|  |  |  |  |
| --- | --- | --- | --- |
| Auchenharvie Academy- Week Commencing – **Wb 8th March 2021**  **S1/2/3- Tasks for Completion** | | | |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Maths** | **1M1 Mrs Garry/ Mrs McNay**  **Task 1:** Symmetry online task  **Task 2:** Line Symmetry  **Task 3**: Complete the symmetrical shape  **Task 4:** Create your own Symmetrical Picture.  **Task 5**: Sumdog Challenge  **1M2 Mrs Scott/ Mrs Fletcher**  **Task 1:** Symmetry online task  **Task 2:** Line Symmetry  **Task 3**: Complete the symmetrical shape  **Task 4:** Create your own Symmetrical Picture.  **Task 5**: Sumdog Challenge  **1M3 Mr Hosie**  **Task 1:** Percentages with a calculator.  **Task 2:** Numeracy Calendar  **Task 3:** Sumdog Challenge  **1M4 Mrs Booth**  **Task 1:** Mental Maths  **Task 2:** Linking fractions, decimals and percentages  **Task 3:** Rigour March Calendar  **Task 4:** Sumdog  **1M5 Mrs Eagleson**  This week we are continuing the theme of Algebra and are now going to be looking at function machines (sometimes called number machines). Basically we take a number, the machine does something to the number and we get an output. Pupils will be sent the following to try.  Function Machines 1 – finding the output with one step for everyone to try.  Function Machines 2– finding the input with two steps for those who want to try as a little trickier.  Function Machines 2 – working backwards to find what went in  Video links will be sent via glow email to refer to along with full notes and worksheets. Link to website too for more online practice. | **2M1 Mrs Fletcher**  Watch Pythagoras Video.  **Live Lesson 9.45am Monday**  Practice at finding the hypotenuse.  **2M2 Mr Hosie**  **Live Lesson Monday 8th @ 9:45am**  A link to google meet to join a live lesson will be sent out on Monday morning. This takes place during our usual Maths period for a Monday.  We will be revising some of the work covered since January. (Multiples & factors, primes, powers and roots, some ratio work). Slides from the lesson will be available on google classroom.  **2M3 Mrs Eagleson**  Extending knowledge of Square Numbers and Square Roots to other powers and roots, including negative numbers. Liveworksheet link will be sent to use as a check up on last week’s work. Pupils will be expected to memorise square numbers and square roots up to at least 15. A scientific calculator would be beneficial. Pupils can download app which turns phone into one for free. Links to BBC Bitesize, Notes and a couple of worksheets to be completed, one non calculator and one calculator. Work sent via glow email.  **2M4 Mrs Garry/Mrs McNay**  **Task 1:** Google form  **Task 2:** Volume of triangular prism  **Task 3:** Volume of compound shapes  **Task 4:** Code breaker  **2M5 Mrs Booth**  Live lesson Monday at 9.45am. A link to google meet to join a live lesson will be sent out on Monday morning. This takes place during our usual Maths period for a Monday.  **Task 1:** Mental Maths  **Task 2:** Simplifying algebraic equations  **Task 3:** Rigour March Calendar  **Task 4:** Sumdog  **Mr Denny**  Continued revision of numeracy work since January.  Selection of puzzles to help revise basic numeracy skills. Sumdog  **2M6 Mrs Scott**  Task 1: Area of Composite Shapes  Task 2: Area Mixture  Task 3: Area Problem Solving  Task 4: Sumdog | **3M1 Mr Hosie**  **Fractions**  Adding and subtracting in context.  Multiplying and dividing fractions.  Live lessons each day @Maths period time, reminder email sent out each morning with details.  **3M2 Mrs Garry/Mrs McNay**  Graphs of Direct Proportion  Indirect Proportion  Recap - Fraction of a Quantity.  Sumdog  **3M3 Mrs Eagleson**  Continuing with Pythagoras. We will be looking at mixed examples and examples in real life situations. Worksheets and links sent via glow email. Worksheets, Live lessons and full solutions will be provided.  **3M4 Mr Denny**  Revision of topics covered since January (Volume and capacity, Probability, Gradient)  Sumdog  **3M5 Mrs Fletcher**  **Tues:** area and perimeter  **Wed:** Maths Puzzles.  **Thurs:** Volume.  **Fri:** Numeracy  **3M6 Mrs Scott**  End of block revision to continue this week using Glow forms and Kahoot.  There will also be an Auchenharvie Academy Sumdog Competition with prizes to be won! |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **S1 Task** | | | **S2 Task** | **S3 Task** |
| **ENGLISH**  **M McDade**  **L Kelman**  **Y Stuart**  **C.Forrest/H Shaw**  **A Carpy**  **L Booth**  **Mrs Hamilton/Mrs McSkimming** | | N/A  Sharks essay – main body paragraphs  Task 1: Read examples  Task 2 : Linking words  Task 3:Write own main paragraphs  Task 4:Sumdog spelling  As above  As above    Task 1 - Continue shark essay  Task 2 - RUAE - “Red Sky in the Morning”  Task 3 - Sumdog grammar  Task 4 - Personal Reading | Task 1:PowerPoint on persuasive writing  Task 2:Google quiz  Task 3: Sumdog  Task 4: Textual analysis  As above  As above  As above  S2 English  Task 1 - Wild Week - Terrific Tuesday Diary entry  Task 2 - RUAE - Non-Fiction “Diamond Dogs”  Task 3 - Sumdog grammar  Take 4 - Personal Reading | | Starting essay on war poetry.  S3: Continue work on "The Landlady"  RUAE  S3: RUAE  S3-Tues- v-scene completing crit essay  Wed- v-scene sport unit/ boxing  Thurs- google quiz/close reading  Fri- RUAE and sumdog spelling quiz  Continuing with homophone work  Creative writing |
| **Subject** | **S1 Task** | | | **S2 Task** | **S3 Task** |
| **Social Subjects**  **RME**  **Geography**  **History**  **Modern Studies** | | **Social Subjects – Natural Regions**  Animals in the tundra  **Learning Intention** We are learning about the relationship between climate and living things in the tundra environment.  **Success Criteria** I can identify different ways animals adapt to their environment.  I can describe how climate influences the animals that live there.  I can create an animal that had adapted to live in the tundra.  **Instructions** Read the information on the PDF document attached. Complete the activities 1 – 5, using the information to help you. Remember to answer all questions in full sentences.  **Where?** All resources will be posted on Google Classroom.  Please email your class teacher with any questions.  **RME Christianity – Lesson 4 – How Does Someone Become a Christian?**  Having explored the stories of Jesus Christ over the previous two weeks, pupils will now turn to Christian initiation ceremonies. Pupils will learn about infant and believers’ baptisms – analysing the similarities and differences between these two Christian initiations, and learning about the scriptural passages and beliefs which underpin these customs.  ***All resources will be made available on the S1 Core RME Google Classroom. All instructions will be communicated on the Google Classroom and via Glow email.