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|  Auchenharvie Academy- Week Commencing – **Wb 22nd February 2021** **S1/2/3- Tasks for Completion** |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |
| Maths | **1M1 Mrs Garry/ Mrs McNay**Task 1: Calculating a Percentage with a CalculatorTask 2: Mixture Fractions, Decimals and PercentagesTask 3: Problems to SolveTask 4: Sumdog.**1M2 Mrs Scott/ Mrs Fletcher**Task 1: Calculating a Percentage with a CalculatorTask 2: Mixture Fractions, Decimals and PercentagesTask 3: Problems to SolveTask 4: Sumdog**1M3 Mr Hosie**Task 1: Fractions/Percentages (Converting a basic fraction to a %)Task 2: How many Triangles puzzle ChallengeTask 3: Sumdog challenge**1M4 Mrs Booth**Task 1: Mental MathsTask 2: Fractions of a quantity e.g. 7/10, 4/9Task 3: Fractions of a quantity word problemsTask 4: SumdogExtension Task: Fractions of amounts investigation**1M5 Mrs Eagleson**Algebra, simple equations involving adding and subtracting. Pupils will be encouraged to use method shown by the teacher in the notes, rather than just guess the answer. Calculators can be used to help find answer but all working should be shown. A simpler worksheet will be sent too in case pupils find the original one too challenging | **2M1 Mrs Fletcher****Level 4**  **Task 1 :** Speed/Distance activities. **Task 2**:Live lesson MON 10am**Task 3:** Sumdog.**2M2 Mr Hosie****Task 1:** Powers (Squares, Cubes etc)**Task 2:** Square and Cube RootsCalculator needed for both!**Task 3:** Sumdog Challenge**2M3 Mrs Eagleson**Finding the Highest Common Factor and the Lowest Common Multiple of up to three numbers. Worksheets and notes sent via email. Pupils will also be asked to find out what they can about Prime Numbers and to try and memorise Prime numbers up to 30 in preparation for next week’s work. **2M4 Mrs Garry/Mrs McNay****Task 1 -** google form - multiples, factors and prime numbers**Task 2 -** square numbers**Task 3 -** square roots**Task 4 -** Top Marks - games**2M5 Mrs Booth**Task 1: Mental MathsTask 2: Money - calculating wagesTask 3: Nrich Maths - How much did it cost?Task 4: SumdogExtension Task: Maths escape the room**Mr Denny****Task 1:** Review of this term’s work.**Task 2:** Sumdog tasks**Task 3:** Microsoft Forms numeracy exercise**2M6 Mrs Scott****Task 1:** Perimeter part 2**Task 2:** Numeracy (mixture) using glow forms**Task 3:** Sumdog tasks |  **3M1 Mr Hosie****Continuing with Ratio/Proportion**Unitary and Direct proportionCompleting tables for direct proportion Sketch the graph of direct proportion using the table of values**3M2 Mrs Garry/Mrs McNay**Stem and Leaf Charts - interpret data from and construct diagrams. Scatter Graphs - interpret data and construct graphs. Numeracy Revision**3M3 Mrs Eagleson**Squares and Square Roots with a calculator in preparation for Pythagoras. Naming sides of a Right Angles Triangle, understanding Pythagoras’ Theorem and using this to find the missing length of the Hypotenuse. A calculator will be needed for this work. It will continue next week.**3M5 Mrs Fletcher****Tues:** Finding the gradient part 1**Wed:** Puzzles**Thurs:**Gradient part 2.**Fri:** Numeracy revision.**Mr Denny**This week will be spent on catching up and reviewing the topics covered since January. There will be numeracy tasks on Sumdog and Microsoft Forms.**3M6 Mrs Scott****Tuesday & Wednesday:** Scale drawing**Thursday**: End of block revision**Friday**: Numeracy revision using glow forms**Extension:** Sumdog tasks |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |
| M McDadeL KelmanY StuartC.Forrest/H ShawA CarpyL BoothMrs Hamilton/Mrs McSkimming | N/AHow to structure an essayTask 1: Read model introductionTask 2 : Improve weak introductionsTask 3:Write own introductionTask 4:Sumdog spellingAs aboveAs aboveS1 Task 1 - How to structure an essayTask 2 - Sharks RUAETask 3 - A to Z of sharksTask 4 - Sumdog spelling  | Task 1:Pupils should read through the slides, which introduces them to a persuasive essay, Task 2:read the exemplar essay and then complete the Task 3: google quiz on vocabulary.Task 4: Textual analysisAs aboveAs aboveS2Task 1 - Persuasive brochureTask 2 - Once Upon a Picture - Morning Surprise persuasion Task 3 - Skellig RUAETask 4 - Sumdog spelling  |  WW1 poetry ‘Dulce et Decorum est’Tue,Wed, Thursday teams meetingFriday – online via email/Google classroomContinuing from last weekRoald Dahl Short stories – continuing from last weekMid-term break continuedS3-Tues-v-scene live class for 1/2 period-start critical essay on Glasgow 5th March- (in school Rota CF)-Wed-v-scene live class- continue essa -Thurs-available via google class/ e-mail- RUAE google quiz-Fri-v-scene live class-RUAE and Sumdog spellingOriginally – textual analysisSentence structure and punctuation for RUAEN/AContinuing with homophone workCreative writing |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |
| **Social Subjects****RME****Geography****History****Modern Studies** | **Social Subjects – Natural Regions**Where do Tundra climate zones exist?**Learning Intention**We are learning about the Tundra.**Success Criteria**I can describe the tundra climate.I can give examples of countries with a tundra climate.I can describe a climate graph for the tundra.**Instructions**Read the information on the PDF document attached. Complete the activities 1 – 5, using the information to help you. Remember to answer all questions in full sentences.**Where?**All resources will be posted on Google Classroom.Please email your class teacher with any questions.**RME Christianity – Lesson 2 – The Miracles of Jesus**In this remote lesson, S1 will continue to explore the religion of Christianity. Having learned about Jesus and the Bible last week, pupils will now confront the miracle stories which Christians tell of their prophet. Pupils will be encouraged to explain literal and symbolic interpretations of these stories, as well as to express their own thoughts and opinions on the accounts.**Information resources; multimedia inputs; and tasks ranged by ability will all be made** **available through the S3 Core RME *Google Classroom*, with further instructions communicated on that platform and over *Glow* email.** | **Social Subjects – JFK**S2 will finish looking at JFK’s foreign policies this week. With this task pupils will be asked to look this time at his foreign policies, this lesson will look at Kennedy’s tactics used against the Soviet Union during the Cold War and will focus upon Kennedy’s use of the Peace Corps in trying to achieve his overall aim. There will also be a documentary for the pupils to watch on the JFK assassination.This will be done on google classroom and each pupil will be emailed out the work.Learning Intentions – To learn about JFK’s Foreign policies.Success Criteria – To look at the key problems Kennedy faced and understand how critical the circumstances at this time were and evaluate the Historical opinion about these policies.**RME Hinduism – Lesson 5 – Festivals and Celebrations Part 2.)