

<p style="text-align: center;"><u>Health and Wellbeing</u></p> <p>Our focus for Health and Wellbeing will be to recognise that family and friends are important to our health and wellbeing. RRS focus will be on articles 6 and 24 focusing on Earth Day.</p> <p>Over the next few weeks, we'll also be learning all about different athletic events, like running, long jump, high jump, and throwing. Children will have the chance to improve their speed and technique in sprints, challenging themselves in the long jump, and learn how to throw a javelin and shot put with accuracy. We'll also focus on developing teamwork and sportsmanship while practicing these skills.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Pupils will develop their reading and writing skills through engaging and purposeful activities. During reading lessons, children will focus on using a range of non-fiction text features—such as headings, subheadings, contents pages, and diagrams—to help them efficiently retrieve and record information. In writing, pupils will concentrate on creating detailed setting descriptions, using rich descriptive language to bring places to life. This will link closely to our topic, allowing children to describe environments in Scotland and Canada while developing their creativity and confidence as writers.</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p>This term, pupils will be learning all about how to understand, write, and compare fractions. We'll start by exploring fraction parts—like halves, quarters, and thirds—and how to represent them with shapes and numbers. Children will also learn how to add and subtract fractions with the same denominator and understand how to simplify them. As we move forward, we'll practice using fractions in real-life situations, such as sharing pizza or dividing up a cake!</p>
<p style="text-align: center;"><u>Social Studies</u></p> <p>Pupils will learn about key features such as landscapes, weather, cities, and natural resources, as well as how people live in each country. Pupils will investigate traditions, languages, and historical links, helping them understand how the two countries are connected. Through map work, research, and discussion, children will build important skills in comparing information and thinking critically about the world around them.</p>	<p style="text-align: center;"><u>Primary 5/4</u> Term 3 Newsletter</p> <p style="text-align: center;">Class Teacher: Mr Downey</p> <p style="text-align: center;">Main Topic: Scotland and Canada comparison</p>	<p style="text-align: center;"><u>Religious and Moral Education</u></p> <p>This term, we'll be exploring Christian beliefs and values—what Christians believe about God, Jesus, and how they live their lives. We'll learn about important Christian values, such as love, kindness, and forgiveness, and how these values shape how Christians treat others. As we explore, we'll develop a deeper understanding of Christianity's role in Scottish society and around the world.</p>
<p style="text-align: center;"><u>Expressive Arts</u></p> <p>In Expressive Arts, children will experiment with art techniques inspired by both countries, such as landscape painting and pattern design influenced by Indigenous Canadian art and traditional Scottish tartans. In music and drama, pupils will learn simple songs, rhythms, and storytelling styles that reflect each culture, building confidence in performance. They will also have opportunities to create their own pieces of art, music, and short performances that showcase what they have learned about the similarities and differences between Scotland and Canada, encouraging creativity, imagination, and self-expression.</p>	<p style="text-align: center;"><u>Science</u></p> <p>In Science, our pupils will investigate the fascinating world of magnets through hands-on experiments and practical activities. Children will explore how magnets attract and repel, identify magnetic and non-magnetic materials, and learn about the forces at work. They will take part in fun challenges, such as designing and testing their own magnetic games or investigating how magnets can be used in everyday life. Through curiosity-led learning and simple investigations, pupils will develop their understanding of scientific concepts while building important skills in observing, predicting, and recording results.</p>	<p style="text-align: center;"><u>Technology</u></p> <p>Pupils will be using a range of exciting digital tools to deepen their learning and bring their ideas to life. Children will research key features such as climate, culture, wildlife, and landmarks using safe online resources, learning how to gather and present information responsibly. They will create interactive presentations, digital maps, and short videos to showcase similarities and differences between the two countries. We'll also explore virtual tours to “visit” famous locations, helping pupils build a real sense of place.</p>
<p style="text-align: center;"><u>Languages</u></p> <p>In our French lessons, Primary Four will be focusing on learning new vocabulary to describe the weather and the seasons. We'll use interactive apps and digital flashcards to help us learn words to describe the weather during different seasons. Through fun online games and quizzes, we'll practice using these words in sentences to describe the weather in different parts of the world. We'll also listen to French weather reports and try creating our own, using the new vocabulary we've learned.</p>	<p style="text-align: center;"><u>How can you help at home</u></p> <ul style="list-style-type: none"> • Talking to me about my learning helps me to share my new learning. • Reading with me every day. • Encouraging me to complete any homework activities really helps me to progress. • Help me to develop independence by giving me opportunities to complete tasks by myself. 	<p style="text-align: center;"><u>Important Dates</u></p> <ul style="list-style-type: none"> - Please remember to bring gym kits on a Monday and Tuesday! - Parents nights are on the 12th and 14th of May.