**Family Learning Plan 2021/2022**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Term** | **Initiative** | **Target Group** | **Additional comments** | **Staff Involved** | **SIP/NIF/HGIOS** | **Measurement/Evaluation** |
| 1 | **PiP – new cohort** | New targeted parents/carers | Running from Tuesday 7th September – Tuesday 28th September | AH & EW | *To support targeted families with all aspects of school life following the impact of COVID-19.**Early Interventions and Prevention* | * *PiP Questionnaire pre and post.*
 |
| 1 | **PiP – current cohort** | NA Plus inputIdea sharing, reconnecting and planning | Parents/carers reconnecting post COVID 19 and planning for the year – taking the lead. | AH & EW |  | * *Constant dialogue*
* *Parents leading*
 |
| 1 | **Woodwork** | Current Parents | Running in the community – ongoing | EW and FL team | *Engaging Families in Learning.**Quality of Family Learning Programmes.\** | * *Evaluation at conclusion*
 |
| 2 | **National Qualifications Literacy** | Targeted groups | English Department (period to be finalised)6 week block | LK | *We will build on our well established programme to support families with their child’s learning.**Engaging Families in Learning.* | * *Evaluation at end of 6 week block*
* *Teacher evaluation*
 |
| 2 | **Personal Safety Classes** | Targeted parents/carers | 1 initial meeting with a block booking if enjoyed by group | AH & AB | *To strengthen and embed universal and targeted approaches to well-being input to support COVID recovery across all areas of the school* | * *Evaluation provided by the organisation*
 |
| 2 | **Wreath Making Classes** | PiP | Marie leading this with family connections. Idea is to sell these once established. Creating funds for materials for other initiatives. | Parents/carers leading | *We will ensure our families feel empowered to shape the education service in our schools.**Quality of Family Learning Programmes. \** | * *AH to oversee this as first event completely parent/carer led.*
 |
| 2 | **Lifeskills Qualification** | PiP group | Offered by FL team to empower our group to offer senior pupils lifeskills – linking in with pastoral team. | EW | *We will ensure our families feel empowered to shape the education service in our schools.**Engaging Families in Learning.* | * *NA Family Learning team evaluation*
 |
| 3 | **Internet Safety** | Universal – virtual? | TBC | EW | *We will build on our well established programme to support families with their child’s learning.* | * *Target families and universal invite – monitor participation*
 |
| 3 | **Building a Bench in Technical department** | PiP group | Working with Technical department to build a PiP bench for the school grounds. | EW & ParentsPK & staff | *We will ensure our families feel empowered to shape the education service in our schools.**Engaging Families in Learning.* | * *Evaluation at end of 6 week block*
* *Teacher evaluation*
 |
| 3 | **National Qualifications Literacy** | Targeted groups – potentially primary focus? | English Department (period to be finalised)6 week block | LK | *Transition from P7 to S1 to extend to P6 and have curricular input from subject specialists to strengthen curricular progression.**Early Interventions and Prevention**Engaging Families in Learning.* | * *Evaluation at end of 6 week block*
* *Teacher evaluation*
 |
| 4 | **Family Cooking classes** | Universal | Using HE classroom one night fortnightly/monthly | AH & EW | *We will ensure our families feel empowered to shape the education service in our schools.**Engaging Families in Learning.* | * *Constant dialogue with parents/carers to see what works*
* *This will form the running of the programme.*
 |

Local Authority Delivery Plan

Auchenharvie School Improvement Plan

HGIOS 4 2.5 Family Learning

*Quality of Family Learning Programmes. \**

*‘Families are fully engaged and participate in designing and delivering content. We consult with families to ensure we are meeting their needs in relation to literacy, numeracy, health and wellbeing and wider family learning outcomes.’ Our families feel empowered to create their own timetable for this session including the woodwork, life skills, wreathmaking and cooking classes. They have increased aspirations as individuals and as a family. They have a sense of achievement and successes and these will be recorded and celebrated.*