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|  Auchenharvie Academy- Week Commencing – **Wb 1st March 2021** **S1/2/3- Tasks for Completion** |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |

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| **Maths** | **1M1 Mrs Garry/ Mrs McNay****Task 1** - Percentage Increase/Decrease Non-calculator**Task 2** - Percentage Increase/Decrease Calculator**Task 3** - Fraction, Decimal, Percentage Card sort.**Task 4** - North Ayrshire Sumdog Competition. **Task 5 - Inter House Challenge – Friday 5th March -** Making Cube (aka Water bomb Details will be emailed on Friday!**1M2 Mrs Scott/ Mrs Fletcher****Task 1** - Percentage Increase/Decrease Non-calculator**Task 2** - Percentage Increase/Decrease Calculator**Task 3** - Fraction, Decimal, Percentage Card sort.**Task 4** - North Ayrshire Sumdog Competition**Task 5 - Inter House Challenge – Friday 5th March -** Making Cube (aka Water bomb Details will be emailed on Friday!**1M3 Mr Hosie****Task 1** - Fractions check up via google forms. **Task 2** - Percentage of an amount without a calculator (using equivalent fractions)**Task 3** - North Ayrshire Sumdog Competition.**Task 4** - **Inter House Challenge – Friday 5th March -** Making Cube (aka Water bomb Details will be emailed on Friday!**1M4 Mrs Booth****Task 1** - Mental Maths**Task 2** - Fractions check up**Task 3** - Percentage introduction**Task 4** - Sumdog**Task 5 - Inter House Challenge – Friday 5th March -** Making Cube (aka Water bomb Details will be emailed on Friday!**1M5 Mrs Eagleson**Algebra, simple equations involving multiplying and dividing using the 2,3,5 and 10 times table. There will also be an additional resource sent in case pupils are struggling with this. Pupils will be encouraged to use their knowledge of times tables or times table square to help. Sumdog practice on times tables as a check up exercise.**Interhouse Challenge – Friday 5th March - Making Cube (aka Water bomb)** | **2M1 Mrs Fletcher** **Live lesson Mon 945am****Task 1**: Powers and Squares.**Task 2**: Quiz**Task 3**: Square root golf.**Task 4:** North Ayrshire Sumdog Competition.**Task 5:****inter House Challenge – Friday 5th March -** Making Cube (aka Water bomb Details will be emailed on Friday!**2M2 Mr Hosie****Task 1** - Intro to ratios (comparing quantities using ratios)**Task 2** - Simplifying Ratios (just like simplifying a fraction)**Task 3** - Ratio calculations (given a ratio be able to find a missing quantity when you know the other)**Task 4** - North Ayrshire Sumdog Competition.**Task 5 - Inter House Challenge – Friday 5th March -** Making Cube (aka Water bomb Details will be emailed on Friday!**2M3 Mrs Eagleson**Prime Numbers introduction using Sieve of Eratosthenes. Prime Decomposition, Square Numbers and Square Roots to 15. Notes with work to do within them will be sent over via email. There will also be a 30 question sumdog challenge involving this work as a check up to see how everyone gets on. This will be open from Monday 1st to Friday 5th.**Interhouse Challenge – Friday 5th March - Making Cube (aka Water bomb)****2M4 Mrs Garry/Mrs McNay****Task 1:** Google form**Task 2:** Volume of cube/ cuboid 1**Task 3:** Volume of cube/cuboid 2**Task 4:** North Ayrshire Sumdog Competition**Task 5: Inter House Challenge – Friday 5th March -** Making Cube (aka Water bomb) Details will be emailed on Friday!**2M5 Mrs Booth****Task 1** - Mental Maths**Task 2** - Gross Pay, Net Pay and Deductions**Task 3** - Nrich - Mystery Matrix**Task 4** - Sumdog**Task 5 - Inter House Challenge – Friday 5th March -** Making Cube (aka Water bomb Details will be emailed on Friday!**Mr Denny**Continue to revise topics covered since January, Sumdog competition, origami challenge.**2M6 Mrs Scott****Task 1: Area of Squares and Rectangles****Task 2: Area of a Triangle****Task 3: Sumdog****Task 4: Inter House Challenge – Friday 5th March -** Making Cube (aka Water bomb Details will be emailed on Friday! |  **3M1 Mr Hosie****Fractions**Revision of equivalent/simplifying/mixed & improper fractionsAdding and subtracting fractions.Multiplying and dividing fractions.**3M2 Mrs Garry/Mrs McNay**Unitary ProportionProportion - sharing given a ratioDirect Proportion North Ayrshire Sumdog CompetitionLive lessons will be Tuesday and Thursday.**3M3 Mrs Eagleson**Continuing with Pythagoras. We will be finding the length of a short side then doing a mixture of both. Live lessons will be available to show how to do these. Worksheets with full solutions will be sent over or pupils to mark their work against. A calculator is required. If anyone has not got one download the app called CalcES that changes phone into scientific calculator for free.**3M4 Mr Denny**Continuing with revision of topics covered since January and catching up with missed work. This will include completing exercises, Sumdog competitions, Microsoft Forms work and some origami.**3M5 Mrs Fletcher****Tues:** Units of length**Wed**:Puzzles**Thurs**: Units of weight and volume.**Fri**: I**nter House Challenge – Friday 5th March -** Making Cube (aka Water bomb Details will be emailed on Friday!North Ayrshire Sumdog Competition.**3M6 Mrs Scott****Tues & Wed:** End of block revision & Sumdog**Thurs:** Kahoot & Sumdog**Fri: Inter House Challenge – Friday 5th March -** Making Cube (aka Water bomb Details will be emailed on Friday! |

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| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |
| **M McDade****L Kelman****Y Stuart****C.Forrest/H Shaw****A Carpy****L Booth****Mrs Hamilton/Mrs McSkimming** | N/ASharks essay – main body paragraphsTask 1: Read examplesTask 2 : Topic sentencesTask 3:Write own main paragraphsTask 4:Sumdog spellingAs aboveAs aboveS1 EnglishTask 1 - Continue shark essay Task 2 - World book day audio book - “Running on the Roof of the World”Task 3 - World book day - Book quizTask 4 - Sumdog grammar  | Task 1:PowerPoint on persuasive writing Task 2:Google quiz Task 3: Task 4: Textual analysisAs aboveAs aboveS2 English Task 1 - Wild Week - Manic Monday Diary Entry Task 2 - World book day extract - “The Knife of Never Letting Go”Task 3 - world book day - Book quiz Task 4 - Sumdog grammar  |  WW1 poetry ‘Dulce et Decorum est’Tue,Wed, annotation of poem.Tuesday and Wednesday teams meetingFriday – online via email/Google classroomContinuing from last weekRoald Dahl Short stories – continuing from last weekRUAETues- v-scene continue essay plan      Wed-v-scene continue essay plan-quotes      Thurs-google form close reading      Fri -RUAEN/AContinuing with homophone workCreative writing |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |
| **Modern Languages** |  | **Mrs Bell**Moving into new topic “Donde vivo”1. Revising “places in town”2. Learning to talk about the town we live in ....including location and adjectives to describe where we live. | **Mrs Bell**1. Finishing “Tiempo libre” topic using our Talking and Writing skills by saying aloud questions in Spanish & writing and saying aloud answers.