**In this remote lesson, pupils will continue their studies of the Eastern religion of Hinduism.Having learned about the *Diwali* festival last week, pupils will continue this week with the *Ganesh Chaturthi* festival. This colourful expression of faith will challenge pupils to link Hindu beliefs to the worship activities of the worldwide Hindu community.**Information resources; multimedia inputs; and tasks ranged by ability will all be made** **available through the S2 Core RME *Google Classroom*, with further instructions communicated on that platform and over *Glow* email.** |  **S3 Geography – Mr Gilmour**Learning IntentionWe are learning about the causes and effect of hurricanes. Success CriteriaI can explain how a hurricane is formedI can explain the effects of a hurricaneI can explain how to prepare for a hurricane.We will be studying Hurricane Katrina and looking at the causes, the impacts and how the city prepared for the hurricane. Live lessons will take place to go over the lessons and explain tasks. Resources also available on Google Classroom and Glow Email. **S3 History - Miss Smith**This week we will focus on weapons. Pupils will explore the different weapons used in WW1 by completing tasks looking at the various conditions. By the end of the week pupils will be able to decide what they believe was the most effective weapon and why.   All resources and vscene links will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email. **S3 Social Subjects – Mr Adam**This week the tasks will be based on= the spark that set of WW1. We will look at the key events that took place leading up to the war, culminating in the assassination in Sarajevo, the event that started WW1.This will be done on google classroom and through Microsoft Teams.Learning Intentions – to look at the events that took place that led to WW1 Success Criteria – to have an understanding of how Europe was on the verge of War for years and how these events were the spark, which started WW1.**Mr Sheriffs S3 Social Subjects Monday Period 7**Birth and Death Rates**Learning Intention**We are learning about the factors which influence population change.**Success Criteria**I can give reasons for high and low birth rates.I can give reasons for high and low death rates.**Instructions**Using the internet, we are going to identify the reasons why in some countries lots of babies are being born, while in others not as many babies are born. We are then going to identify reasons why in some countries many people die younger while in other countries they live longer. We will use our internet research to complete a worksheet that will be sent back to Mr Sheriffs. **Where?**All resources will be posted on Google Classroom and sent directly to your email.Please email Mr Sheriffs with any questions.**Modern Studies – Mrs Cook**This week pupils will continue to look at the issue of immigration in the USA. They should be able to identify and explain, using examples at least two reasons why people support immigration and two reasons why people oppose it. Pupils will also learn about the ways that the USA’s government has responded to immigration. Pupils should be able to identify and explain at least three of these responses in detail.All work is available on Glow Email, Google Classroom and on Google Meet. All resources available on Google Classroom/Meet and on Glow emails. **RME – Mr O’Donnell*****Islam – Life of Muhammad***In this remote lesson, S3 will continue to examine the religion of *Islam*.Pupils will now turn to look at the life of Islam’s prophet – learning about the city of Mecca, and the early wars that formed Muhammad’s religion.**Information resources; multimedia inputs; and tasks ranged by ability will all be made** **available through the S3 Core RME *Google Classroom*, with further instructions communicated on that platform and over *Glow* email.** |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |
| S1 & S2 will complete a DESIGN task this week (except HUB pupils) | JUNKBOT TASKGraphic lettering (hub pupils) | JUNKBOT TASKGraphic lettering (hub pupils) | **S3 GRAPHICS**Restaurant task 4,5 &6**S3 PCS**Woodworking theory tasks – quizlet and google forms **S3 D&M**Idea Generation techniques – Each page on the PDF explains a new idea generation technique along with a task. Work through each page until the end. Submit the trainer storage design task, finish and submit the workshop theory Questions. Do the TPFW challenge |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |
| Digital Literacy/AdminComputingS3 CyberMLS3 Culture | Continuing with spreadsheet tasks.Numeracy benchmarks also covered.Spelling test ActivityFor pupils to complete this task they need to have completed task1 & 2 set week beginning 8th FebLed by Mrs Nicholls. Individual class teacher responsible for marking and feedbackContinuing with Programming concepts including Algorithms and flow charts.Computational Thinking skills.Numeracy benchmarks covered.Work uploaded to google classroom. Led my Mrs NichollsS1s will be doing La Familia - Talking about the family in Spanish | S2s Pupils will be continuing to develop their spreadsheet skills to record and process financial dataLed by Mr RitchiePupils will be continuing to develop their coding skills by looking at using variable in calculationsLed my Mr RitchieVarious freetime activity tasks with a focus on Reading and translating skills |  N/AContinuation of tasks from previous week. Set by Mr Oattes on google classroomGame Development tasks set on google classroom – continue to design your own gameSome freetime activity tasks including: A challenging Reading and writing task a listening task with optional supportTask 8 – Spanish Cookbook |
| Subject | S1 Task | S2 Task | S3 Task |
| MusicMusic TechArtDrama | Moving onto new Composing Unit using Soundtrap. This will be emailed out. Please complete any work on Scottish Music from previous weeks and email to your teacher.Mrs Hands, Miss McConnell and Mrs Hopton will be in school working with senior pupils all day Monday and Wednesday and so will not be available to reply to emails during the day.Continue to complete tasks emailed out based on Design Unit – design a Chocolate Box. All tasks will be emailed out. Mr Coburn and Miss Finlay will be in school working with senior pupils all day Monday, Thursday and Friday, Mr Higgins will be in school Mon & Thurs and Mr Brown in school Friday and so will not be available to reply to emails during the day or for live lessons.    