

AUCHENHARVIE ACADEMY



S2 Curriculum

Personalisation/Options

Information Briefing



2023



Respect

Equality

Determination

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Our Vision:

To provide an **equitable and excellent learning environment** for ALL pupils which enables them to maximise their full potential and supports them into appropriate, **positive and sustainable destinations.**

Our Values:

Respect

Equality

Determination

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Pupil Entitlement in S1 to S3

All children and young people are entitled to:

- A BGE (Broad General Education) from age 3 to the end of S3
- Follow subjects that give them opportunities to develop:
 - skills for life and work, literacy, numeracy and health and their well-being
- The best personal support to allow high levels of achievement
- Opportunity to move into positive and sustained destination post-school

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S3 – Is a Blending Year

- S3 is the final year of the broad general education and should provide a seamless transition from the S1/2/3 courses, experiences and outcomes into National Qualifications which are sat at the end of S4.
- The blending approach to learning means that the learning in S3 will ensure that learners will be well placed to undertake their **first set** of qualifications in S4

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BGE - 8 Curriculum Areas

- Languages
- Mathematics
- Health & Well Being
- Sciences
- Social Subjects
- Technologies
- Expressive Arts
- Religious & Moral Education

Pupils in S1 to S3 are able to make progress across 8 main curriculum areas as part of their school week.

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At the end of S4 your child will achieve an award at N3, N4 or N5 level dependant on progress.

The Qualifications

What are they in 'old money'!

Higher and Adv. Higher are sat in S5 and S6 respectively.

| New National Qualifications | Preceding Qualifications |
|-------------------------------------|---|
| National 3 | Access 3 Foundation |
| National 4 | General level (Grade 4) Intermediate 1 (Grade C) |
| National 5 | Credit Intermediate 2 |
| National 6 (Higher) | Higher |
| National 7 (Advanced Higher) | Advanced Higher |

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So why have a personalisation/option process at the end of S2?



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Curriculum for Excellence

Principles of Curriculum Design

- **Challenge and Enjoyment**

We have an options process at the end of S2 to allow pupils a choice to pick subject areas they enjoy, do well in and that meet future career aspirations.

- **Breadth**

- ***Progression***

- **Depth**

- ***Personalisation and Choice***

- **Coherence**

- **Relevance**

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The Personalisation and Choice Process



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- **Parents Briefing** **Online PowerPoint**
- **Pupil Tracking Issued Home** **December**
- **Options Discussed in PSE/Subjects** **December**
- **Choice Interviews** **8.1.24 – 19.1.24**

New Timetable – May 2024

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Options Interviews

- **S2 Pupils**

- **These meetings will take place 8.1.24 – 19.1.24.**

Parents/carers are invited to contact their child's Pastoral Care Teacher to have a telephone or face to face interview

- *Where parents are unable to attend the information evening/interview, pupils will bring home their options form to be signed*
- *This will allow all parents/carers to discuss their child's options before submission to the school*

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What your son/daughter's curriculum will look like in S3



S2 into S3 OPTIONS 2023

Name:

Register Class:

CURRICULUM AREAS -
Please indicate area of specialism within curricular areas.

Pupils choose **ONE** subject in each column.

All pupils will study English and Maths, PSE, Modern Languages, PE, YPI and RME.

Parent/ Carer Signature and Date

Please note: Once a pupil's option form has been processed by the school we may be unable to change options.

| Science 3 Periods | Social Subjects 3 Periods | Expressive Arts 3 Periods | Technologies 3 Periods | Choose Two 3 Periods each | |
|------------------------|---|------------------------------|---------------------------|------------------------------|-----------------------|
| Biology | Geography | Art | Administration | Chemistry | PE |
| Chemistry | History | Drama | Business Education | Physics | Design & Manufacture |
| Physics | Modern Studies | Music with Performing | Data Science | Geography | Graphic Communication |
| | Social Studies* <small>Subject to discussion with PTPC</small> | Music with Technology | Computing Science | History | Art |
| | | PE | Design & Manufacture | Modern Studies | Drama |
| | | | Graphic Communication | RMPS | Music with Performing |
| | | | HE | Computing Science | Youth Dance |
| | | | Practical Craft Skills | French | Media |
| | | | PC Passport | Spanish | |
| Your choice of course: | | | | | |
| | | | | | |

All students in S3 will continue to follow their Broad General Education across all curricular areas. Option choice for National Courses for S4 will take place at the end of S3.

Personalisation of the curriculum allows students to specialise within the curricular areas. It is expected that students will specialise in areas they are likely to progress in when they make their option choice for S4. Please note that although students study nine subjects in S3 they will only progress seven subjects to qualification level in S4. This is in line with national advice regarding the curricular demands that would be placed on students whilst undertaking their National courses in S4.

Note:
All courses are offered subject to availability of staff and viability of class sizes.

| | | | | |
|---------------------------------------|----------|-------------------|-----------|---|
| Customer Service Barista Events Award | Nail Bar | Cycle Maintenance | Childcare | Employability Streams* Circle one if interested. Subject to availability. Please note you will miss some of your subject periods. |
|---------------------------------------|----------|-------------------|-----------|---|

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Developing Our Young Workforce

Employability Streams

- **DYW courses run in the school and are linked to the Ayrshire College**
- **These are programmes that take place over the whole school year**
- **These allow for a range of vocational qualifications to be banked in S3**

Nail Bar

Childcare
& Early
Years

Customer
Service –
Barista &
Smoothie Bar

Cycle
Maintenance

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Considerations For Subject Choice

- Attainment - good results
- Enjoy subject
- Interests/abilities
- Career pathways

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Career Pathways

- **If career is known:**
 - Have I investigated the employer/college/university?
 - Do I have a specified goal to aim for?
 - Which subjects are required?
- **If unsure of career:**
 - Which subjects would keep options open?
 - Where do your strengths lie?

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Avoid Subject Choice Based On...

- Friend(s) choosing subject
- Teacher liked/disliked
- Guesswork

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Supports

Decision made after discussion with

- Parents/Carers
- Pastoral Care Staff
- Subject Teachers & Faculty Heads/PTs
- Careers Adviser
- Library/Librarian
- Senior Management

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Skills
Development
Scotland

Careers Guidance

Lesley Niven (Careers Adviser) – In school **Tuesday, Wednesday, Thursday & Friday. 9.00am-3.00pm**

Contact lesley.niven@sds.co.uk or 07917200965

Appointments can be organised via your pastoral teacher or by contacting Lesley directly

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Your Role

- Please discuss options programme with your child
- Parents/carers are invited to contact their child's Pastoral Care Teacher to have a telephone/face to face interview or for **any** questions you may have
 - *Where parents are unable to attend the information evening/interview, pupils will bring home their options form to be signed*
 - *This will allow all parents/carers to discuss their child's options before submission to the school*

| House Group | Pastoral Teacher | Email |
|---------------|------------------|---------------------------------------|
| Parkend House | Helen Shaw | gw09shawhelen@ea.n-ayrshire.sch.uk |
| Ashrove House | Emma Shaw | gw15shawemma@glow.sch.uk |
| Warner House | Claire Scott | gw09scottclaire4@ea.n-ayrshire.sch.uk |