*** | **Social Subjects – JFK**  **Instructions**  Following on from this week's documentary about the assassination of JFK, pupils will be consolidating their knowledge on the assassination by looking at it in more detail. We will be focusing on the events that took place in Daely Plaza and will be looking at pictures and diagrams of the assassination. We will be aiming to create a clear understanding of what took place that day and at the same time allow the pupils to come to their own conclusions about the assassination and who was responsible for it.  Learning Intentions  To look at the events that took place in Dallas on the day of the assassination.  Success Criteria  To understand exactly what happened that day and allow each pupil to reach to their own conclusions about who was actually responsible for the assassination of JFK.  **RME Hinduism – Lesson 7 – Gods and Goddesses**  Having now studied the history, core beliefs, and practices of the Hindu faith, pupils will turn to explore the different gods and goddesses of Hinduism. Pupils will learn about the famous Hindu stories told of these beings, and will discover what Hindus believe about their gods and goddesses; how the various gods and goddesses are, in fact, the one God; and how Hindus worship these gods and goddesses in different ways.  ***All resources will be made available on the S2 Core RME Google Classroom. All instructions will be communicated on the Google Classroom and via Glow email.*** | | **S3 Geography – Mr Gilmour**  This week we will look at how people can predict and prepare for a hurricane. We will then spend the rest of the week consolidating our knowledge we have learned so far in this unit. We will look at how to answer questions about this topic in detail.  All materials will be placed on teams and google classroom and live lessons will take place at the usual class times.  **S3 History - Miss Smith**  This week we will focus on be consolidating our knowledge of the first sub topic- Western Front. Pupils will complete revisions tasks based on the information we have covered. By the end of the week pupils will complete questions to show their understanding of the course so far.  All resources and teams meetings will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email.  **S3 Social Subjects – Mr Adam**  **Instructions**  This week the pupils are going to look at the new technology used during WW1. The 1st World war was unlike any previous war mainly due to the fact thjat new technology was being used in this war that had never been used before and it changed the landscape of war forever. We will look at machine guns, tanks and gas in our studies this week and look at how these weapons changed how war was fought.  **Learning Intentions**  To look at how the 1st World War was fought, and the new technology used.  **Success Criteria**  To gain a clear understand how this new technology changed the landscape of war and how deadly each piece of new technology was to Scottish soldiers.  **Mr Sheriffs S3 Social Subjects Monday Period 7**  Exploring Largs  **Learning Intention** We are learning about physical and human features of Geography.  **Success Criteria** I can identify different physical features.**~** I can identify different human features.  I can suggest different ways people use the land.  **Instructions** Largs is a very popular tourist destination in North Ayrshire. Today we are going to find out why it is so popular and why people visit it.  **Where?** All resources will be posted on Google Classroom and sent directly to your email.  Please email Mr Sheriffs with any questions.  **Modern Studies – Mrs Cook**  This week pupils will choose an area of the USA course to research further. They will then conduct their own investigation on this topic and present their findings using a method of their choosing.  All instructions and materials will be available on Google classroom and through Glow email, live lessons will be on Google Meet.  **RME – Islam – The Afterlife**  Continuing with their Islam studies, S3 will learn about Muslim beliefs concerning the afterlife. Pupils will discover the different stories told in Islam of Paradise and Hell; how Muslims respond to these stories; and what impacts these beliefs have on Muslim behaviour and worship.  ***All resources will be made available on the S3 Core RME Google Classroom. All instructions will be communicated on the Google Classroom and via Glow email.*** |

|  |  |
| --- | --- |
| Auchenharvie Academy Week Commencing 8th March 2021.  S1 and S2 SCIENCE Tasks for Completion | |
| S1 | S2 |
| **Miss Nicol - Materials shared via Google Classroom and Glow**  Matter and Solution: Distillation Lesson  Google Slides including video of experiment and support materials.  Consolidation questions.  **Miss Scott - All Materials shared via GLOW.**  Investigating Renewable Energy. Teaching Video and Tasks.  **Dr Field - All materials shared via GLOW.**  Lesson 2 Renewable Energy, narrated PowerPoint presentation and tasks.  **Mr Lodge -All materials shared via Glow.**  **Class 1.1.** Climate Change and Renewable Energies  Lesson 2. Renewable energy sources. Narrated PowerPoint, Video highlighting different renewable energy sources. Consolidation questions.  **Class 1.4.** Elements, mixtures, and compounds. Atomic Structure  Lesson 2. Periodic Table. Narrated PowerPoint, video detailing PT structure. Consolidation questions.  **Miss Lavelle – All materials shared via GLOW.**  Renewable Energy Lesson 2  Pupils will receive a lesson video with tasks to complete and return to the class teacher. | **Miss Nicol** **- Materials shared via Glow.**  Forces: Mass and Weight Lesson  PowerPoint including video links and support materials.  Mass and Weight Extension task.  **Miss Lavelle – All materials shared via GLOW.**  Chemicals in Agriculture Lesson  Pupils will receive a lesson video with tasks to complete and return to the class teacher.  **Mr Lodge - All materials shared via Glow.**  Biodiversity and Interdependence. Chemicals in agriculture  Narrated PowerPoint on fertilisers and other chemicals, video on chemical usage, consolidation questions.  **Dr Field All materials shared via GLOW.**  Lesson 4 Chemicals in Agriculture, narrated PowerPoint, and task.  **Miss Lynch - All materials shared via GLOW.**  **Dynamics and Space**   * **Complete** GLOW form on Speed * **Listen** to narrated lesson 10 PowerPoint- Solar System * **Watch** video. |

|  |  |  |
| --- | --- | --- |
| Auchenharvie Academy Week Commencing 8th March 2021.  S3 SCIENCE Tasks for Completion | | |
| BIOLOGY | CHEMISTRY | PHYSICS |
