DALRY PRIMARY SCHOOL

## AUGUST 2024 NEWSLETTER

Dear Parents/Carers,

I would like to welcome everyone back for the new session and a welcome to all of our new parents and carers this year.

All of our pupils have made a great start to the year and seem to have returned with a positive mind-set and ready to learn! For all of our new parents and carers this is our monthly newsletter where you will find updates and future dates for the diary. There can be a lot on over the term so I feel it is handy to have all the dates in one place where you can access at any time.

Last session we worked collaboratively with our school community to update our Vision, Values and Aims and our Curriculum Rationale. We are in the final stage of this and will have our new values ready to share with you at the SHANARRI showcase on Friday 30<sup>th</sup> August. I look forward to welcoming you all into school for this.

#### Our School Improvement Priorities for this session are:

1. To enrich the quality of learning experiences and raise attainment through enhanced pedagogy and identified curricular areas (Literacy, Interdisciplinary Learning (IDL) and skills for learning, life and work).

This will include professional development for all staff and looking at our curriculum and the skills we develop in our pupils throughout their time at Dalry Primary School. 2. To promote the Wellbeing of all children and young people through Rights based

2. To promote the Wellbeing of all children and young people through Rights based learning and a Whole School Nurture approach.

This will include Whole School Nurture training for all staff and support for our families with a mixture of drop in sessions and targeted support.

Our full School Improvement Plan will be available for you to view on our school website along with our Standards and Quality report within the next few weeks.

We received £95,000 again this year for our Pupil Equity Fund from the Scottish Government, this funding is to support us in closing the Attainment Gap. This year we have used the money for a Principal Teacher to provide pupil support and targeted nurture, a class teacher to support in raising attainment as well as an Area Inclusion worker who will be available Tuesday's and Thursday's.

I look forward to working with you all over the coming session, as always, if you have any questions, concerns or suggestions for us then please feel free to contact me via the school office on 01294 832788.

Kind Regards,



Louise Syme Head Teacher

## School Shows

The school shows we are performing this year will be changing slightly. This is due to the availability of the school after 6pm and unfortunately out with our control.

The shows this year will be performed during the school day across two days. This will include our Infant Nativity and our P4-7 Pantomime. The dates and times are on the dates for the diary sheet at the back of the newsletter to allow you plenty of time to make arrangements to attend the shows if you wish to do so. The pupils always enjoy participating in the shows and we always appreciate your support at our performances.



### Seesaw

We will continue to use Seesaw as a learning journal for your child, which will enable you to see what they are doing during the school day. Can I ask that you please do not contact the class teacher via Seesaw, all communication must go via the school office in the first instance. This will ensure that the message gets to the class teacher. You can however make comments on your child's work or videos that are uploaded.

If you have any difficulty in accessing Seesaw then please let us know as soon as possible so that we can assist you with any difficulties.



## **Outdoor** Learning

Outdoor Learning continues to be part of our Improvement Plan and we are continuing to integrate this fully into our curriculum.

The feedback from Outdoor Learning last session was very positive from the pupils and also from our parents and carers. This was lovely to hear as staff continue to work hard to ensure that all our pupils receive the best possible experiences within their learning at Dalry Primary School.

Our Outdoor Learning Days will continue this year and you will have been notified of these days via Seesaw. On this day can you please ensure that your child is appropriately dressed for the weather...more than likely rain!! If you could provide them with welly boots and waterproofs, if they have them, that would be greatly appreciated. Please do not worry if your child does not, we have sets in the school and are using the money raised from our last school show to purchase more outdoor clothing sets for pupils.

I have included a First Level and Second Level example of what an Outdoor Learning Day might look like for your child so you can see what they might experience. We are always looking for volunteers to support us with this, so if this is an area that interests you then please contact the school office.





## OUTDOOR LEARNING DAY First Level



8.45 – 9.15am – SOFT START Create a FROG with Playdough with a Friend. EXA 1-02a – I have the opportunity to explore a range of media to create images and objects.

9.15am – 9.30am - OUTDOOR CLASSROOM - CLASS GAMES & RULES OF OUTDOOR LEARNING. Check-in games, community building games, warm-up games.

**Explaining the learning and teaching of the day. (This will de displayed in the Outdoor Classroom)** *LIT 1-02a- When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect.* 

#### 9.30AM – 10.30am

DEN BUILDING – As part of a group, I can learn how to make a simple shelter (Tipi) for your favourite toy. Bind 3 stick together using string or elastic bands to create a Tripod Shape.

Collect natural materials from the playground to cover your Den. TCH 1-09a – I can construct models and explain my solutions.

10.45 – 11.15am PLANTING SUNFLOWERS in groups with soil and gardening tools in the playground or at Dalry Community Garden. SCN 1-03a – I can help design experiment to find out what plants need to grow and develop. I can grow healthy plants in school and in the community.

11.15pm – 11.45pm Storytelling Outdoors – Choose an item from the Story Telling Bag and create an imaginary story. LIT 1-02a- When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect.

11.45pm – 12.10pm The Japanese Art of Hapa zome (Leaf- dye) – I can collect various leaves, flowers or berries to investigate how natural material can dye fabric. EXA 1=03a – I can create and present work using the visual elements of colour, pattern and texture.

#### LUNCH

1PM- 2.45PM – NATURE WALK TO DALRY PUBLIC PARK Scavenger Hunt – to identify plants, trees and wildlife in our park. SCN 1-01a – I can distinguish between living and non-living things.

Nature Stone Painting – design a stone with a drawing of your favourite plant, flower or bug! Hide your stone in the park for people to find and enjoy! EXA 1-05a - I can express and communicate my ideas through activities within art & design.