Continue with new topic Devise & Respond to a Stimulus. Email completed work to your teacher.Mrs Shaw and Miss McCourt will be in school Friday 26th Feb and so will not be available to reply to emails during the day or for live lessons. | Moving onto new Instruments of the Orchestra Unit. This will be emailed out. Please complete any work on Scottish Music from previous weeks and email to your teacher.Mrs Hands, Miss McConnell and Mrs Hopton will be in school working with senior pupils all day Monday and Wednesday and so will not be available to reply to emails during the day. Continue to complete tasks based on the Matisse cut paper collage. All tasks will be emailed out.Mr Coburn and Miss Finlay will be in school working with senior pupils all day Monday, Thursday and Friday, Mr Higgins will be in school Mon & Thurs and Mr Brown in school Friday and so will not be available to reply to emails during the day or for live lessons.Continue with new topic. How to use and explore voice techniques. Email completed work to your teacher.Mrs Shaw and Miss McCourt will be in school Friday 26th Feb and so will not be available to reply to emails during the day or for live lessons. | Listening - Week 7 of Music of Scotland completing tasks. New Composing Unit from Mrs Hopton, Miss Wardrop and Mrs Hands. Reply to Mrs Galvin’s email whether you have a Musical Instrument at home or not and prepare for Practical lessons on Fridays.Mrs Hands, Miss McConnell and Mrs Hopton will be in school working with senior pupils all day Monday and Wednesday and so will not be available to reply to emails during the day or live lessons.Continue with tasks and practical on your instrument. Lessons will all be on Googlemeet with information send out on Google classroom and Glow.Miss McConnell will be in school working with senior pupils all day Monday and Wednesday and so will not be available to reply to emails during the day or for live lessons.New Design Unit will be emailed out. Please email any Architecture work from previous weeks to your teacher. Mr Coburn and Miss Finlay will be in school working with senior pupils all day Monday, Thursday and Friday, Mr Higgins will be in school Mon & Thurs and Mr Brown in school Friday and so will not be available to reply to emails during the day or for live lessons. Continue with new topic Radio Drama. Completed work uploaded to Teams or emailed to your teacher.Mrs Shaw and Miss McCourt will be in school Friday 26th Feb and so will not be available to reply to emails during the day or for live lessons. |
| Auchenharvie Academy Week Commencing 22nd February 2021S1 and S2 SCIENCE Tasks for Completion |
| S1 | S2 |
| **Miss Nicol - Materials shared via Google Classroom**Matter and Solution. Separating Solids from Liquids Google Slides and support materials.Links to videos of experiments.Google form including consolidation questions.Homework Review.**Miss Scott - All Materials shared via GLOW.**Heat Revision and Assessment Qs set via Who Wants to be a Millionaire Quiz.**Dr Field - All materials shared via GLOW** Continuing withHeat Topic Revision and consolidation tasks.**Mr Lodge -All materials shared via Glow****Class 1.1.** Matter Topic. RevisionNarrated Powerpoint covering all the areas within the Matter topic, video, pupils to produce mind map of the topic.**Class 1.4.** Climate Change. RevisionNarrated Powerpoint to revise topic, revision questions and Letter to President.**Miss Lavelle – All materials shared via GLOW** Cell Biology Revision Lesson 21. Pupils will receive a student guide and video to listen to.
2. Pupils should then complete the True or False quiz and return their answers to the class teacher.
3. Pupils should make flashcards to revise the topic. Pupils can make their own or alternatively use the flashcards provided.
 | **Miss Nicol**  **- Materials shared via Glow**ForcesFriction in FluidsPowerPoint and support materials.Links to video of experiment.Glow form including consolidation questions.Homework Review.**Miss Lavelle – All materials shared via GLOW** Biodiversity Lesson 1 – Photosynthesis. 1. Pupils will receive a video with tasks included to complete and return via email.
2. Pupils should then complete an Extension Task and return via email.

**Mr Lodge - All materials shared via Glow**Biodiversity and Interdependence.Narrated PowerPoint to introduce the topic, video on Sampling techniques, consolidation questions.**Dr Field All materials shared via GLOW** Lesson 2 Photosynthesis, narrated PowerPoint, poster task and extension task.**Miss Lynch - All materials shared via GLOW****Forces*** **Listen** to narrated lesson 7 and 8 PowerPoint- Weight in Water and Pressure
* **Complete** GLOW form
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| Auchenharvie Academy Week Commencing 22nd February 2021S3 SCIENCE Tasks for Completion |
| BIOLOGY | CHEMISTRY | PHYSICS |
| **Miss Lavelle - All materials shared via GLOW.**Plant Propagation and Commercial Uses of Plants **Period 1** – Plant Propagation Lesson. **Period 2** – Plant Propagation task based on previous lesson. Pupils should complete and return. Pupils also have the opportunity to drop in with any questions via Teams. **Period 3** – Commercial uses of plants Lesson. **Dr Field - All materials shared via GLOW****Monday**– Plant Propagation presentation and notes. **Available during class time via GLOW****Tuesday –** Plant propagation consolidation task. **Available during class time via Microsoft Teams to support.****Thursday/Friday** – Commercial Use of Plants **Available during class time via GLOW to support.****Miss Scott - All materials shared via GLOW.****Monday** - Plant Propagation Teaching Video. Available via GLOW email to answer any questions.**Tuesday –** Plant Propagation Task, Teams Meeting set to support with the task.**Friday –** Commercial Uses of Plants Teaching Video. Available via GLOW email to answer any questions. | **Miss Lavelle - All materials shared via GLOW.**Atomic Theory Revision**Period 1** – Atomic Theory Revision Lesson via Teams **Period 2** – Pupils will be given a summary of the topic and a task to complete and return. **Period 3 –** Pupils will be provided with a login to complete an online flashcard task. **Mr Lodge - All materials shared via Glow**All lessons to begin with Vscene tutorial to introduce the topic and answer any questions.**Period 1 –** Formula, valence method. Narrated PowerPoint, video and consolidation questions..**Period 2** – Formula, valence method, Roman numerals. Narrated PowerPoint, video and consolidation questions**Period 3 –** Formula, valence method, Complex Ions. Narrated PowerPoint, video and consolidation questions. | **Miss Lynch - Each lesson will begin with an online tutorial on Google Meet followed by tasks to be completed as instructed. Communication via GLOW e-mail. Teacher is available for the allotted time to answer any questions.****Period 1 –** Spectrum of light Ppt.**Period 2 –** Colour Mixing Ppt.**Period 3 –** Consolidation of Light (GLOW form)**Dr Brien** - **Lessons delivered via Microsoft Teams and materials shared via GLOW.**Period 1 – Wave properties tutorial questions and Colour mixingPeriod 2 – Light tutorial questions and Colour mixingPeriod 3 – Colour tutorial questions and Sound production |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |

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| PEHE | **ALL S1 CLASSES**BRONZE SILVER GOLD variations Track your exercise – * walk/jog/cycle/scooter
* MARVEL SUPERHERO workout challenge! Choose your favourite MARVEL character and let them battle it out!
