

# Cumbrae Primary

Your child's pathway through our school

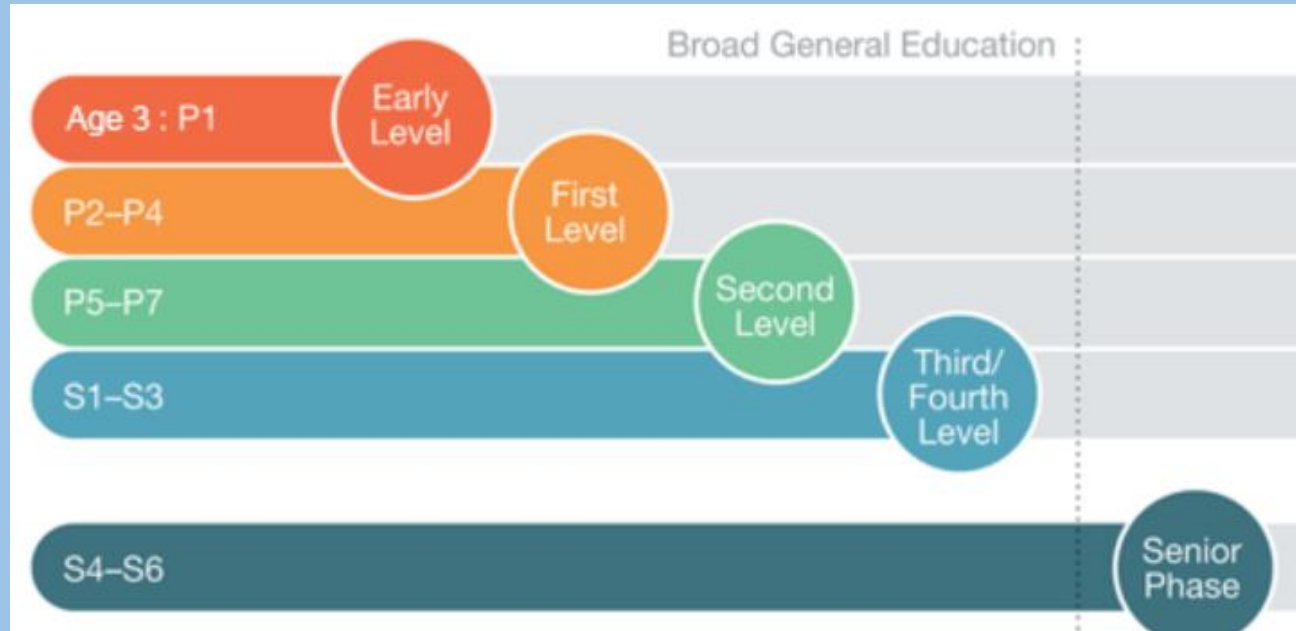


# By end of today

- Overview of Scottish Curriculum levels
- Cumbrae Primary rationale
- Experiences & planning
- Assessment, differentiation, challenge & support
- Health & Wellbeing



# Curriculum for Excellence - A Broad General Education (BGE)



Literacy

Numeracy

Health & Wellbeing

Modern Languages

Sciences

Social Subjects

Expressive Arts

Religious Education

## 7 Principles

Challenge & Enjoyment, Breadth, Progression, Depth, Personalisation & Choice, Coherence, Relevance



# Cumbrae Primary & EYC Curriculum Design



Pupil Council    Pupil Voice    Playground Improvement    RSS Global Citizenship  
Community Development    Eco School    Digital Committee

### Contexts For Learning

**Ethos & Life of the School** *The starting point for learning*  
**Curricular Areas & Subjects** *Organisers for the Es & Os*  
**Interdisciplinary Learning** *Skills & knowledge for learning beyond subject boundaries*  
**Opportunities for Personal Achievement** *Achievements in the classroom and beyond*

### Learning & Teaching

Active Learning & Play, Bloom's Taxonomy, Peer collaboration, Cross Stage Learning, Outdoor Learning, Assessment is For Learning, Teacher directed learning, Nurturing curriculum, Healthy lifestyles, Working with partners eg, FSC, Cumbrae forum

### Our Values

*intrinsic to the ethos and life of the school*  
Teamwork    Respect    Ambition  
Inclusion    Nurture

Values

Our Children  
& families

Aims

### Interdisciplinary Learning Skills

Growth Mindset, Creativity, Scientific, Questioning, Communication, Problem Solving, Flexibility, Healthy Attitudes, Positive Mindset, Responsibility to self-development, Moral Values, Core Literacy & Numeracy skills, Plant2 Plate, Community cafe, Cumbrae Chickens, Learning for Sustainability, Digital skills

