

<h3><u>Health and Wellbeing</u></h3> <p>Primary 6 will be focusing on developing our emotional literacy. Mindfulness will be a strong aspect of our learning as we discover strategies to keep ourselves mentally healthy and build our resilience.</p> <p>We shall also develop the skills to make informed choices by reflecting on the impact of peer pressure and risk taking behaviours.</p>	<h3><u>Literacy</u></h3> <p>In Literacy, Primary 6 will be recapping and expanding their knowledge of grammar, punctuation and writing techniques. We will be looking at SHORS to develop our thinking skills and increase our independence when exploring new and challenging texts. In turn, this will expand our comprehension skills and ability to connect with a deeper meaning behind texts.</p>	<h3><u>Numeracy</u></h3> <p>Whole Number will be our Numeracy topic this term – focusing on the basic addition, subtraction, multiplication and division functions. We will continue to expand our knowledge of strategies to solve questions using a variety of approaches. Practise your times tables as much as possible to make the learning easier.</p> <p>Primary 6 will also look at Measure in Beyond Number and will apply our knowledge to practical activities.</p>
<h3><u>Social Studies</u></h3> <p>This term we are going to look at Geography as a Social Studies focus. We will explore the major characteristic features of Scotland's landscape and explain how they were formed. To further our understanding, we will explore foreign landscapes and the impact of weather and climate on their formation.</p>	<h3><u>Primary 6</u></h3> <p>Term 1 Newsletter</p> <p>Class Teacher: Miss Kirkwood</p> <p>Main Topic: Journey to the River Sea</p>	<h3><u>Religious and Moral Education</u></h3> <p>The Primary 6s are looking at Hinduism and in particular Kabir the Poet. Kabir is known for poems that transcend across religions and focus on the importance of truth and wisdom.</p> <p>We shall also continue our learning of Our Rights and the importance of respecting the Rights of others.</p>
<h3><u>Expressive Arts</u></h3> <p>The Primary 6s are going to explore and expand their range of media to create image and objects while comparing their usefulness for specific tasks. Together we will create work that shows developing skill using visual elements and concepts by focusing on still life images.</p>	<h3><u>Science</u></h3> <p>Primary 6 will be looking at Planet Earth to link with our Social Studies learning. This will be a diverse area of learning looking at evolution of animal and plant traits to exploring the necessity of water for life. The pupils will also have lots of opportunity in the Discovery Zone to expand their understanding.</p>	<h3><u>Technology</u></h3> <p>Primary 6 is going to expand their ability to search, access and retrieve information with increasing independence. In addition, we will begin to critically think about the information we find online and judge its credibility. This will allow Primary 6 to appreciate responsible digital behaviour.</p>
<h3><u>Languages</u></h3> <p>Over Term 1, the Primary 6s will learn, in French and Spanish, to talk about themselves in more detail and describe the physical traits of others. We will also improve our recall of numbers to 80.</p> <p>Discussing this learning at home is a great way to embed their knowledge of French and Spanish.</p>	<h3><u>How can you help at home</u></h3> <p>Practise Times Tables recall regularly to build knowledge and confidence.</p> <p>Please encourage your child to read at home, especially out-loud to increase fluency and expression. All class reading books can be found on Active Learn. Pupils will be provided with Username and Password reminders to keep at home.</p>	<h3><u>Important Dates</u></h3> <p>Physical Education: P.E. will be on a Tuesday and a Thursday. Please ensure you wear your P.E. kit to school that day with sensible footwear.</p> <p>P.E. dates may change at the end of September due to changes in restrictions.</p> <p>Termly Top Target: Phone calls will take place over the 6th-10th September.</p>