* Gymnastics focus – quiz and mini assignment
 | **ALL S2 CLASSES**Reaction time challenge· Favourite sport task· Outside exercise challenge**S2 classes – Ms Macdonald/Mrs Stewart**Scottish Diet Topic – Dietary Goals P6,7,8 &9 of booklet.All instructions on google classroom.Practical Task – Cooking at home: Vegetable Soup  |  **ALL S3 CORE PE CLASSES**Tik tok dance workout<https://www.youtube.com/watch?v=gzLathScFCk>Co-ordination workout (3 levels)<https://www.youtube.com/watch?v=_roIKu-fmyY>Continue with the ultimate DrEAM step challenge.3 workouts per week.**S3 Elective PE – Ms Macdonald**Monday P4 and Friday P6Independent practical session. Week 4 of training programme. This will be set on google classroom. Fitness training record to be completed alongside of this and sent in at the end of the week.Wednesday P1Online theory lesson. Approaches to Develop performance. Google Meet this week. All information will be sent out through google classroom and glow email.**S3 Elective PE- Mr McDougall**3G1 Monday P6: methods of data collection presentation with live call on Google Meet lead by Mr Richardson Tuesday P3: Circuit Wednesday: Go for a walk challenge 3H1 Monday P2: methods of data collection presentation with live call on Google Meet lead by Mr Richardson Thursday P3: Circuit Friday P5: Go for a walk challenge Pupils will have access to their teacher via Google Classroom and can request a live video chat during any P.E. period, if required**S3 Hospitality – Ms Macdonald/Mrs Stewart**REHIS – continue with completion of electronic version of booklets.P5 and P6 of Cookery Processes booklet.Practical Task- Chorizo and Mozzarella Gnocchi Bake |

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| PSE | S1 Wellbeing Task  - Focus on 'Healthy' and healthy eating habits | S2-Wellbeing Task  - Focus on 'Healthy' and healthy eating habits | S3 Wellbeing Task  - Focus on 'Healthy' and healthy eating habits |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |
| Developing Scotland’s Young Workforce Initiatives |  |  |  **S3 DYW** **Cycle Maintenance- Microsoft Teams**Pupils should receive updates from D.Mclaughlin on Microsoft teams with tasks to compete at home. This week they should continue with task 3. **Work can be submitted via teams or Glow.** **Cyber Security- Microsoft Teams****Live Lesson via Microsoft Teams every Wednesday 9-11.** Please let Miss Morton know if you can’t attend. **Early Education and Childcare- Teams/ Glow groups** Pupils are all caught up in work and should focus on employability tasks as below.**Barista & Smoothie Bar- Microsoft Teams** **Live lesson Tuesday 23rd Feb 10.30am-11.00am**Activities uploaded and information shared via live lesson by Mandi Lawton. Mandi has also emailed all activities to pupils. All work should be handed in via Google Classroom/Teams.**Nail Bar** – **Glow email** A.Gillen will upload resource Via Glow email. Pupils should investigate nail conditions and nail hygiene. All work should be emailed to A.Gillen via Glow.**Employability award – Glow Groups** Pupils should have completed all tasks uploaded form week 1&2. New tasks will be uploaded this week via Glow email. All work should be emailed to M.Buchannan via Glow. Any issues please contact Miss Morton. |

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|  | Auchenharvie Academy - Week Commencing – **Wb 22nd February 2021****S4/5/6- Tasks for completion** |
| **Subject** | **N4** | **N5**  | **Higher** | **Advanced Higher** |
| **Maths**  | **4M3 Mr Hosie N5 Numeracy****Monday**Live Lesson: Median & Quartiles**Tuesday**Exercise to be completed: Median & Quartiles**Wednesday**Live Lesson: 5 figure summary/box plots and semi interquartile range**Thursday**Exercise to be completed: 5FS/boxplots and SIQR**Live call will be scheduled Tuesday/Thursday for further support with exercise****4M4 Mrs Fletcher****Mon:**Converting Length.**Tues:** Converting volume.**Wed:**  Puzzles/Sumdog.**Thurs:** Numeracy Revision.**4M5 Mr Denny**This week will be spent on catching up and reviewing the topics covered since January. There will be numeracy tasks on Sumdog and Microsoft Form**Personal finance****Ms Nicol****Personal Finance**Catch up with outstanding work that has been set.Banking and Comparing Prices tasks. | **4M1 Mrs Eagleson**Continue Solving Trig Equations, involving negatives and a mixture of both. Looking at past paper questions with these in them involving graphs. HW will be issued for completion by Mon 1st March.**4M2 Mrs Garry/ Mrs McNay****Percentages -** **Mon** - depreciation**Tues** - original value and past paper questions.**Statistics** -  **Wed and Thurs** - Quartiles and S.I.Q.R**S5/6 N5 Mrs Fletcher****Mon:**  Exam Prep**Tues:** Bearings**Thurs:** Trig with bearings.**Fri:** Trig Identities.-**S5/6 N5 Apps Mrs Garry/ Mrs McNay****Revision of:****Mon** - Formulae**Tue**s - Area**Thurs** - Gradient **Fri** -Pythagoras | **S5 Higher Mr Hosie**Wave function to be completed.Maximum and minimum values, solving trig equations. (completed by Tuesday).Introduction to further calculus (differentiation and integration of trig functions along with rules for more complex expressions from previous work)Homework exercise due Thursday 25th.**S6 Higher Mrs Eagleson**.Finish Wave Function, looking at Max and Min values and using the wave function to help solve trig equations. We will look at some past paper questions based on this. Make a start on Further calculus. Homework 16 due Tue 2nd March.  | **Adv Higher Mr Denny**Number theory |
| **Subject** | **N4** | **N5**  | **Higher** | **Advanced Higher** |
| ENGLISHL KelmanY StuartH Shaw/C ForrestA CarpyM McDade | AVU | Critical essay revisionS4: An Inspector CallsS5: Sailmaker revisionS4-Mon-v-scene live class-RUAE Tues-v-scene live class-Sailmaker revision-theme and character Wed-v-scene live class-Sailmaker revision and BBC Bitesize Fri-v-scene live lesson-RUAEN/ANA | Critical essay revisionN/AS5/6-Mon-Teams live-RUAE Wed-Teams live-review of crit essay homework/ poems revision  Thurs-Teams live-powerpoint /Set Text commonality  Fri- Teams live-RUAE Cal revision and folio catch upRUAE – final questionBrooklyn Cop poemRUAE – final question | Folio workDissertation meeting |
| **Subject** | **N4** | **N5**  | **Higher** | **Advanced Higher** |

