

Listening Walk

Go for a **sound walk** around your home or garden with an adult. Record what you heard by drawing the sounds. Talk about what you heard. Would you hear that sound every day? What might you hear outside on a Sunday that you wouldn't hear any other day?

Eye Spy

Ask someone to play Eye Spy with you. You can play it with colours or with sounds.

I spy with my little eye, something the colour ... **green. (leaves)**

I spy with my little eye, something beginning with ... **t. (tree)**

Kim's Game

Make up **a tray of 10 items** from around your house. (A peg, a rubber band, a milk carton lid, a pen, a toy, a spoon etc.) Concentrate on all of the items and try to remember their position. Next, **cover the tray** with a towel or blanket. One person **removes an item** and the other person has to **guess what's been removed.**

Pairs

Ask an adult to take out 10 different pairs of cards from a pack.

Arrange the cards in a row of 4 by 5 and then take shots at turning 2 cards over at a time.

If they match, you get to keep them!

Jump the Sentence

Make up simple sentences with an adult.

If it is breakfast time, you could say: 'I like toast with jam.' / 'Mum drinks coffee.'

For **each word in your sentence, jump forward.** Next, talk about how many words are in your sentence.

If you have time, **write your sentence down** with an adult's help or they could write it and you could copy it on top (overwriting) or underneath (underwriting).

Shopping List

Ask an adult if you can **help them write a shopping list.** You could draw the items and your adult could write them. (Real or pretend) Without looking, **can you remember up to 4 of the items on the list?** (This activity can be used with lots of other groupings – clothing, fruit, games, sweeties etc)



Literacy: Early Level **Home Learning Challenges**

Name: _____
Class: _____



Read to Me

Choose one book a day and ask an adult to **snuggle up** on the sofa or in bed and read your book together.

You can try to **read some of the tricky words** you know such as: **I, no, go, to, the, into** or try to sound out some of the simple words, using the pictures to help you understand the meaning.

Other Curricular Area Challenges:

Outdoor Rhyming:

Look outside – can you spot a tree? **Which other words do you know that rhyme with tree?** Choose another outdoor object – think of rhyming words to go with it.

Muddy Letters:

Use a **stick to draw the first letter of your name in the mud.** Can you write all of your name or other words, like mud, tree, grass? (You can use stones/sticks to form letters if you don't want to get muddy.)

Tell Me a Story

Use your toys to make up an exciting story and give your **story a name.**

Once you have played out your story, **tell an adult all about it?**

The adult could **ask you 3 questions** about your story like these ones:

- Who is the main character?
- How did the character feel when ... ?
- What will happen next in your story?
- What would have happened if ... ?
- How did the character get out of trouble?
- Who helped the character?
- Tell me 3 words to describe your main character.

Perhaps, afterwards the adult could make up a story with you or continue your story.

Syllable Hunt:

Choose a category like clothes/fruit. Each person tries to **find an item** in the category and when you bring it back you **clap the syllables in that word:** apple=2 / pear = 1 / banana = 3

