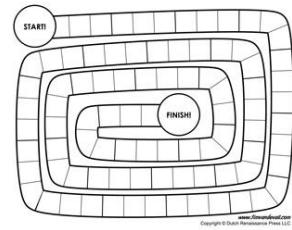


Time	Create a new sauce	Petrol consumption	Zoo- Part 2								
<p>Go outside and be creative to create analogue and digital clocks. With a partner, ask one another different times to show on your clocks. For a challenge you can convert from 12 hour clock to 24 hour notation OR quiz your partner on different time zones around the world!</p> 	<p>Design a net for a shape that will be the package for a new product. The new product is a type of sauce to be used when cooking. It comes in the shape of a tin but, for its launch, you have been asked to design a new box that the tin will fit into. Make sure the net of the shape has a clear outline so that it can be copied and manufactured. You could create the new logo, name and design of the sauce product as well!</p>	<p>Find out how much petrol your family's car consumes over the course of 1 week! Make a plan, could we reduce this on week 2?</p>	<p>After you have created your design, you must then create a <b>timetable</b> for visitors to see all of your animals.</p> <p>Rules</p> <ul style="list-style-type: none"> <li>- The zoo is open from 9:00am to 5:30pm.</li> <li>- You must have every enclosure open for at least 1 hour a day.</li> <li>- Think about the time it will take to walk to each enclosure</li> <li>- Is there a gift shop?</li> </ul>								
<p><b>Zoo- Part 1</b></p> <p>You have been hired to design a new zoo for Edinburgh. You will design using your knowledge of perimeter and time. Here is what you need to include:</p> <p><b>Elephants</b> – a rectangular enclosure 10cm X 5cm</p> <p><b>Lions</b> – a rectangular enclosure 9cm X 6cm</p> <p><b>Giraffes</b> – a square enclosure 8cm X 8cm</p> <p><b>Tigers</b> – a square enclosure 8cm X 8cm</p> <p><b>Gorillas</b> – a triangle enclosure 10cm X 10cm X 10 cm</p> <p>2. Work out the total <b>perimeter</b> of all your enclosures</p> <p>3. Work out the <b>area</b> for each of your enclosures.</p> <p>4. Can you create some other enclosures of your own?</p>	<p><b>Numeracy Home Learning Challenges</b></p>  <p>Name: _____ (5)</p> <p>Class: _____</p>  <p><b>Magic Squares</b></p> <p>In a magic square rows, columns and diagonals all have the same total.</p> <p>All the rows, columns and diagonals in this magic square add up to 15. Try it!</p> <table border="1" data-bbox="1021 1024 1224 1135"> <tr> <td>8</td><td></td><td></td></tr> <tr> <td></td><td>5</td><td>7</td></tr> <tr> <td></td><td></td><td></td></tr> </table> <p>Can you create your own?</p>	8				5	7				<p><b>Create a board game to play with family</b></p> <ul style="list-style-type: none"> <li>- For four operations (addition, subtraction, multiplication and division)</li> <li>- Create board</li> <li>- Instructions</li> <li>- Question cards</li> <li>- What to use for counters</li> </ul> 
8											
	5	7									
<p>Other Curricular Area Challenges</p>	<p><b>Problem Solving</b></p> <p>List and explain a range of useful survival skills.</p> 	<p><b>Design</b></p> <p>Design a new spaceship or create the latest 'on trend' outfit for a fashion conscious astronaut.</p> 	<p><b>Outdoor learning</b></p> <p>Go bird watching with a pair of binoculars. Identify and record the birds you see.</p>								