

<p style="text-align: center;"><u>Health and Wellbeing</u></p> <p>In Term 3, Primary 7 will continue to build their physical and emotional wellbeing through a range of engaging experiences. Pupils will take part in a series of athletics lessons, developing their skills in running, jumping and throwing, while promoting teamwork and personal fitness. Our annual Health Week will provide further opportunities to focus on healthy lifestyles, with as much learning as possible taking place outdoors to support both physical activity and mental wellbeing. Alongside this, we will continue our Emotion Works programme, with a particular focus on building resilience as pupils prepare for the next stage of their learning journey into S1.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>In PM writing we will be looking at Narrative writing and producing several “hot” pieces in relation to this genre. We will read back over, and writing produced through Term 1 and 2 and discuss the importance of planning for a writing piece. In Reading Comprehension, we will continue our focus on the RACE strategy and have a weekly exercise using this method. Throughout our final term, we will do a final walkthrough of the grammar covered this year and provide revision on the areas pupils would like to be their focus area.</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p>As we move into our final term, Primary 7 will be embarking on an exciting block of learning focused on measurement. Pupils will explore a range of real-life contexts, developing their skills in length, mass, volume, time and area, while applying problem-solving strategies and practical investigations. This block will also provide a valuable opportunity to consolidate and reflect on the wide range of maths outcomes covered throughout the year, ensuring learners feel confident and well-prepared as they transition into S1.</p>
<p style="text-align: center;"><u>Social Studies</u></p> <p>In social studies, pupils will develop their understanding of the similarities and differences between Scotland and Brazil. They will explore geography, climate, culture, and daily life, as well as the significance of football within each nation. This comparative study will encourage learners to think critically about global connections, diversity, and how different environments and cultures shape people’s lives.</p>	<p><u>Primary 7</u></p> <p>Term 3 Newsletter</p> <p>Class Teacher: Mrs Scott</p> <p>Main Topic: Country Comparison Scotland v Brazil</p>	<p style="text-align: center;"><u>Religious and Moral Education</u></p> <p>In RME, pupils will explore beliefs, values and traditions in both Scotland and Brazil, developing an appreciation for different faiths and cultural practices. They will reflect on themes such as respect, fairness and inclusion, considering how these are expressed in communities around the world. This will support learners in developing empathy and a deeper understanding of diversity in a global context.</p>
<p style="text-align: center;"><u>Expressive Art</u></p> <p>Through our Scotland and Brazil topic, learners will explore a range of creative opportunities in expressive arts. Pupils will compare traditional and contemporary music, dance and art from both countries, drawing inspiration from styles such as samba and Scottish folk traditions. They will have the chance to create their own artwork, experiment with rhythm and movement, and showcase their learning through performances and visual displays linked to the World Cup theme.</p>	<p style="text-align: center;"><u>Science</u></p> <p>In Science, Primary 6 pupils will continue to develop a range of skills while taking greater responsibility for leading their own learning in the Discovery Zone. They will explore key topics including Forces, Electricity and Waves, with a focus on concepts such as friction, magnetic forces, sound, light and simple circuits. Through hands-on investigations and collaborative tasks, pupils will deepen their understanding and curiosity about how the world around them works.</p>	<p style="text-align: center;"><u>Technology</u></p> <p>Using digital technologies, pupils will enhance their research and presentation skills while learning about Scotland and Brazil. They will gather information from a variety of sources, create digital presentations, and may use tools such as video, slideshows or simple data handling to compare key facts. This will support their ability to communicate information clearly and responsibly using technology. In addition to this, Mrs Scott will be teaching the basics of the different elements to Microsoft office to assist with their learning in S1.</p>
<p style="text-align: center;"><u>Languages</u></p> <p>In term 3 we will revisit the languages learned through our primary journey and remind ourselves of basic conversational vocabulary in both French and Spanish.</p> <p>We will use our topic to explore the value of languages in connecting people across different countries and cultures.</p>	<p><u>How can you help at home</u></p> <ul style="list-style-type: none"> - Encouraging children to spend less time on devices and more time outdoors. - Encouraging the completion of homework – there has been a poor uptake for this and we really need a focus on times tables. - Any concerns, please contact Mrs Scott via SeeSaw or phone the school office to make an appointment. I appreciate your continued support. 	<p style="text-align: center;"><u>Important Dates</u></p> <p>PE will be on a Mon & Thursday. Please ensure a change of clothes is provided, particular appropriate footwear.</p> <p>Our Outdoor learning slot has been moved to a Thursday this term and is an all-weather lesson so again, appropriate footwear/clothing is necessary.</p> <p>Transition events continue through this term – any questions please contact Mrs Scott.</p>

Ambition: Resilience: Fairness: Respect: Nurture