| **Miss Lavelle - All materials shared via GLOW.**  Support will be available via email during all lessons.  **Period 1** – Genetics Cross Lesson 1.  **Period 2** – Genetics Cross Lesson 2.  **Period 3** – Genetics Cross Lesson 3.  **Dr Field - All materials shared via GLOW.**  **3C1 & 3E2**  **Period 1** – Genetics Cross Lesson 1  **Period 2** - Genetics Cross Lesson 2 **Available during class time via Teams**  **Period 3** – Genetics Cross Lesson 3  **Miss Scott - All materials shared via GLOW and Teams meeting available each lesson for support.**  **Monday - Genetics** Cross Lesson 1 Teaching Video and Tasks  **Tuesday** Genetics Cross Lesson 2 Teaching Video and Tasks  **Friday –** Genetics Cross Lesson 3 Teaching Video and Tasks | **Miss Lavelle - All materials shared via GLOW.**  **Period 1** – Bonding Diagrams TASK to complete and return to class teacher. Teams’ drop-in session will also be available for anyone who needs support with this week’s tasks.  **Period 2** – Ionic Bonding Lesson.  **Period 3 –** Ionic Bonding TASK to complete and return to class teacher.  **Mr Lodge - All materials shared via Glow.**  All lessons to begin with Vscene tutorial to introduce the topic and answer any questions.  **Period 1 –** Balancing Equations, Narrated PowerPoint, video, and consolidation questions.  **Period 2** – Recap Balancing Equations. Narrated PowerPoint, video, and consolidation questions.  **Period 3 –** Chemical Calculations, Formula Mass. Narrated PowerPoint, video, and consolidation questions | **Miss Lynch - Each lesson will begin with an online tutorial on Google Meet followed by tasks to be completed as instructed. Communication via GLOW e-mail. Teacher is available for the allotted time to answer any questions.**  **Period 1 –** Sound Travelling Ppt.  **Period 2 –** Sound Level Ppt.  **Period 3 –** Comparing Speed of light and Sound Ppt.  **Dr Brien** - **Lessons delivered via Microsoft Teams and materials shared via GLOW.**  Period 1 – Sound travelling  Period 2 – Electricity revision questions  Period 3 – Dynamics and Space revision questions |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **S1 Task** | | | **S2 Task** | **S3 Task** |
| **Music**  **Music Tech**  **Art**  **Drama** | | Week 4 on our new Composing Unit using Soundtrap. Taks will be emailed out. Please complete any work on Scottish Music from previous weeks and email to your teacher.  New Design a Maths Logo Topic. Please email any work from last week on your design of a Chocolate Box.  Mr Coburn and Miss Finlay will be in school working with senior pupils all day Monday, Wednesday and Friday, Mr Higgins will be in school Mon, Wed & Thurs and Mr Brown in school Wed & Fri and so will not be available to reply to emails during the day or for live lessons.    Continue with new topic Devise & Respond to a Stimulus. Email completed work to your teacher.  Mrs Shaw and Miss McCourt will be in school Monday, Wednesday Thursday and Friday working with Senior pupils and so will not be available to reply to emails during the day or for live lessons. | Week 4 of the Instruments of the Orchestra Unit – Brass instruments. This will be emailed out. Please complete any work on American Music from previous weeks and email to your teacher.  Continue to complete tasks based on the Matisse cut paper collage. All tasks will be emailed out.  Mr Coburn and Miss Finlay will be in school working with senior pupils all day Monday, Wednesday and Friday, Mr Higgins will be in school Mon, Wed & Thurs and Mr Brown in school Wed & Fri and so will not be available to reply to emails during the day or for live lessons.  Continue with new topic - How to use and explore voice techniques. Email completed work to your teacher.  Mrs Shaw and Miss McCourt will be in school Monday, Wednesday, Thursday and Friday working with Senior pupils and so will not be available to reply to emails during the day or for live lessons. | | Listening - Week 9 of Music of Scotland completing tasks.  Week 3 of new Composing Unit from Mrs Hopton, Miss Wardrop and Mrs Hands. Reply to Mrs Galvin’s email whether you have a Musical Instrument at home or not and prepare for Practical lessons on Fridays.  Monday - Practise /complete missing work.  Tuesday -  LIVE LESSON  Wednesday -  Rap Project and EDM task  Live Lessons will all be on Googlemeet with information send out on Google classroom and Glow.  Continue with new Design Unit which will be emailed out. Please email any Architecture work from previous weeks to your teacher.  Mr Coburn and Miss Finlay will be in school working with senior pupils all day Monday, Wednesday and Friday, Mr Higgins will be in school Mon, Wed & Thurs and Mr Brown in school Wed & Fri and so will not be available to reply to emails during the day or for live lessons.  Continue with new topic Radio Drama. Completed work uploaded to Teams or emailed to your teacher.  Mrs Shaw and Miss McCourt will be in school Monday, Wednesday, Thursday and Friday working with Senior pupils and so will not be available to reply to emails during the day or for live lessons. |
| **Subject** | **S1 Task** | | | **S2 Task** | **S3 Task** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Technical** | Idea Generation Clock Design Task | Idea Generation Clock Design Task | **S3 D+M**  Submit the trainer storage design task, finish and submit the workshop theory Questions. Do the TPFW challenge, Carry out the YouTube based sketching task.  Isometric drawing tasks  **S3 PCS**  Woodworking theory - google forms quiz  **S3 GRAPHICS**  DTP  Colour Theory  The 3PS |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **S1 Task** | | | **S2 Task** | **S3 Task** |
| **PSE** | | S1-6 Wellbeing Focus - Achieving.  (Ms Shaw will create the task, which links to the return to school / target-setting) | S1-6 Wellbeing Focus - Achieving.  (Ms Shaw will create the task, which links to the return to school / target-setting) | | S1-6 Wellbeing Focus - Achieving.  (Ms Shaw will create the task, which links to the return to school / target-setting) |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Subject | S1 Task | | S2 Task | | S3 Task |