2. Moving onto the topic of "Tareas domésticas ” and talking about things we do to help at home by learning key vocab on google slides and by developing our Reading and writing skills.
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| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |
| **Digital Literacy/Admin****Computing****S3 Cyber****S3 Culture** | Continuing with spreadsheet tasks.Numeracy benchmarks also covered.Pocket Money Problem. Quiz will also be setLed by Mrs Nicholls. Individual class teacher responsible for marking and feedbackCode.org – Minecraft Coding games. Pupil voice asked for more practical coding. Tutorials and activities set at [www.code.org](http://www.code.org)Numeracy benchmarks covered.Screenshots to be uploaded to google classroom. Led my Mrs Nicholls | S2s are continuing with spreadsheet activities. Tutorial videos on youtube channel and activities set on google classroom.Quizlet activities will also be set Led by Mr RitchieUsing variables to track performance. Numeracy tasks includedQuizlet quizzes will also be availableCoding games uploaded my Mr Ritchie Led my Mr Ritchie |  N/AContinuing with Software Design & Development Comparing games & creating your own game. Games developmentTask 9 – Spanish Cookbook |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |

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| **TECHNICAL**All S1 & S2 pupils will complete a GRAPHICS task this week | Brand Identity Logo Task | Brand Identity Logo Task | **DESIGN & MANUFACTURE**S3 D+M –Submit the trainer storage design task, finish and submit the workshop theory Questions. Do the TPFW challenge.Design task – Create 3 design ideas for a product of your choice. Use the idea generation techniques to help you create new ideas**GRAPHICS**Promotional evaluation task**PCS**Woodworking theory - quizlet and google forms quiz  |
| Subject | S1 Task | S2 Task | S3 Task |
| **PE****HE** | **ALL S1 CLASSES**BRONZE SILVER GOLD variations Track your exercise – walk/jog/cycle/scooter FORTNITE FITNESS workout challenge! Choose your favourite FORTNITE skin and let them battle it out! Gymnastics focus – quiz and mini assignment | **ALL S2 CLASSES*** Outdoor exercise challenge
* Indoor Circuit
* Sports Quiz

**S2 classes – Ms Macdonald/Mrs Stewart**Scottish Diet Topic – Dietary Goals P 10-15 of booklet.All instructions on google classroom.Practical Task – Cooking at home: Cheesy Mashed Potato Cakes |  **ALL S3 CORE PE CLASSES**Physical fitness workouton YouTube Just Dance Workout 1 – YouTube2. Physical activity tracking –Walk/Cycle/Jog/Run for House Points(track on fitbit, apple watch, strava etc)Recorded by distance eg. Bronze: 1-3km/week Silver: 3-5km/week Gold :5-10km/week**S3 Elective PE – Ms Macdonald**Monday P4 and Friday P6Independent practical session. Week 5 of training programme. This will be set on google classroom. Fitness training record to be completed alongside of this and sent in at the end of the week.Wednesday P1Online theory lesson. Approaches to Develop performance. Google Meet this week. All information will be sent out through google classroom and glow email.**S3 Elective PE- Mr McDougall****3G1** Monday P6: Theory – Online call sharing Coggle.it mind maps from last week Task for those not on call is to create a PowerPoint/Poster of revision of everything covered on google classroom so far. Tues P3: The 566 Challenge Wednesday P5: 15 minute HIIT Dance workout **3H1** Monday P3: Theory – Online call sharing Coggle.it mind maps from last week Task for those not on call is to create a PowerPoint/Poster of revision of everything covered on google classroom so far. Thursday P3: The 566 Challenge Friday P5: 15 minute HIIT Dance workout**S3 Hospitality – Ms Macdonald/Mrs Stewart**REHIS – continue with completion of electronic version of booklets.Food a Fact for Life tasks.Practical Task- Cooking at Home |

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| Auchenharvie Academy Week Commencing 1st March 2021S1 and S2 SCIENCE Tasks for Completion |
| S1 | S2 |
| **Miss Nicol - Materials shared via Google Classroom.**Matter and Solution: Chromatography LessonGoogle Slides including video of experiment and support materials.Literacy task and support materials.**Miss Scott - All Materials shared via GLOW.**Renewable Energy – Video and poster task.**Dr Field - All materials shared via GLOW**Lesson 1 Renewable Energy, narrated PowerPoint presentation and poster task.**Mr Lodge -All materials shared via Glow****Class 1.1.** Climate Change and Renewable EnergiesLesson 1. Narrated PowerPoint, video showing reasons for climate change. Consolidation questions.**Class 1.4.** Elements, mixtures, and compounds. Atomic StructureLesson 1. Narrated PowerPoint, video detailing subatomic particles and the makeup of an atom. Consolidation questions.**Miss Lavelle – All materials shared via GLOW.** Renewable Energy Lesson 1 Pupils will receive a lesson video with tasks to complete and return to the class teacher. | **Miss Nicol** **- Materials shared via Glow.**Forces: Balanced and Unbalanced Forces LessonPowerPoint and support materials.Balanced and Unbalanced Forces Extension task.**Miss Lavelle – All materials shared via GLOW.** Uses of Plants Lesson 1. Pupils should listen and complete tasks from the video
