



Ambition: Resilience: Fairness: Respect: Nurture

Corsehill Primary School and Early Years Classes

Standards and Quality Report

Session 2020/21

Our vision is to develop a curiosity about our world and enable our children to contribute positively now and in the future.



Our aims for our children

- To enable our children to become ambitious and motivated lifelong learners with a passion to succeed.
- To equip children with well-developed literacy and numeracy skills in order that they can be successful in life.
- To nurture a sense of well-being in our children so that they grow into respectful young people able to make sound judgements and choose a healthy lifestyle.

Our aims for our families and the community

- To support and inform our parents so that they can work in partnership to help their child be ambitious and achieve success.
- To be engaged in the life of the school in order that they can contribute to school decision making and our improvement journey.
- To develop partnerships between staff, parents and the wider community which promotes a positive ethos and image.

OUR SCHOOL

Corsehill Primary School is a non-denominational school with a school roll of 220 learners in nine primary classes with a further 67 children in our Early Years Classes (EYC). Early Years children are offered either a morning or afternoon place with additional hours being provided via local childminders.

Our staffing structure consists of one Head Teacher, one Depute Head Teacher and one Principal Teacher. There are a further ten class teachers, one probationer teacher, one nurture teacher, one Pupil Support teacher who is employed 4 days per week and 5 full time classroom assistant positions. Our EYC is staffed by one Senior Early Years Practitioner, one Lead Practitioner, six Early Years Practitioners and one Modern Apprentice. Three Education Business Assistants work within our office and the school building is maintained by our janitor.

We also work closely with our Educational Psychologist, Area Inclusion worker, percussion instructor and staff from our counselling service The Exchange and Abelour. Together, we all provide a warm, supportive, nurturing and caring environment for learning where children are supported to reach their full potential.

SCHOOL IMPROVEMENT PRIORITIES

Each year as a school we create a School Improvement Plan, based on our self-evaluation and development needs, which sets priorities for the coming year. These priorities are informed by:

- National priorities and directives as set out by the Scottish Government
- Local priorities and directives as set out by North Ayrshire Council
- The views of our learners, staff and families.

Our current main priorities for development throughout the school are:

- To enhance the development of skills and learning in Science, Technology, Engineering and Maths (STEM).
- To raise attainment for all in literacy by building capacity of our staff and ensuring high quality learning experiences.
- To raise attainment in numeracy with a focus on Early and First level.
- To embed a whole school approach to support positive relationships and well-being through consistency in nurture, restorative practices and targeted interventions.



HOW GOOD IS OUR SCHOOL? 4TH EDITION SELF-EVALUATION

Throughout the year staff, pupils and families provide feedback which helps us to self-evaluate the service we provide to our whole community. We use 'How Good is Our School? 4th Edition' to analyse our work and identify any areas in which we can improve. Each school across Scotland is asked to report on the four key Quality Indicators listed below:

- 1.3 Leadership of Change: Good
- 2.3 Learning, teaching and assessment: Good
- 3.1 Ensuring well-being, equality and inclusion: Very Good
- 3.2 Raising attainment and achievement: Good

FROM THE MOUTHS OF BABES

Our children play a vital role in the evaluation of our school. Their voice is central to our improvement work. Here are some of their comments about what helps them to learn best when working in the school.

My teachers are by far the best thing that help me to learn in primary school. They always push me to do my best and want me to achieve.

AB

My teacher Miss McNeillie motivates me to try harder with my work. Now I am more mature and smart.
OO

Having our health and well being talks helps me to get things off my chest that worry me.

MA

When I get to do my work in different places like the zones. I like to learn about STEM and it makes me want to keep learning.

BP

Working with my literacy group helps me. We like to help each other to do better.

PC

SUCCESSES AND ACHIEVEMENTS

- We supported all children, families and staff in a return to face-to-face education after a period of lockdown.
- Ten Primary 5 learners achieved Young STEM leader level 2 awards.
- We were able to host a Primary 7 Leavers' ceremony which parents were able to attend.
- We provided daily virtual video contact with school staff during periods of school closure.
- We provided a school hub for the children of key workers during school closure.
- We organised a virtual pantomime and party for all children at Christmas.
- Our school continued it's journey towards accreditation for the Primary Science Quality Mark.
- In partnership with Sarah Nicoll from the Family Learning Team, we were able to offer virtual sessions for parents, for the read, write, count programme in Primary 2 and 3 and also offer individual family support sessions.
- Primary 7 parent's fund raised for leavers gifts for the Primary 7 children, including their ACES adventure day and the Primary 7 Hoodies.
- As part of North Ayrshire Council's 'Cost of the School Day' work, we now have a significant pre-loved uniform bank which was available throughout the holidays too.
- Our engagement in the Reading Recovery programme provided targeted support to children within Primary 2.
- We have compiled the evidence required for our Silver Rights Respecting School accreditation with our assessment date finalised.
- Our staff volunteered some of their holiday time to repair and update our outdoor learning environment.
- We embedded nurture principles across the whole school to support children with anxiety when returning to school after periods of lock down.
- We ran a very successful health week with support from our community partners.
- We were able to host a sports day as part of health week for all classes.
- Our local community partner, Sunnyside Nursery, donated a tomato plant to every child in our EYC and Primary 1.
- For another year, KK Stores donated treats for our Halloween parties and activities.
- We celebrated our children's success with smaller awards ceremonies for learners in Primary 1-6, presenting them with values awards. All award winners had photographs sent to families to share their success.

