

<p><b><u>Health and Wellbeing</u></b></p> <p>In P2 the children are building a class 'family and environment with Mrs Cook, by reviewing the Class Charter and discussing class expectations. The children will also be covering some of the topics from the Articles on the Rights of the Child, to make them aware of how these rights affect them every day. HWB will also focus on learning about the Eat Well Plate and how to balance our food to create a healthy meal.</p> <p>In PE, the class will be working on jumping, rolling and balancing on larger apparatus in our gymnastics block, and they will then begin work on a Creative Dance, with links to our Castles topic.</p>	<p><b><u>Literacy</u></b></p> <p>In P2 we will be using our Castles topic to select characters we can create stories about. The children will learn to write descriptions of characters using adjectives to add more detail. The children will use SHORS skills including visualisation, prediction and comparing to evidence our thoughts and feelings for our characters. Primary 2 will continue to learn new sounds and tricky words in order to advance their reading skills and to support sentence writing. Listening and talking skills will be used throughout all lessons, with children being supported to make relevant contributions and use a range of vocabulary.</p>	<p><b><u>Numeracy</u></b></p> <p>This term, Primary 2 will continue to develop addition and subtraction skills and will build upon their mental strategies in working with numbers to from 0-100. There will be a focus on number sequences to help secure knowledge on how to count on and back in 1s, and 10s. P2 will also learn about fractions. This will include knowing how to half shapes, find a half of a number and how to record halves on a number line. Some children will learn about quarters too. Another main topic we hope to cover this term will be time, with children learning o'clock and half past times.</p>
<p><b><u>Social Studies</u></b></p> <p>This term we will focus on 2 main topics: Castle and The British Isles. As part of our Castle theme, the children will be learning about and comparing the features of Scottish castles, and their inhabitants. Our British Isles topic will focus on exploring island life in Scotland through stories and comparing this to mainland life.</p>	<p><b><u>Primary 2</u></b></p> <p><b>Term 2 Newsletter</b>  <b>Class Teacher: Mrs Cook /Mrs Slater</b></p> <p><b>Main Topic: Castles/British Isles</b></p>	<p><b><u>Religious and Moral Education</u></b></p> <p>Closer to the end of Term 2 we will have focus on learning about Easter. The children will learn the Easter story and become aware of the symbolism associated to this religious time of year. The children will explore Easter activities through stories, videos, art, music and writing.</p>
<p><b><u>Expressive Arts</u></b></p> <p>Much of our expressive arts topics this term will link to our Castles topic. We will be using art to support our sentence writing by drawing characters in detail and labelling with adjectives. We will experiment with a range of media to add key features to our work. Drama sessions explore the different roles within a castle to help us imagine that period of time. Music will be taught through singing and will build the children's knowledge of beat and rhythm, as well as their ability to identify instruments that they can hear within a piece of music.</p>	<p><b><u>Science/ Learning Zone</u></b></p> <p>During the children's time in the Learning Zone, they will be challenged to engage with their peers in learning about energy sources in the world around them and discover the importance of them in their everyday life – heat, light, sound and electrical energy. The children will also be supported to learn about their senses and be able to say how our senses keep us safe. They will investigate the reliability of their senses by undertaking taste tests, sound games and blind fold games</p>	<p><b><u>Technology</u></b></p> <p>P2 will safely use a variety of technology in their learning, by independently logging in and completing activities on Sumdog or other educational websites each week in our Literacy and Numeracy stations. They will continue to record and share their learning on Seesaw.</p> <p>As part of Science and Technology, the children will learn to conserve energy and resources in school and consider the impact of their actions.</p>
<p><b><u>Languages</u></b></p> <p>Primary 2 will be working to secure their learning of numbers, days and months in French. The children will work further on how to introduce the day of the week and will learn some key words for the weather. They will also learn the names of colours in French. Through games, activities and singing along to songs with actions, the children will improve their vocabulary and understanding of simple greetings.</p>	<p><b><u>How can you help at home</u></b></p> <ul style="list-style-type: none"> <li>• Talking to me about my learning helps me to share my knowledge and understanding.</li> <li>• <b>Reading with me</b> every day – physical book or Bug Cub online</li> <li>• Help me to develop independence by giving me opportunities to complete tasks by myself (opening my snack, zipping my jacket).</li> <li>• If possible, <b>pre-ordering a school lunch</b> at home saves time in school.</li> <li>• Please put <b>names on jumpers and jackets</b> to avoid any confusion.</li> </ul>	<p><b><u>Important Info/Dates</u></b></p> <ul style="list-style-type: none"> <li>• PE every Monday and Friday – full kit required (trainers, shorts, t-shirt)</li> <li>• Tuesdays – Outdoor Learning</li> <li>• Thursdays – Library Slot</li> <li>• Jan – Feb – learn Scots Language Poem <ul style="list-style-type: none"> <li>• 31<sup>st</sup> Jan – Dress Down Day</li> <li>• World Book Day – March (TBC)</li> </ul> </li> </ul>