**SCIENCE/**

**SOCIAL STUDIES**

Planning

Recording

Predicting

**☺ HOW CAN YOU HELP AT HOME? ☺**

Play sound games i.e. something beginning with the sound ‘s’. Count forwards and back together. Talk about numbers on houses/ buses etc. Help your child write their name using the correct letter formation. Read stories to your child and discuss the characters and events.

**TECHNOLOGY**

Investigating

Connecting

Modifying

**ENGINEERING**

Inventing

Evaluating

Adapting

**ARTS**

Imagining

Communicating

Justifying

**MATHS**

**(beyond number)**

Comparing

Sequencing

Ordering

**S.T.E.A.M in the Play Zone/ Outdoor Learning**

The following subjects are covered through a set of carefully planned activities with an over-arching topic. We incorporate the children’s suggestions and ideas and adapt them to ensure that a wide range of skills and experiences are being practiced. Our first topic will be Traditional Tales. The children have already planned to turn the playhouse into The Three Bears house! Some skills being developed are:

Primary 7 are encouraged to engage with homework as much as possible. The homework outline was sent home with your child at the end of term 1 along with their login details, but please contact Miss Kirkwood if you need a replacement.

Times tables knowledge is a vital part of learning and we could encourage pupils to be practicing on a daily basis.

**HEALTH AND WELLBEING**

We will have P.E. in the gym hall on Tuesdays, starting with using the apparatus safely and moving on to gymnastics skills. On Thursdays we will focus on dance and drama. We will have lots of opportunities to play outside, increasing our physical fitness through games and activities. We will learn how to use mindfulness to calm our minds and bodies and we will learn how to keep ourselves safe and healthy.

**EXPRESSIVE ARTS**

We will learn the basic skills used in drawing, painting and printing. We will try our hand at collage, fabric art and 3D modelling. We will also learn to keep the beat using a selection of percussion instruments.

**R.M.E.**

We will learn about our rights under the United Nations Convention on the Rights of the Child and we will make a class charter to show our understanding. We will listen to religious stories from around the world. We hope to visit our local church as we learn about places of worship.

**NUMERACY**

We will play mental maths games every day to increase our competency with number. For example, we will say the numbers to 10 forwards and backwards to see how fast we can get! We will learn to identify and recognize numerals to at least 10 and we will practise saying the number that comes before and after. When we count items, we will make sure not to miss any out, using ‘one to one’ correspondence i.e. carefully point and count one item for one number.

**LITERACY**

We will be listening to stories and predicting what comes next. We will talk about what the characters do or say and why.We will play games like I-SPY to develop our phonological awareness. We will learn to recognize the phase 2 sounds (a copy will be sent home) and how to blend these to make words. We will learn to read the first six ‘tricky’ words, which cannot be blended.At first we will ‘read’ books without words! This will help us develop the pre-reading skills we need to tackle books with words later. Although lots of us can already write our names, we will be practising the correct letter formation.

**Welcome to P1!**

These are some things that we will be learning about in Term One.