

<p><b><u>Health and Wellbeing</u></b></p> <p>In our P.E. lessons, we will develop gymnastics skills on the apparatus. For health and safety reasons pupils need to wear appropriate P.E. kit. Earrings should be micro-taped before coming to school on P.E. days. As part of the Rights Respecting School Programme, we will explore <b>Article 7</b>: the right to name and nationality, <b>Article 13</b>: the right to freedom of expression and <b>Article 30</b>: the rights of children from minority groups.</p>	<p><b><u>Literacy</u></b></p> <p>This term we will develop as story writers. We will do this by orally telling stories. Adults will scribe these for us. Later we will act out our stories. We will continue to enjoy the Bug Club reading programme and apply phonic skills to blend sounds together. We will use punctuation to help us to read with expression. We will read with a partner, by ourselves and in a group. We will learn to listen carefully to our 'shoulder partner' when we discuss likes, dislikes and opinions and we will feedback what we have learnt to the rest of the class.</p>	<p><b><u>Numeracy</u></b></p> <p>Early level: We will use money to pay for items up to 10p and we will become familiar with other coins and notes. We will also investigate position and direction, linking this with programmable or remote-controlled toys. We will learn how to read a calendar to find specific dates, most importantly our own birthdays! We will continue to use number up to 20 to become confident in adding and subtracting 1, 2 or 3.</p>
<p><b><u>Social Studies</u></b></p> <p>We will explore the topic of Toys from the Past which will help us to link the past to important people in our lives. We will also use evidence from the past to develop our learning further.</p>	<p><b><u>Primary 1</u></b>  <b>Term 3 Newsletter</b>  <b>Class Teacher: Mrs Hogg</b>  <b>Main Topic: Toys from the past</b></p>	<p><b><u>Religious and Moral Education</u></b></p> <p>We will explore celebrations and traditions as we learn about Burn's Night and Chinese New Year. We will also learn about the significance of eggs at Easter time.</p>
<p><b><u>Expressive Arts</u></b></p> <p>Creative dance will link to different cultures this term as we celebrate Chinese New Year. Our Role-play areas will continue to give opportunities to explore real and imaginary situations.</p>	<p><b><u>Science</u></b></p> <p>The Toys topic will give us opportunities to explore forces and movement. We will also explore electricity by building circuits. We will find out about different types of weather and record this in a variety of ways.</p>	<p><b><u>Technology</u></b></p> <p>The Toys topic will form our technology this term as we program and code sequences of instruction.</p>
<p><b><u>Languages</u></b></p> <p>Daily routines, greetings.</p>	<p><b><u>How can you help at home</u></b></p> <ul style="list-style-type: none"> <li>- Complete my homework with me each day. This will be set digitally.</li> <li>- Encourage me to put on and fasten my own coat (turning sleeves the right way and zipping up, put my shoes on the right feet and fasten them up). This will help me be independent at school.</li> <li>- Don't let me bring toys from home to school – Covid regulations.</li> <li>- When providing a drink for school, water only please (no diluting juice).</li> </ul>	<p><b><u>Important Dates</u></b></p> <ul style="list-style-type: none"> <li>- PE will be on a Tuesday</li> <li>- Outdoor learning will take place on a Wednesday. Please make sure outdoor shoes (wellies) and a waterproof jacket are in school on a Wed.</li> </ul>