

ACTION PLAN 1 Increase Attainment in Literacy and Numeracy To raise writing attainment by 10%. <i>How will we do this?</i> - Children focus on a genre of writing for 3 or 4 weeks. We will see the development of skills in their writing jotters. To raise numeracy attainment by 21%. <i>How will we do this?</i> - Daily times tables workouts using Sumdog and Times Table Rockstars. - Consistent daily mental maths sessions. - Targeted support teachers will support identified pupils. - Pupil attainment will be tracked 3 times a year. Attainment Conversations will be held with Class Teacher. To raise overall school attendance rates. <i>How will we do this?</i> - Monitor individual pupil attendance that falls below 90%. Work in partnership with families to support.	ACTION PLAN 2 Increase Health & Wellbeing of all pupils Pupils feel safe, respected, nurtured and included in school. We know how all our pupils feel about their health and wellbeing. <i>How will we do this?</i> - P4-7 pupils undertake pupil surveys. Results analysed and actions identified. - All pupils will complete a SHANARRI Wheel pupil exercise. Results analysed and actions identified. This tells teachers if pupils feel Safe, Healthy, Achieving, Nurturing, Active, Respected, Responsible and Included. - P6/7 Wellbeing project. - All pupils will participate in weekly Wellbeing Wednesdays. Focus areas: Kindness, Mental Wellbeing and Physical Wellbeing.
ACTION PLAN 3 School Vision, Values and Aims Pupils, parents and staff are involved in the review of refreshed vision, values and aims of the school. <i>How will we do this?</i> - Consultation Exercise - Shared Island wide 7 School Vision. - Individual Schools to create specific school values that reflect individual school identity. Brodick – Be the Best You. - Assemblies to raise awareness. - Pupils create visuals including bookmarks. - Print design for final version.	ACTION PLAN 4 Pupil Voice / Pupils Leading Improvements Our pupils take an active role in bringing about change and improvement in our school. As a result, pupils feel valued and listened to. <i>How will we do this?</i> - Pupil Leadership groups: - Learning FBIs – We find out what children think about our learning. - Digital Leaders – We help share our IT skills across the school by working in all classes. - Library Leaders – We help maintain and organise our Library. - House Captains – We welcome visitors to our school. - Responsibility Groups – We make improvements in different areas of the school e.g. playground
ACTION PLAN 5 Leaders of Learning Pupils talk confidently about their learning. <i>How will we do this?</i> - Pupil know what they are learning and how they are progressing as a result of high quality learning and teaching. - In Service training – Teachers will further increase delivery of high quality learning, teaching and assessment. Pace/ challenge/ teacher flow/ clarity. - All pupils know their individual learning targets and can talk about their progress through them.	