



Transition from Early Years to Primary School

Resource Pack



For young children and their Supporters

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Introduction

Transition is just another word for change.

Transitions are the moves children and young people make from home to nursery, from stage to stage and through Curriculum for Excellence levels. Transitions are part of everyone's life.

When transitions work well they help children and young people to develop confidence and acquire skills to manage future changes in their lives.

The vast majority of children and young people look forward to moving on in learning and in life. For some children transitions can be challenging and support from parents and staff at school can help the transitions go more smoothly.

Some children may need particular help perhaps including some other agencies to ensure that they feel confident about the transitions. It helps children at all transitions if staff and parents:

- Talk with them about what is going to happen
- Encourage them to talk about any concerns or anxieties
- Listen carefully to their concerns and consider sharing them with other relevant people
- Help them become familiar with the new setting and what will be expected of them.

Scottish Government Curriculum for Excellence Fact-file – Transitions June 2011 https://learn.sssc.uk.com/observing/downloads/cfetransitions.pdf

Planning should start at the beginning of the child's last year in nursery. The more complex a child's additional support needs the more time is needed for planning and preparation. Each young person is individual and thus the solutions will be individual.

This pack has been put together to help parents and pre-school staff plan transitions for children moving from pre-school to primary school.

It provides a range of tools and examples of good practice which centres can adapt to meet the needs of the children in their centres.



All About My New School



All About My New School

My name:	
My new school name:	
My school uniform:	
My head teacher	My class teacher
I will start P1 on	

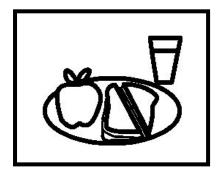
Visual time line – school day

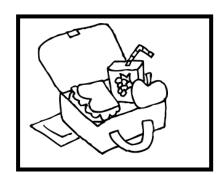
Leave Home Arrive at school Class Time Play time Class time Lunch time Class Time Home time

I am looking forward to	o starting Primary one	e because:
I might need some help v	vith:	
My friends will be at scho	ool with me:	

if i need neip i can ask:		
They can help me: In the playground At lunch time To find things At lunch time and play time	I can:	
-		
Play with		

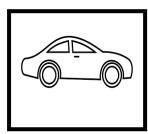
At lunch time I will:



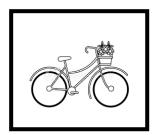


I will go to school and go home by:



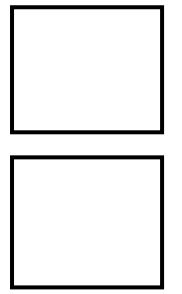






Class Charter's help us all know what to do and make make school a happy place.

Class Charter:





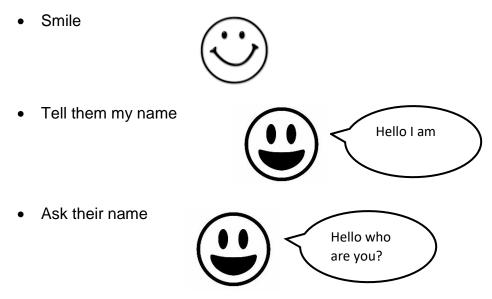






Meeting new people will be part of starting Primary one. All the children will be going through the same thing.

I can make new friends by:



- · Ask them what they like doing.
- Tell them what I like doing.
- Choose things we could do together at play time or after school.
- If I am worried about anything I could talk to:

Other people I might meet:

All About Me



Insert Photo

All About Me

My Family	My Pets	My favourite toy
Things I am good	at:	
Things I like:		

Things I don't like:
Things I don't like:
Things I might need help with:
Things that help me:
Trinigo that holp mo.
Things I liked in the Early Years:
,

A.M.



Morning

and

Bedtime

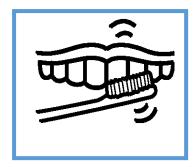
Routines

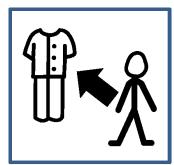


Cut and paste you morning routine.



















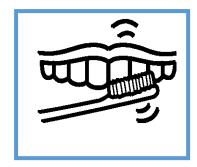


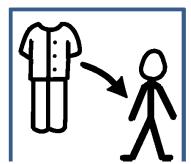
Cut and paste your rou	tine	

Cut and paste you bedtime routine.



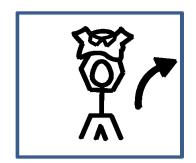


















Cut and paste your routine	