

<p style="text-align: center;"><u>Health and Wellbeing</u></p> <p>Our focus for Health and Wellbeing will be exploring and articulating our feelings and emotions, as well as making healthy choices. RRS focus will be on Articles 42, 12 and 38. In PE, we will be developing our netball and gymnastics skills. Children will learn to perform different exercises with a degree of accuracy and control.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Our novel study this term is 'How to Train Your Dragon' by Cressida Cowell. Through this novel, we develop our understanding of how the author uses setting to create mood and how they make the plot exciting. We will use the characters and settings of the book to write imaginative pieces of writing, up levelling our sentences using VCOP. Pupils will continue to learn new sounds and tricky words through phonological awareness in order to advance with their reading books.</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p>This term, Primary 5/4 will be looking at Number Processes, discussing the digits in a number, their position, their value and know why zero is important – up to and beyond 1000. In Number Talks sessions, we will add to our bank of mental strategies, which will help us to solve problems quickly and accurately.</p>
<p style="text-align: center;"><u>Social Studies</u></p> <p>Primary 5/4 will be exploring the novel 'How to Train Your Dragon' to learn about life during the Viking era. Students will investigate Viking culture, including their homes, clothing, and daily routines, and use maps to trace where Vikings lived and travelled. They will take part in discussions and role-play activities to explore leadership, teamwork, and problem-solving, inspired by Hiccup's journey in the story.</p>	<p style="text-align: center;"><u>Primary 5/4</u> <u>Term 1 Newsletter</u></p> <p style="text-align: center;">Class Teacher: Mr Downey</p> <p style="text-align: center;">Main Topic: 'How to Train Your Dragon' by Cressida Cowell.</p>	<p style="text-align: center;"><u>Religious and Moral Education</u></p> <p>In RME, we will explore Christianity through the story of The Good Samaritan. We are learning about kindness, empathy, and the importance of helping others, even when they are different from us. The class is also discussing name-calling, reflecting on how these behaviours often come from someone's own struggles. Through stories and discussions, pupils are developing empathy, respect, and a better understanding of how to show compassion in everyday life.</p>
<p style="text-align: center;"><u>Expressive Arts</u></p> <p>In Expressive Arts, the class will use the 'How to Train Your Dragon' novel as inspiration for creative projects. Students will design their own dragons, create Viking shields with symbolic designs, and bring scenes from the story to life through drama and role-play. They will also explore music by creating rhythms and soundscapes to match key moments, encouraging creativity, teamwork, and self-expression.</p>	<p style="text-align: center;"><u>Science</u></p> <p>This term P5/4 will be exploring forces and friction. Through experimenting with toys and building our own models, we will be investigating how forces make objects change speed, direction or shape. We will be developing our scientific skills in predicting, adapting, collaborating and critical thinking.</p>	<p style="text-align: center;"><u>Technology</u></p> <p>This year, Primary 5/4 is leading the school's Eco Leadership group. Using ICT, they will create digital posters, videos, and updates to promote eco-friendly practices. They will also research environmental issues and share progress online, building leadership, teamwork, and digital skills while making a positive impact. We will also independently log in and complete activities on learning platforms such as Sumdog and Bug Club, recording and sharing our learning on Seesaw.</p>
<p style="text-align: center;"><u>Languages</u></p> <p>This term, we will continue to embed languages into our daily routines to make learning natural and engaging. In French, students will revise the days of the week and colours, while also expanding their knowledge of numbers up to 30. We will revisit general greetings and build on our ability to talk about family members in simple sentences. These activities will help students gain confidence in using French in everyday contexts, both in and out of the classroom.</p>	<p style="text-align: center;"><u>How can you help at home</u></p> <ul style="list-style-type: none"> • Talking to me about my learning helps me to share my new learning. • Reading with me every day. • Encouraging me to complete any homework activities really helps me to progress. • Help me to develop independence by giving me opportunities to complete tasks by myself. 	<p style="text-align: center;"><u>Important Dates</u></p> <ul style="list-style-type: none"> - Please remember to bring gym kits on Mondays and Tuesdays! - Meet the teacher – Friday 19th September - Parents night – Tuesday 4th and Thursday 6th November