**In class we will**

* Use Blooms Taxonomy and Higher Order Thinking Skills to improve our reading skills.
* Use Big Books, Bug Club, Literacy Box and novel studies to enhance our reading skills.
* P6/7 will participate every second year in the national Mock Court Challenge to develop debating skills.
* Actively take part in lessons and contribute ideas.
* Make extra special effort to improve our handwriting to develop fluency.
* Be aware of our Literacy strengths and next steps for improvement.
* Use new technology to write on our learning blogs.
* Take part in Literacy assessments and act on teacher feedback throughout the year to help focus our learning.

**Together we will**

* Visit the local library to further our learning and attend Bookbug.
* Take part in Literacy showcase events, open days, themed days and family learning opportunities.
* Support reading at home.
* Make use of the school website to keep abreast of Literacy developments.
* Participate in focus groups with teachers and management to find out what is going well.

**Staff will**

* Look closely at assessment data and pupil progress to plan appropriate Literacy experiences.
* Identify features of effective teaching practice and embed into daily experiences.
* Develop writing skills using PM Writing.
* Use Spellzone online to challenge individuals.
* Provide high quality feedback to help pupils set targets and reflect on their progress.
* Continue to embed French into daily routines.
* Share good ideas together in our school, cluster and authority and take part in courses and training linked to Literacy.
* Keep up to date with local and national policies and developments.
* Expose children to a literacy rich environment
* Actively seek literacy learning opportunities eg. author/ illustrator visits, Glow meets, Scottish Book Trust activities etc

 **How will we know it worked?**

* Look at our national attainment data and individual achievements to check what is going well and where we can improve.
* Create displays of our learning and add to our portfolios to show our achievements.
* Set and review individual learning targets to show our progress and share our learning in displays. Seesaw, Literacy showcase events, parent meetings and report cards.
* Staff will complete, “How Good Is Our School” and “How Good Is Our Early Learning Centre” evaluations.
* Consultations with parents and discussions with pupils.