

<p style="text-align: center;"><u>Health and Wellbeing</u></p> <p>In PE, we will be starting off with ‘Creative Dance’. This allows the children to express themselves through a range of different music through movement of their body.</p> <p>Pupils will continue to work through our <i>Emotion Works</i> programme and will focus on what makes their feelings change and things that trigger their emotions. They will learn ways to manage and calm their feelings and be able to talk about what works for them.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>In Literacy, this term, pupils will use a reading strategy called SHORS. This will help to develop their comprehension skills. SHORS encourages children to think carefully about what they read by sequencing events, exploring characters’ thoughts and feelings, sharing opinions, retrieving key information from the text, and summarising the main ideas. This approach helps pupils gain a deeper understanding of both fiction and non-fiction texts.</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p>This term, Primary 3/4 will be exploring ‘Time’. We will learn how to tell the time; how to convert time between analogue and digital times; how we can use calendars to plan and organise events; to estimate how long activities will take. We will also continue to develop our understanding of the four operations, using accurate mathematical vocabulary. We will have a focus on multiplying and dividing this term. Please encourage your child to develop their ability to tell the time by asking them frequently – What time is it?</p>
<p style="text-align: center;"><u>Social Studies</u></p> <p>Our class topic this term will explore what life was like in a <i>Viking Town</i>. Pupils will learn who the Vikings were and when they lived, as well as where they settled and travelled. We will investigate what Viking homes looked like, the jobs people did, and how their skills supported the wider community. Pupils will also learn about Viking trade and how they exchanged goods with others.</p>	<p style="text-align: center;"><u>Primary 3/4</u></p> <p style="text-align: center;">Term 2 Newsletter</p> <p style="text-align: center;">Class Teacher: Mrs Clark</p> <p style="text-align: center;">Main Topic: Vikings and how they lived.</p>	<p style="text-align: center;"><u>Religious and Moral Education</u></p> <p>In Customs and Festivals, we will learn about how and why we celebrate Robert Burns Day. We will also explore the theme of <i>New Life and Spring</i>, with a particular focus on Easter. This will include learning about the special days leading up to Easter, such as Shrove Tuesday, Ash Wednesday and Lent. In addition, pupils will explore aspects of RME through our Viking topic.</p>
<p style="text-align: center;"><u>Expressive Arts</u></p> <p>Music: In Term 2, we will be working through a mini project for music. We will be creating our own sock puppets that we will use when learning and singing a song about our emotions. This project should allow us to learn about different strategies we can use when we are feeling certain emotions.</p>	<p style="text-align: center;"><u>Science</u></p> <p>In Science, we will work in partnership with The Glasgow Science Centre to cover the Topic - The Air We Breathe - Through hands-on activities, pupils will explore how we breathe and gain an understanding of how our bodies defend us against air pollution. Pupils will make their own mucus, complete lung puzzles and mazes, and become air detectives!</p>	<p style="text-align: center;"><u>Technology</u></p> <p>Pupils will continue to use a range of technologies safely and responsibly to support and enhance their learning, including accessing a variety of educational websites. This term, they will carry out research for their Vikings topic, searching for images and information about how Vikings lived. Using a range of resources, pupils will then design and construct representations of Viking artefacts.</p>
<p style="text-align: center;"><u>Languages</u></p> <p>In Term 2, we will be revising our months of the year in French to allow us to say when our birthdays are. We will also be learning the body parts and classroom commands in French.</p>	<p style="text-align: center;"><u>How can you help at home</u></p> <ul style="list-style-type: none"> • Talking to your child about their learning to encourage them to share their new learning with you. • Read with your child every day please, for at least 10 mins. • Encourage your child to progress their learning at home through educational games (ictgames.com, topmarks.co.uk mathsbot.com and sumdog) Practice times tables too! • If possible, could we pre order our school lunch at home, this saves time in school. 	<p style="text-align: center;"><u>Important Dates</u></p> <p>PE every Wednesday and Thursday (Children can come into school in their PE clothes on these days)</p> <p>Library Day is on a Thursday so please remind your child to return their blue book bags by a Wednesday.</p> <p>Outdoor Learning will be on a Tuesday so please ensure your child is dressed appropriately for Scottish weather!</p>