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| Travel & TourismHigher Geography Higher Leadership S4 Social Subjects Nat 4 & 5 Geography RMPS Higher & Nat 5 | **History -Miss Smith Nat4/5** Pupils will continue with Atlantic slave Trade. The focus this week will be on the impact the slave trade had on Africa and the Caribbean. Pupils will complete a variety of activities and source questions to consolidate their understanding. All resources and teams meetings will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email.**History - Miss Morton- S4** **Class** – **Resources Google Classroom & Glow. Live lessons over Google Meet.**Pupils will continue to learn about the Atlantic Slave Trade with a focus on the impact on the Caribbean and Africa. Activities & Lessons will be uploaded via Google Classroom and Glow groups. Live lessons via Google Meet. **S4 Social Subjects - Mr Sheriffs** Where did immigrants come from?**Learning Intention**We are learning about immigration into the USA.**Success Criteria**I can locate sources from a text.I can identify the countries where immigrants travelled from.I can compare sources of information.**Instructions**Continuing to identify the causes of American popularity during the 1800s and 1900s. We will be using different sources of information to identify why America was so popular with different nationalities and why it grew in popularity.**Where?**Resources and links to ‘live’ lessons will be shared on Google Classroom.**Miss Morton- National Modern (S4)****Morton- Resources Google Classroom & Glow. Live lessons over Teams.**Pupils will use research conducted the last few weeks to continue writing up research methods part of AVU.**National Modern Studies Mrs Cook (S4)**This week pupils will begin to revise the Scottish Government/Democracy topic. Pupils will be given resources to support them in the completion of the relevant exam questions. These should be returned for marking. The focus this week will be on the role that the media can have on politics. All resources are available through Glow email, Google Classroom and Google Meet.  | **Travel and Tourism (Mr Gilmour)**All pupils have been contacted by email with a clear explanation of the tasks they should be working on. Live lessons will take place as normal All work on Glow email, Google Classroom and live platforms. **Travel and Tourism – Mr Sheriffs Monday and Wednesday**Television Advertising – Customer Service**Learning Intention**Developing a knowledge and understanding of television advertising used within the travel and tourism industry.**Success Criteria**Identify a range of benefits from using television advertising.Describe the benefits of using television advertising.Explain the benefits of using television advertising. **Instructions**A focus look at television advertising to support the completion of our promotional methods reports. **Where?**Resources and links to ‘live’ lessons will be shared on Google Classroom.**Where?**Resources and links to ‘live’ lessons will be shared on Google Classroom.**History -Miss Smith Nat4/5 (S4)**Pupils will continue with Atlantic slave Trade. The focus this week will be on the impact the slave trade had on Africa and the Caribbean. Pupils will complete a variety of activities and source questions to consolidate their understanding. All resources and teams meetings will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email.**History – Miss Morton – S4** - **Resources Google Classroom & Glow. Live lessons over Google Meet.**Pupils will continue to learn about the Atlantic Slave Trade with a focus on the impact on the Caribbean and Africa. Activities & Lessons will be uploaded via Google Classroom and Glow groups. Live lessons via Google Meet. **History - Mr Adam** National 5 pupils are continuing to work through Skills based questions and we will look at the key knowledge required for the Free at Last topic. The skills questions to be focused on this week will be the comparison question and the describe question. This week the questions will be based on the Free at Last topic instead of the Atlantic Slave Trade topic, in order to both practice the skills required for the questions and also the knowledge required from the topic.Tasks will be set on google classroom and emailed out to pupils and we will also meet on Microsoft Teams to go over the tasks.Learning intentions – to gain a knowledge of the, Free at Last topic and the comparison and describe questions in this section of the course.Success Criteria – To gain a valuable understanding of how to answer these exam style questions and the key concepts of the Free at Last topic.**Nat 4 & 5 Geography – Mr Sheriffs**National 4/5 Revision **Learning Intention**We are developing our knowledge and understanding of the glaciation unit.**Success Criteria**I can describe and explain features of glacial erosion.I can describe and explain different land uses and conflicts.I can identify map features using an OS map.**Instructions**We will be revising our glaciation unit this week. We will look at glaciated features, land uses, conflicts and management strategies. We will also practise our mapping skills to ensure we feel confident when attempting past paper questions. **Where?**Resources and links to ‘live’ lessons will be shared on Google Classroom.**Mrs Cook/Miss Morton Senior Modern Studies – Wednesday P1** Pupils to continue creating a ‘how to’ guide for skills questions. This can be either on PowerPoint/word/sway whatever you feel most comfortable with. **Senior N5 Modern Studies – Miss Resources Google Classroom & Glow. Live lessons over Teams/ Google Meet.**Pupils will be practising skills questions. Timed skills questions will be completed during live lessons Wednesday & Friday.**National Modern Studies Mrs Cook (S4)**This week pupils will begin to revise the Scottish Government/Democracy topic. Pupils will be given resources to support them in the completion of the relevant exam questions. These should be returned for marking. The focus this week will be on the role that the media can have on politics. All resources are available through Glow email, Google Classroom and Google Meet. **National Modern Studies Miss Morton (S4)****Resources Google Classroom & Glow. Live lessons over Teams.**Pupils will use research conducted the last few weeks to continue writing up research methods part of AVU.**Mr Sheriffs S4 Modern Studies Friday**Conclusion Questions **Learning Intention** Respond fully to a conclusion question. **Success Criteria** Identify sources based on statements. Identify source evidence to support a made conclusion. Create an evaluative comment to justify made conclusion. **Instructions** Step-by-step revision of structure and process of completing a 10-mark conclusion question. **Where?**Resources and links to ‘live’ lessons will be shared on Google Classroom.