

<p><u>Health and Wellbeing</u></p> <p>This term, we will be continuing the Emotion Works programme, focusing on the red (body sensations) and yellow (triggers) cogs. This will help us recognise how an emotion feels physically, such as butterflies in the tummy or a racing heart and understanding the cause or "why" behind the feeling - what happened to trigger the reaction</p>	<p><u>Literacy</u></p> <p>In P7 this term we will be continuing with our new writing scheme and focusing on Descriptive Writing followed by Information Reports. Grammar continues to be a focus alongside spelling as we encourage pupils to check and upskill all pieces of literacy work.</p>	<p><u>Numeracy</u></p> <p>In Term 2 in Numeracy, the main focus will be fractions, decimals and percentages. This is a lengthy block with times tables underpinning the learning.</p> <p>In Maths, the focus will continue to be Time and Data Handling. In time we will be looking at reading timetables and using this to plan a journey and through our topic we will be analysis and creating</p>
<p><u>Social Studies</u></p> <p>Through our WW2 topic we will improve our understanding of how the war affected people locally, nationally and globally. Children will investigate key events such as evacuation, rationing and the Blitz, and examine how everyday life changed for families and communities. Through discussion, research and creative activities, pupils will be encouraged to think critically about cause and effect, compare life during wartime with life today, and develop an understanding of how historical events continue to shape the world we live in.</p>	<p><u>Primary 7</u></p> <p><b>Term 2 Newsletter</b></p> <p><b>Class Teacher: Mrs Scott</b></p> <p><b>Main Topic: World War II</b></p>	<p><u>Religious and Moral Education</u></p> <p>Our World War 2 topic will provide meaningful opportunities to explore Religious and Moral Education. Pupils will reflect on moral questions raised by wartime experiences, such as fairness, courage, sacrifice and the importance of helping others in difficult times. Through stories, discussion and reflection, children will consider how people's beliefs and values influenced their actions during the war and how these lessons can be applied to their own lives today. This learning will support pupils in developing empathy, respect for others, and a deeper understanding of moral decision-making.</p>
<p><u>Expressive Art</u></p> <p>Primary 7 pupils will create artwork inspired by wartime experiences, including evacuation, propaganda posters and the Blitz, using a range of materials and techniques</p> <p>In Music, we will learn about musical notations and rhythm patterns, learning to read and play this through clapping the rhythms or using instruments. We will begin to explore orchestral music, learning about various musical instruments and how they can be used to tell a story.</p>	<p><u>Science</u></p> <p>This term, P7 will be learning about biological systems including digestion, how we breathe and the skeletal system. We will be engaging in a wide range of fun, hands on activities which will cement the childrens' learning in an engaging way.</p>	<p><u>Technology</u></p> <p>In Term 2 we will continue to use a variety of research tools to compile presentations relating to our learning, adobe express and canva are still areas of exploration.</p> <p>As part of our World War 2 topic, Primary 7 pupils will develop data handling skills in Maths by collecting, organising and interpreting information related to wartime life. We will present findings using graphs, charts and tables, helping to analyse information and draw conclusions in a meaningful historical context with the help of ICT.</p>
<p><u>Languages</u></p> <p>In Term 2, we will be continuing our French language learning. We will look at how to give personal details in French and learn how to talk about hobbies that we like to do. We will also look at how to describe the weather in French.</p>	<p><u>How can you help at home</u></p> <ul style="list-style-type: none"> <li>- Encouraging children to spend less time on devices and more time outdoors.</li> <li>- Encouraging the completion of homework - there has been a poor uptake for this and we really need a focus on times tables.</li> <li>- Any concerns, please contact Mrs Scott via SeeSaw or phone the school office to make an appointment. I appreciate your continued support.</li> </ul>	<p><u>Important Dates</u></p> <p>PE will be on a Mon &amp; Thursday. Please ensure a change of clothes is provided, particular appropriate footwear.</p> <p>Outdoor Learning is a Friday - appropriate footwear and clothing should be worn.</p> <p>Residential - there will be an information evening where all your questions can be answered, date TBC.</p> <p>Holiday Feb Weekend - children off 6<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> February.</p>