

### Listening Walk

Go for a **sound walk** around your home or garden with an adult. Record what you heard by drawing the sounds. **Talk about what you heard.** Would you hear that sound every day? What might you hear outside on a Sunday that you wouldn't hear any other day?

### Eye Spy

Ask someone to play Eye Spy with you. You can play it with colours or with sounds.

I spy with my little eye, something the colour ... **green. (leaves)**

I spy with my little eye, something beginning with ...**t. (tree)**

### Kim's Game

Make up a **tray of 10 items** from around your house. (A peg, a rubber band, a milk carton lid, a pen, a toy, a spoon etc.) Concentrate on all of the items and try to remember their position. Next, **cover the tray** with a towel or blanket. One person **removes an item** and the other person has to **guess what's been removed**.

### Pairs

Ask an adult to take out 10 different pairs of cards from a pack.

Arrange the cards in a row of 4 by 5 and then take shots at turning 2 cards over at a time.

If they match, you get to keep them!

### Jump the Sentence

Make up simple sentences with an adult.

If it is breakfast time, you could say: 'I like toast with jam.' / 'Mum drinks coffee.'

For **each word in your sentence, jump forward**. Next, talk about how many words are in your sentence.

If you have time, **write your sentence down** with an adult's help or they could write it and you could copy it on top (overwriting) or underneath (underwriting).

### Shopping List

Ask an adult if you can **help them write a shopping list**. You could draw the items and your adult could write them. (Real or pretend) Without looking, **can you remember up to 4 of the items on the list?** (This activity can be used with lots of other groupings – clothing, fruit, games, sweeties etc)



## Literacy: Early Level Home Learning Challenges

Name: \_\_\_\_\_  
Class: \_\_\_\_\_



### Read to Me

**Choose one book a day** and ask an adult to **snuggle up** on the sofa or in bed and read your book together.

You can try to **read some of the tricky words** you know such as: **I, no, go, to, the, into** or try to sound out some of the simple words, using the pictures to help you understand the meaning.

### Tell Me a Story

**Use your toys to make up an exciting story** and give your **story a name**. Once you have played out your story, **tell an adult all about it?**

The adult could **ask you 3 questions** about your story like these ones:

- Who is the main character?
- How did the character feel when ...?
- What will happen next in your story?
- What would have happened if ...?
- How did the character get out of trouble?
- Who helped the character?
- Tell me 3 words to describe your main character.

Perhaps, afterwards the adult could make up a story with you or continue your story.

### **Other Curricular Area Challenges:**

#### Outdoor Rhyming:

Look outside – can you spot a tree?

**Which other words do you know that rhyme with tree?**

Choose another outdoor object – think of rhyming words to go with it.

#### Muddy Letters:

Use a **stick to draw the first letter of your name in the mud**. Can you write all of your name or other words, like mud, tree, grass? (You can use stones/sticks to form letters if you don't want to get muddy.)

#### Syllable Hunt:

Choose a category like clothes/fruit. Each person tries to **find an item** in the category and when you bring it back you **clap the syllables in that word**:  
apple=2 / pear = 1/ banana = 3