2. Complete a research task
3. Pupils should try questions on the online GLOW form.

**Mr Lodge - All materials shared via Glow**Biodiversity and Interdependence. PhotosynthesisNarrated PowerPoint on Photosynthesis, video on technique to show the presence of starch in leaf, consolidation questions.**Dr Field All materials shared via GLOW.**Lesson 3 Uses of Plants, narrated PowerPoint, science dictionary task and research task.**Miss Lynch - All materials shared via GLOW****Dynamics and Space*** **Complete** GLOW form on Pressure
* **Listen** to narrated lesson 9 PowerPoint- Speed
* **Watch** video
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| Auchenharvie Academy Week Commencing 1st March 2021S3 SCIENCE Tasks for Completion |
| BIOLOGY | CHEMISTRY | PHYSICS |
| **Miss Lavelle - All materials shared via GLOW.** **Period 1** – Commercial uses of plants TASK with drop in support via Teams. This task should be returned to class teacher. **Period 2** – Genetics Lesson 1 – Pupils will receive lesson video with tasks to complete. I will be available via email for support. **Period 3** – Genetic Lesson 2 – Pupils will receive lesson video with tasks to complete. I will be available via email for support.**Dr Field - All materials shared via GLOW****3C1 & 3E2** **Period 1** - **Available during class time via Teams**Consolidation Lesson on Commercial Uses of Plants.**Period 2** - **Available during class time via GLOW** Introduction to DNA and Chromosomes**Period 3** – **Available during class time via GLOW Introduction** toGenetic Crosses.**Miss Scott - All materials shared via GLOW.****Monday Commercial** Uses of Plants TASK. Teams Meeting for support to complete task**Tuesday – Available during class time via GLOW**Genetic Information & Inheritance – Introduction. Teaching Video and Task**Friday –** **Available during class time via GLOW**Introducing Genetics Terminology – Video and Task. | **Miss Lavelle - All materials shared via GLOW.**Covalent Bonding**Period 1** – Covalent Bonding Lesson via Teams **Period 2** – Pupils will be given a summary of the Covalent Bonding lesson and a task to complete and return to class teacher.**Period 3 –** Bonding Diagram Lesson via Teams.**Mr Lodge - All materials shared via Glow**All lessons to begin with Vscene tutorial to introduce the topic and answer any questions.**Period 1 –** Recap all Formula methods, Narrated PowerPoint, video, and consolidation questions.**Period 2** – Balancing Equations. Narrated PowerPoint, video, and consolidation questions**Period 3 –** Balancing Equations. Narrated PowerPoint, video, and consolidation questions | **Miss Lynch - Each lesson will begin with an online tutorial on Google Meet followed by tasks to be completed as instructed. Communication via GLOW e-mail. Teacher is available for the allotted time to answer any questions.****Period 1 –** Consolidation lesson on Light**Period 2 –** Consolidation questions (GLOW form)**Period 3 –** Sound production Ppt**Dr Brien** - **Lessons delivered via Microsoft Teams and materials shared via GLOW.**Period 1 – Sound productionPeriod 2 – Electricity revision questionsPeriod 3 – Dynamics and Space revision questions |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |
| **Music****Music Tech****Art****Drama** | Week 3 on our new Composing Unit using Soundtrap. Taks will be emailed out. Please complete any work on Scottish Music from previous weeks and email to your teacher.Mrs Hands, Miss McConnell and Mrs Hopton will be in school working with senior pupils all day Monday and Wednesday and so will not be available to reply to emails during the day.New Design a Maths Logo Topic. Please email any work from last week on your design of a Chocolate Box. Mr Coburn and Miss Finlay will be in school working with senior pupils all day Monday, Wednesday and Friday, Mr Higgins will be in school Mon, Wed & Thurs and Mr Brown in school Wed & Fri and so will not be available to reply to emails during the day or for live lessons.    Continue with new topic Devise & Respond to a Stimulus. Email completed work to your teacher.Mrs Shaw and Miss McCourt will be in school Thursday and Friday working with Senior pupils and so will not be available to reply to emails during the day or for live lessons. | Week 3 of the Instruments of the Orchestra Unit – Brass instruments. This will be emailed out. Please complete any work on American Music from previous weeks and email to your teacher.Mrs Hands, Miss McConnell and Mrs Hopton will be in school working with senior pupils all day Monday and Wednesday and so will not be available to reply to emails during the day. Continue to complete tasks based on the Matisse cut paper collage. All tasks will be emailed out.Mr Coburn and Miss Finlay will be in school working with senior pupils all day Monday, Wednesday and Friday, Mr Higgins will be in school Mon, Wed & Thurs and Mr Brown in school Wed & Fri and so will not be available to reply to emails during the day or for live lessons.Continue with new topic - How to use and explore voice techniques. Email completed work to your teacher.Mrs Shaw and Miss McCourt will be in school Thursday and Friday working with Senior pupils and so will not be available to reply to emails during the day or for live lessons. | Listening - Week 8 of Music of Scotland completing tasks. Week 2 of new Composing Unit from Mrs Hopton, Miss Wardrop and Mrs Hands. Reply to Mrs Galvin’s email whether you have a Musical Instrument at home or not and prepare for Practical lessons on Fridays.Mrs Hands, Miss McConnell and Mrs Hopton will be in school working with senior pupils all day Monday and Wednesday and so will not be available to reply to emails during the day or live lessons.Monday - Practise /complete missing work. Rap Project and EDM task.Tuesday -  LIVE LESSONWednesday -  Rap Project and EDM taskLive Lessons will all be on Googlemeet with information send out on Google classroom and Glow.Miss McConnell will be in school working with senior pupils all day Monday and Wednesday and so will not be available to reply to emails during the day or for live lessons.Continue with new Design Unit which will be emailed out. Please email any Architecture work from previous weeks to your teacher. Mr Coburn and Miss Finlay will be in school working with senior pupils all day Monday, Wednesday and Friday, Mr Higgins will be in school Mon, Wed & Thurs and Mr Brown in school Wed & Fri and so will not be available to reply to emails during the day or for live lessons.Continue with new topic Radio Drama. Completed work uploaded to Teams or emailed to your teacher.Mrs Shaw and Miss McCourt will be in school Thursday and Friday working with Senior pupils and so will not be available to reply to emails during the day or for live lessons. |
| **Subjects** | **S1 Task** | **S2 Task** | **S3 Task** |
