

<p>Literacy The BFG lived in a cavern where he made more than a hundred different kinds of magic powder. Imagine that you make your own dream potion which you might find in the BFG's cavern... What ingredients will you put in and what might these ingredients represent or do? For example: In my potion I added daisies, these represent the beauty and delicacy of nature. As an extra challenge, you could create your own dream jar. Inside you could add special things to make a wonderful dream...</p> 	<p>Health and Wellbeing Can you do the exercises to spell out your name each day? Can you spell the rest of your families names too? Can you create your own exercise alphabet?</p> <table border="1" data-bbox="797 277 1426 659"> <tbody> <tr><td>A – 10 star jumps</td><td>N – wall sit (40 secs)</td></tr> <tr><td>B – 10 knees to elbows</td><td>O – 10 mountain climbs</td></tr> <tr><td>C – 10 heel flicks</td><td>P – 10 hops (left leg)</td></tr> <tr><td>D – 5 push ups</td><td>Q – 10 hops (right leg)</td></tr> <tr><td>E – 20 high knees</td><td>R – 4 shuttle runs</td></tr> <tr><td>F – 10 lunges</td><td>S – 8 Hops like a frog</td></tr> <tr><td>G – 10 calf raise</td><td>T – Walk like a crab</td></tr> <tr><td>H – 10 squats</td><td>U – Pretend to pedal</td></tr> <tr><td>I – Side plank (20 secs)</td><td>V – 15 star jumps</td></tr> <tr><td>J – Sprint (20 secs)</td><td>W – 10 straight jumps</td></tr> <tr><td>K – 20 jump ropes</td><td>X – 10 jump squats</td></tr> <tr><td>L – 10 side leg raises</td><td>Y – 10 lunges</td></tr> <tr><td>M – 10 seal raises</td><td>Z – high knees (10 secs)</td></tr> </tbody> </table>	A – 10 star jumps	N – wall sit (40 secs)	B – 10 knees to elbows	O – 10 mountain climbs	C – 10 heel flicks	P – 10 hops (left leg)	D – 5 push ups	Q – 10 hops (right leg)	E – 20 high knees	R – 4 shuttle runs	F – 10 lunges	S – 8 Hops like a frog	G – 10 calf raise	T – Walk like a crab	H – 10 squats	U – Pretend to pedal	I – Side plank (20 secs)	V – 15 star jumps	J – Sprint (20 secs)	W – 10 straight jumps	K – 20 jump ropes	X – 10 jump squats	L – 10 side leg raises	Y – 10 lunges	M – 10 seal raises	Z – high knees (10 secs)	<p>Numeracy</p> <table border="1" data-bbox="1471 230 2100 627"> <thead> <tr> <th></th><th>Mental Maths Questions</th></tr> </thead> <tbody> <tr><td>1.</td><td>Multiply 5090 by 100</td></tr> <tr><td>2.</td><td>Divide 120 by 6</td></tr> <tr><td>3.</td><td>What is half of 12500?</td></tr> <tr><td>4.</td><td>Write in figures seventy thousand and three</td></tr> <tr><td>5.</td><td>Round 29499 to the nearest thousand</td></tr> <tr><td>6.</td><td>Double 255</td></tr> <tr><td>7.</td><td>How many 25s are there in 25000</td></tr> <tr><td>8.</td><td>Complete the sequence: 102, 96, 89, 81, ...</td></tr> <tr><td>9.</td><td>How many eights are there in 96?</td></tr> <tr><td>10.</td><td>What is 1/5 as a percentage?</td></tr> </tbody> </table>		Mental Maths Questions	1.	Multiply 5090 by 100	2.	Divide 120 by 6	3.	What is half of 12500?	4.	Write in figures seventy thousand and three	5.	Round 29499 to the nearest thousand	6.	Double 255	7.	How many 25s are there in 25000	8.	Complete the sequence: 102, 96, 89, 81, ...	9.	How many eights are there in 96?	10.	What is 1/5 as a percentage?
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<p>Literacy</p>  <p>Write a paragraph about this picture by answering the following questions in detail: Where do you think this place is? Where does this door lead to? What/Who might be behind the door? What would you do if you see this door?</p>	<p>Second Level Home Learning Ideas – Grid 2</p> <p>If you are off school self-isolating you will receive an email to your Glow account with links to different learning activities that your class will be doing.</p> <p>Remember, your teacher is still teaching the rest of your class so will only be able to contact after 3pm.</p> <p>Have a look at some of these activities if you fancy an extra challenge to keep learning while you are away from school.</p>	<p>Numeracy What's the chance of that?</p> <p>Get two bowls and a total of 8 objects in a variety of colours. These could be wrapped sweeties, marbles, counters, pencils: anything you have in your house. Divide the objects equally between the bowls. Work out all of the possible colour combinations you have when choosing one item from the first bowl and one item from the second bowl. Record your answer. Can you then calculate the probability of getting one of the combinations in a fraction?</p> 																																																
<p>Literacy Where I live!</p> <p>Sketch out a detailed map/drawing of where you live, including your house and local landmarks e.g. Church, river, village green, park, and haunted house.</p> <p>Create sentences to describe each key feature e.g. The ancient Church stands tall looking over the village.</p> <p>Once you have completed the task, think about adding more detail, could you add extra information, another adjective, fronted adverbials etc.? Could you use alliteration, similes or metaphors?</p>	<p>Cross Curricular Challenge</p> <p>Carry out research into an animal and the adaptations that it has evolved to allow it to live in its natural habitat. Present this however you would like - a poster, a PowerPoint, video or any other creative way!</p> <p>Challenge: Imagine you have discovered a new species in a habitat of your choice. Design and create your creature however you choose: clay/playdough, Lego, drawing, computer programme and describe your creature's key characteristics.</p>	<p>Numeracy</p> <p>Two triangles are drawn on a centimetre square grid.</p> <p>The triangles have the same area.</p> <p>True or false? Prove your answer!</p> 																																																