

## Supporting Your Child With Reading

- Sound out and blend the letters
- Use the pictures for clues
- Look for smaller words hidden inside bigger words
- Read on, see if you can make sense of the word
- Look to see if the word is similar to one you already know
- Cut the word up into syllables

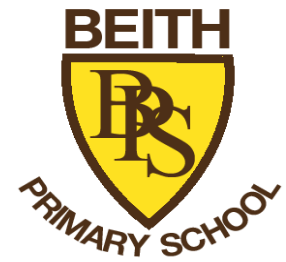
### Questions you can ask your child....

- Who is the main character?
- Where is the story set?
- What do you think will happen next?
- Which character do you like most? Why?
- What is your favourite part of the story?
- Did you like the ending? Why?

## At Beith Homework will:

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- Be given out on **Tuesday** and returned on **Monday**
- Be Literacy, Maths & Topic based
- Include weekly reading books
- Reflect different learning styles
- Be differentiated to suit the needs of each child



## Homework Information

This leaflet has been designed to help support your child with their homework.

Parent support leaflets are available for subtraction, decomposition, fractions, place value, percentages, long multiplication, decimals and equations.

These booklets are available on the school website, School Glow page or a paper copy can be provided by class teachers.

## V- Vocabulary

WOW words are challenging and can improve the quality of writing.

Eg. "I want to be a hero!" said Ruskin

"I want to be a hero!" **announced** Ruskin

Some activities you can try at home:

- Talk about interesting words in books
- Use WOW words in a sentence
- Have a quiz. What can you say instead of SAID, WENT, NICE or GOOD?
- Add a WOW word to your sentences

## C- Connectives

next at last and  
when later soon

Connectives are words that join two sentences together.

Eg. Finally we set off on our walk. We heard an unusual noise.

Finally we set off on our walk **after a short time** we heard an unusual noise.

Activities to try:

- Find connectives in your books at home
- Rearrange a sentence to put a connective at the start
- Pick a connective and use it in a sentence

## O-Openers

Openers are the first words used in a sentence. Children are encouraged to vary the openers they use.

Some examples of openers are **next, although, eventually, finally** and **suddenly**.

Some activities you can try at home:

- Search for openers in the stories you read at home and use them in your own stories
- Choose an opener and write a sentence using it
- Search for and use powerful openers. These are often

## P- Punctuation

? ! ... , " "

Punctuation improves writing by informing the reader how to read the words. It can bring a story to life and is a vital part of any piece of writing.

Activities to try:

- Search for punctuation in your reading books
- Look for punctuation around your house, on the street, at the shops (advertisements etc.)
- Cover up punctuation in a book and think about what is