| **PE**    **HE** | | **ALL S1 CLASSES**  BRONZE SILVER GOLD variations  Track your exercise :  walk/jog/cycle/scooter FITNESS workout challenge! | | **ALL S2 CLASSES**   * Outdoor exercise challenge * Indoor Circuit * Sports Quiz   **S2 classes – Ms Macdonald/Mrs Stewart**  New Topic – Where food comes from.  All instructions on google classroom.  Practical Task – Cooking at home:  Shepherds Pie | **ALL S3 CORE PE CLASSES**  This week the two workout options are:  1.Selfie Orienteering  The weather is getting better now and it gives  you the opportunity to get outside, exercise and  help your physical and mental well being.  For this task I would like you to find the following  5 buildings/landmarks/points of interest.  1. A church  2.A school  3. A swing park  4. A bridge  5. A field with animals in it.  Optional  \*Time yourself  \*Walk  \*Run  \*Cycle  \*Go with 1 friend (socially distanced)  \*Take a photo of proof at each location.  2. HIIT session  <https://www.youtube.com/watch?v=->  **S3 Elective PE – Ms Macdonald**  Monday P4 and Friday P6  Independent practical session. Week 2 of running programme. This will be set on google classroom. Training diary to be completed alongside of this and sent in at the end of the week.  Wednesday P1  Online theory lesson.  Approaches to Develop performance.  Google Meet this week. All information will be sent out through google classroom and glow email.  **S3 Elective PE- Mr McDougall**  **3G1**  Monday P6: Theory – Online call sharing Coggle.it mind maps from last week  Task for those not on call is to create a PowerPoint/Poster of revision of everything covered on google classroom so far.  Tues P3: The 566 Challenge  Wednesday P5: 15 minute HIIT Dance workout  **3H1**  Monday P3: Theory – Online call sharing Coggle.it mind maps from last week  Task for those not on call is to create a PowerPoint/Poster of revision of everything covered on google classroom so far.  Thursday P3: The 566 Challenge  Friday P5: 15 minute HIIT Dance workout  **S3 Hospitality – Ms Macdonald/Mrs Stewart**  Creating a Cookery book  Food a Fact for Life tasks.  Practical Task- Cooking at home: Shepherds Pie |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **S1 Task** | | | **S2 Task** | **S3 Task** |
| **Modern Languages** | | **S1 work for w/b 8th March**  We will be moving on to physical descriptions and learning new adjectives to describe people through progressive Powerpoint slides with audio for support. | **S2 work for w/b 8th March:**  Continuing with the topic of "Donde vivo" - Using our Reading and Writing skills.  We will be working through the slides pracising this vocabulary progressively and learning how to give our opinions about where we live and justifying these opinions.  Vocabulary sheets are attached for extra support if needed. | | **S3 Spanish work for w/b 8th March:**  Revisiting vocabulary based on "Healthy Lifestyles" and using this vocab to work on our Reading and Writing skills.  By looking at two texts on this topic, we will be:  There will also be a Talking extension for those who are confident with the language.  **S3 Culture**  Pupils should now be moving on to task 10 of the Spanish Cookbook on Google Classroom. |

|  |  |  |  |
| --- | --- | --- | --- |
| Digital Literacy/Admin  Computing  S3 Cyber | Continuing with spreadsheet tasks.  Numeracy benchmarks also covered.  Party plan budget – critical thinking  Quiz will also be set  Led by Mrs Nicholls. Individual class teacher responsible for marking and feedback  Code.org –Tutorials and activities set at [www.code.org](http://www.code.org)  Numeracy benchmarks covered.  Screenshots to be uploaded to google classroom.  Led my Mrs Nicholls | Admin: We will be further developing our spreadsheet skills by looking at creating charts to represent financial data  Led by Mr Ritchie  Computing: We will be demonstrating our coding skills by creating a guess the number game in PythonLed my Mr Ritchie | N/A  **Programming -**  Completion of online tasks in preparation for return to school. Accompanying powerpoints and notes.  Google Classroom questions to be completed and returned.  Mr Oattes available live for support.  S3 Cyber Skills  **Cyber Skills Part 1 Revision**  Completion of online tasks. Prep for online SOLAR assessment on return to school. Live lessons, accompanying powerpoints and notes.  Google Classroom questions to be completed and returned.  Mr Oattes available live for support. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **S1 Task** | | | **S2 Task** | **S3 Task** |
| **Developing Scotland’s Young Workforce** | |  |  | | **S3 DYW**  **Cycle Maintenance- Microsoft Teams**  Pupils should receive updates from D.Mclaughlin on Microsoft teams with tasks to compete at home. This week they should continue with task 4. **Work can be submitted via teams or Glow.**    **Cyber Security- Microsoft Teams**  **Live Lesson via Microsoft Teams every Wednesday 9-11.** Please let Miss Morton know if you can’t attend.  **Early Education and Childcare- Teams/ Glow groups**  Pupils are all caught up with work and should focus on employability tasks as below.  **Barista & Smoothie Bar- Microsoft Teams**  **Live lesson Tuesday 9th March 10.30am-11.00am**  Activities uploaded and information shared via live lesson by Mandi Lawton. Mandi has also emailed all activities to pupils. All work should be handed in via Google Classroom/Teams.  **Nail Bar** – **Glow email**  A.Gillen will upload resource Via Glow email. Pupils should investigate nail conditions and nail hygiene. All work should be emailed to A.Gillen via Glow.  **Employability award – Glow Groups**  **Pupils should have completed all tasks uploaded form weeks 1&2**. New tasks will be uploaded this week via Glow email. All work should be emailed to M.Buchannan via Glow. Any issues please contact Miss Morton. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Auchenharvie Academy - Week Commencing – **MASTER**  **S4/5/6- Tasks for completion** | | | | |
| **Subject** | | **N4** | **N5** | **Higher** | **Advanced Higher** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Maths** | **4M3 Mr Hosie N5 Numeracy**  **Statistics Past Paper Questions**  Revision of all stats work completed since January made up of past paper questions.  Live support available during Maths lesson times as per timetable.  **4M4 Mrs Fletcher**  **Mon:** Decimals revision  **Tues:** Numeracy skills  **Wed:** Maths problem solving  **Thurs:** Fractions revision  **4M5 Mr Denny**  Revision of topics covered since January (Volume and capacity, Probability, Gradient)  Sumdog  **Personal finance**  Revision of topics covered since January (Volume and capacity, Probability)  **Ms Nicol**  **Personal finance**  Budgeting: Exercises 3 and 4 | **4M1 Mrs Eagleson**  Continuing with Pythagoras. We will be looking at mixed examples and examples in real life situations. Worksheets and links sent via glow email. Worksheets, Live lessons and full solutions will be provided.  **4M2 Mrs Garry/ Mrs McNay**  Sine Rule - Missing Angle  Cosine Rule - missing side and missing angle  Mixture  Live lessons Monday, Tuesday, Wednesday and Thursday.  **S5/6 N5 Mrs Fletcher**  **Finish Vectors, then revision of straight line, Scale Factors, Quadratics.**  **S5/6 N5 Apps Mrs Garry/ Mrs McNay**  Revision of statistics work:   * averages * 5 figure summary * boxplots and IQR * standard deviation * making comparisons based on IQR and standard deviation. | **S5 Higher Mr Hosie**  Further Calculus will be completed this week. Integrating (ax+b)^n and trig functions with compound angles.  Homework due Friday 12th.  **S6 Higher Mrs Eagleson**.  Finishing off Further Calculus this week, involving trig compound angles and powers. Homework 17 due in on Tuesday. | **Adv Higher Mr Denny**  Revision. Homework 16 due Wednesday. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Subject** | **N4** | **N5** | **Higher** | **Advanced Higher** |