| **Social Subjects****RME****Geography****History****Modern Studies** | **Social Subjects – Natural Regions**Tundra Regions**Learning Intention**We are learning about the climate, physical features and living things of a natural environment different from our own.**Success Criteria**I can describe a natural environment different to my own.I can identify the climate, physical features and living things of the tundra.I can explain, in detail, how climate, physical features and living things interact in the tundra.**Instructions**Watch ‘Our Planet’ available on Netflix (season 1, episode 2) or on YouTube <https://www.youtube.com/watch?v=cTQ3Ko9ZKg8>Answer the questions as you watch. You can either type your answers or write them on down on paper.**Where?**All resources will be posted on Google Classroom.Please email your class teacher with any questions.**RME Christianity – Lesson 3 – Christian Denominations**Having learned about the religion’s key prophet last week, pupils will now examine the different strands of Christianity. Pupils will be able to explain the alternative interpretations and practices that separate the branches of Christianity, but will also be able to describe the common beliefs that nonetheless unite the Christian denominations.***All resources will be made available on the S1 Core RME Google Classroom. Instructions will be communicated on the Google Classroom, and via Glow email.*** | **Social Subjects – JFK**This week pupils will focus on the assassination of JFK. We will be looking at the events that took place in Dallas on the day of the assassination and will be going over all the different factors that were involved. The pupils will look at the route Kennedy took that day and will discuss where the potential shots could have come from for his assassination. This will allow the pupils to understand the possibility of a lone gunman or even the possibility of a conspiracy theory.All resources will be posted on google classroom and emailed to the pupils.**Learning intentions**We are learning about how JFK was assassinated.**Success Criteria**We will be able to describe in detail the events leading up to and including the death of President Kennedy and evaluate potential sites where the shots may have come from.**RME Hinduism – Lesson 6 – Rites of Passage**Having previously examined two major expressions of Hindu faith – the *Diwali* and *Ganesh Chaturthi* festivals – pupils will now examine the more private and intimate *samskara* ceremonies.These rites of passage mark important stages in a Hindu’s life, and start *before* a Hindu is even born. Pupils will be able to describe how the various *samskaras* are performed; explain the beliefs that undergird these ceremonies; reflect on the values that *samskaras* hold for their celebrants; and reflect on the relevance of such traditions for their own lives.***All resources will be made available on the S2 Core RME Google Classroom. Instructions will be communicated on the Google Classroom, and via Glow email.*** |  **S3 Geography – Mr Gilmour**This week the class will be looking at Hurricane Katrina. We will be looking at the facts around the Hurricane as well as the impacts that it had on the people of the area. We will then look at how the hurricane was managed and dealt with by the USA and what could be done to prevent future disasters like this. All resources will be sent by email and will be on Teams and Google Classroom. Links for live lessons will be sent out on the day. **S3 History - Miss Smith**This week we will focus on the Battle of Somme and Loos. Pupils will explore the key events of each battle through research tasks. By the end of the week pupils will be able to describe the key events of the battles and explain if they were a success or failure.  All resources and teams meetings will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email. **S3 Social Subjects – Mr Adam**This week the pupils will be looking at the actual assassination in Sarajevo. We will focus on the events that took place and look closely at the impact these events had on Europe. This event led to the start of WW1 and our task is to understand why this event had such catastrophic results.All resources will be posted on google classroom and meetings will be held on Vscene to go over the work with pupils.**Learning Intentions**To look at the events that took place in Sarajevo**Success Criteria**To understand why the events in Sarajevo, led to the outbreak of WW1.**Mr Sheriffs S3 Social Subjects Monday Period 7**UK vs. Brazil**Learning Intention**We are comparing the UK and Brazil.**Success Criteria**I can describe similarities between Brazil and the UK.I can describe differences between Brazil and the UK.I can create an informative poster/PowerPoint presentation.**Instructions**We have now come to the end of our Human Geography topic. We have looked at housing, rural areas and population differences. Today we are going to produce a presentation to showcase all our fantastic knowledge!**Where?**All resources will be posted on Google Classroom and sent directly to your email.Please email Mr Sheriffs with any questions.**Modern Studies – Mrs Cook**This week pupils will focus on consolidating learning on the USA topic. we will start by looking at BBC Bitesize, where pupils will revise and test their knowledge. From here they will focus on producing a project-based piece of work on the USA – this will help develop skill required when moving into S4. All resources are available on Google classroom. Glow Email and Google Meet for live lessons. **RME – Islam – The Mosque**Pupils will continue with their exploration of Islam by discovering the role of the mosque in this religion.Pupils will be able to describe the history of various mosque traditions; explain the religious beliefs that underlie mosque art and architecture; understand how Muslims worship at the mosque; and analyse the importance of mosques as hubs for Muslim communities.***All resources will be made available on the S3 Core RME Google Classroom. Instructions will be communicated on the Google Classroom, and via Glow email.*** |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |
| **Developing Scotland’ Young Workforce** |  |  | **S3 DYW** **Cycle Maintenance- Microsoft Teams**Pupils should receive updates from D.Mclaughlin on Microsoft teams with tasks to compete at home. This week they should continue with task 3. **Work can be submitted via teams or Glow.** **Cyber Security- Microsoft Teams****Live Lesson via Microsoft Teams every Wednesday 9-11.** Please let Miss Morton know if you can’t attend. **Early Education and Childcare- Teams/ Glow groups** Pupils are all caught up with work and should focus on employability tasks as below.**Barista & Smoothie Bar- Microsoft Teams** **Live lesson Tuesday 23rd Feb 10.30am-11.00am**Activities uploaded and information shared via live lesson by Mandi Lawton. Mandi has also emailed all activities to pupils. All work should be handed in via Google Classroom/Teams.**Nail Bar** – **Glow email** A.Gillen will upload resource Via Glow email. Pupils should investigate nail conditions and nail hygiene. All work should be emailed to A.Gillen via Glow.**Employability award – Glow Groups** Pupils should have completed all tasks uploaded form week 1&2. New tasks will be uploaded this week via Glow email. All work should be emailed to M.Buchannan via Glow. Any issues please contact Miss Morton. |
| **PSE** | S1-6 Wellbeing Task on 'Healthy' (focus on having a balanced diet) | S1-6 Wellbeing Task on 'Healthy' (focus on having a balanced diet) | S1-6 Wellbeing Task on 'Healthy' (focus on having a balanced diet) |

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|  | Auchenharvie Academy - Week Commencing – **Wb 1st March 2021****S4/5/6- Tasks for completion** |
| **Subject** | **N4** | **N5**  | **Higher** | **Advanced Higher** |

