



Brodick



Corrie



Kilmory



Pirnmill



Shiskine



Whiting Bay

School Improvement Priorities Session 2026-27

Action Plan	What we will improve?	How will we do it?
Action Plan 1 Improving learning outcomes for all Literacy and Numeracy	Raise attainment in Numeracy Learners will reinforce learning through effective use of manipulatives in daily numeracy calculations. This will increase learner understanding. The delivery of maths lessons will include a variety of engaging learning experiences that will meet learner ability. Practitioners will know what a good maths looks like. This will provide consistency of approaches of learners. P6/7 learners at WB and Brodick will develop stronger spatial reasoning skills, enabling them to visualise, model and solve problems more effectively across different areas of mathematics.	Staff Numeracy Manipulatives training 21/9/26 INSET PLA Audit of manipulative resources and requisition of resources as required. Teachers adopt new White Rose Maths and follow updated Numeracy planner. What a Good Maths Lesson Looks like guide created. Quality Assurance will focus on teaching of numeracy and will involve SLT, teachers and learners. STEM SPACE MATHS - Implement the 16 STEM SPACE Maths Burst lessons across 2 P6/7 classes, embedding them within existing numeracy planning to explicitly develop learners' spatial reasoning and mathematical thinking. Aug-Dec 2026
	Raise attainment in Literacy Learners clearly understand what good writing looks like and how to meet success criteria. Writing improves in small, manageable steps, building confidence in learners. Learners will engage in writing a minimum of 3 times per week and for a period of 15 minutes within each writing lesson.	P4/5 P3/4 in Brodick and P3/4/5/ in Whiting Bay will participate in CYPIC program from September 2026- January 2027. Class teacher and Senior leadership attendance at North Ayrshire training for cohort 3 /4 of QI writing, including 2 x in person days (introduction and showcase event) and 6 x twilights Use QI diagnostics to identify gaps in learning and plan teaching inputs to address these gaps. Class teachers will consistently apply the CYPIC bundle in all writing lessons.



Brodick



Corrie



Kilmory



Pirnmill



Shiskine



Whiting Bay

Action Plan 2 Supporting needs, wellbeing, equality and inclusion	Vision and Values A culture of ambition and increased expectations will be created. All children will follow expected routines and structures and be supported in their readiness to learn with clear boundaries.	School Values Refresh Creation and launch across EY and P1-P7 settings. /PTO Roll out of Mrs Foster's routines and structures for each transition points across the school day. Mrs Foster's Backpack resources used consistently to support key skills: focus/ concentration/ listening and talking. Ready to Learn consistency poster embedded across settings. Train the Trainer Champions will deliver refreshed Positive Relationships and Behaviour Policy to all staff. RRS Gold Schools Award Action plan to be created.
	Outdoor Learning All pupils will experience outdoor learning for 4 week blocks, 2 times a year.	Teachers will plan 4/5 week blocks themed around delivery of sciences/ literacy / numeracy/H&WB twice a year. This will be a timetable requirement across school year. PVG parent helpers to be arranged. EY – fire lighting/ tool training/ risk assessment. Continue CLPL offer for all staff.
Action Plan 3 Building a self-improving service	Staff Leadership / Pupil Leadership There are planned opportunities or pupil and staff leadership that lead improvement across the school.	The following staff leadership groups will be established in all schools: • Headstart Motor Skills (PSA) • Digital Schools Award / Digital Leaders (pupil) • Library Leadership (pupil) • Gardening Group
	Approaches to Self-Evaluation We will know the impact of our school improvements because we will involve pupils, parents and staff in our self-evaluation approaches.	Pupil Learning FBIs Self-evaluation of Numeracy and H&WB will be evaluated by pupils using HGIOURS school. Pupil PASS Survey will help us evaluate H&WB of pupils. Parents Evening Annual Parent Survey issued via Pupil digital leaders to ensure higher participation rate.