

<p style="text-align: center;"><u>Health and Wellbeing</u></p> <p>During our PE sessions, we will be exploring creative dance and then developing our volleyball skills to be able to confidently serve, pass and defend. As a whole school, we are partaking in the Emotion Works programme, this curriculum uses cog models as a visual to help children understand more about emotional triggers and deregulation tactics. Our P7's will engage with opportunities to prepare ourselves for moving on to Kilwinning Academy during our transition events.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>As we continue our literacy stations (spelling, reading activity, comprehension and writer's toolbox tasks), we are focussing on being ambitious and using our WAGOLL (What a Good One Looks Like) to enhance our presentation of work. We hope that this will make a positive impact on our work.</p> <p>By putting an extract of an author's work "Up In Lights", we will analyse how writers use figurative speech and sentence structure for effect. We will then "magpie" ideas to make our writing as good as a bestselling authors! In Big Writing, we will use these ideas as well as skills from prior writing sessions to continue writing a story.</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p>This term, Fractions, Decimals and Percentages will be our focus. We will use our prior knowledge of multiplication and division to find a fraction of an amount. P6/7 will complete Daily 10 to quicken their recall of Times Tables. We will also complete Number of the day, where children will become familiar with a higher level of mathematical language and concepts such as prime numbers, factors, multiples, squaring, cubing and product of digits.</p> <p>Sumdog Pre and Post assessments will highlight progress made.</p>
<p style="text-align: center;"><u>Social Studies</u></p> <p>At the beginning of term 2, our topic will be Scottish History. This ties nicely, as the P6's prepare for their Burn's Supper. P7 are currently working on a class assembly about Scottish Inventors. We will then move on to South America, where we will compare and contrast areas such as landscape and climate.</p> <p>Daily, we watch Newsround to find out what is going on in the world around us. This allows us to have educated conversations about global issues.</p>	<p style="text-align: center;"><u>Primary 6/7</u> Term 2 Newsletter</p> <p style="text-align: center;">Class Teacher: Miss McNeillie/Mrs Ennis</p> <p style="text-align: center;">Main Topic: Scotland/South America</p>	<p style="text-align: center;"><u>Religious and Moral Education</u></p> <p>When reflecting on our target progress, we will talk about our own and others' strengths and skills.</p> <p>As we near Easter, will explore the Easter Story, focussing on the garden of Gethsemane.</p>
<p style="text-align: center;"><u>Expressive Arts</u></p> <p>As we explore our creativity, mindfulness will be used as a strategy to self-regulate.</p> <p>P6/7 will perform Scottish songs and poetry. Whether participating in the P5/7 class assembly or P6's Burns Supper, the children are going to develop their confidence as they get to experience performing in front of an audience.</p>	<p style="text-align: center;"><u>Science</u></p> <p>We are currently working on using the STEM activities in the Discovery Zone fully to enhance our learning. Currently in the Discovery Zone, we are exploring our senses and learning about the circulatory system. We will be using our Outdoor Learning sessions to identify tracks and signs of animals and birds within our local community.</p>	<p style="text-align: center;"><u>Technology</u></p> <p>This session, we will continue to use ICT to enhance our learning; recording our learning journey on Seesaw and completing assessments on Sumdog. As a class, we will be able to confidently access our Glow emails and complete work on Onedrive.</p> <p>During outdoor learning, we will use loose parts to design a scene in connection with our topic.</p>
<p style="text-align: center;"><u>Languages</u></p> <p>We will continue our Harry Potter themed French lessons, by distinguishing between masculine and feminine nouns (e.g. une table and un professeur). In spanish, we will be focussing on the topic of Town, where we will repeat and recognise vocabulary relating to shops and cafes. We will draw and label a town.</p>	<p style="text-align: center;"><u>How can you help at home</u></p> <ul style="list-style-type: none"> Talking to your child about their learning helps them to share our knowledge and understanding. Each Friday, we will upload a summary of our week on Seesaw. Celebrating progress can inspire the children to aim high and take ownership of their learning. Reading with me every day and reciting my Times Tables often. Completing homework (more details to follow on Seesaw) Help me to develop independence and resilience by giving me opportunities to complete tasks by myself. With an increase in social media use amongst pupils, ensuring children are safe and respectful on line https://saferinternet.org.uk/guide-and-resource/social-media-guides 	<p style="text-align: center;"><u>Important Dates (more dates to follow on Seesaw)</u></p> <ul style="list-style-type: none"> PE every Tuesday and Wednesday 20th - P7 Virtual Parents Night for Academy 7pm 22nd Jan - P7 Transition event at Corsehill PS 24th Jan - Class Assembly for P7's from P6/7 and P5's from P6/5 31st Jan - Dress Down Day P6 Burns Supper (more details to follow)