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| **Maths**  | **4M3 Mr Hosie N5 Numeracy****Stats**Revision of previous stats work to be completed and handed in for Thursday 4th March.**Standard deviation**Final topic to cover within stats.Pre recorded lessons will be posted along with a task to complete for this.Live calls will take place during Maths periods apart from Wednesday and links will be emailed as per each morning. This will be to provide support with both tasks.**4M4 Mrs Fletcher****Mon:** Number Patterns**Tues: Numeracy Tasks.****Wed: Puzzles****Thurs: Added value practice test.****Sumdog Competition.****4M5 Mr Denny**Continuing revision of topics covered since January and catching up with missed work. This will include completing exercises, Sumdog competition, Microsoft Forms work and some origami.**Personal finance**Catch up on missed numeracy topics covered since January. | **4M1 Mrs Eagleson**Solving Trig Equations involving graphs and lines, finding Points of Intersection. Solving wordy trig equations. Trig identities. All lessons will be live with full notes and examples sent over too to allow anyone who is in school to catch up. Next 20 questions from homework booklet to be completed and sent over on Monday.**4M2 Mrs Garry/ Mrs McNay**Standard DeviationArea of a TriangleSine Rule to find a side.Live lessons will be Monday, Tuesday and Thursday to discuss notes, examples and go over any questions.**S5/6 N5 Mrs Fletcher****Mon : Prelim tutorial based on HK due 1st March****Tue: Vectors 2D****Thurs/ Fri Vectors.****S5/6 N5 Apps Mrs Garry/ Mrs McNay****Revision of:**PerimeterPythagoras (continued)VolumeFive figure summary and box plots  | **S5 Higher Mr Hosie**Continuing with further calculus. Integrating trig functions & Chain Rule.HW due Friday 5th March. Live calls for all usual periods of Maths.**S6 Higher Mrs Eagleson**.This week we will be continuing with Further Calculus. Looking at integrating brackets with powers, differentiating trig functions and integrating trig functions. HW 17 is due on Tues 9th March. Notes, worksheets and video links will be sent over along with full solutions. Pupils have also the opportunity to join live lessons with Mr Hosie and there are extra resources on Google Classroom too. | **Adv Higher Mr Denny**Revision |

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| **Subject** | **N4** | **N5**  | **Higher** | **Advanced Higher** |
| **L Kelman****Y Stuart****H Shaw/C Forrest****A Carpy****M McDade** | N5 Literacy writing/Google Classroom TA | Critical essay revisionS4: An Inspector CallsS5: Sailmaker revisionS4-Mon-v-scene RUAE     Tues- v-scene-Sailmaker themes: relationships/grief     Wed- v-scene-Sailmaker T/A questions     Fri- v-scene RUAEN/ANA | Critical essay revisionN/AS5/6 Mon-v scene RUAE Wed-v scene TA paper Thurs-v scene TA finish and check answers Fri- v scene RUAECal revision and folio catch upRUAE – final questionContinue with RUAE (Final Comparison Question & General Revision Quiz) - CAD Poetry (10 marker)  | Folio workDissertation meeting |
| Subject | S4 Core PE | N4 | N4 Progressing to N5 | N5 Progressing to Higher | Higher Progressing to Advanced Higher |
| **PE** | ALL CLASSESPHYSICAL FITNESS WORKOUT & PERSONAL DEVELOPMENT TASKS**Ms Macdonald**Personal development award Introductory slides added to google classroom. What the success criteria are for the course. If p3-6 of booklet completed then move onto Outcome 2 (You will need help with this so log on Mon p7 to google meet link.Monday –I will send a link for Monday P7 for you to come on and ask questions.Mr GilmourPersonal development award Assisting with any queries pupils have regarding their projects. Friday – I will be available every Friday period 6 (2pm – 2:50pm) to answer any questions regarding the personal development award.**Mr McDougall**Read/listen to narrated PPT. Using slides 1-8, complete p3-4 of the booklet. Email me any questions you have relating to the work. Live call can be requested at any time during core P.E. lessons**Mrs Stewart**Personal development award Introductory slides added to google classroom. What the success criteria are for the course. Complete p3&4 of bookletEmail with any questions you have. |  **Ms Macdonald & Mr Johnston**Monday P1 Online – continue with Feedback task**Tuesday P1**Online – Factors Impacting on Performance booklet discussion and practical session**Thursday P4**Online – Mr Johnston’s link**Friday P3**Independent Practical session -Running plan BRONZE, SILVER , GOLDWrite every session up in training diary(Google Meet link will be available for any support required)**Mrs J Stewart**Tuesday Theory with CJWed, thur, friOwn individual practicalAssessment prep. Pupils should complete the relevant workoutlinked to their activity.3 levels of difficulty for eachWorkoutBronze - onceSilver - twiceGold - three times.Football, basketball and netball - explosive speed exercises<https://www.youtube.com/watch?v=FYJJbwG_i8U>Badminton - Footwork andracquet<https://www.youtube.com/watch?v=PFD9iN_1WpE>Trampoline - Flexibility routine<https://www.youtube.com/watch?v=L_xrDAtykMI>Ultimate DrEAM challenge.Steps from their trainingprogramme will count. | **Ms Macdonald****Monday P1**Online – Section 2/3 portfolio**Tuesday P1**Online – Section 2/3 portfolio and practical session**Thursday P4**Online – Section 2/3 portfolio**Friday P3**Independent Practical session - Running plan BRONZE, SILVER , GOLDWrite every session up in training diary(Google Meet link will be available for any support required)**Mrs J Stewart**Tuesday theory (9.45-10.35)Google MeetData collection (section 2 portfolio)Wed, thur, friOwn individual practical assessment prep. Pupils should complete therelevant workout linked to theiractivity.3 levels of difficulty for each workoutFootball, basketball and netball -explosive speed exercises<https://www.youtube.com/watch?v=FYJJbwG_i8U>Badminton - Footwork and racquet<https://www.youtube.com/watch?v=PFD9iN_1WpE>Trampoline - Flexibility routine<https://www.youtube.com/watch?v=L_xrDAtykMI>Continue with Portfolio section 2(sending work in to be marked and feedback given).Ultimate DrEAM challenge. Steps from their training programme will count.**Mr McDougall**Tuesday P5: timed distance challenge. Wed P3-4: Live call. Individualised theory aimed at portfolio completion Thurs P1: Circuit class Fri P1-2: Live call. Individualised theory aimed at portfolio completion Pupils will have access to their teacher via Google Classroom and can request a live video chat during any P.E. period, if required. | **Mr Gilmour**Monday – google classroom SQA sample paper view Tuesday – Training and writing in training diary Wednesday – VSCENE + google classroom 1:10pm VSCENE meeting to discuss work and a general catch up Command words and exam question decoding Thursday – NO CLASS Friday – VSCENE Class quiz/round up of weeks work**Mr McDougall**Tuesday P5: Live call on Google Meet: check in and discussion on last week’s theory. New theory set: Training Plan Wed P3-4: Roll the dice challenge Thurs P1: Live call on Google Meet. Exam Q practice Fri P1-2: Circuit classPupils will have access to their teacher via Google Classroom and can request a live video chat during any P.E. period, if required. |  |
| **Subject** | **N4** | **N5**  | **Higher** | **Advanced Higher** |
| **Spanish** | National 4- Monday- In schoolAVU preparation and practice.Disney songbook listening practice. | National 5- Monday- In school- Performance talking preparation and practice Tuesday/ Wednesday/- Reading/Writing vocab workFriday- Job application writing | Higher-Monday- In school- Performance talking preparation and practiceTuesday - Directed writing booklet (complete a writing for all 4 contexts- Society, Culture, Learning and Employability). This week will focus on the context of Employability.Wednesday- Higher listening activity packFriday- Higher Learning booklet Text 7/8 exercises 1-4We will be available on Vscene on Wednesday and Friday. All work will be shared on Google classroom. |  |
