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| Subject | S1 Task | S2 Task |

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| Maths | **1M1 Mrs Garry/ Mrs McNay****Group A:** Monday - School-revisionTuesday - BodmasWednesday - School-revisionThursday - IntegersFriday - Rigour Calendar **Group B:** Monday - BodmasTuesday - School-revisionWednesday - IntegersThursday - School-revisionFriday - Rigour Calendar**1M2 Mrs Scott/ Mrs Fletcher****Group A:** Monday - School-revisionTuesday - BodmasWednesday - School- revisionThursday - IntegersFriday - Rigour Calendar **Group B:** Monday - BodmasTuesday - School-revisionWednesday - IntegersThursday - School-revisionFriday - Rigour Calendar**1M3 Mr Hosie**All online tasks will be issued via google classroom and are to be completed at home and returned the next lesson the pupil is in class.These tasks will be revision of previous work.**Group A:** Monday - In class lessonTuesday - Online Task 1(BODMAS)Wednesday - In class lessonThursday - Online Task 2(BODMAS)Friday Sumdog Assessment Task **Group B:** Monday - Online Task 1 (BODMAS)Tuesday - In class lessonWednesday - Online Task 2(BODMAS)Thursday - In class lessonFriday Sumdog Assessment Task **1M4 Mrs Booth**This week in home and school we are going to be focusing on percentages. We will be linking fractions, decimals and percentages and finding simple percentages of amounts. Children will be completing follow up work at home from the concepts taught in school during the days they will be working from school. The working from home tasks will be uploaded to google classroom.**Group A**Monday - School Tuesday - Home learning Task 1 - Linking Fractions Decimals and PercentagesWednesday - SchoolThursday - Home Learning Task 2 - Finding simple % of amountsFriday - Home Learning Task 3 - Mental maths and sumdog**Group B**Monday - Home Learning Task 1 - Mental maths and sumdogTuesday - School Wednesday - Home learning Task 2 - Linking Fractions Decimals and PercentagesThursday - SchoolFriday - Home Learning Task 3 - Finding simple % of amounts**1M5 Mrs Eagleson****Welcome back and revision of all work done during lockdown.** | **2M1 Mrs Fletcher**Pythagoras: finding the side that is not the hypotenuse. Pythagoras problem solving activities.**2M2 Mr Hosie**All online tasks will be issued via google classroom and are to be completed at home and returned the next lesson the pupil is in class.These tasks will be revision of previous work.**Group A:** **Monday - In class lesson****Wednesday - In class lesson****Thursday - Online Task 1** **Friday Sumdog Assessment Task** **Group B:** **Monday - Online Task 1 (Simplifying Ratios)****Wednesday - Online Task 2 (Ratio Calculations)****Thursday - In class lesson****Friday Sumdog Assessment Task****2M3 Mrs Eagleson**Welcome back and revision of all work done during lockdown.**2M4 Mrs Garry/Mrs McNay****Group A:** Monday- SchoolWednesday - SchoolThursday- 12/24 hour timeFriday - Rigour Calendar (q1-16**)****Group B:**Monday- 12/24 hour timeWednesday - Time IntervalsThursday - SchoolFriday - Rigour Calendar (q1-16)*Tasks to be completed at home will be sent in an email on Monday.***2M5 Mrs Booth**This week in home and school we are going to be focusing on algebraic equations. We will be linking simplifying algebraic expressions and removing brackets (The Distributive Law). Children will be completing follow up work at home from the concepts taught in school during the days they will be working from school. The working from home tasks will be uploaded to google classroom.**Group A**Monday - School Tuesday - Home learning Task 1 - Simplifying Algebraic Expressions Wednesday - SchoolThursday - Home Learning Task 2 - Removing BracketsFriday - Home Learning Task 3 - Mental maths and sumdog**Group B**Monday - Home Learning Task 1 - Mental maths and sumdogTuesday - School Wednesday - Home learning Task 2 - Simplifying Algebraic Expressions Thursday - SchoolFriday - Home Learning Task 3 -Removing Brackets**Mr Denny**Both groups this week will be focusing on numeracy and wellbeing activities to welcome them back to school. Work at home will be from Rigour Maths calendars which will be emailed to all pupils through Glow and should be completed in their jotters for marking the next time they are in school. There will also be an opportunity in school to offer support with difficulties with the work encountered during lockdown.**2M6 Mrs Scott****Welcome back and revision of all work completed during lockdown.**  |

