

<u>Health and Wellbeing</u> This term, and throughout the year, our Health & Wellbeing focus will continue to be the Emotion Works programme, which pupils will already be familiar with from P6. We will build on their previous learning to develop their understanding of emotions, explore different strategies for managing feelings and strengthen positive relationships with others. In PE, we will focus on team games, community building and netball. Pupils will develop their teamwork, communication and cooperation skills while building confidence and encouraging one another.	<u>Literacy</u> This term, our focus in Literacy will be on developing our writing skills through our Daily Write. This 15-minute daily exercise will give pupils regular opportunities to practise and improve key skills such as spelling, punctuation, grammar, making sense and paragraphing. We will also be starting our new PM Reading Scheme, with a focus on developing a class of confident, enthusiastic and independent readers. Pupils will be encouraged to discuss texts, share their ideas and develop their comprehension and reading skills throughout the year.	<u>Numeracy</u> In Term 1, our focus will be on Place Value and the 4 Operations – Addition, Subtraction, Multiplication and Division. These key skills underpin almost every area of maths we will cover throughout the year. Pupils will work on developing their confidence, accuracy and fluency across all four operations, with a particular focus on strengthening their Times Tables knowledge. We will use the White Rose Maths programme to support our learning, providing pupils with opportunities to develop their mathematical understanding through practical activities, problem-solving and reasoning
<u>Social Studies</u> Our focus will be “What can we learn about the world through a story?” Using the novel <i>Holes</i> by Louis Sachar, pupils will explore how stories can help us understand different people, places, cultures, communities and historical events. Through the novel, we will investigate themes such as justice, inequality, friendship and the impact of the past on the present. Pupils will develop their research, discussion and critical-thinking skills while making connections between the fictional world of the novel and the wider world.	<u>Primary 7</u> Term 1 Newsletter Class Teacher: Mr Downey Main Topic: <i>Holes</i> by Louis Sachar	<u>Religious and Moral Education</u> This term in RME, our focus will be on the theme of Tolerance, exploring <i>The Great Saint of Maharashtra</i> within Hinduism. Pupils will learn about the values and teachings within the story, particularly the importance of being humble, showing respect towards others and seeking to find the positive side in different situations. Through discussion and activities, pupils will have opportunities to consider how these values can be applied to their own lives and how showing tolerance can help us build positive relationships with others.
<u>Expressive Arts</u> This term, our Expressive Arts learning will be linked to our class novel, <i>Holes</i> by Louis Sachar. Pupils will explore the characters, settings and themes of the story through a range of art, drama and creative activities. This will include creating character portraits, designing artwork inspired by Camp Green Lake, exploring characters through role-play and hot seating, creating freeze frames, and producing creative responses to key events from the novel. Pupils will have opportunities to explore different perspectives, express their ideas and develop their creativity, confidence and ability to work collaboratively.	<u>Science</u> Our STEM learning will focus on the wide-ranging theme of ‘Planet Earth’, giving pupils opportunities to investigate, question and think like scientists. We will explore animal adaptations, from surviving in challenging environments, and develop our understanding of how living things can be classified. We will investigate the value of plants and examine how different fertilisers influence plant growth. Through hands-on experiments, we will explore bounce height and evaporation, while considering the role and impact of non-renewable energy sources.	<u>Technology</u> This term in ICT and Digital Learning, pupils will use a range of digital tools to create, edit, organise and present information, while developing their ability to select appropriate technologies for different tasks. Pupils will also focus on digital research skills, evaluating information found online, safe and responsible use of technology, and creating engaging digital content. Through practical activities, pupils will develop their confidence, problem-solving skills, creativity and digital literacy.
<u>Languages</u> Pupils will build on previous learning and develop their confidence in using familiar adjectives to describe themselves and others. They will learn and practise vocabulary linked to physical appearance, personality, and interests, allowing them to create simple sentences about themselves, their friends and other people. Pupils will develop their speaking, listening, reading and writing skills through a range of engaging activities, including conversations, partner work and short written tasks. We will also focus on using adjectives accurately within sentences and developing pupils’ confidence in speaking French aloud and communicating their ideas independently.	<u>How can you help at home</u> • Talking to me about my learning helps me to share my new learning. • Reading with me every day. • Encouraging me to complete any homework activities really helps me to progress. • Help me to develop independence by giving me opportunities to complete tasks by myself.	<u>Important Dates</u> - Please remember to bring gym kits on a Tuesday and Thursday! - Outdoor Learning is on Monday afternoons – appropriate footwear and clothing should be worn. - Meet the teacher is 2pm Friday 2nd October.