| Auchenharvie Academy Week Commencing 1st March 2021SENIOR PHASE SCIENCE Tasks for Completion |
| BIOLOGY | CHEMISTRY | PHYSICS |
| **Miss Scott N5 Biology – Lessons delivered via Microsoft Teams and materials shared via GLOW.****Period 1 –** PPQs set via GLOW form. Teams Meeting for support.**Period 2 –** PPQs set via GLOW form. Teams Meeting for support.**Period 3 –** Photosynthesis/Limiting Factors Video**Period 4 –** Photosynthesis Tutorial via Teams Meeting and Targeted PPQs**Dr Field N5 Biology Microsoft Teams and GLOW****4F1****Period 1 –** Past paper revision **Teams meeting for support.****Period 2 –** Share presentation on Food Production – Fertilisers.**Period 3 –** Consolidation task on Food Production -Fertilisers**Period 4 –** Past paper revision **Teams Meeting for support** **5D2****Monday (double period)** Share presentation on Food Production – Fertilisers and consolidation task.**Tuesday** **(single period)** - Past paper revision **Teams meeting for support****Wednesday (double period)** Share presentation on Food Production – Pesticides and consolidation task.**Friday (single period) -** Past paper revision **Teams meeting for support****Miss Scott Higher Human Biology – Lessons delivered via Microsoft Teams and materials shared via GLOW.****Monday** – Memory- processing and types of memory.**Tuesday** – Transfer of memory **Wednesday** – Retrieval from memory. Chapter overview**Friday** – Memory consolidation questions/task.**Dr Field Higher Human Biology Microsoft Teams and GLOW****Tuesday (single)** – Share presentation on Cerebral Cortex.**Wednesday (double)** Consolidation task on Cerebral Cortex. **Teams meeting for support****Thursday (single) –** Share presentation on Memory.**Friday (period 1 of double) –** Past paper Revision.**Friday (second period of double)** – **Teams Meeting** to review past paper revision. | **Mr Lodge N5 Chemistry - All materials shared via GLOW and lessons started via VScene.****Period 1 -** Revision of Bonding (demos and video), narrated PowerPoint, revision placemat / mind map**Period 2 –** Revision of Formula (demos and video), narrated PowerPoint, revision placemat / mind map**Period 3 –** Revision of Chemical Calculations (demos and video), narrated PowerPoint, revision placemat / mind map**Period 4 –** Revision of Chemical Calculations (demos and video), narrated PowerPoint, revision placemat / mind map**Miss Lavelle Higher Chemistry** **– Lessons delivered via Microsoft Teams and materials shared via GLOW.****Tuesday** – Unit 2 Revision Tutorial via Teams on Proteins. **Wednesday** – Unit 2 Revision Consolidation of Proteins with tasks to complete and return to class teacher. **Thursday** – Unit 3 Reaction Pathways Tutorial. We will go over the tasks completed from previous week. **Friday – Period 1:** Unit 3 Equilibrium and Reversible Reactions Lesson via Teams. **Period 2:** Unit 3 Equilibrium and Reversible Reactions student guide task to be completed and returned to class teacher.  | **Miss Lynch N5 Physics- Each lesson will begin with an online tutorial on Google meet followed by tasks to be completed as instructed. Communication via GLOW e-mail. Teacher is available for the allotted time to answer any questions.****Period 1 –** Revision of Electricity and POM**Period 2 –** Revision of Electricity and POM**Period 3 –** W&R lesson: Nuclear Radiation**Period 4 –** W&R lesson: Activity**Dr Brien N5 Physics** - **Lessons delivered via Microsoft Teams and materials shared via the Files section of Microsoft Teams.**Period 1 – Personal revision periodPeriod 2 – Discussion of scalars and vectors solutions. Weight, mass and gravitational field strength consolidation questions.Periods 3 and 4 – Personal revision period.**Dr Brien Higher Physics - Lessons delivered via Microsoft Teams and materials shared via the Files section of Microsoft Teams.**Periods 1-4 – Interference and key area past paper questions Period 5 – Personal revision periodPeriod 6 – Electricity revision questions  |
| **Subject** | **N4** | **N5**  | **Higher** | **Advanced Higher** |

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| **Design and Manufacture****PWW****Graphic Communication** | React to folio feedback, work through theory work questions and watch the YouTube theory videos.Folio – Development for final assignment to be finished. Lesson 4 – Environment and society Theory for exam prep – google forms assessment at the end of each classAssignment skill builder tasks (Sketching and promotional graphics)Evaluating Promotional Graphics Tasks | React to folio feedback, work through theory work questions and watch the YouTube theory videos.Folio – Development for final assignment to be finished. Lesson 4 – Environment and society Theory for exam prep – google forms assessment at the end of each classAssignment skill builder tasks (Sketching and promotional graphics)Evaluating Promotional Graphics Tasks + exam style questions | Higher Design and Manufacture 1. Assignment – Working on the ideas and then move on to exploring pages. 2. Past Paper question that has been uploaded.Assignment skill builder tasks (Sketching and promotional graphics)CAD skill builders + exam style questions |  |

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| Subject |  N3,4 Tasks | N5 Tasks | Higher Tasks | Adv Higher Tasks |
| **Music****Art****Drama** | Literacy/Theory – complete tasks Practical – continue to practise on instrument/s and aim to **email recordings to your teacher.** Complete Listening tasks.Mrs Hands, Miss McConnell and Mrs Hopton will be in school working with N3/4/5 pupils all day Monday and Wednesday and so will not be available to reply to emails during the day or for live lessons.Design unit – continue to work on 5 initial sketches and Development designs. Mr Coburn and Miss Finlay will be in school working with Higher pupils on Wednesday and Friday and so will not be available to reply to emails during the day or for live lessons.Complete work in new booklets which will be handed out 26.02.21Mrs Shaw and Miss McCourt will be in school working with Adv Highers on Thursday and so will not be available to reply to emails during the day or for live lessons. | Literacy/Theory – complete tasks.Practical – continue to practise on instrument/s and aim to **email recordings to your teacher.** Complete Listening tasks.Mrs Hands, Miss McConnell and Mrs Hopton will be in school working with N3/4/5 pupils all day Monday and Wednesday and so will not be available to reply to emails during the day or for live lessons.Design unit – continue to work on 5 initial sketches and Development designs.Mr Coburn and Miss Finlay will be in school working with Higher pupils on Wednesday and Friday and so will not be available to reply to emails during the day or for live lessons. Complete work in new booklets which will be handed out 26.02.21Mrs Shaw and Miss McCourt will be in school working with Adv Highers on Thursday and so will not be available to reply to emails during the day or for live lessons. | Continue to complete and email Literacy/Theory tasks.Practical - **continue to send performances to class teacher.