

<p>Writing/Art You are trapped on a desert island. You have walked all over the island and know where to find food, water and shelter. There are forests, shores, beaches, cliffs, mountains, fields, caves and much more. Can you draw your island and label each feature? You could use alliteration – Craggy Caves, Monstrous Mountains etc.</p> 	<p>Reading Links</p> <p>When we read books or watch films that come from books, we can really like a character and become invested in their journey through the novel.</p> <p>If you could choose a character from a book or a movie to be stuck on the desert island with you, who would you take and why?</p> 	<p>Talking and Listening & Reasoning Skills</p> <p>If you could escape to a desert island to live just now, what essential items would you pack to take with you?</p> <p>Pick your top 5 and give a reason for each one. Ask the same question to someone in your household. Discuss the similarities and differences in your answers.</p> <p>This could be done around the dinner table with your whole family. I wonder if you would choose the same sort of items.</p>	<p>Visualisation Skills</p> <p>Read a very descriptive part of a book you have in your house. Now think about the images that come to mind while you read it.</p> <p>Draw what the images make you think of. Use the descriptive detail in the text to help you.</p> <p>This can be a fun family activity too! <u>Switch places with your adults.</u> You read the text to them and they have to draw what they think has been described.</p>
<p>Reflective Writing</p> <p>It's been quite a few weeks now since we have been on lockdown for COVID-19.</p> <p>Record your thoughts on how you felt at the beginning, how you were during the Easter Holidays, and what you are feeling now that we have started Term 4.</p> <p>Reflective writing should include words which describe your emotions and thoughts. You could <u>compare</u> and record any <u>similarities or differences</u> you've felt over the weeks.</p>	<p>Reporter Questions:</p> <p>If you were a reporter allowed to interview Boris Johnson about the current COVID-19 pandemic, what 5 questions would be on the top of your list?</p> <p>Literacy Home Learning Challenges (Second Level)</p>  <p>Name: _____ (3)</p> <p>Class: _____</p> <p>Family Literacy Game</p> <p>You could play Hangman with your family. Think of a cartoon character and place empty lines to show how many letters are in the word: MICKEY MOUSE _____ / _____. Now each person can guess a letter. If they guess correctly add it to the blank spaces. If not, start to draw the hangman.</p> 	<p>Clever Questioning</p> <p>Play 20 Questions with your family.</p> <p>One player thinks of person (celebrity, cartoon character, TV personality, singer, sports person, scientist, artist etc.) and the rest of the players take it in turns to ask questions which will help to figure out who the person is, such as: Are they still alive? Are they male? Are they over 50? Are they a real person? Are they an animal?</p> <p>Do they play sports? Do they live in America? Are they tall? Try to guess who the person is in only 20 questions.</p>	
<p>Other Curricular Area Challenges:</p>	<p>Drama</p> <p>Using inspiration from your favourite movie or book – create a series of 4 Freeze Frames and get someone to take a picture of you holding the frozen moment. You could use <u>props to enhance</u> your ideas. You could even get the <u>whole family to join in!</u> (Freeze Frame = as if someone had paused the movie.)</p>		
	<p>STEM Creativity</p> <p>Take a piece of paper and a pencil or crayon outside. Lay the paper on a variety of surfaces – rock, barks, leaves etc. and lightly rub your pencil over the top – you should get a rubbing mark. Use words to describe the textures: bumpy, rough, smooth, veiny etc.</p>		