| **L Kelman**  **Y Stuart**  **H Shaw/C Forrest**  **A Carpy**  **M McDade** | N5 Literacy writing/Google Classroom TA | S4: RUAE  S4: RUAE  S5: RUAE  S4-Mon-v-scene RUAE       Tues-v-scene Sailmaker TA questions        Wed-v-scene Sailmaker TA answers/questions and google RUAE revision quiz        Fri- v-scene RUAE answers    N/A  NA | Critical essay revision  N/A  S5/6-Mon- v-scene RUAE  Wed- v- scene TA questions  Thurs-v-scene TA / crit essay revision and google quiz RUAE revision quiz  Fri-V-scene RUAE  Cal revision and folio catch up  RUAE – final question  Continue with RUAE (Final Comparison Question & General Revision Quiz) - CAD Poetry (10 marker)  SST poetry revision  RUAE | Folio work  Dissertation meeting |
| **Subject** | **N4** | **N5** | **Higher** | **Advanced Higher** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Travel & Tourism**  **Higher Geography**  **Higher Leadership**  **S4 Social Subjects**  **Nat 4 & 5 Geography**  **RMPS Higher & Nat 5** | **History -Miss Smith Nat4/5 (S4 Class)**  Pupils will continue with Atlantic slave Trade. The focus this week will be on the abolitionist campaign. Pupils will complete a variety of activities and source questions to consolidate their understanding.  All resources and teams meetings will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email.  **History - Miss Morton- S4** **Class**  Pupils will continue to look at the abolition of the slave trade. With a specific focus on the arguments for and against the slave trade and the methods that the abolitionists used.  **All lessons uploaded via Glow email & Google Classroom. Live lessons via Google Meet/Teams.**  **S4 Social Subjects - Mr Sheriffs**  Changing Attitudes to Immigration  **Learning Intention** We are learning about the problems caused by immigration.  **Success Criteria** I can locate sources from a text.  I can describe the Jim Crow Laws.  I can compare sources of information.  **Instructions** Identification of the response to immigration in the 1920s. Discussion on the increasing tensions and introduction of Jim Crow Laws.  **Where?** Resources and links to ‘live’ lessons will be shared on Google Classroom.  **Miss Morton- National Modern (S4)**  Pupils will continue to work on their AVU project. Pupils will learn how to write up findings and conclusions to complete AVU.  **All lessons uploaded via Glow email & Google Classroom. Live lessons via Google Meet/Teams.**  **National Modern Studies Mrs Cook (S4)**  Pupils will focus on the National 4 Outcomes in the Democracy topic; they will focus on the work of a Member of the Scottish Parliament (MPS) and on the Exaggeration Skills question.  All resources are available on Google Classroom, Glow email and Google Meet.  . | **Travel and Tourism (Mr Gilmour)**  Employability Unit – The class will be exploring a range of jobs in the travel industry and looking at their own skills and qualities against these jobs. All materials will be on google classroom and live lessons will be scheduled.  **Travel and Tourism – Mr Sheriffs Monday and Wednesday**  Social Media Advertising – Customer Service  **Learning Intention** Developing a knowledge and understanding of social media advertising used within the travel and tourism industry.  **Success Criteria** Identify a range of benefits from using social media advertising.  Describe the benefits of using social media advertising.  Explain the benefits of using social media advertising.  **Instructions** Continuing to look at social media advertising to support the completion of our promotional methods reports.  **Where?** Resources and links to ‘live’ lessons will be shared on Google Classroom.  **History -Miss Smith Nat4/5 (S4)** Pupils will continue with Atlantic slave Trade. The focus this week will be on the abolitionist campaign. Pupils will complete a variety of activities and source questions to consolidate their understanding.  All resources and teams meetings will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email.  **History – Miss Morton – S4** –  Pupils will continue to look at the abolition of the slave trade. With a specific focus on the arguments for and against the slave trade and the methods that the abolitionists used.  **All lessons uploaded via Glow email & Google Classroom. Live lessons via Google Meet/Teams.**  **History - Mr Adam**  **Instructions**  The pupils will be again focusing upon the Free at Last section of the course and will be answering skills questions on this area. This is aimed at improving their knowledge of the section and at the same time revising how to answer the skills questions correctly and using the correct process.  **Learning Intentions**  To look at the Free at Last topic and use the information to create a Skills answer.  **Success Criteria**  To be able to access new information and then confidently use this information to gain a valuable understanding of the Skills questions.  **Nat 4 & 5 Geography – Mr Sheriffs**  **Mr Sheriffs National 4/5 Geography**  National 4/5 Revision  **Learning Intention** We are developing our knowledge and understanding of the population unit.  **Success Criteria** I can describe population pyramids and explain their differences.  I can identify and account for changes in population structures.  I can explain a range of indicators of development.  **Instructions** We will be revising our population unit this week. We will look at different population structures, their differences and why they appear as they do. We will also develop our knowledge of development indicators to ensure we feel confident when attempting past paper questions.  **Where?** Resources and links to ‘live’ lessons will be shared on Google Classroom.  **Mrs Cook/Miss Morton Senior Modern Studies – Wednesday P1**  Pupils will be set a timed support and oppose question to complete.  **All lessons uploaded via Glow email & Google Classroom. Live lessons via Google Meet/Teams.**  **Senior N5 Modern Studies – Miss Morton.**  Pupils will spend the week using different revision techniques in order to consolidate learning of all 3 Modern Studies topics and exam style questions.  **All lessons uploaded via Glow email & Google Classroom. Live lessons via Google Meet/Teams.**  **National Modern Studies Mrs Cook (S4)**  Pupils will review their progress in the course and identify areas which require further development/work. They have been provided with a checklist of topic areas/exam questions which they should be familiar with. This will allow pupils to prioritise areas for focus and aid revision.  All resources are available on Google Classroom, Glow email and live lessons will be on Google Meet.  **National Modern Studies Miss Morton (S4)**  Pupils will continue to work on their AVU project. Pupils will learn how to write up findings and conclusions to complete AVU.  **All lessons uploaded via Glow email & Google Classroom. Live lessons via Google Meet/Teams.**  **Mr Sheriffs S4 Modern Studies Friday**  Option Choice  **Learning Intention**  Respond fully to an option choice question.  **Success Criteria**  Identify sources based on statements.  Identify source evidence to support and link a viewpoint. Identify source evidence to oppose a viewpoint and generate a rebuttal.  **Instructions**  Step-by-step revision of structure and process of completing a 10-mark option choice question.  **Where?** Resources and links to ‘live’ lessons will be shared on Google Classroom.  **National Modern Studies (S5&6) – Mrs Cook**  Pupils will review their progress in the course and identify areas which require further development/work. They have been provided with a checklist of topic areas/exam questions which they should be familiar with. This will allow pupils to prioritise areas for focus and aid revision.  All resources are available on Google Classroom, Glow email and live lessons will be on Google Meet.  **Nat 5 RMPS Mr O’Donnell**  Pupils will consolidate their knowledge of the *Existence of God* and *Morality and Justice* sections of the course by practising exam style questions that range over the key topics in these sections.  ***All resources will be made available on the Nat 5 RMPS Google Classroom. All instructions will be communicated on the Google Classroom, and via Glow email.*** | **Geography (Mr Gilmour)**  We will be continuing our revision programme and working through another geographic skills 20 mark question to allow us to be able to gain as many marks as possible.  All materials are on google classroom and live lessons will take place at normal class times.  **Higher Geography – Mr Sheriffs Wednesday and Thursday**  **Mr Sheriffs Higher Geography Wednesday and Thursday**  Glaciated features of erosion and deposition  **Learning Intention** Developing knowledge and understanding of glaciated features.  **Success Criteria** Identify the processes which aid the formation of glaciated features.  Explain the formation of features of erosion.  Explain the formation of features of deposition.  **Instructions** Revisiting features of erosion and deposition. Identifying stages and processes involved in the creation of glaciated features found across Scotland and the UK. Completion of past paper questions demonstrating understanding and application of knowledge.  **Where?** Resources and links to ‘live’ lessons will be shared on Google Classroom.  **Leadership (Mr Gilmour/Miss Smith)**  Continue to work on essay 2. Mr Gilmour and Miss Smith will be available be email and online at the usual class times to help.  **Miss Smith – Higher History**  Pupils will focus on sources on key issue 1. Pupils will be provided with source tasks to consolidate their knowledge. Essay questions will also be provided for pupils to complete.  All resources and teams meetings will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email.  **Higher History** - **Mr Adam**  **Instructions**  The pupils this week will be consolidating the skills they have learned over the previous weeks, looking at each of the 4 skills questions over the course of the week. The pupils will be set a question each day based on the How Fully, Explain, Evaluate and How Much questions and this is aimed at practicing and improving the skills they have learned.  **Learning Intention**  To work on the Skills section of the course looking at all question types.  **Success Criteria**  To gain a clear and precise understanding of the Skills questions and where you can achieve maximum marks.  **Modern Studies- Miss Morton-**  Pupils will spend the week using different revision techniques in order to consolidate learning of all 3 Modern Studies topics and exam style questions.  **All lessons uploaded via Glow email & Google Classroom. Live lessons via Google Meet/Teams.**  **Higher Mods Mrs Cook/Miss**  **Morton - Wed P1**  Pupils will be set a timed support and oppose question to complete.  **All lessons uploaded via Glow email & Google Classroom. Live lessons via Google Meet/Teams.**  **Modern Studies – Mrs Cook**  Pupils will look at the essay question linked to government responses to crime and assess whether these methods have been successful. They will complete a 20-mark exam question on the topic. Pupils have also been provided with a checklist of topics covered during lockdown and should review these to identify any areas which require further development.  All resources are available on Google Classroom, Glow email and Google Meet.  **Higher RMPS Mr O’Donnell**  Pupils will consolidate their knowledge of the *Existence of God* and *Morality and Justice* sections of the course by practising exam style questions that range over the key topics in these sections.  ***All resources will be made available on the Higher RMPS Google Classroom. All instructions will be communicated on the Google Classroom, and via Glow email.*** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Subject** | **N4** | **N5** | **Higher** | **Advanced Higher** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Design and Manufacture**  **Graphics**  **PWW** | Continue to react to folio feedback, work through theory work questions and watch the YouTube theory videos.  Folio – Refinement for folio & Past paper questions    DTP + theory questions  Theory for exam prep – google forms assessment at the end of each class | Main focus is to finish the folio and submit by the end of the week. Use all notes and examples. For those who are finished they must work through the workshop theory notes.  Folio – Refinement for folio & Past paper questions  DTP + theory questions  Theory for exam prep – google forms assessment at the end of each class | Revision questions that have been uploaded to google classroom.  Idea and exploring pages of the assignment.  CAD skill builders |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Subject** | **N4** | **N5** | **Higher** | **Advanced Higher** |
