

Corsehill Primary School

Standards and Quality Report - 2024



Ambition: Resilience: Fairness: Respect: Nurture

Our vision, values and aims

Our vision is to develop a curiosity about our world and enable our children to contribute positively now and in the future.

Our aims for our children

- To enable our children to become ambitious and motivated lifelong learners with a passion to succeed.
- To equip children with well-developed literacy and numeracy skills in order that they can be successful in life.
- To nurture a sense of well-being in our children so that they grow into respectful young people able to make sound judgements and choose a healthy lifestyle.

Our aims for our families and the community

- To support and inform our parents so that they can work in partnership to help their child be ambitious and achieve success.
- To be engaged in the life of the school in order that they can contribute to school decision making and our improvement journey.
- To develop partnerships between staff, parents and the wider community which promotes a positive ethos and image.

Our School

Corsehill Primary School is a non-denominational school with a school roll of 217 learners in nine primary classes with a further 63 children in our Early Years Classes (EYC). Early Years children are offered either a morning or afternoon place with additional hours being provided via local childminders.

Our staffing structure consists of one Head Teacher, one Depute Head Teacher and one Principal Teacher. There are a further ten Class Teachers, one Pupil Support Teacher who is employed 4 days per week and 5 full time classroom assistant positions. Our EYC is staffed by one Senior Early Years Practitioner, one Lead Practitioner, and six Early Years Assistants work part-time within our office and the school building is maintained by our janitor.

Quality Indicators

QI 1.3 - Leadership of Change - Good

Our vision for the school is ambitious and focuses on improvements in outcomes for all. Next session practitioners will have systematic opportunities to review and refresh their pedagogical practice.

QI 2.3 - Learning, Teaching and Assessment - Good

We have began our learning journey with Judy Pitt, looking at effective learning and teaching within the classrooms of identified teachers. Next session we will further strengthen this progressive work with all teaching staff.

QI 3.1 - Ensuring Wellbeing, Equality and Inclusion - Very Good

Our whole learning community has a shared understanding of wellbeing and children's rights. Next session we will be developing our outdoor spaces to promote wellbeing for all with key staff identified to lead this.

QI 3.2 - Raising Attainment and Achievement - Good

The school's data demonstrates our current learners are making good progress. Next session confident teacher judgements together with benchmarking and an appropriate range of assessments and consistent interventions will lead to further improvements in attainment.

Wider Achievement

- **We have achieved Gold Rights Respecting School status this session.**
- **We have also achieved Gold Sports School status this session.**
- We have been successful in securing a grant from Education Scotland for £3k to support development of our outdoor environment.
- We have secured funding from Tesco Blue Tokens for outdoor learning to be used next session.
- We have delivered very effective World of Work and Health Week to showcase a variety of positive destinations for our learners.
- Our P7 have benefitted from a residential experience to build on their skills as they get ready to move to S1.
- Our Netball Team made it to the North Ayrshire Finals.
- We have continued to support a number of charities through our fundraising.
- We have maintained strong community links with the Love Hall.
- Scan our QR code to see our Twitter page as we celebrate further achievements



Corsehill Primary School

Standards and Quality Report - 2024

How successful have we been in improving our establishment?

Last year we worked hard to build upon our school experiences, focusing on:

- **Developing Learning and teaching across the school.**
 - Our staff participated in effective cluster collaboration events throughout the session based on themes key to supporting Learning and Teaching within the classroom. A big push this session has been to develop consistent approaches in Literacy and Numeracy across stages.
- **To raise attainment in reading across the school.**
 - We have raised attainment across the school and raised the profile of this across our learning community. We are now engaged with the Reading School award programme and working on their Core Level.
- **To increase levels of learner participation across the school.**
 - All children are now in an established leadership group within the school and we have successfully achieved Gold status in Rights Respecting and Sports Awards as a result of our learner participation. Identified cohorts of children have taken their learning out of the classroom and into the local community to increase participation.

Pupil Equity Funding

Nurture Teacher and Nurture Classroom Assistant

- In October 2023 our Nurture Teacher moved to Australia and our Nurture Classroom Assistant was unwell for an extended period of time. This has reduced the impact of this intervention significantly over the session.
- **0.5FTE Classroom Assistant to support reading.**
 - We appointed a Classroom Assistant in November 2023 and has supported one identified cohort for reading.
- **1.7 FTE Classroom Assistants to deliver a number of interventions to reduce barriers to learning.**
 - This funding has allowed increased adult support to identified individuals who experience barriers to their learning.
- **Resources and licenses to support high quality literacy, numeracy, assessment and home engagement.**
 - Most online resources have increased our parental engagement and learner participation. We have been able to deliver high quality learning resources to meet the needs of our young people.

Our Improvement Plan Priorities 24-25

After meeting with our staff team, our children and our families we have selected three priorities for next session to focus on.

Priority 1

- Develop Learning and Teaching with a focus on pedagogy, outdoor and digital learning opportunities.

Priority 2

- Raising attainment in numeracy- looking closely at pedagogy and the numeracy culture across our school community.

Priority 3

- Ensure progressive pathways are in place for the specific teaching of the skills required for robust health and wellbeing, including relationships and sexual health education.

Scan our QR code to visit our detailed improvement plan.



Attainment and Achievement

Throughout the year we gather lots of information on how our children are progressing in their learning. To monitor their progress we watch children working through tasks, listen to what they say, ask important questions, set challenges and use some standardised assessments. We get together and look carefully at the Curriculum for Excellence experiences and outcomes to ensure children are making progress.

North Ayrshire Council also ask us to summarise our children's progress in reading, writing, listening and talking as well as numeracy and maths. They ask us to look particularly at children who have reached the end of the Early, First and Second Levels: P.1, P.4 and P.7.

- Majority of our children in Primary 1 are making good progress through early level reading, writing, talking & listening and numeracy.
- Majority of children in Primary 4 are making good progress through first level reading, writing, talking & listening and numeracy.
- Most of our children in Primary 7 are making good progress through second level reading, writing, talking & listening and numeracy.