupil voice, attendance and wellbeing information, classroom observations, quality assurance and feedback from families.

HOW CAN FAMILIES BE INVOLVED?

Join parent/carer workshops, share your views through surveys and feedback, support learning at home, and take part in pupil committee showcase opportunities.

Our vision: an inclusive community where every child feels safe, respected and nurtured — and is supported to achieve their full potential.