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| Subject | S1 Task | S2 Task |
| English | S1: sharks unit - writing 'Do Sharks deserve their killer reputation?' | S2: persuasion unit - a persuasive brochure |
| Subject | S1 Task | S2 Task |
| MusicArtDrama | In school we will be working on either Glockenspiel, Keyboard, Guitar or Drum kit. Home online learning will be to continue with the Composing Unit on Soundtrap which will be emailed out along with revision of Theory/Literacy – paper copies will be given out in class at school. In school we will be working on practical drawing skills. Home online learning will be to continue with designing a Maths Logo – Power Point will be emailed out.   Working on Movement Terminology in school. Online learning will be to continue with writing a story for the stage and then design and draw the setting for their drama and write a paragraph describing this setting in detail. Completed work can be emailed to teacher or paper copy brought into school. | In school we will be working on either Glockenspiel, Keyboard, Guitar or Drum kit. Home online learning will be to complete Revision worksheets on Instruments of the Orchestra – String and Woodwind Family. These will be emailed out but paper copies will also be given out in school. In school we will be working on practical drawing skills. Home online learning will be to continue with designing an Art & Design Logo – Power Point will be emailed out.   Continue working on Voice and Movement Theory in school and at home they will work on a character profile. Completed work can be emailed to teacher or paper copies brought into school. |
| Subject | S1 Task | S2 Task |
| Science | **Miss Nicol - Materials shared via Google Classroom.**Skills PowerPoint**Miss Scott - All Materials shared via GLOW.****Class 1.6**Climate Change Lesson 1 and Research Task**Class 1.2**Climate Change Lesson 1 and Research TaskScience Challenge Day (Friday)**Dr Field - All materials shared via GLOW.**Climate Change Lesson 1 and Research TaskScience Challenge Day (Friday)**Mr Lodge -All materials shared via Glow.****Class 1.1.** Climate Change and Renewable EnergiesLesson 3. Renewable energy research Power for Stevenson. Narrated PowerPoint. Consolidation questions.**Class 1.4.** Elements, mixtures, and compounds. Atomic StructureLesson 3. Narrated PowerPoint, video detailing Group reaction, alkali metal demo (possible video). Consolidation questions.Material to be supplied to non-present section of class via glow.**Miss Lavelle – All materials shared via GLOW.** Climate Change Lesson 1, Research Task and Skills Task  | **Miss Nicol** **- Materials shared via Glow.**Forces: Weight in Water PowerPoint.**Miss Lavelle – All materials shared via GLOW.** Chemicals in Agriculture Lesson 2, task, and skills task. Science Challenge Day for S2 on Friday. **Mr Lodge - All materials shared via Glow.**2.3 & 2.5 Biodiversity and Interdependence. Identification keysNarrated PowerPoint, video on how to identify using keys. Keys to work through.Material to be provided to non-present section of class via glow.Set Science Challenge Day (Friday) as both classes have Science.**Dr Field All materials shared via GLOW.**Group A – Skills in Science Question Work Sheet.Group B - Chemicals in Agriculture and Question Task.**Miss Lynch - All materials shared via GLOW.**Tuesday: Lesson 11 – Ppt. Basic needsThursday: Dynamics and Space revisionFriday: Science challenge day - Friday |
| Subject | S1 Task | S2 Task |

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| PEHE | **ALL S1 CLASSES**BRONZE SILVER GOLD variations Track your exercise :walk/jog/cycle/scooter FITNESS workout challenge! | **ALL S2 CLASSES*** Outdoor exercise challenge
* Indoor Circuit

**S2 classes – Ms Macdonald/Mrs Stewart**New Topic – Where food comes from (Food availability)All instructions on google classroom.Practical Task – Cooking at home: Choc Chip Muffins |

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| Subject | S1 Task | S2 Task |
| Technical | S1 pupils will be completing work on the ‘Superhero’ Graphic Design task this week. | S2 pupils will be completing work on the ‘Superhero’ Graphic Design task this week. |
| Subject | S1 Task | S2 Task |
| Social SubjectsRMEGeographyHistoryModern Studies | **Social Subjects – Natural Regions**Learning IntentionWe are developing our knowledge of animal adaptations.Success CriteriaI can describe how animals adapt to suit their environment.I can explain how animals adapt to suit their environment.I can create an animal that has adapted to suit its environment. Instructions We are consolidating our learning on animals found within the tundra environment. We will be looking at how they've adapted and how they better suit their environment. All resources will be set on to Google Classroom when pupils will not be in school.**RME Christianity** S1 will continue to study Christianity. Having focused on the life of Jesus previously, pupils will consolidate their understanding of Christian views concerning Jesus by completing a number of tasks that will challenge pupils to make up their own minds about the miraculous events connected to Christianity's prophet.*All resources will be made available on the S1 Core RME Google Classroom. All instructions will be communicated on the Google Classroom, and via Glow email, when pupils are learning at home.*  | **Social Subjects – JFK**Pupils will consolidate learning on the Life of JFK and on the Cuban Missile Crisis.Pupils should be able to describe the early life of JFK and then explain the reasons behind the Cuban Missile Crisis; describing the responses to this.All resources will be set on to Google Classroom when pupils will not be in school.**RME Hinduism** Having completed their Hinduism unit, S2 will now begin their *Life After Death*topic. Pupils will start by considering their own beliefs about this issue, before examining a range of religious and non-religious accounts of life after death. Pupils will initially explore the concept of *near death experiences*, and the different opinions that people hold about these.*All resources will be made available on the S1 Core RME Google Classroom. All instructions will be communicated on the Google Classroom, and via Glow email, when pupils are learning at home.*  |
| Subject | S1 Task | S2 Task |
| PSE | PSE Wellbeing Indicators review  | PSE Wellbeing Indicators review  |