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| <h3><u>Health and Wellbeing</u></h3> <p>Pupils will learn about healthy eating through a farm to fork approach, exploring where food comes from and using the Eatwell Plate to understand balanced diets. P3 will also learn why hygiene and cleanliness are important when preparing and handling food. Emotional wellbeing will continue to be supported through Emotion Works lessons, where pupils will explore the blue cog and develop strategies to help with emotional regulation and de-escalation. In PE, children will take part in creative dance, developing movement, coordination and confidence through expressive physical activity.</p> | <h3><u>Literacy</u></h3> <p>This term, pupils will continue to develop their reading, writing, listening and talking skills through a range of engaging activities. Children will build sentences using Colourful Semantics, ask and answer who, what, where, when and why questions, and develop vocabulary through structured support. In Big Writing sessions, we will begin our whole-school writing programme, <i>PM Writing by Steven Graham</i>, focusing on description writing. Phonics, spelling, decoding and group reading will continue to support confidence, fluency and understanding in literacy.</p> | <h3><u>Numeracy</u></h3> <p>This term, Primary 3 will be focusing on Money. We will explore the value of coins and use them to make different amounts up to and beyond £5. Children will practise adding coins, calculating totals, and working out change in real-life contexts. We will develop mental strategies using doubles and near doubles to support quick and accurate calculations. To help revise and practise these skills, children will take part in practical activities, board games, and group tasks, supporting turn-taking, cooperation, and problem-solving. Learning will also be consolidated using Seesaw. Sumdog Pre and Post assessments will highlight progress made.</p> |
| <h3><u>Social Studies</u></h3> <p>In Social Studies, Primary 3 will explore the ancient Maya civilisation and learn how we can find out about the past by studying artefacts. Through stories, discussion, role play, and investigation, children will discover what objects such as tools, pottery, buildings and symbols can tell us about how the Maya people lived, worked and celebrated. Pupils will be encouraged to ask questions, share ideas and begin to understand how life in the past compares to life today.</p> | <h3><u>Primary 3</u></h3> <p>Term 2 Newsletter</p> <p>Class Teacher: Miss McNeillie</p> <p>Main Topic Question: What do ancient artefacts tell us about the lives of the Maya people?</p> | <h3><u>Religious and Moral Education</u></h3> <p>Primary 3 will be learning about Spring and New Life, exploring how this season is a time of growth, change, and new beginnings. Through stories, discussions, and outdoor learning experiences, children will observe signs of spring in the natural world, such as new plants, animals, and changing weather. We will make links to values such as kindness, care, and responsibility, encouraging children to think about how we can do wonderful things for others and for our environment.</p> |
| <h3><u>Expressive Arts</u></h3> <p>Pupils will explore art, design, drama and music inspired by Maya culture, including patterns, symbols, storytelling and role play. These creative experiences will support imagination, self-expression and confidence, while helping children deepen their understanding of life in the past through hands-on and playful learning. In Music with Miss Duff, In Term 2, we will be working through a mini project for music. We will be creating our own sock puppets that we will use when learning and singing a song about our emotions. This project should allow us to learn about different strategies we can use when we are feeling certain emotions.</p> | <h3><u>Science</u></h3> <p>We will continue to offer STEAM activities in the Learning Zone to support children's exploration and investigation in science. These activities provide structured opportunities for pupils to develop curiosity, scientific thinking and hands-on enquiry skills across a range of First Level science outcomes. Children will also have opportunities to transfer skills, collaborate, and learn alongside pupils from other classes.</p> | <h3><u>Technology</u></h3> <p>Technology will play a key role in supporting learning throughout our topic. Children will use iPads to take photographs, record their voices, create short videos and document their discoveries. Digital tools will help pupils share their thinking. Technology will also be used to support communication, creativity and inclusion, allowing all learners to demonstrate their understanding in a way that suits them.</p> |
| <h3><u>Languages</u></h3> <p>P3 will continue to embed languages in our daily routines. With Miss Duff, In Term 2, we will be learning how to say family members in French. We will be revising our months of the year to allow us to say when our birthdays are. We will also be learning more classroom commands in French that we will use when listening to simple instructions in class.</p> | <p>How can you help at home</p> <ul style="list-style-type: none"> • Talking to your child about their learning helps them to share their knowledge and understanding. • Read regularly with your child and talk about stories together. • Completing homework (more details to follow on Seesaw) • Help your child to develop independence and resilience by giving them opportunities to complete tasks by themselves. • Send Miss McNeillie a message on Seesaw if you have questions or updates. • Put names on jumpers and school items to avoid loss. • Encourage your child to regularly practise writing their full name to build confidence and independence. • Please share any information and photos of your child's wider achievements outside school (e.g. clubs, hobbies, awards, or special moments). | <h3><u>Important Dates</u></h3> <p>Further dates will be shared in upcoming school newsletters from the office, so please keep an eye out.</p> |