Walking to Park and around the Community. HWB 1-18a – I know and can demonstrate how to travel safely. HWB 1-25a – Within and beyond my place of learning I am enjoying opportunities to participate in physical activity.



## OUTDOOR LEARNING DAY Second Level



9.15am – 9.30am - OUTDOOR CLASSROOM - CLASS GAMES & RULES OF OUTDOOR LEARNING. Check-in games, community building games, warm-up games.

Explaining the learning and teaching of the day. (This will de displayed in the Outdoor Classroom) When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. LIT 2-02a

#### 9.30AM – 10.30am

DEN BUILDING – To work collaboratively to plan, build and review a weatherproof shelter that is fit for purpose. Recap on different ways to build shelters, tripod, tipi, lean to and tarpaulin. TCH 2-09a – I can extend and enhance my design skills to solve problems and construct models.

#### 10.45 – 11.15am

PLANTING SUNFLOWERS in groups with soil and gardening tools in the playground or at Dalry Community Garden.

Identify areas in the playground where we have improved our eco system by creating Wild Areas! Talk about the difference in what has happened in the Wild Areas. Use ipads to record your findings. TCH 2-01a - I can extend and enhance my knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way.

SCN 2-03a – I can use my knowledge of the interactions and energy flow between plants and ecosystems. I have contributed to the design or conservation of a wildlife area. (Wild area in playground)

#### 11.15pm – 12.15pm

Journey of a River – To understand the features of the upper and lower course of a river. To understand how different factors can influence the flow of a river.

#### Materials – 4 x Tarpaulin

Large Buckets (sediments) – 1 with mixed soil, 1 with stones, 1 with sand and 1 with organic matter. Pour the water down and predict what might happen to the sediments when the water starts to flow. SOC 2-08a - I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way.

#### LUNCH

1PM- 2.45PM – NATURE WALK TO DALRY PUBLIC PARK Scavenger Hunt – to identify plants, trees and wildlife in our park. SCN 2-01a – I can identify and classify examples of living things.

Nature Stone Painting – design a stone with a drawing of your favourite plant, flower or bug! Hide your stone in the park for people to find and enjoy! EXA 2-05a - I can express and communicate my ideas through activities within art & design.

Walking to Park and around the Community. HWB 2-18a – I know and can demonstrate how to travel safely. HWB 2-25a – I am experiencing enjoyment and achievement by taking part in different kinds of physical activities including opportunities for outdoor learning.

# Diary Dates 2024/25

### <u>Term 1</u>

Tuesday 20 <sup>th</sup> -Friday 30 <sup>th</sup> August	SHANARRI Fortnight
Friday 30 <sup>th</sup> August	Parents and Carers invited to the school for the SHANARRI Showcase and refreshed Vision, Values and Aims – 2PM-3PM
Thursday 12 <sup>th</sup> September 2024	Parent Council Meeting
Monday 23 <sup>rd</sup> September 2024	Staff only In service
Thursday 26 <sup>th</sup> September 2024	Learning Conversations 3pm-9pm
Friday 11 <sup>th</sup> October 2024	Schools close for October break

#### <u>Term 2</u>

Monday 21 <sup>st</sup> October 2024	Schools open
w/b Monday 28 <sup>th</sup> October 2024	P1-P3 Stay and Play with Parents/Carers
w/b Monday 4 <sup>th</sup> November 2024	P4-P7 Parent/Carer Smart Start
Monday 25 <sup>th</sup> November 2024	Schools closed
Tuesday 26 <sup>th</sup> November 2024	Staff only In service
Wednesday 27 <sup>th</sup> November 2024	Schools open
Friday 6 <sup>th</sup> December 2024	Christmas Fayre
Wednesday 11 <sup>th</sup> December 2024	P1-P3 Nativity, afternoon
Thursday 12 <sup>th</sup> December 2024	P1-P3 Nativity, afternoon
w/b Monday 16 <sup>th</sup> December 2024	Christmas Parties
Friday 20 <sup>th</sup> December 2024	Schools close for Christmas holiday

# Diary Dates 2024/25

#### <u>Term 3</u>

Monday 6 <sup>th</sup> January 2025	Schools open
w/b Monday 10 <sup>th</sup> February 2025	Burns Competition
Monday 17 <sup>th</sup> February 2025	Schools closed
Tuesday 18 <sup>th</sup> February 2025	Staff only in service
Wednesday 19 <sup>th</sup> February 2025	Schools open
Thursday 20 <sup>th</sup> February 2025	Learning Conversations
w/b Monday 10 <sup>th</sup> March 2025	STEAM Week
Friday 20 <sup>th</sup> March 2025	IDL Showcase
Wednesday 26 <sup>th</sup> March 2025	P4-P7 Panto, afternoon
Thursday 27 <sup>th</sup> March 2025	P4-P7 Panto, afternoon
Friday 4 <sup>th</sup> April 2025	Schools close

#### <u>Term 4</u>

Tuesday 22 <sup>nd</sup> April 2025	Schools open
Thursday 1 <sup>st</sup> May 2025	Learning Conversations
Monday 5 <sup>th</sup> May 2025	Schools closed Developing the Young Workforce Week
Tuesday 6 <sup>th</sup> May 2025	Schools open
Friday 23 <sup>rd</sup> May 2025	Staff only in service
Monday 26 <sup>th</sup> May 2025	Schools closed
Tuesday 27 <sup>th</sup> May 2025	Schools open
w/b 23 <sup>rd</sup> June 2025	Summer Trips
Friday 27 <sup>th</sup> June 2025	Schools close for Summer