

<p><u>Health and Wellbeing</u></p> <p>P3 will be learning through <i>Flat Stanley</i>, thinking about how characters feel and linking this to our own emotions. We will introduce Emotion Works, focusing on the Orange Cog to build emotional vocabulary, supported by a daily check-in to help children share how they feel. We will continue to establish positive routines and explore the Rights of the Child, ensuring everyone feels safe and respected. In PE, P3 will develop teamwork and cooperation through fun games, while also learning how to be safe during physical activity.</p>	<p><u>Literacy</u></p> <p>Our class novel <i>Flat Stanley</i> will be the focus for reading, writing, listening, and talking. We will be sequencing events, exploring character feelings, retelling stories, and building vocabulary through word banks and story maps. In our Word Workshop zone, we will have opportunity to write letters, postcards, diaries, and imaginative adventures. We are also using Bump It Up sentences to help pupils track progress by improving sentences step by step. Alongside this, phonics, spelling, and decoding activities, plus group reading, support fluency, comprehension, and confidence in literacy.</p>	<p><u>Numeracy</u></p> <p>This term, Primary 3 will be looking at Number Processes and the value of numbers to 120 and beyond. We will use symbols to describe relationships between numbers and explore how numbers work together in different ways. To help revise and practise these skills, children will take part in board games and group games, supporting turn-taking, cooperation, and problem-solving. We will also use Seesaw to consolidate learning. In Number Talks, we will answer questions mentally, discussing strategies such as partitioning to add and subtract. Sumdog Pre and Post assessments will highlight progress made.</p>
<p><u>Social Studies</u></p> <p><i>Flat Stanley</i> helps us explore journeys, communities, and the wider world. Our Leadership Group supports our work as a Rights Respecting School, giving pupils a voice in decisions that shape our community. Through outdoor learning, children tidy the school grounds, weed, and care for the polytunnel. These activities promote responsibility, sustainability, and respect for shared spaces, while helping pupils understand how their actions make a positive difference.</p>	<p><u>Primary 3</u> Term 1 Newsletter</p> <p>Class Teacher: Miss McNeillie</p> <p>Main Topic Question: What can we learn from a character's journey?</p>	<p><u>Religious and Moral Education</u></p> <p>Primary 3 will be learning about The Parable of the Impoverished Son and the importance of doing wonderful things for people even if they don't know it. In December, we will be exploring the story of Haffertee's First Christmas, discovering the true meaning of Christmas.</p>
<p><u>Expressive Arts</u></p> <p>This term, P3 will use continuous provision linked to <i>Flat Stanley</i> through five zones in the classroom: the Reading Retreat, Calm Cove, Creative Corner, Word Workshop, and Tech Town. These areas encourage creativity, curiosity, and independence while supporting wellbeing and making story connections. In Music with Miss Duff, pupils will listen to identify instruments, voices, and pitch (high or low) and explore how music makes them feel.</p>	<p><u>Science</u></p> <p>We continue to offer STEAM activities in the Learning Zone, starting with a Friction topic. In the Learning Zone, Miss Wilson will lead sessions twice a week to ensure high-quality teaching and support children's exploration and investigation in science. This gives children structured opportunities to develop curiosity, scientific thinking, and hands-on learning.</p>	<p><u>Technology</u></p> <p>This session, we will continue to use ICT to enhance our learning; recording our learning journey on Seesaw and completing assessments on Sumdog. In Tech Town, children will use digital tools to explore and investigate ideas linked to <i>Flat Stanley</i>. They will practise research, communication, and problem-solving skills, using technology creatively to support literacy and topic work. This provision encourages independence, digital confidence, and safe, purposeful use of technology.</p>
<p><u>Languages</u></p> <p>P3 will continue to embed languages in our daily routines. We will revise our numbers to 20, days of the weeks, months of the year and colours in French. We will expand our knowledge of saying the weather in French.</p>	<p><u>How can you help at home</u></p> <ul style="list-style-type: none"> • Talking to your child about their learning helps them to share their knowledge and understanding. • Read regularly with your child and talk about stories together. • Completing homework (more details to follow on Seesaw) • Help your child to develop independence and resilience by giving them opportunities to complete tasks by themselves. • Send Miss McNeillie a message on Seesaw if you have questions or updates. • Put names on jumpers and school items to avoid loss. • Encourage your child to regularly practise writing their full name to build confidence and independence. • Please share any information and photos of your child's wider achievements outside school (e.g. clubs, hobbies, awards, or special moments). 	<p><u>Important Dates</u></p> <ul style="list-style-type: none"> • 5 September - Deadline for Annual Data Return • 19 September - Meet the Teacher - 2pm • 24 September - Flu Vaccinations • 26 September - Dress Down Day • 26 September - MacMillan Coffee Morning - Corsehill Primary School <p>More Dates to follow on Seesaw</p>