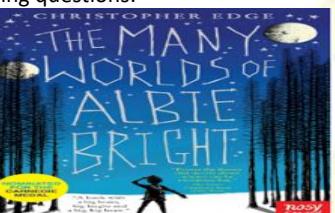


<p>Literacy</p> <p>Word Association</p> <p>Read the first two pages of a book of your choice and pick out the key words, phrases and sentences which create vivid images in your mind.</p> <p>Write them down as you read.</p> <p>Now look at the examples you've written down and pick some to create word association clouds (as shown below)</p>  <p>Challenge: can you begin to spot grammatical word classes and label them e.g. nouns, adjectives, adverbs, etc.</p>	<p>Health and Wellbeing</p> <p>Create your own indoor or outdoor obstacle course using anything you can find! Take photos of it and edit using an app such as PicCollage to show what you have to do on each part of your course. Or you could take a video explaining how to set up your course and what you've to do.</p> <p>You may want to involve your family and see who can complete the course fastest!</p> 	<p>Numeracy</p> <p>Mental Maths Questions</p> <table border="1"> <tbody> <tr> <td>1.</td> <td>Multiply 9090 by 5</td> </tr> <tr> <td>2.</td> <td>Divide 120 by 6</td> </tr> <tr> <td>3.</td> <td>What is half of 19500?</td> </tr> <tr> <td>4.</td> <td>Write in figures eight hundred thousand and eight</td> </tr> <tr> <td>5.</td> <td>Round 39950 to the nearest hundred</td> </tr> <tr> <td>6.</td> <td>Double 666</td> </tr> <tr> <td>7.</td> <td>How many 25s are there in 2525</td> </tr> <tr> <td>8.</td> <td>Complete the sequence: 104, 106, 110, 116, __, __</td> </tr> <tr> <td>9.</td> <td>How many sevens are there in 175?</td> </tr> <tr> <td>10.</td> <td>What is 2/10 as a percentage?</td> </tr> </tbody> </table>	1.	Multiply 9090 by 5	2.	Divide 120 by 6	3.	What is half of 19500?	4.	Write in figures eight hundred thousand and eight	5.	Round 39950 to the nearest hundred	6.	Double 666	7.	How many 25s are there in 2525	8.	Complete the sequence: 104, 106, 110, 116, __, __	9.	How many sevens are there in 175?	10.	What is 2/10 as a percentage?
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<p>Literacy</p> <p>Look at the book cover 'The Many Worlds of Albie Bright' and answer the following questions:</p>  <ol style="list-style-type: none"> 1. Give three more words or phrases for many. 2. What do you think the story might be about? 3. How does the choice to draw a night sky with two moons capture a potential reader's attention? 4. What do you think the boy is looking at? Explain your choice. 	<p>Second Level Home Learning Ideas – Grid 3</p> <p>If you are off school self-isolating you will receive an email to your Glow account with links to different learning activities that your class will be doing.</p> <p>Remember, your teacher is still teaching the rest of your class so will only be able to contact after 3pm.</p> <p>Have a look at some of these activities if you fancy an extra challenge to keep learning while you are away from school.</p>	<p>Numeracy</p> <p>Number Hangman</p> <p>Play this game with someone at home. Write down five numbers which all have something in common (e.g. all can be divided by 2, all are square numbers etc.) but don't tell your opponent what the rule is. For each guess they get wrong, draw part of the hangman. Once they have guessed correctly or run out of guesses, swap over!</p> 																				
<p>Literacy</p> <p>Listen to the song 'Let It Be' by The Beatles and answer these questions about the song:</p> <p>Vocabulary – Choose five words to describe the mood of this song.</p> <p>Predict – What message do you think The Beatles are trying to convey with this song?</p> <p>Explain – Why is this song called "Let It Be? What does it mean?</p> <p>Retrieve – Find an example of alliteration in this song.</p> <p>Summarise – Summarise how you think people feel when listening to this song?</p>	<p>Cross Curricular Challenge</p> <p>Float or sink experiment!</p> <p>Using the fruits and vegetables you have at home, predict which ones you think will float/sink – giving reasons why. What will happen if you half it or take off the skin? Do you notice anything about the items that float/sink? Make a table to keep track of what foods float and sink. Record how long each food (those that sink) take to touch the bottom.</p> 	<p>Numeracy</p> <p>There is something wrong with the code on my map! Can you tell what is it?</p>  <p>Move East </p> <p>Move East </p> <p>Move North </p> <p>Create your own more advanced code map (or game) and give instructions on how to get to the treasure/finish line. You must use compass points!</p>																				

