

# Corsehill Primary School

## Standards and Quality Report - 2023



Ambition: Resilience: Fairness: Respect: Nurture

Our School Primary School is a non-denominational school with a school roll of 220 learners in nine primary classes with a further 67 children in our Early Years Classes (EYC). Early Years children are offered either a morning or afternoon place with additional hours being provided via local childminders.

Our staffing structure consists of one Head Teacher, one Depute Head Teacher and one Principal Teacher. There are a further ten Class Teachers, one Nurture Teacher, one Pupil Support Teacher who is employed 4 days per week and 5 full time classroom assistant positions. Our EYC is staffed by one Senior Early Years Practitioner, one Lead Practitioner, six Early Years Practitioners and one Modern Apprentice. Three Education Business Assistants work within our office and the school building is maintained by our janitor.

### Wider Achievement

- We have been successful with our bid for the participatory budget and secured £1000.
- We have secured funding from the National Lottery to support links across the community as part of the King's Coronation.
- We have delivered very effective World of Work and Health Week's to showcase a variety of positive destinations for our learners.
- Our P7 have benefitted from a residential experience to build on their skills as they get ready to move to S1.
- Our Football Team made it to the North Ayrshire Football Finals.
- We have continued to support a number of charities through our fundraising.
- We have established stronger community links with the Love Hall.
- Our P6 children have increased leadership opportunities as part of the Digital Leaders Programme.



• Scan our QR code to see our Twitter page as we celebrate further achievements

### Our vision, values and aims

Our vision is to develop a curiosity about our world and enable our children to contribute positively now and in the future.

#### Our aims for our children

- To enable our children to become ambitious and motivated lifelong learners with a passion to succeed.
- To equip children with well-developed literacy and numeracy skills in order that they can be successful in life.
- To nurture a sense of well-being in our children so that they grow into respectful young people able to make sound judgements and choose a healthy lifestyle.

#### Our aims for our families and the community

- To support and inform our parents so that they can work in partnership to help their child be ambitious and achieve success.
- To be engaged in the life of the school in order that they can contribute to school decision making and our improvement journey.
- To develop partnerships between staff, parents and the wider community which promotes a positive ethos and image.

### Quality Indicators

#### QI 1.3 - Leadership of Change - Good

Our vision, values and aims are embedded within our community and inform our improvement work. Next session all staff will have a leadership role to promote and support innovation and creativity.

#### QI 2.3 - Learning, Teaching and Assessment - Good

Our learning environments are based on nurturing relationships leading to quality learning opportunities. Next session we will ensure learners are actively involved in the school and wider community through leadership roles.

#### QI 3.1 - Ensuring Wellbeing, Equality and Inclusion - Very Good

Staff and our partner agencies work well together to listen to our children and support them. Next session we will be developing our outdoor spaces to promote wellbeing for all.

#### QI 3.2 - Raising Attainment and Achievement - Good

We ensure our attainment in literacy and numeracy are a central part of our improvement journey. Next session our priorities will focus on learning and teaching, empowering learners to have a say in the quality of learning experiences and where we can improve on these.

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### How successful have we been in improving our establishment?

Last year we worked hard to build upon our school experiences, focusing on:

- Effective moderation of learning, teaching and assessment.
  - Our staff participated in effective moderation activities throughout the session, led by two members of our team who supported this work at Authority level.
- To embed play pedagogy across classes and learning environments.
  - Our attainment at Primary 1 shows the positive impact of play within the early stages of Primary School, with almost all of our children on track for reading, writing and numeracy.
- To fully embed children's human rights in the ethos and culture in Corsehill Primary.
  - Children are confident in discussing their rights and promoting the rights of others across the globe. Our RRS lead has supported embedding these rights across our whole community.
- To empower staff to support all learners, promote inclusive practice and encourage effective collaboration between staff, families, partner services and other agencies.
  - Staff have identified through this work that further development is required in building solid foundations of high quality learning and teaching in order to promote a fully inclusive environment. This will be carried forward as part of our priorities next session.

### Pupil Equity Funding

- £35929 - Teacher and Classroom Assistants to support small group interventions in literacy and numeracy.
  - Due to this funding we have been able to deliver interventions for literacy and numeracy to close or narrow the attainment gap.
- £20990 - Nurture Teacher and Classroom Assistant to build resilience and promote positive relationships and mental wellbeing to targeted learners and support a whole school nurturing ethos.
  - Our nurture team have been able to deliver nurture interventions across the whole school and support children when they are experiencing difficulties leading to improved health and wellbeing outcomes for learners.
- £1650 - To support families with the cost of the Primary 7 residential experience.
  - This funding allowed almost all P7 children to attend this experience and create positive relationships, supporting transition to secondary.
- £11090 - Resources and licenses to support high quality literacy, numeracy, assessment and home engagement.
  - Most online resources have increased our parental engagement and learner participation. We have been able to deliver high quality learning resources to meet the needs of our young people.

### Our Improvement Plan Priorities 23-24

After meeting with our staff team, our children and our families we have selected three priorities for next session to focus on.

#### Priority 1

- Develop Learning and Teaching across our Early Years and our School - working in partnership with our cluster school colleagues.

#### Priority 2

- Raising attainment in reading - looking closely at pedagogy and the reading culture across our school community.

#### Priority 3

- Increase levels of learner participation across the school - focusing on four key areas.
  - learning and teaching
  - personal achievement
  - pupil leadership
  - wider community links

Scan our QR code to visit our detailed improvement plan.



### Attainment and Achievement

Throughout the year we gather lots of information on how our children are progressing in their learning. To monitor their progress we watch children working through tasks, listen to what they say, ask important questions, set challenges and use some standardised assessments. We get together and look carefully at the Curriculum for Excellence experiences and outcomes to ensure children are making progress.

North Ayrshire Council also ask us to summarise our children's progress in reading, writing, listening and talking as well as numeracy and maths. They ask us to look particularly at children who have reached the end of the Early, First and Second Levels: P.1, P.4 and P.7.

- Most of our children in Primary 1 are making good progress through early level reading, writing, talking & listening and numeracy.
- Majority of children in Primary 4 are making good progress through first level reading, writing, talking & listening and numeracy.
- Majority of children in Primary 7 are making good progress through second level reading, writing, talking & listening and numeracy.