**Listening – continue to complete Listening Tasks.Mrs Hands, Miss McConnell and Mrs Hopton will be in school working with N3/4/5 pupils all day Monday and Wednesday and so will not be available to reply to emails during the day or for live lessons.Continue with written and practical Design work. Mr Coburn and Miss Finlay will be in school working with N3/4/5 pupils all day Monday and Thursday and so will not be available to reply to emails during the day or for live lessons.Men Should Weep Feature 1 self-assessment form. Mrs Shaw and Miss McCourt will be in school Friday 5th March and so will not be available to reply to emails during the day or for live lessons. | Complete all Listening and Literacy/Theory tasks emailed out by Mrs Hands and complete Research Task 1 for Mrs Galvin.Practical – keep practising instrument/s and **aim to send audio recordings to class teacher.**Mrs Hands, Miss McConnell and Mrs Hopton will be in school working with N3/4/5 pupils all day Monday and Wednesday and so will not be available to reply to emails during the day or for live lessons.Continue with Practical work and complete Research notes and rough draft of CONTEXTUAL ESSAY.Dissertations.Mrs Shaw and Miss McCourt will be in school Friday 5th March and so will not be available to reply to emails during the day or for live lessons. |
| **Subject** | **N4** | **N5**  | **Higher** | **Advanced Higher** |
| **Travel & Tourism****Higher Geography** **Higher Leadership** **S4 Social Subjects** **Nat 4 & 5 Geography** **RMPS Higher & Nat 5** | **History -Miss Smith Nat4/5 (S4 Class)**Pupils will continue with Atlantic slave Trade. The focus this week will be on the impact the slave trade had on Britain and the abolitionist campaign. Pupils will complete a variety of activities and source questions to consolidate their understanding. All resources and teams meetings will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email.**History - Miss Morton- S4** **Class** Pupils will continue to learn about the Atlantic Slave Trade with a focus on the Abolitionist movement. Pupils will complete KU questions and source questions to consolidate learning. All live lessons will be via Google Meet and resources will be sent through Glow and uploaded on Google Classroom.**S4 Social Subjects - Mr Sheriffs** Immigrant Tensions**Learning Intention**We are learning about the impact of immigration to the USA.**Success Criteria**I can locate sources from a text.I can describe the problems caused by immigration.I can compare sources of information.**Instructions**Identification of the impacts of immigration to the USA. Comparison of ‘old’ and ‘new’ immigrants and discussion of the impact new immigration had on race tensions in the USA.**Where?**Resources and links to ‘live’ lessons will be shared on Google Classroom.**Miss Morton- National Modern (S4)**Pupils will continue to write up their Research methods section of their AVU.All live lessons will be via Google Meet and resources will be sent through Glow and uploaded on Google Classroom.**National Modern Studies Mrs Cook (S4)**Pupils will be working on the Democracy IUnit to cover the outcomes required in this area. They will focus on the role of their MSP and on the Skills question of Exaggeration. Pupils should be able to describe the role of their MSP (at least three) and complete an exaggeration question worth 4 marks.  All work will be available on Google Classroom, Glow Email and on Google Meet.  | **Travel and Tourism (Mr Gilmour)**We are continuing to investigate jobs in the Travel and Tourism Industry. All work will be sent by email as most pupils are at different points in the course. All materials will be on Teams and Google Classroom too. Live lessons will take place and links will be sent out on the day. **Travel and Tourism – Mr Sheriffs Monday and Wednesday**Social Media Advertising – Customer Service**Learning Intention**Developing a knowledge and understanding of social media advertising used within the travel and tourism industry.**Success Criteria**Identify a range of benefits from using social media advertising.Describe the benefits of using social media advertising.Explain the benefits of using social media advertising. **Instructions**A focused look at social media advertising to support the completion of our promotional methods reports. **Where?**Resources and links to ‘live’ lessons will be shared on Google Classroom.**History -Miss Smith Nat4/5 (S4)** Pupils will continue with Atlantic slave Trade. The focus this week will be on the impact the slave trade had on Britain and the abolitionist campaign. Pupils will complete a variety of activities and source questions to consolidate their understanding. All resources and teams meetings will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email.**History – Miss Morton – S4** - Pupils will continue to learn about the Atlantic Slave Trade with a focus on the Abolitionist movement. Pupils will complete KU questions and source questions to consolidate learning. All live lessons will be via Google Meet and resources will be sent through Glow and uploaded on Google Classroom. **History - Mr Adam** National 5 pupils will be continuing to look at Free at Last source questions this week. We have now gone over the 6 question types in the course and it is now essential to practise using these skills alongside the KU in order to cement their understanding of the course.All live lessons will be carried out on Vscene with the work being posted on google classroom and emailed to the pupils.**Learning Intentions**To continue to practise skills-based questions and gain an understanding of the Free at Last topic.**Success Criteria**To be confident in your understanding of the Skills questions and how to correctly construct your answer in order to gain full marks.**Nat 4 & 5 Geography – Mr Sheriffs**National 4/5 Revision **Learning Intention**We are developing our knowledge and understanding of the land use unit**Success Criteria**I can describe and explain the suitability of land uses within glaciated environments.I can identify and describe conflicts within glaciated environments. I can identify and explain conflict management strategies. **Instructions**We will be revising our land use unit this week. We will look at different land uses, their suitability in glaciated environments, conflicts, and management strategies. We will also practise our mapping skills to ensure we feel confident when attempting past paper questions. **Where?**Resources and links to ‘live’ lessons will be shared on Google Classroom.**Mrs Cook/Miss Morton Senior Modern Studies – Wednesday P1** Pupils will become the teacher of the lesson and will be asked to mark an answer to a conclusion question. Live lesson via Google Meet and resources will be sent through Glow and uploaded on Google Classroom**Senior N5 Modern Studies – Miss Morton.** Pupils will be learning about the responses to Crime in the UK and how effective these responses have been. Pupils will be asked to complete some exam style questions to consolidate learning. All live lessons will be via Google Meet and resources will be sent through Glow and uploaded on Google Classroom.**National Modern Studies Mrs Cook (S4)**Pupils will be consolidating work that has been set since lockdown started, they will be given a checklist of what they should have completed to date and will focus on this. All work will be available on Google Classroom, Glow Email and on Google Meet. **National Modern Studies Miss Morton (S4)**Pupils will continue to write up their Research methods section of their AVU.All live lessons will be via Google Meet and resources will be sent through Glow and uploaded on Google Classroom.