

## **Welcome to Primary One!**

I am happy to tell you that the children have quickly grasped the rules and routines and are cooperative and enthusiastic about being 'big primary ones!' Please get in touch if you have any general questions. I can be reached at gw09burnsdown2@glow.sch.uk (For confidential queries please telephone school.)

### **LITERACY**

**Talking and listening:** We will be listening to stories and predicting what comes next.

**Reading:** Our main focus this term will be the development of phonological awareness skills; the precursor to reading. These skills are:

- \*Sound Discrimination, including environmental sounds, instrumental sounds and body percussion.
- \*Rhythm and rhyme, developed through songs and stories that rhyme.
- \*Alliteration, using games like I-Spy etc.
- \*Voice Sounds e.g. 's' and 'f'-is that the same or different?
- \*Oral blending and segmenting i.e. breaking words into sounds.

We will begin to 'read' books without words; learning to turn pages left to right, to scan pages top to bottom, to make inferences from the pictures etc. This will help us develop the pre-reading skills we need to tackle books with words.

**Writing:** We will focus on writing our names using the correct letter formation. We will make up stories which the teacher will scribe. We will begin to 'overwrite' the words, giving opportunities to form the letters correctly.

### **NUMERACY**

We will play mental maths games every day to increase our competency with number. For example, we will say the numbers to 10 forwards and backwards to see how fast we can get! We will learn to identify and recognize numerals to at least 10 and we will practise saying the number that comes before and after. When we count items, we will make sure not to miss any out, using 'one to one' correspondence i.e. carefully point and count one item for one number.

### **S.T.E.A.M through Outdoor Learning**

The following skills are developed through topic based contexts, for example, People Who Help Us. The children's ideas are incorporated into the plans and staff are responsive to the ideas and suggestions of the children. This helps to develop a sense of ownership and collaboration in the children who always surprise us with their contributions.

### **R.M.E.**

We will learn about the United Nations Convention on the Rights of the Child and we will make a class charter to show our understanding. We will develop knowledge of the beliefs and practices of other children around the world.

### **HEALTH AND WELLBEING**

We will have daily opportunities to play outside, increasing our physical fitness through games and activities. We will learn how to use mindfulness to calm our minds and bodies and we will learn how to keep ourselves safe.

## **☺ HOW CAN YOU HELP AT HOME? ☺**

Play sound games i.e. something beginning with the sound 's'. Count forwards and back together. Talk about numbers on houses/ buses etc. Help your child write their name using the correct letter formation. Read stories to your child and discuss the characters and events.

During our recent parental views survey, parents suggested they would like to know more about our staff. Since we cannot have families in the building at the moment due to government guidelines to meet the teacher, we asked our boys and girls the types of questions they would like to know about their teachers. Read below to learn a little bit more about us and see some pictures of our lovely classroom.



Hi,  
My favourite pastime is looking after my baby granddaughter.  
My hobbies include gardening and sewing. I love to travel and have had lots of adventures in my little camper van named Zebedee!

Hello,

My hobbies include reading and going to Zumba classes. I love to travel and look forward to being able to have more adventures when things get better again.

I have a dog named Kaiser who loves to go for long walks.

I have had lots of jobs before becoming a primary teacher, the very first job I had was working at a pet shop!

Meet the NCCT teacher

