**In class we will**

* Take part in Number Talk sessions to help us develop Mental Maths strategies.
* Talk about numbers in lesson to help us understand and become more accurate in our answers.
* Develop problem solving skills and creativity through play at all stages
* Actively take part in lessons and contribute ideas.
* Use new resources – Numicon, rekenreks, software to further understanding.
* Use digital technology, ipads and websites to help us learn.
* Work at an appropriate level to challenge our thinking.
* Know what our maths targets are and how well we are progressing towards them.  
    
    
  **The staff will**
* Look together at attainment, pupil progress and assessment results to plan appropriate learning experiences.
* Use Cumbrae Numeracy Progression Framework to plan learning.
* Plan ‘Number Talks’ sessions each week.
* Provide high quality feedback to help pupils set targets and reflect on their progress.
* Create exciting learning experiences inside and outside the classroom to stimulate a love for Numeracy
* Visit each others’ classes, schools to share good practice and participate in training linked to Numeracy.
* Keep up to date with local and national policies.

**Together we will**

* Gather views from children, parents, staff and parents to report on progress and plan next steps.
* Take part in open days and Numeracy showcase events to promote shared experiences with families.
* Use Sumdog to motivate and engage children in Numeracy & Mathematics learning in home and school.
* Be involved in family learning opportunities eg. Maths circles, STEM events

**How will we know it worked?**

* Observe learning and analyse data and individual achievments in order to take learning forward
* Create displays and add to our portfolios to show our achievements.
* Set and review individual learning targets to show our progress.
* Staff will complete, “How Good Is Our School” and “How Good Is Our Early Learning Centre” evaluations.
* Consultations with parents and discussions with pupils.