**Mr Sheriffs S4 Modern Studies Friday** Support and Oppose**Learning Intention** Respond fully to a support and oppose question. **Success Criteria** Identify sources based on statements. Identify source evidence to support a view point.Identify source evidence to oppose a view point.**Instructions** Step-by-step revision of structure and process of completing a 10-mark support and oppose question. **Where?**Resources and links to ‘live’ lessons will be shared on Google Classroom.**National Modern Studies (S5&6) – Mrs Cook**Pupils will work on the effectiveness/ineffectiveness of the court system in Scotland. They should be able to give three detailed explanations as to why courts are effective and three to show they are ineffective.All work will be available on Google Classroom, Glow Email and on Google Meet. **Nat 5 RMPS Mr O’Donnell**Pupils will continue to consolidate their knowledge of the *Existence of God* section of the course by completing remaining work from last week.Pupils will then return to the *Morality and Justice* section of the course – focusing on the *causes of crime* and the *purposes of punishment*. Pupils will answer questions about the religious and non-religious viewpoints that relate to these topics.***All resources will be made available on the Nat 5 RMPS Google Classroom. Instructions will be communicated on the Google Classroom, and via Glow email.*** | **Geography (Mr Gilmour)**Live lessons will take place and links will be sent out on the day. All materials will be emailed and will also be on Google classroom. We will continue to work on past papers questions focusing on exam technique to build on the work we have been doing previosuly. **Higher Geography – Mr Sheriffs Wednesday and Thursday**Hydrosphere – Hydrographs and Drainage Basins**Learning Intention**Developing knowledge and understanding of drainage basins and storm hydrographs**Success Criteria**Identify the processes within drainage basins.Describe a river hydrograph.Explain a river hydrograph.**Instructions**Revisiting hydrosphere and the drainage basins. Identifying a range of inputs, transfers, storage and outputs within the drainage basin and their impact on hydrographs. Completion of past paper questions demonstrating understanding and application of knowledge.**Where?**Resources and links to ‘live’ lessons will be shared on Google Classroom.**Leadership (Mr Gilmour/Miss Smith)****I**f second essays have not been completed, they need to be emailed to Miss Smith or Mr Gilmour ASAP. Please contact either of them for help if you need it. Feedback has been given to everyone who has already submitted their essays and pupils should be working on this feedback and looking to re-submit (if required).Drop in sessions will be available should any pupils need them**Miss Smith – Higher History**Pupils will focus on sources on the impact war had on Politics. Pupils will be provided with source tasks to consolidate their knowledge. Essay questions will also be provided for pupils to complete. All resources and teams meetings will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email. **Higher History** - **Mr Adam**Higher pupils will continue to look at skills questions this week, alongside their essay questions. With the Highers it is now about revising and practicing the information and skills they have already developed and their will again be a number of source questions handed out for completion this week. The pupils have covered all Skills questions, so it is now practice of these questions and the skills required that are crucial.All live lessons will be carried out on Vscene and the materials will be posted daily on google classroom and emailed to the pupils.**Learning Intentions**To work on skills and essays, revising both areas of the course.**Success Criteria**To gain a key understanding of the skills required both in the essays and skills section of the course in order to be able to answer the questions as fully as possible.**Modern Studies- Miss Morton-** Pupils will be learning about the responses to Crime in the UK and how effective these responses have been. Pupils will begin to form paragraphs that will help with their essay writing.All live lessons will be via Google Meet and resources will be sent through Glow and uploaded on Google Classroom**Higher Mods Mrs Cook/Miss Morton - Wed P1** Pupils will become the teacher of the lesson and will be asked to mark an answer to a conclusion question. Live lesson via Google Meet and resources will be sent through Glow and uploaded on Google Classroom**Modern Studies – Mrs Cook**Pupils will finish looking at the impact of crime on offenders, victims, families and communities. They should be able to evaluate the impact in all three areas. If time permits, we will begin to look at the effectiveness of government measures in reducing crime.All work will be available on Google Classroom, Glow Email and on Google Meet. **Higher RMPS Mr O’Donnell**Pupils will continue to consolidate their knowledge of the *Existence of God* section of the course by completing remaining work from last week.Subsequently, pupils will attempt exam questions on this section of the course to hone their test technique.After this, pupils will revise various responses to *causes of crime* – for the *Morality and Justice* section of the course.***All resources will be made available on the Higher RMPS Google Classroom. Instructions will be communicated on the Google Classroom, and via Glow email.*** |  |
| **Subject** | **N4** | **N5**  | **Higher** | **Advanced Higher** |
| **Admin****Computing** | N3/N4 Presentation software.Continuation of activities set by Mrs McSkimming. Mr Oattes Class: AVU Preparation | Continuation of spreadsheetsActivities on Presentation software, Letterheads and Forms.Quizlet theory fun available for revision purposesLed my Mrs McSkimming.Work emailed individually. Mrs Nicholls will upload screen recordings to help with all tasks. This will be available on google classroom or OneDriveCoursework and Exam preparation.SDD – Understanding SQA reference languages and programming constructs.Quizlet theory practical availableLessons are pre-recorded and available via google classroomTeachers will be available at times pupils would be in class for any helpPupils in school Thursdays | Assessment prepping:DDD – Full exam style questionsSystems – RevisionSDD – Specific algorithm writing Quizlet revision availableAvailable via email/google classroom and google meetLessons are pre-recorded and available via google classroomTeachers will be available at times pupils would be in class for any helpPupils in school on Thrusday’s |  |

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| **Auchenharvie Academy- WB 01.03.21****S4 Core RME** |
| Subject | S4 Task |
| S4 Core RME | **Religion and Conflict – Lesson 8 – Christianity On War**Having previously explored how Muslims respond to the issue of war, this week pupils will confront different Christian attitudes towards armed conflict. Pupils will examine relevant scriptural passages; engage with contemporary case studies; and access multimedia sources to experience the range of Christian opinions on war, and how different Christian groups put these beliefs into practice.***All resources will be made available on the S4 Core RME Google Classroom. Instructions will be communicated on the Google Classroom, and via Glow email***. |

**PSE - S1-6 Wellbeing Task on 'Healthy' (focus on having a balanced diet)**