

We are very proud of our achievements in Session 2018-19. Just a few of our achievements and successes include:



\*We achieved our Sport Scotland Gold Award celebrating the breadth of activities we offer to children and families.

\*A number of our young musicians took part in the Garnock Valley Music Festival in November. In June, 6 pupils received distinction or merit in their music exams.

\*Our House & Vice Captains worked together to raise over £3327.76 - a fabulous amount for the chosen charity, 'Finding Your Feet'. They planned events such as sponsored 'movathon' and a guess the valentine Bear birthday.

The choir sang at many local events and festivals, including the Ayrshire Music Festival in March.

\*Our Scots verse competition winner Aoife also received the Conn Cup at Prize Giving.

\*Our Athletics & Cross Country teams joined in the North Ayrshire Schools Competitions and were placed in many events.

\*P7 elected their own hero too as Samuel was awarded the Rotary Cup for his overall contribution to the school.

\*Our School Improvement Committee led the way to achieving our 3<sup>rd</sup> Eco-schools green flag recognising the learning, the effort and the commitment of staff and pupils to caring for our environment.

\*Our wide range of before and after school clubs hosted over 50% of children to play a wide variety of sports e.g. netball, boccia, dodgeball, football, badminton, country dancing etc.

\*Children from EYC - P7 visited Thistleknowe Care Home to talk and sing with the residents.

\*98% of parents/carers found that 3 learning conversations per year were useful.

Throughout the year we gather lots of information on how our children are progressing in their learning. To monitor their progress we watch children working through tasks, listen to what they say, ask important questions, set challenges and use some standardised assessments. Teachers get together and look carefully at the experiences and outcomes of Curriculum for Excellence to ensure children are making progress.



North Ayrshire Council also ask us to summarise our children's progress in Reading, Writing, Listening and Talking and Numeracy. They ask us to look particularly at children who have reached the end of Early, First and Second Levels at P1, P4 and P7. Key highlights of this year's analysis are:

- \* Attainment in all areas is consistently higher than our comparator schools and that of North Ayrshire, by some margin.
- \* P1 have improved attainment in Reading, Writing, Listen and Talking and Numeracy by around 3% or more.
- \* Reading attainment has improved by 9% in P4.
- \* Attendance figures continue to be consistently higher than the North Ayrshire average.
- \* Most stages have shown improvement in writing.

Our rigorous analysis of our attainment data for Session 2018-19 means we are very aware of where we need to improve and we are fully committed to improving attainment for all in all areas of the curriculum.

'We are all faced with a series of great opportunities - brilliantly disguised as insoluble problems.'  
John W. Gardner



September 2019

## Standards & Quality Report



This leaflet has been prepared to give you information about our school's progress and achievements as well as our plans for 2019-20.

Beith Primary School is a non-denominational school with a roll of 382 pupils in 17 classes. The school is situated in Beith and opened in 1999. The current staff structure consists of the Head Teacher, Ms Fiona Dunlop, 3 Depute Head Teachers, Mrs Mann, Mr Lambert and Ms McDonnell and 19 Class Teachers, 7 Classroom Assistants who work a variety of hours throughout the week. A Pupil Support Teacher supports learners as required. The school is supported by 2 clerical staff and a Modern Apprentice working in partnership within a caring and stimulating environment. We aim to provide high quality learning experiences which will encourage positive attitudes, enabling pupils to achieve their potential as valued members of the community. We aim to develop our learners as confident individuals, successful learners, effective contributors and responsible citizens through being welcoming, nurturing, respectful and inspirational.



We have an excellent Improvement Committee comprising of staff, pupils and parents who work together to promote our values; Nurture, Respect, Inspire. All stakeholders (pupil, parents and staff) also work with Beith Community Development Trust, Beith Community Council and Neighbourhood Watch on various projects around the town, including promoting local events, planting in the community garden and visiting local nursing homes. These alongside a wide variety of before and after school activities help to bring relevance and learning to life.

Our Early Years staff have strong links with the Home Visiting Team and services to support families. From the Early Years Class to P7, Spanish is taught very well. All families are well supported within our Early Years class to support their child's learning through using loan bags, Story sacks, Talking baskets and Bed Time bear to improve literacy at home.



Beith Community Development Trust continue to be a huge support facilitating our breakfast club, venues for our sporting activities, training our 'Playmakers' and of course working in partnership to organise our annual Sports Day.



The School Improvement Plan is a document which sets out the activities we will be undertaking as a school over the coming session.

When writing this document we take into account a number of factors:

- \* National Priorities and directives as set out by the Scottish Government.
- \* Local Priorities and directives as set out by North Ayrshire Council.
- \* Our self evaluation procedures and development needs of our own school.
- \* This information is gathered in a number of ways from parental or staff surveys to exit passes and focus groups.



In 2018 - 19 our priorities were as follows:

1. Enrich the quality of learning experiences and raise attainment through enhanced teaching and learning.
2. Ensure we Get It Right For Every Child (GIRFEC) through restorative approaches, promoting positive rights based relationships and nurturing practices.
3. Enrich the quality of learning experiences and raise attainment in Literacy, Numeracy and Science.
4. Promote learning around the World of Work.

These priorities and actions towards them are continually reviewed and evaluated by school staff and the Senior Leadership Team. We focus on evidence based evaluations from all stakeholders (pupils, parents and partners) and use these to inform our next steps. At Authority Level, we are supported by our Senior Manager.

We achieved the following outcomes:



- Children's Rights are integral to the everyday life of the school. Almost all children are engaged and motivated to learn.
- All staff are focused on learners' needs, wellbeing and rights. These promote positive relationships through a nurturing and restorative environment.
- Our visions, values & Aims are now embedded with almost all stakeholders using the values as the basis for learning.
- Data has been thoroughly examined to ensure progress for all pupils. Staff, supported by our data coach, are using this more effectively to plan next steps.
- Innovation and creativity are promoted through distributive leadership.
- Almost all learners experience activities that are differentiated, active and provide effective support and challenge.
- Refreshed digital resources have continued to enhance the use of digital learning across the school. Digital leaders (pupils) lead this across the school.
- We have a whole school focus on Health & Wellbeing, including the use of resources to support mental health issues to meet the individual needs of children & staff.
- Community spaces are well used by all classes. All pupils have visited both school and local community spaces to access outdoor learning opportunities.
- All staff work well to ensure that the curriculum promotes equality and diversity to eliminate discrimination in an inclusive environment.
- Staff have worked to make learning visible for learners. Pupils have been encouraged to self assess, set targets and plan to achieve their goals.
- Almost all teachers/EYPS use Number Talks to improve mental maths strategies and approaches.
- Pupil Equity Fund spending has been targeted to remove barriers to learning e.g. Talk boost, Nurture, Reading Recovery and Boosting Reading (Staff, training and resources).
- Collective celebration of wider achievements is evident throughout the school.
- Almost all our learners report they feel safe and happy in school and prepared to learn.