

How It Works In Class

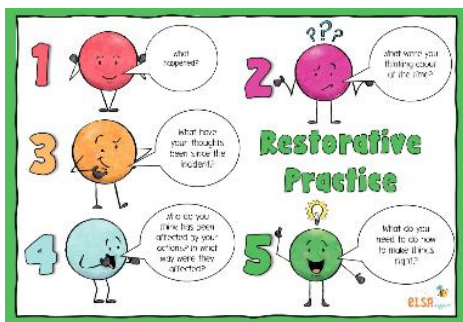
At the beginning of the session each class will make a class charter in accordance with the Rights of The Child Articles. This will be displayed and both pupils and teachers will agree actions and behaviours that they must follow in order to make sure the rights are upheld within the classroom.



If the agreed behaviours and actions are not followed then pupils will have a restorative discussion with the class teacher.



If the agreed behaviours and actions are repeatedly not followed then pupils will have a restorative discussion with a member of the Senior Management Team and there may be a phone call home.



How It Works In the Playground

As part of our promoting positive relationships policy we have developed our Promoting Positive Behaviour in the Playground as part of 'Doing Right at Dalry.' Again our policy focuses on the Rights of the Child Articles.

Pupils are given a warning and a time out in the playground by a classroom assistant for inappropriate behaviour or actions that are in breach of our Playground Charter



If the behaviour continues then the pupil is brought to a member of the Senior Management Team who will have a restorative discussion with the pupil.



Sharing Positive News

We really enjoy sharing positive behaviours and actions as this has great impact. Celebrating success happens through Dalry Dazzlers, Star Writers, Whoosh awards and Twitter. We will also be contacting Parents and Carers to share the positives!



Doing Right At Dalry

School Values

Our School Values are

- ✚ Respect
- ✚ Inclusion
- ✚ Honesty
- ✚ Resilience

Getting It Right For Every Child

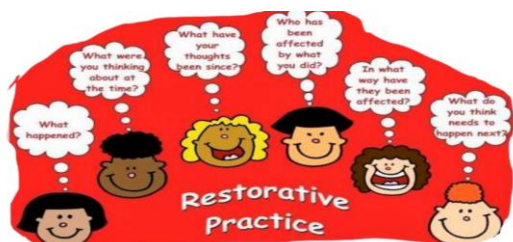


Dalry Primary School is committed to developing a nurturing approach and promoting positive relationships. Our expectations of behaviour for children and young people are high.

'Doing Right at Dalry' aims to ensure that our school has a positive atmosphere, where each member of the school community feels valued. There is a joint approach between parents/carers, pupils and staff.

Restorative Approaches to Behaviour

Restorative approaches are grounded in the understanding that individuals are responsible for their actions, and within our community, when an action has caused harm, those involved have a responsibility to put things right.



Zones of Regulation



The Zones of Regulation uses four colours to help children self-identify how they're feeling and categorise it based on colour. They learn different strategies to help them cope and manage their emotions based on which colour Zone they are in.

ZONE Idioms

Blue Zone

- Down in the dumps
- Downhearted
- Why the long face?
- Feeling blue
- Under the weather

Green Zone

- In seventh heaven
- I feel ten feet tall
- On top of the world
- On cloud nine
- Cool as a cucumber
- Pleased as punch
- I'm cool
- I'm down with that

Yellow Zone

- Wound up
- At my wit's end
- Butterflies in my stomach
- Woke up on the wrong side of the bed
- Chip on your shoulder
- Cause a stir
- At the end of your rope
- Under the wire
- Ants in your pants
- Fish out of water

Red Zone

- Lost my cool
- Ready to boil
- Blow off some steam
- About to explode
- Mad as a hornet
- Beside yourself
- Go bananas
- Go to pieces
- Come apart at the seams
- Thrilled to bits
- Over the moon
- Jumping for joy

Emotion Works

Emotion Works is a visual and colourful programme designed to help children...

- Learn emotional language
- Develop emotional understanding
- Manage feelings and emotional behaviours
- Develop resilience

We use the Emotion Works programme at every stage in Dalry Primary school. This is creating a common emotional language and allows our school community to have a consistent approach when discussing emotions.

