

# Our Achievements



Last year we managed to achieve many things over the school session. Our strengths include:

- Health and Wellbeing support and provision for pupils, parents and staff.
- Partnership working with external agencies.
- Commitment to improving our planning and pedagogy across Literacy and Numeracy.

Our achievements include:

- We maintained Sports Scotland Gold Award
- We maintained International Schools Award
- We maintained our Rights Respecting Schools Gold Award
- We ran Sports Clubs such as Netball and Football which had success in the Garnock Valley Leagues
- Very well attended extra curricular clubs
- Our P1-7 summer show was a success
- We have a Cycle Friendly School Award
- We received a grant from the Boundary Trust which paid for the total cost for our Primary 7 pupils to get a 4 week block of skiing lessons at the Snow Factor
- We had a successful Burns Competition within the school
- We worked with The Blair Estate where some groups learned about grounds maintenance and team work
- We achieved our Eco Schools Green Flag

## Self Evaluation

How Good is Our School 4, is the main document and toolkit we use to self evaluate our features of effective practice and develop a shared understanding of what we need to do next to improve.

Here are our gradings of the key quality indicators:

- 1.3. Leadership of Change—4
- 2.3. Learning, Teaching and Assessment—4
- 3.1.Ensuring Wellbeing, Equality and Inclusion—5
- 3.2. Raising Attainment and Achievement—4

We will continue to ensure we consult pupils, staff, parents/carers and partner agencies to ensure we continue to improve our practice, and work towards achieving excellence and equity for all our young people.

*4 = Good, 5 = Very good.*

## Learning and Teaching

Our main focus for Learning and Teaching is Literacy, Numeracy and Health and Wellbeing. Teachers will continue to refresh and update their own skills and knowledge this session with lots of training in the best ways to deliver consistent, high quality learning and teaching within Literacy and Numeracy. Staff will regularly set learning targets with all pupils and communicate these with parents and carers so you can support your child with their learning at home. Within our P1-3 classrooms we also began our journey to enhance play based learning in our daily practice. This started with a very successful soft start to the mornings, this was enjoyed



# Dalry Primary School Standards and Quality Report



## Session 2021-2022

*This leaflet has been prepared to give you information about our school's progress and achievements as well as our plans for 2022-2023.*



**Louise Mulvey**  
Acting Head Teacher

## Our School

Dalry Primary is a non-denominational school with a roll of 276 pupils, split into 12 classes from P1 to P7.

The classroom areas are semi-open plan. The new school building celebrated its 10 year old birthday in June 2018 and has many facilities which offer excellent learning opportunities for all of our pupils, which develop creativity, digital literacy and promote an active lifestyle. There is a library, A.V. room, gym hall, fitness suite, dining hall and I.C.T. suite. K.A. Leisure is part of the School Campus. The associated secondary school is Garnock Community Campus. We are proud of our relationships with children, parents, carers and families, as well as our links with the local community. We hope that you find our school a nurturing place where your child can reach their full potential.

### Community Partnerships

- Dalry Burns Club work with pupils and staff to help them recite poetry
- Dalry Farmers' Society—pupils produce art work to be displayed for the annual art exhibition at the Dalry Cattle Show
- Windfarm and Boundary Trust—working with class teachers to enhance delivery of classroom topics and supporting school trips
- Garnock Valley Helping Hands—To provide support to our families who need this most
- Local Churches—Provide pupils with workshops at Christmas and Easter as well as the services
- Garnock Community Campus—Sports Leaders to facilitate group sessions with pupils
- LIDL—supplying rolls for our Big Breakfast
- Local Businesses—Providing local businesses with an opportunity to have a stall at our Christmas Fayre
- Dalry Community Garden—Supporting Outdoor Learning

## Our School Improvement Plan



### Looking back 2021-2022

Last year we worked hard to improve our work in the following areas:

1. Prioritise and promote the positive health and wellbeing of children, parents/carers and staff in response to the impact of Covid-19 in our community
2. To upskill parents, carers, pupils and staff in developing digital technology skills to support blended learning in a variety of contexts
3. Ensure high quality learning experiences are provided in Literacy and Numeracy for all pupils

### Developments on our Improvement Plan this coming year are:

1. Enrich the quality of learning experiences and raise attainment through enhanced pedagogy and identified curricular areas (Literacy and Numeracy)
2. Prioritise and promote the positive health and wellbeing of children & young people, through rights based learning
3. Enhance skills based learning to develop the four capacities of Curriculum for Excellence leading to positive destinations



## Attainment 2021-2022

Most pupils have achieved the expected levels by the end of Primary 1, Primary 4 and Primary 7. We are attaining in line with our comparator quartile schools and the North Ayrshire average for Reading, Writing, Listening and Talking and Numeracy and attaining slightly higher for our Primary 7s. We are pleased with the progress our pupils are making. We are continuing to track and monitor the progress of all pupils and identify support needs in a timely manner. Our attendance continues to be above 90% for most of our pupils. This will continue to be monitored on a 4 week cycle. We have also had no exclusions during session 2021-2022.

## Pupil Equity Funding

**This session we have spent our funding on:**

- A Youth Worker—Mrs Caig
- Class teacher to focus on targeted support to raise attainment specifically in Literacy—Reading and Writing
- A Principal Teacher to specifically target our attainment in Reading and Writing and oversee the interventions
- Classroom Assistants to focus on targeted support to raise attainment in Literacy and Numeracy
- Two Early Years Practitioners to support the development of play based learning in Primary 1 and ensure high quality Literacy and Numeracy experiences for our infant pupils