**National Modern Studies (S5&6) – Mrs Cook**This week we will continue to look at the criminal justice system, with a specific focus on Courts. Pupils should be able to identify and explain the role, powers and structure of courts as well as the effectiveness of the court sustem. We will look at related exam questions to allow pupils to access the range of marks. All resources are on Google classroom, Glow email and Google Meet. **Nat 5 RMPS Mr O’Donnell**Pupils will continue to revise and consolidate the *Existence of God* unit. Having focused on the *Theory of Evolution’s* support for, and criticism of, the *design* argument last week – focus will now turn to the *cosmological* argument and how the *Big Bang Theory* can both support and weaken this argument for God’s existence.Numerous revision materials for the *Existence of God* section of the course will be made available on the Google Classroom.Pupils will then return to the *Morality and Justice* section of the course – focusing on the *causes of crime* and the *purposes of punishment*. Pupils will answer questions about the religious and non-religious viewpoints that relate to these topics.***All set work and resources will be made available through the Nat 5 RMPS Google Classroom, with further instructions communicated on that platform and over Glow email.*** | **Geography (Mr Gilmour)**We will go over the mapping question we completed on Mural. We will use this information to help us structure a perfect 20-mark answer for this section. All information will be given on live lessons. Travel and TourismWe are starting the employability unit. We will carry out a detailed investigation into three jobs in the travel and tourism industry. All info will be given during live lessons. Resources also available on Google Classroom and Glow Email. **Higher Geography – Mr Sheriffs Wednesday and Thursday**Hydrosphere – River Features**Learning Intention**Developing knowledge and understanding of river features found within the upper, middle and lower course of a river.**Success Criteria**Explain the processes of erosion within river channels.Identify the different stages of river feature formation. Explain the processes and stages in the formation of four river features.**Instructions**Revisiting hydrosphere and the formation of river features. Identifying a range of erosional processes involved in the formation of v-shaped valleys, waterfalls, meanders and ox-bow lakes. Completion of past paper questions demonstrating understanding and application of knowledge.**Where?**Resources and links to ‘live’ lessons will be shared on Google Classroom.**Leadership (Mr Gilmour/Miss Smith)**Mr Gilmour and Miss Smith will provide feedback on your essays and will be in touch to explain the next part of the course. Live lessons will be scheduled. Any essays not yet completed should be emailed to Mr Gilmour or Miss Smith ASAP. Please contact us by email if you need help with the essays. **Miss Smith – Higher History**Pupils will focus on sources on the impact war had on women. Pupils will be provided with source tasks to consolidate their knowledge. Essay questions will also be provided for pupils to complete. All resources and teams meetings will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email.  All resources and teams meetings will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email.  **Higher History** - **Mr Adam**Higher pupils will continue to work on the skills section of the course and will also look at the Rise of the Nazi’s essay. We will continue to go over all of the skills questions this week to continue our revision on how to answer each question and make sure that every pupil has an understanding of what is being asked of them in each question. Again we will break each question down into certain sections to make it easier for pupils to understand the skills required. With the Rise of the Nazi’s essay we will be going over the key points required and make sure that each pupil has an clear understanding of the structure and where to gain marks in the essay.This will be led on Microsoft Teams so that pupils can gain an understanding of what is required. The work will also be posted on google classroom and emailed to every pupil.**Modern Studies- Miss Morton- Resources Google Classroom & Glow. Live lessons over Teams/ Google Meet.**Pupils will be practicing skills questions. Timed skills questions will be completed during live lessons Wednesday & Friday.**Higher Mods Mrs Cook/Miss Morton - Wed P1** Pupils will be given another conclusion question to complete in the allocated time (25 minutes). This will be delivered over a live lesson via Google Meet. **Modern Studies – Mrs Cook**Pupils will continue to focus on the impact that crime has on individuals, families and society. This week we will focus on the impact on communities/wider society. Pupils will look at 12 and 20 mark exam questions on these and we will look to how to approach these in order to access the range of marks. All resources are on Glow email, Google Meet and Google Classroom. **Higher RMPS Mr O’Donnell**Pupils will continue to revise and consolidate the *Existence of God* unit. In particular, pupils will focus on the scientific *challenges* to the *design* and *cosmological* arguments. Pupils will focus, in depth, on the *Big Bang Theory* (and how this challenges or supports the *cosmological* argument) having examined the *Theory of Evolution* last week (and how that challenges or supports the *design* argument).Numerous revision materials for the *Existence of God* section of the course will be made available on the Google Classroom.After this, pupils will consolidate their understanding of various responses to *causes of crime* – for the *Morality and Justice* section of the course.***All set work and resources will be made available through the Higher RMPS Google Classroom, with further instructions communicated on that platform and over Glow email.*** |  |

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| **Subject** | **N4** | **N5**  | **Higher** | **Advanced Higher** |
| Design & ManufacturePractical woodworkGraphic Communication | Folio - Development for final assignment. Model making React to folio feedback, theory work questions and YouTube theory videos.Miss McKeown - Theory for exam prep – google forms assessment at the end of each classPractice Assignment plus exam prep questions-CAD & ELEMENTS/PRINCIPLES | Folio - Development for final assignment. Model making React to folio feedback, theory work questions and YouTube theory videos.Miss McKeown - Theory for exam prep – google forms assessment at the end of each class.Practice Assignment plus exam prep questions-CAD & ELEMENTS/PRINCIPLES | Higher Design and Manufacture 1. Assignment – Working on the ideas and then move on to exploring pages. 2. Past Paper question that has been uploaded.Practice Assignment plus exam prep questions-CAD & ELEMENTS/PRINCIPLES |  |

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| Subject | S4 Core PE | N4 | N4 Progressing to N5 | N5 Progressing to Higher | Higher Progressing to Advanced Higher |