### Curricular Areas

Health & Wellbeing  
Literacy & English  
Numeracy & Maths  
Social Sciences Sciences  
Expressive Arts  
Technologies    RME  
1 + 2 Languages French/  
Spanish

### Achievements

Playground leaders JRSOs, Football club, Assemblies  
School Shows, School Garden, Community involvement, Choir, Country Dancing, Recorders, Chanter, Committees, Mock Court, Outdoor learning, Residential Activities

Learning Journeys    Assessment    Professional Judgement Breadth SNSA  
Summative Assessments    Challenge    AIFL

## 4 Capacities

Successful Learners, Confident Individuals, Effective Contributors, Responsible Citizens

# Planning Learning – Raise Attainment/ PEF



Experiences and outcomes form the basis of our planning

Staff plan annually, termly, weekly and respond daily

Pathways for all curricular areas to ensure breadth

Staff responsive to children's interests and world or local events to ensure relevant learning eg. Learning for Sustainability – Carbon Neutral Islands Project, Millport Town Hall, Cumbrae Garden

Daily timetables – Literacy, Numeracy, PE (all children receive at least 2 hours per week), IDL, Digital skills – experiences will be in and out of doors, onsite and off.

Individual personal learning targets

Range of experiences offering personalisation & choice eg. individual work, group work, challenges, problem solving, experiments, technologies, play, visitors

# Assessment



- Fundamental and starting point of learning
- Summative assessment – Milestones in EYC, SNSA in P1, P4, P7, GL Assessments in May P2 – P7 Reading and Numeracy, end of unit tests, spelling tests, assessment for specific needs eg Dyslexia
- Formative assessment – ongoing in daily practice, effective and immediate feedback to children about their learning across all curricular areas, feedback in jotters with next steps
- Teacher assessment, peer assessment, self assessment
- Moderate experiences and achievement with colleagues in school and beyond
- Termly attainment meetings with HT – use benchmarks and track children's progress through the level



# Individualising Learning

- Differentiation within class – learning styles, task, technologies, adult support, challenge
- Staged Intervention – Universal support, Stage 1, Stage 2
- Partner agencies eg. Educational psychologist, school nurse, health visitor, speech & Language, EAL, Aberlour
- Support for learning teacher – Mrs Buchanan, Nurture teacher – Mrs Hair



# Health & Wellbeing



- Nurture
  - Tree of Knowledge
  - Gardening
    - Swimming P5
    - Football/ rugby coaches
  - Sports Leaders
  - School trips
  - Outdoor learning
  - Cluster tournaments eg. football
  - Worry kit Bag/ circle time
  - Flexible curriculum
- Emotional, social, physical
- Leadership opportunities
  - 2 hours PE
  - Play
  - Golf/ bowling/ curling
  - Intergenerational work
  - Baking & Cooking
  - Play leaders/ buddies
  - Transition visits to Largs Ac
  - Counselling



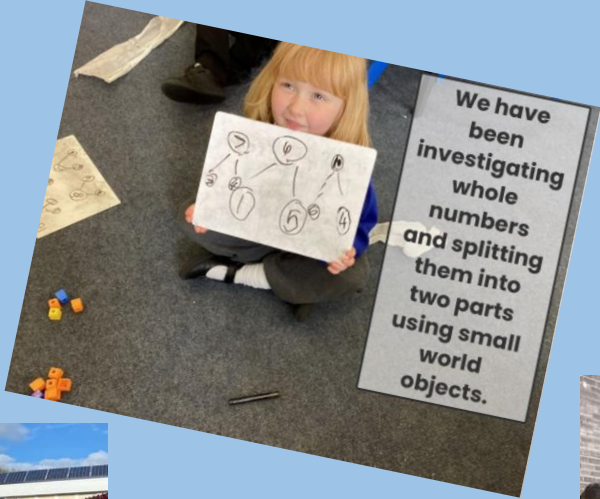


In a team we used materials to practice division with remainders.

Elliot is using his hand and eye coordination skills to gently pour the water



★★★★★  
"I met my numeracy target"  
Well Done Louisa, You can now confidently differentiate between numbers and letters



We have been investigating whole numbers and splitting them into two parts using small world objects.

Team building



Andy from The Glasgow Science Centre taught us all about our digestive system.



During our visit to the FSC we were estimating how many pond snails were living in the pond.