

<p style="text-align: center;"><u>Health and Wellbeing</u></p> <p>In Health and Wellbeing, Primary 3 will explore what makes us unique, celebrating diversity and promoting respect for others. Pupils will learn about inclusion, challenge stereotypes and develop an understanding of different abilities and relationships in an age-appropriate way.</p> <p>During World of Work Week, P3 will take part in activities exploring jobs in our community. In PE, we will focus on athletics to build stamina for Sports Day.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Primary 3 will continue to develop key reading and writing skills. In reading, pupils will build confidence in recognising common words and begin to use punctuation to read with expression and understanding. Learners will focus on forming and organising sentences, using finger spaces and simple connectives such as “and”, “but” and “because” to join ideas. They will also begin to enhance their writing by adding descriptive language, including adjectives and adverbs. A continued focus on handwriting will support correct letter formation and presentation.</p> <p>In Big Writing sessions, we will continue to follow our whole-school programme, PM Writing by Steven Graham, with a focus on developing narrative writing skills.</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p>Primary 3 will focus on developing their understanding of time, including reading, writing and matching o'clock, half past, quarter past and quarter to on both analogue and digital clocks. Pupils will also begin to calculate simple time intervals in real-life contexts. Alongside this, learners will build their understanding of multiplication and division through practical activities, using grouping, sharing, arrays and bar models to represent their thinking. These experiences will support the development of key number skills, problem-solving and confidence in applying mathematical concepts.</p>
<p style="text-align: center;"><u>Social Studies</u></p> <p>This term, Primary 3 will explore Scotland, focusing on the World Cup, and compare it with Mexico, working alongside Primary 4/3. Pupils will learn about different cultures, traditions and ways of life, developing respect for diversity and global awareness. Through this topic, learners will build the 6Cs of Deep Learning: character and citizenship through understanding others, collaboration and communication through group work, and creativity and critical thinking as they share ideas and compare countries.</p>	<p><u>Primary 3</u> Term 3 Newsletter</p> <p>Class Teacher: Miss McNeillie</p> <p>Main Topic Question: How do festivals compare in Scotland and Mexico?</p>	<p style="text-align: center;"><u>Religious and Moral Education</u></p> <p>During circle time, we will talk about our own and others' strengths, interests and skills and link these to career ambitions. We will listen to some stories from different world religions in order to develop an understanding of the key values of those faiths.</p>
<p style="text-align: center;"><u>Expressive Arts</u></p> <p>In Expressive Arts, Primary 3 will explore Scottish and Mexican culture through art, music and performance. Pupils will create artwork inspired by patterns, colours and symbols from both countries, and take part in music and movement activities linked to traditional dances and celebrations. This will support creativity, self-expression and a deeper understanding of different cultures.</p>	<p style="text-align: center;"><u>Science</u></p> <p>We will continue to provide STEAM activities in the Learning Zone to support pupils' exploration and investigation in science. These experiences encourage curiosity, hands-on learning and the development of key enquiry skills, while also giving children opportunities to collaborate and learn alongside others.</p> <p>In Outdoor Learning, pupils will develop their understanding of growing and planting, learning how to grow and care for food in the polytunnel.</p>	<p style="text-align: center;"><u>Technology</u></p> <p>Technology will continue to support learning across our topic, with pupils using iPads to take photos, record their voices, create short videos and share their learning. Digital tools will encourage creativity, communication and inclusion, allowing children to demonstrate their understanding in a variety of ways.</p> <p>We will also work alongside our school Digital Leaders to create posters using Adobe Express, supporting our leadership group and our work as a Rights Respecting School.</p>
<p style="text-align: center;"><u>Languages</u></p> <p>Primary 3 will continue to embed French within our daily routines, helping to build confidence in listening to and pronouncing familiar words and phrases. Pupils will practise speaking and responding in French through songs, games and interactive activities. This term, we will focus on learning vocabulary linked to pets, enabling children to name and describe common animals while developing their understanding of another language and culture.</p>	<p style="text-align: center;"><u>How can you help at home</u></p> <ul style="list-style-type: none"> • Talking to your child about their learning helps them to share their knowledge and understanding. • Read regularly with your child and talk about stories together. • Completing homework (more details to follow on Seesaw) • Help your child to develop independence and resilience by giving them opportunities to complete tasks by themselves. • Send Miss McNeillie a message on Seesaw if you have questions or updates. • Put names on jumpers and school items to avoid loss. • Encourage your child to regularly practise writing their full name to build confidence and independence. • Please share any information and photos of your child's wider achievements outside school (e.g. clubs, hobbies, awards, or special moments). 	<p style="text-align: center;"><u>Important Dates</u></p> <p>Further dates will be shared in upcoming school newsletters from the office, so please keep an eye out.</p>