| **Modern Languages** | National 4-  Monday- In school  AVU preparation and practice.  Disney songbook listening practice. | National 5-  Monday- In school- Performance talking preparation and practice  Tuesday/ Wednesday/- Reading/Writing vocab work  Friday- Job application writing | Higher-    Monday- In school- Performance talking preparation and practice  Tuesday - Directed writing booklet (complete a writing for all 4 contexts- Society, Culture, Learning and Employability). This week will focus on the context of Society.  Wednesday- Higher listening activity pack  Friday- Higher Employability booklet Text 1 exercises 1-4  We will be available on Vscene on Wednesday and Friday. All work will be shared on Google classroom. |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Admin**  **Computing** | N3/N4 Presentation software.  Continuation of activities set by Mrs McSkimming.  Mr Oattes Class:  AVU Preparation | Continuation of spreadsheets  Activities on Presentation software, Letterheads and Forms.  Quizlet theory fun available for revision purposes  Led my Mrs McSkimming.  Work emailed individually. Mrs Nicholls will upload screen recordings to help with all tasks. This will be available on google classroom or OneDrive  Coursework and Exam preparation.  SDD – Understanding SQA reference languages and programming constructs.  Quizlet theory practical available  Lessons are pre-recorded and available via google classroom  Teachers will be available at times pupils would be in class for any help  Pupils in school Thursdays | Assessment prepping:  DDD – Full exam style questions  Systems – Revision  SDD – Specific algorithm writing  Quizlet revision available  Available via email/google classroom and google meet  Lessons are pre-recorded and available via google classroom  Teachers will be available at times pupils would be in class for any help  Pupils in school on Thrusday’s |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | | **N4** | **N5** | | | **Higher** | | **Advanced Higher** |
| **Music**  **Art**  **Drama** | Literacy/Theory – complete tasks Practical – continue to practise on instrument/s and aim to **email recordings to your teacher.** Complete Listening tasks.  Design unit – continue to work on 5 initial sketches and Development designs.  Mr Coburn and Miss Finlay will be in school working with Higher pupils on Wednesday and Friday and so will not be available to reply to emails during the day or for live lessons.  Complete work in new booklets which were handed out 26.02.21  Mrs Shaw and Miss McCourt will be in school working on Monday, Wednesday,Thursday and Friday and so will not be available to reply to emails during the day or for live lessons. | | | Literacy/Theory – complete tasks.  Practical – continue to practise on instrument/s and aim to **email recordings to your teacher.**  Complete Listening tasks.  Design unit – continue to work on 5 initial sketches and Development designs.  Mr Coburn and Miss Finlay will be in school working with Higher pupils on Wednesday and Friday and so will not be available to reply to emails during the day or for live lessons.  Complete work in new booklets which were handed out 26.02.21  Mrs Shaw and Miss McCourt will be in school working on Monday, Wednesday, Thursday and Friday and so will not be available to reply to emails during the day or for live lessons. | Continue to complete and email Literacy/Theory tasks.  Practical - **continue to send performances to class teacher.**  Listening – continue to complete Listening Tasks.  Continue with written and practical Design work. Mr Coburn and Miss Finlay will be in school working with N3/4/5 pupils all day Monday and Thursday and so will not be available to reply to emails during the day or for live lessons.  Men Should Weep Feature 1 self-assessment form.  Mrs Shaw and Miss McCourt will be in school working on Monday, Wednesday, Thursday and Friday and so will not be available to reply to emails during the day or for live lessons. | | Complete all Listening and Literacy/Theory tasks emailed out by Mrs Hands and complete Research Task 1 for Mrs Galvin.  Practical – keep practising instrument/s and **aim to send audio recordings to class teacher.**  Continue with Practical work and complete Research notes and rough draft of CONTEXTUAL ESSAY.  Dissertations.  Mrs Shaw and Miss McCourt will be in school working on Monday, Wednesday, Thursday and Friday and so will not be available to reply to emails during the day or for live lessons. | | |

|  |  |  |
| --- | --- | --- |
| Auchenharvie Academy Week Commencing 8th March 2021.  SENIOR PHASE SCIENCE Tasks for Completion | | |
| BIOLOGY | CHEMISTRY | PHYSICS |
| **Miss Scott N5 Biology – Lessons delivered via Microsoft Teams and materials shared via GLOW.**  **Period 1 –** Past Paper Qs via GLOW form (revision)  **Period 2 –** Past Paper Qs via GLOW form (revision)  **Period 3 –** Food Production – Use of fertilisers  **Period 4 –** Food Production – Use of pesticides and Biological control.  **Dr Field N5 Biology Microsoft Teams and materials shared via GLOW.**  **4F1**  **Period 1 –** Past paper revision **Teams meeting for support.**  **Period 2 –** Share presentation on Food Production – Pesticides.  **Period 3 –** Consolidation task on Food Production -Pesticides  **Period 4 –** Past paper revision and check in **Teams Meeting for support**  **5D2**  **Monday (double period)** Share presentation on Food Production – Human impact  **Tuesday** **(single period)** - Past paper revision **Teams meeting for support.**  **Wednesday (double period)** Consolidation and revision task on Food Production **Teams meeting for support.**  **Friday (single period) -** Past paper revision  **Miss Scott Higher Human Biology – Lessons delivered via Microsoft Teams and materials shared via GLOW.**  **Monday** – Structure of neurons and neurotransmitters at synapses.  **Tuesday** – Neurotransmitter effects on mood and behaviour and neurotransmitter related disorders and their treatments.  **Wednesday** – Mode of action of recreational drugs and consolidation exercise.  **Friday** – Catch up lesson (for those in school Mon, Tues, or Wed) / Personal revision.  **Dr Field Higher Human Biology Microsoft Teams and GLOW**  **Tuesday (single)** – Share presentation on Memory part 2.  **Wednesday (double)** Questions and consolidation task on Memory. **Teams meeting for support.**  **Thursday (single) –** Share presentation on Cells of the Nervous system part 1.  **Friday (period 1 of double) –** Past paper Revision.  **Friday (second period of double)** – **Teams Meeting** to review past paper revision and check in. | **Mr Lodge N5 Chemistry - All materials shared via GLOW and meetings via VScene.**  **Period 1 –** Acids and bases (demos and video), narrated PowerPoint, revision placemat / mind map  **Period 2 –** Revision Acids and Bases (demos and video), narrated PowerPoint, revision placemat / mind map  **Period 3 –** Acid Titrations (demos and video), narrated PowerPoint, revision placemat / mind map  **Period 4 –** Unit 1 Quiz narrated PowerPoint, revision placemats.  **Miss Lavelle Higher Chemistry** **– Lessons delivered via Microsoft Teams and materials shared via GLOW.**  **Tuesday** – Unit 2 Revision Tutorial via Teams on Fragrances and Skin Care.  **Wednesday** – Unit 2 Revision Consolidation of Fragrances and Skin Care with tasks to complete and return to class teacher.  **Thursday** – Unit 3 Equilibrium Tutorial. We will go over the tasks completed from previous week.  **Friday – Period 1:** Unit 3 Percentage Yield and Atom Economy Lesson via Teams.  **Period 2:** Unit 3 Percentage Yield and Atom Economy student guide task to be completed and returned to class teacher. | **Miss Lynch N5 Physics- Each lesson will begin with an online tutorial on Google meet followed by tasks to be completed as instructed. Communication via GLOW e-mail. Teacher is available for the allotted time to answer any questions.**  **Period 1 –** Revision of Dynamics and Space  **Period 2 –** W&R lesson: Half-life  **Period 3 –** Revision of Dynamics and Space  **Period 4 –** W&R lesson: Half-life consolidation Questions  **Dr Brien N5 Physics** - **Lessons delivered via Microsoft Teams and materials shared via the Files section of Microsoft Teams.**  Period 1 – Personal revision period  Period 2 – Discussion of Weight, Mass, Gravity solutions  Period 3 – Newtons Laws tutorial questions  Period 4 – Personal revision period  **Dr Brien Higher Physics - Lessons delivered via Microsoft Teams and materials shared via the Files section of Microsoft Teams.**  Period 1 – Wave particle duality tutorial questions  Period 2 – Personal revision period  Period 3 – Our Dynamic Universe revision quiz  Periods 4-6 – Refraction and key area consolidation questions |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Subject | S4 Core PE | N4 | N4 Progressing to N5 | N5 Progressing to Higher | Higher Progressing to Advanced Higher |
| PE | ALL CLASSES  PHYSICAL FITNESS WORKOUT & PERSONAL DEVELOPMENT TASKS  **Ms Macdonald**  Personal development award Introductory slides added to google classroom. What the success criteria are for the course.  If p3-6 of booklet completed then move onto Outcome 2 (You will need help with this so log on Mon p7 to google meet link.  Monday –I will send a link for Monday P7 for you to come on and ask questions.  Mr Gilmour  Personal development award Assisting with any queries pupils have regarding their projects.  Friday – I will be available every Friday period 6 (2pm – 2:50pm) to answer any questions regarding the personal development award.  **Mr McDougall**  Read/listen to narrated PPT. Using slides 1-8, complete p3-4 of the booklet.  Email me any questions you have relating to the work. Live call can be requested at any time during core P.E. lessons  **Mrs Stewart**  Personal development award Introductory slides added to google classroom. What the success criteria are for the course.  Complete p3&4 of booklet  Email with any questions you have. | **Ms Macdonald & Mr Johnston**  Monday P1  Online – continue with Feedback task  **Tuesday P1**  Online – Factors Impacting on Performance booklet discussion and practical session  **Thursday P4**  Online – Mr Johnston’s link  **Friday P3**  Independent Practical session -  Running plan  BRONZE, SILVER , GOLD  Write every session up in training diary  (Google Meet link will be available for any support required)  **Mrs J Stewart**  Tuesday Theory with CJ  Wed, thur, fri  Own individual practical  assessment prep. Pupils should complete the relevant workout linked to their activity.  3 levels of difficulty for each  workout  Bronze - once  Silver - twice  Gold - three times.  Football, basketball and netball -  explosive speed exercises  <https://www.youtube.com/watch?v=FYJJbwG_i8U>  Badminton - Footwork and  racquet  <https://www.youtube.com/watch?v=PFD9iN_1WpE>  Trampoline - Flexibility routine  <https://www.youtube.com/watch?v=L_xrDAtykMI> | **Ms Macdonald**  **Monday P1**  Online – Section 2/3 portfolio  **Tuesday P1**  Online – Section 2/3 portfolio and practical session  **Thursday P4**  Online – Section 2/3 portfolio  **Friday P3**  Independent Practical session - Running plan  BRONZE, SILVER , GOLD  Write every session up in training diary  (Google Meet link will be available for any support required)  **Mrs J Stewart**  Tuesday theory (9.45-10.35)  Google Meet  Data collection (section 2 and 3  portfolio)  Wed, thur, fri  Own individual practical assessment  prep. Pupils should complete the  relevant workout linked to their  activity.  3 levels of difficulty for each workout  Bronze - once  Silver - twice  Gold - three times.  Football, basketball and netball -  explosive speed exercises  <https://www.youtube.com/watch?v=FYJJbwG_i8U>  Badminton - Footwork and racquet  <https://www.youtube.com/watch?v=PFD9iN_1WpE>  Trampoline - Flexibility routine  <https://www.youtube.com/watch?v=L_xrDAtykMI>  Continue with Portfolio section 2 and 3 (sending work in to be marked and feedback given).  **Mr McDougall**  Tuesday P5: timed distance challenge.  Wed P3-4: Live call on Google Meet. Individualised theory aimed at portfolio completion: 2F  Thurs P1: Circuit class  Fri P1-2: 9.15am Live call on Google Meet. Individualised theory aimed at portfolio completion: 2G  Pupils will have access to their teacher via Google Classroom and can request a live video chat during any P.E. period, if required. | **Mr Gilmour**  Monday – google classroom Olympics tasks relating to FIP’s  Tuesday – Training and writing in training diary  Wednesday – VSCENE + google classroom Olympics task continued, discussion around the safety of the event and if this should go ahead.  Thursday – NO CLASS  Friday – VSCENE 1:10pm Class quiz/round up of weeks work Submission of all weeks work happens each Friday.  **Mr McDougall**  Tuesday P5: Live call on Google Meet: check in and discussion on last week’s theory. New theory set: Exam practice  Wed P3-4: Exam practice: Google classroom  Thurs P1: Practical task.  Fri P1-2: 9.45am Live call on Google Meet. Recap and review of exam practice questions  Pupils will have access to their teacher via Google Classroom and can request a live video chat during any P.E. period, if required. |  |

|  |  |  |
| --- | --- | --- |
| **S4 Core RME** | | |
| Subject | S4 Task | |
| **S4 Core RME** | | **RME – Religious Extremism Lesson 1 – The Westboro Baptist Church**  Having concluded their exploration of religion and war last week, S4 will now turn to look at the phenomenon of religious extremism. Starting, this week, with Christian extremism (in the form of the Westboro Baptist Church), pupils will also confront Jewish and Islamic extremism (in the forms of Zionism and ISIS, respectively). Pupils will explore radicalisation, and the different theories that explain how a religious follower can become an extremist. Pupils will also learn what being a religious extremist involves, and will discover the beliefs and practices of the different extremisms studies – starting, this week, with the beliefs and practices of the Westboro Baptist Church.  ***All resources will be made available on the S4 Core RME Google Classroom. All instructions will be communicated on the Google Classroom and via Glow email.*** |

**PSE – S4-6 Wellbeing Focus -  Achieving.**

**(Ms Shaw will create the task, which links to the return to school / target-setting)**