

## Welcome to Primary 6/5

Have a peek below to see what we will be learning in term 1.

### **LITERACY**

We will be reading the novel 'Hole's' by Louis Sachar. Through the novel study, we will explore setting and characterisation. We will also use the main themes of the story to inspire our own writing. Together we will improve our existing knowledge of VCOP and apply this to our writing. Group reading sessions will take place throughout the week applying a range of 'Blooms' questions.

### **NUMERACY**

A daily mental maths session will improve speed in addition, subtraction, multiplication and division. For our main topics we will cover whole number as well as shape, position and movement; we will build on our existing knowledge of whole number, explore 2D/3D shapes, investigate how to estimate, create and measure angles, and further expand our problem solving skills.

### **R.M.E.**

We will study Sikhism by researching the origins of the religion, core Sikh beliefs and build a comparison of Christianity and this major world religion.

### **HEALTH AND WELLBEING**

We will get back into the swing of school based learning by taking part in community builder activities and everything we do in class will have a focus on Health and Wellbeing. We will be learning more about staying safe and healthy while exploring our responsibilities around this. We will also reflect on our experiences, rebuild routines, as well as build resilience and communication. In P.E. we will use the outdoors as our gym hall and will be developing our stamina and fitness levels through fitness circuits and perform different exercises with a degree of accuracy & control.

### **LANGUAGES**

Revising our French vocabulary will strengthen our confidence and make applying basic terms a regular part of our daily learning which we will develop next term.

### **STEAM**

Our STEAM activities will be class based for the moment due to current restrictions. We will participate in lots of Science Talk about a variety of topics which helps us develop as scientifically literate citizens. Real life science and innovation will be explored to give our learning context.

### **SOCIAL STUDIES**

Our class novel is set in America and over time the landscape changes drastically. We will take this opportunity to learn about geography of the United States as well as the effects of global warming on our environment. We will also explore Racism in America studying key figures such as Rosa Parks and Martin Luther King.

### **EXPRESSIVE ARTS**

We will be building on our existing skills by looking at the technique of pointillism and comparing how different materials create different textures and effects.

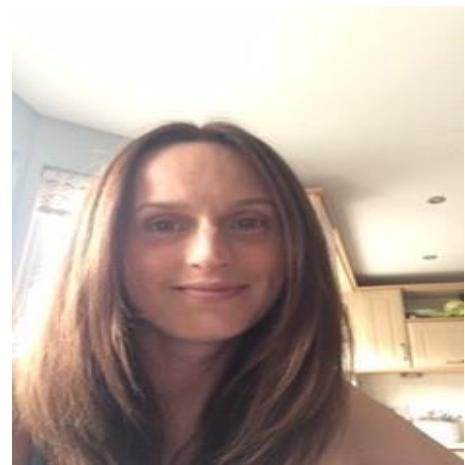
### **😊 HOW CAN YOU HELP AT HOME? 😊**

P.E. will take place outside at the moment. Please ensure appropriate footwear is brought to school each day (we will take advantage of the weather where we can). All resources needed for school have been provided. No pencil cases, stationery etc. is required. Please encourage your child to engage with their homework. We will continue to work towards the Rights Respecting School Award by focusing on: Article 2 (non-discrimination), Article 8 (protection and preservation of identity) Article 12 (views of the child) and Article 42 (knowledge of rights). Please ask your child about what they have learned about their rights!

During our recent parental views survey, parents suggested they would like to know more about our staff. Since we cannot have families in the building at the moment due to government guidelines to meet the teacher, we asked our boys and girls the types of questions they would like to know about their teachers. Read below to learn a little bit more about us and see some pictures of our lovely classroom.

Before I became a teacher I attended the University of Dundee where I studied Psychology. I have also worked as a Senior Deputy Manager at Schuh.

I have 3 children; Holden (8), Summer (7) and Niamh (4). I have 2 dogs called Clyde and Skye. They are Miniature Schnauzers, and look like little old men with bushy eyebrows and beards. Finally, my aspirations are for myself and my family to be happy travelling.



#### Meet the NCCT teacher: Mr Downey

Hi,  
I'm Mr Downey and I am thrilled to be working with Primary 6/5 this year.  
In my spare time I love exercising, travelling and spending time with my family and friends.  
Ever since I was young, I have always wanted to work with children. Therefore, I decided to become a teacher.  
One of my aspirations in life is to see as much of the world as I can.  
I'm looking forward to getting to know all of you this year.