| PE | ALL CLASSESPHYSICAL FITNESS WORKOUT & PERSONAL DEVELOPMENT TASKS**Ms Macdonald**Personal development award Introductory slides added to google classroom. What the success criteria are for the course. Complete p3&4 of booklet (last weeks task)if you have completed this task this should be sent into your PE teacher.Complete p5&6 of booklet.Monday –I will send a link for Monday P7 for you to come on and ask questions.Mr GilmourPersonal development award Assisting with any queries pupils have regarding their projects. Check in with people who have starting to think of options for their project. Friday – I will be available every Friday period 6 (2pm – 2:50pm) to answer any questions regarding the personal development award.**Mr McDougall**Read/listen to narrated PPT. Using slides 1-8, complete p3-4 of the booklet. Email me any questions you have relating to the work. Live call can be requested at any time during core P.E. lessons**Mrs Stewart**Personal development award Introductory slides added to google classroom. What the success criteria are for the course. Complete p3&4 of bookletEmail with any questions you have. |  **Ms Macdonald & Mr Johnston**Monday P1 Online – continue with Feedback task**Tuesday P1**Online – Factors Impacting on Performance booklet discussion and practical session**Thursday P4**Online – Mr Johnston’s link**Friday P3**Independent Practical session -Running plan BRONZE, SILVER , GOLDWrite every session up in training diary(Google Meet link will be available for any support required)**Mrs J Stewart**Tuesday Theory with CJWed, thur, friOwn individual practicalAssessment prep. Pupils should complete the relevant workoutlinked to their activity.3 levels of difficulty for eachworkoutFootball - fast feet<https://www.youtube.com/watch?v=o7SUtgpPoYw>Badminton - motor skills (co-ord.)<https://www.youtube.com/watch?v=6R8GaHpy8Go>Basketball - Explosive feet work<https://www.youtube.com/watch?v=CTfCIfWIbjg>Trampolining - explosivebodyweight workout<https://www.youtube.com/watch?v=1KHMl4VmGTI>Ultimate DrEAM challenge.Steps from their trainingprogramme will count. | **Ms Macdonald****Monday P1**Online – Section 2/3 portfolio**Tuesday P1**Online – Section 2/3 portfolio and practical session**Thursday P4**Online – Section 2/3 portfolio**Friday P3**Independent Practical session - Running plan BRONZE, SILVER , GOLDWrite every session up in training diary(Google Meet link will be available for any support required)**Mrs J Stewart**Tuesday theory (9.45-10.35)Microsoft teamsData collection (section 2 portfolio)Wed, thur, friOwn individual practical assessment prep. Pupils should complete therelevant workout linked to theiractivity.3 levels of difficulty for each workoutFootball - fast feet<https://www.youtube.com/watch?v=o7SUtgpPoYw>Badminton - motor skills (coord.)<https://www.youtube.com/watch?v=6R8GaHpy8Go>Basketball - Explosive feet work<https://www.youtube.com/watch?v=CTfCIfWIbjg>Trampolining - explosive bodyweight workout<https://www.youtube.com/watch?v=1KHMl4VmGTI>Continue with Portfolio section 2(sending work in to be marked and feedback given).Ultimate DrEAM challenge. Steps from their training programme will count.**Mr McDougall**Tuesday P5: timed distance challenge. Wed P3-4: Portfolio work. Live call. Thurs P1: Circuit class Fri P1-2: Portfolio work Live call.Pupils will have access to their teacher via Google Classroom and can request a live video chat during any P.E. period, if required. | **Mr Gilmour**Thursday – NO CLASS Friday – VSCENE Class quiz/round up of weeks work Monday – google classroom Monitoring and Evaluating Tuesday – Training and writing in training diary Wednesday – VSCENE + google classroom 1:10pm VSCENE meeting to discuss work and a general catch up Evaluating your PDP **Mr McDougall**Higher Tuesday P5: Live call on Google Meet: check in then focus on training programme. Wed P3-4: timed distance challenge. Thurs P1: : Live call on Google Meet: check in then focus on training programme. Fri P1-2: Circuit classPupils will have access to their teacher via Google Classroom and can request a live video chat during any P.E. period, if required. |  |

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| **Subject** | **N4** | **N5**  | **Higher** | **Advanced Higher** |
| SpanishAdminComputing | National 4- AVU preparation and practice. N3/N4 Presentation software.Continuation of activities set by Mrs McSkimming. Mr Oattes Class: AVU Preparation | Monday- Job application writingTuesday/ Wednesday/-  Performance talking exam preparation and practice Friday- El Medio Ambiente- Topic 3 Activities 9, 10, 11, 12 **Students will be in school every Monday**Continuation of spreadsheetsActivities on Presentation software, Letterheads and Forms.Quizlet theory fun available for revision purposesLed my Mrs McSkimming.Work emailed individually. Mrs Nicholls will upload screen recordings to help with all tasks. This will be available on google classroom or OneDrive**Students will be in school every Friday**Continuing with consolidation of units that will be assessed.Exam style question uploaded covering WDD, DDD and SDDCoursework practice covering Analysis and Design stage for each unit.**Students will be in school every Thursday (check dates sent by Mrs Nicholls)** | Monday- Directed writing booklet (complete a writing for all 4 contexts- Society, Culture, Learning and Employability). This week will focus on the context of Culture.Tuesday and Wednesday- Performance talking exam preparation and practiceFriday- Higher Learning booklet Text 6/7 exercises 1-4We will be available on Vscene on Wednesday and Friday. All work will be shared on Google classroom.**Students will be in school every Monday**Continuing with consolidation of units that will be assessed.Exam style question uploaded covering WDD, DDD and SDDCoursework practice covering Analysis and Design stage for each unit.Lessons are pre-recorded and available via google classroomTeachers will be available at times pupils would be in class for any help**Students will be in school every Thursday (check dates sent by Mrs Nicholls)** | N/A |
| Subject |  N3,4 Tasks | N5 Tasks | Higher Tasks | Adv Higher Tasks |
