**SCIENCE**

The Learning Zone is a unique part of Corsehill where pupils will have the chance to develop a variety of skills. This term, we will learn about fossils and dinosaur bones, making links to our Dinosaur topic.

**EXPRESSIVE ARTS**

Primary 3 and 4 will look at pointillism, and how we can show the texture of an object. The children will also explore a range of art activities through our topic in the Learning Zone.

**SOCIAL STUDIES**

During this term, Dinsosaurs will be our topic as we travel back in time to explore what the world was like millions of years ago! I hope the children are as excited as Miss Sproat is!

**TECHNOLOGY**

Primary 3 and 4 will have the opportunity to use iPads and laptops during ICT sessions in the Learning Zone. We will also be using them as part of our numeracy and literacy works and independent jobs to reinforce our learning.

**R.M.E.**

In RME this term, Miss Duff will be working with the children to explore Buddhism, and discuss the wonderful things you can do for people.

The UN Rights of the Child will also be apparent here as we learn our rights and why they are important.

**HEALTH AND WELLBEING**

Mindfulness will be a strong aspect of our learning in Primary 3/4 as we discover strategies to keep ourselves mentally healthy. We will also be looking at our Rights as children, and how we can be kind and respectful to each other.

In Physical Education, we will be expanding our skills in netball and gymnastic with a large focus on how to move equipment safely in the gym hall. Our PE days are Monday’s and Wednesday’s, so please remember PE kits!

**NUMERACY**

In Numeracy this term, Primary 3 and 4 will be looking at number processes and the value of given numbers, with the Primary 4’s positioning numbers up to 1000.

We will also be working on addition and subtraction skills, and simple multiplications with the Primary 3’s focusing on the 2, 5 and 10 times tables and the Primary 4 learning those in between.

**LITERACY**

This term, both stages will develop their skills in reading, working their way through our reading books and engaging in comprehension tasks. Children will engage in a range of phonics activities in order to aid their spelling and blending skills, and will work on their VCOP in order to make our stories more interesting!