

<p style="text-align: center;"><u>Health and Wellbeing</u></p> <p>In PE, we will focus on athletics to build stamina for Sport's Day, we will also have a focus on Fit 15, getting outside and moving for 15 minutes most days. We will also be looking at Substance Misuse, where we will learn that not respecting medicines can cause harm. Through the RSHP (Relationship and Sexual Health Programme), we will be taking a look at 'Similarity, Diversity & Respect', 'How the Human Life Begins' and 'What Babies Need'</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>This term, we will continue our journey with CYPIC (Children and Young People Improvement Collaborative) writing. This national programme supports improvements in writing through a structured, evidence-based approach. Pupils take part in short, daily focused writing sessions, with opportunities for regular practice, peer feedback, and ongoing progress tracking. This helps to develop key skills such as punctuation, sentence structure, and overall engagement in writing. Ask your child about it?</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p>This term, Primary 3/4 will be exploring 'Money'. We will make and record and add amounts of money to given values. We will calculate change and also explore how goods can be paid for using digital activities. We will also continue to develop our understanding of the four operations, using accurate mathematical vocabulary. We will continue our focus on multiplying and dividing this term. We will also explore maths problems linked to Scotland and the World Cup theme.</p>
<p style="text-align: center;"><u>Social Studies</u></p> <p>This term, P4/3 will explore Scotland, focusing on the World Cup, and compare it with Mexico alongside P3. Pupils will learn about different cultures, traditions, and ways of life, developing respect for diversity and global awareness. Through this topic, they will build the 6Cs of Deep Learning, including character, citizenship, collaboration, communication, creativity, and critical thinking.</p>	<p style="text-align: center;"><u>Primary 4/3</u></p> <p style="text-align: center;">Term 3 Newsletter</p> <p style="text-align: center;">Class Teacher: Mrs Clark</p> <p style="text-align: center;">Main Topic Question: How do festivals compare in Scotland and Mexico?</p>	<p style="text-align: center;"><u>Religious and Moral Education</u></p> <p>During circle time, we will talk about our own and others' strengths, interests and skills and link these to career ambitions tying into World of Work Week. We will listen to some stories based on Jesus family and friends which will focus on friendship, kindness, belonging and helping others.</p>
<p style="text-align: center;"><u>Expressive Arts</u></p> <p>In Expressive Arts, Primary 4/3 will explore Scottish and Mexican culture through art, music and performance. Pupils will create artwork inspired by patterns, colours and symbols from both countries, and take part in music and movement activities linked to traditional dances and celebrations. This will support creativity, self-expression and a deeper understanding of different cultures.</p>	<p style="text-align: center;"><u>Science</u></p> <p>This term, our class will be taking part in the CREST Awards, a nationally recognised programme that encourages pupils to explore science, technology, engineering and maths through hands-on investigations. Children will work collaboratively to plan and carry out their own projects, developing skills in problem-solving, creativity and enquiry. This is a fantastic opportunity for pupils to build confidence and curiosity while celebrating their achievements in STEM..</p>	<p style="text-align: center;"><u>Technology</u></p> <p>Technology will continue to play a key role in supporting learning across our topic. Pupils will use iPads to capture photos, record their voices, create short videos, and share their learning. These digital tools will promote creativity, enhance communication, and support inclusion, enabling children to demonstrate their understanding in a variety of ways. We will also collaborate with our school Digital Leaders to design and create posters using Adobe Express.</p>
<p style="text-align: center;"><u>Languages</u></p> <p>In P4/3, we will continue to embed French within the classroom, helping to build confidence in listening to and pronouncing familiar words and phrases. Pupils will practise speaking and responding in French through a range of engaging activities. This term, we will focus on vocabulary related to pets, enabling children to name and describe common animals while further developing their understanding of another language and culture.</p>	<p style="text-align: center;"><u>How can you help at home</u></p> <ul style="list-style-type: none"> • Talking to your child about their learning to encourage them to share their new learning with you. • Read with your child every day please, for at least 10 mins. • Encourage your child to progress their learning at home through educational games (ictgames.com, topmarks.co.uk mathsbot.com and sumdog) Practice times tables too! • If possible, could we pre order our school lunch at home, this saves time in school. 	<p style="text-align: center;"><u>Important Dates</u></p> <p>Important dates for this term will be shared from the school office through school newsletters and the message service, so please keep an eye out for updates.</p>