| MusicArtDrama | Literacy/Theory – complete tasks Practical – continue to practise on instrument/s and aim to **email recordings to your teacher.** Complete Listening tasks.Mrs Hands, Miss McConnell and Mrs Hopton will be in school working with Higher and Advanced Higher pupils all day Monday and Wednesday and so will not be available to reply to emails during the day or for live lessons.Design unit – continue to work on 5 initial sketches and Development designs. Mr Coburn and Miss Finlay will be in school working with Higher pupils on Friday and so will not be available to reply to emails during the day or for live lessons.Completion of designer folios. | Literacy/Theory – complete tasks.Practical – continue to practise on instrument/s and aim to **email recordings to your teacher.** Complete Listening tasks.Mrs Hands, Miss McConnell and Mrs Hopton will be in school working with Higher and Advanced Higher pupils all day Monday and Wednesday and so will not be available to reply to emails during the day or for live lessons.Design unit – continue to work on 5 initial sketches and Development designs.Mr Coburn and Miss Finlay will be in school working with Higher pupils on Friday and so will not be available to reply to emails during the day or for live lessons. Completion of questions on assignments/Learning Lines. Completed work to be uploaded to Teams or emailed to your teacher. | Continue to complete and email Literacy/Theory tasks.Practical - **continue to send performances to class teacher.**Listening – continue to complete Listening Tasks.Continue with written and practical Design work. Mr Coburn and Miss Finlay will be in school working with N3/4/5 pupils all day Monday and Thursday and so will not be available to reply to emails during the day or for live lessons.Men Should Weep Feature 1 self-assessment form. Mrs Shaw and Miss McCourt will be in school Friday 26th Feb and so will not be available to reply to emails during the day or for live lessons. | Complete all Listening and Literacy/Theory tasks emailed out by Mrs Hands and complete Research Task 1 for Mrs Galvin.Practical – keep practising instrument/s and **aim to send audio recordings to class teacher.**Continue with Practical work and complete Research notes and rough draft of CONTEXTUAL ESSAY.Dissertations.Mrs Shaw and Miss McCourt will be in school Friday 26th Feb and so will not be available to reply to emails during the day or for live lessons. |
| Auchenharvie Academy Week Commencing 22nd February 2021SENIOR PHASE SCIENCE Tasks for Completion |
| BIOLOGY | CHEMISTRY | PHYSICS |
| **Miss Scott N5 Biology – Lessons delivered via Microsoft Teams and materials shared via GLOW.****Period 1 –** 2019 Past Paper Questions set via GLOW form.**Period 2 –** 2018 Past Paper Questions set via GLOW form.**Period 3 –** Stages of Photosynthesis Teaching Video**Period 4 –** Stages of Photosynthesis Questions, Teams Meeting for support to answer questions.**Dr Field N5 Biology Microsoft Teams and GLOW****4F1****Period 1 –** Additional Revision session for Life on Earth Topics.**Period 2 –** Assessment standard questions via GLOW form.**Period 3 –** Meeting via Teams to consolidate and go over assessment standard questions.**Period 4 –** Share presentation on Energy in Ecosystems with consolidation task.**5D2****Monday (double period) –** Meeting via Teams to consolidate and go over assessment standard questions.**Tuesday** **(single period)** – Sharepresentation on Energy in Ecosystems including notes.**Wednesday (double period) –.** Revision DNA and the production of proteins.**Friday (single period) –** Consolidation tasks for Energy in Ecosystems. **Teams Meeting for those that need to ask questions.****Miss Scott Higher Human Biology – Lessons delivered via Microsoft Teams and materials shared via GLOW.****Monday** – Divisions of the Nervous System Teaching Video. **Tuesday** – Questions set via GLOW form on Divisions of the Nervous System.**Wednesday** – Cerebral Cortex Teaching video and Questions set via GLOW form.**Friday** – Teams Meeting to consolidate Questions and Teaching from this week.**Dr Field Higher Human Biology Microsoft Teams and GLOW****Tuesday (single)** – Share presentationon Divisions of the Nervous System.**Wednesday (double) –** Teams tutorial to go over Immunology consolidation task.**Thursday (single)** – Consolidation Task for Division of the Nervous System**Friday - Period 1** Gene Expression Revision**Period 2 –** Gene expression consolidation task. Teams tutorial for those who wish to ask for further explanation on Gene Expression. | **Mr Lodge N5 Chemistry - All materials shared via GLOW**Each lesson to begin Vscene tutorial to introduce the topic. Teacher present throughout the allotted period for any questions. **Period 1 -** Revision of Chemical Reactions (demos and video), narrated PowerPoint, revision placemat / mind map**Period 2 –** Revision of Atomic Structure (demos and video), narrated PowerPoint, revision placemat / mind map**Period 3 –** Revision of Periodic Table (demos and video), narrated PowerPoint, revision placemat / mind map**Period 4 –** Revision of Bonding (demos and video), narrated PowerPoint, revision placemat / mind map**Miss Lavelle Higher Chemistry** **– Lessons delivered via Microsoft Teams and materials shared via GLOW.****Tuesday** – Unit 2 Revision Tutorial via Teams on Oxidation of Foods. **Wednesday** – Unit 2 Revision Consolidation of Oxidation of Foods with tasks to complete and return to class teacher. **Thursday** – Unit 3 Temperature and Kinetic Energy Tutorial. We will go over the tasks completed from previous week. **Friday – Period 1:** Unit 3 Reaction Pathways Lesson via Teams. **Period 2:** Unit 3 Reaction Pathways student guide task to be completed and returned to class teacher.  | **Miss Lynch N5 Physics- Each lesson will begin with an online tutorial on Google meet followed by tasks to be completed as instructed. Communication via GLOW e-mail. Teacher is available for the allotted time to answer any questions.****Period 1 –** Revision of Dynamics and Space**Period 2 –** Revision of Dynamics and Space**Period 3 –** W&R lesson: Shielding Radiation**Period 4 –** W&R lesson: Ionisation**Dr Brien N5 Physics** - **Lessons delivered via Microsoft Teams and materials shared via the Files section of Microsoft Teams.**Period 1 – Personal revision periodPeriod 2 – Scalars and vectors tutorial questionsPeriod 3 - Electromagnetic spectrumPeriod 4 – Personal revision period**Dr Brien Higher Physics - Lessons delivered via Microsoft Teams and materials shared via the Files section of Microsoft Teams.**Periods 1-3 – Photoelectric effect and key area past paper questionsPeriods 4-6 – Interference and key area past paper questions |

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| Auchenharvie Academy- Week Commencing – **22nd February 2021****S4 Core RME** |
| Subject | S4 Task |
| S4 Core RME | ***Religion and Conflict* – Lesson 7 – *Islam on War***In this remote lesson, pupils will critically examine the Islamic concept of *jihad*  to understand how Muslims engage with war. Through the lens of *jihad*, pupils will be tasked to explain whether Muslims could justify or sanction various war scenarios – in order to grasp how Islam views war.***Information resources; multimedia inputs; and tasks ordered by ability will all be made available through the S4 Core RME Google Classroom, with further instructions communicated on that platform and over Glow email.*** |

**PSE – S4/5/6- Wellbeing Task  - Focus on 'Healthy' and healthy eating habits**