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|  Auchenharvie Academy- Week Commencing – **Wb 15th February****S1/2/3- Tasks for Completion** |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |

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| Maths | **1M1 Mrs Garry/ Mrs McNay**Task 1 - watch each video clip. Pause it to complete your answers and take a note of your score.Task 2 - Finding a percentage without a Calculator. Copy the note and complete Exercise 1 in class jotter.Task 3 - Treasure Hunt challenge**1M2 Mrs Scott/ Mrs Fletcher**Task 1 - watch each video clip. Pause it to complete your answers and take a note of your score.Task 2 - Finding a percentage without a Calculator. Copy the note and complete Exercise 1 in class jotter.Task 3 - Treasure Hunt challenge.**1M3 Mr Hosie**Equivalent Fractions Simplifying FractionsSumdog Challenge**1M4 Mrs Booth****Task 1**- Mental maths**Task 2** - Fractions of a quantity (unitary) e.g. ½, ⅓, etc**Task 3** - Fraction of a quantity word problems**Task 4**- Sumdog**Extension Task** - Top Marks - Fractions of an Amount Bingo, Valentine Code Breaker**1M5 Mrs Eagleson**This week we are going to be looking at Co-ordinates in the first quadrant.. Remember when we played Co-ordinate bingo in class? Go along the x axis and up the y axis. Looking forward to getting back so we can do that again. Anyway, we have three interactive co-ordinate sheets to do which I would like emailed back to me so I can see how you are getting on. There are also two interactive revision sheets to do and a co-ordinate text book exercise. For this you will need squared paper. There are jotters in school if you need them. At end pupils should know how to read and identify where a co-ordinate point is and be able to write a co-ordinate point in the correct form. They should know what the x and y axes are. | **2M1 Mrs Fletcher****Task 1:** Sig figs real life worksheet Q1 to Q3.**Task 2:** Bodmas Level 4.Task 3: Bodmas codebreaker.**Task 4:** Feb rigour Numeracy calendar.**2M2 Mr Hosie****Task 1:** Identifying Prime Numbers**Task 2:** Sieve of Eratosthenes**Task 3:** Prime factors **Task 4:** Sumdog**2M3 Mrs Eagleson**Part 1 - Multiples. There are online games for pupils to practice their times tables on and an online interactive worksheet to be completed and emailed to teacher. Part 2 - Factors. There is a factor worksheet attached.Understanding - at the end of these two parts pupils should know what multiples and factors are. They have another live interactive worksheet to be completed and sent to teacher to show that they fully understand the difference between these two. **2M4 Mrs Garry/Mrs McNay****Task 1:** Identifying Prime Numbers**Task 2:** Sieve of Eratosthenes**Task 3:** Prime factors **Task 4:** Sumdog**2M5 Mrs Booth****Task 1**- Mental maths**Task 2**- Using percentages to calculate commision **Task 3** Working with a budget**Task 4** - Sumdog**Extension Task** - Valentine Code Breaker, Maths Escape the Room**Mr Denny****Task 1:** Finding a fraction of a quantity and problem solving**Task 2:** Review of fractions**Task 3:** Sumdog**2M6 Mrs Scott****Task 1: Problems involving length****Task 2: Perimeter continued****Task 3: Perimeter Problem Solving****Task 4: Sumdog** |  **3M1 Mr Hosie**ToleranceRevision and extension work on proportionLive lessons Tuesday, Thursday & Friday**3M2 Mrs Garry/Mrs McNay**Frequency table RecapMean, Median, Mode and Range from a Frequency Table TJ 4+ Ex 22.2Sumdog Task**3M3 Mrs Eagleson**To start there will be an algebra check up to see how everyone got on with last week’s work. This should be emailed over to Mrs Eagleson. Then we are going to be looking at solving inequalities. We have already covered this in S1 and S2 so pupils should find this fairly straight forward. To finish with we will be looking at squares and square roots in preparation for Pythagoras topic starting next week.**3M4 Mr Denny****Task 1:** Volume of a prism**Task 2:** Volume of a cylinder**Task 3:** Volume review**3M5 Mrs Fletcher****Task 1:** Challenge**Task 2:** Max /Min values Tolerance**Task 3:** Writing Tolerance**Task 4:** Numeracy task.**3M6 Mrs Scott****Tuesday & Wednesday: Number Patterns - creating a rule** **Thursday: Sumdog****Friday: Time recap** |

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| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |
| M McDadeL KelmanY StuartC.Forrest/H ShawA CarpyL BoothMrs Hamilton/Mrs McSkimming | N/AEffective web researchTask 1: Web researchTask 2 : Evaluate websitesTask 3:Sumdog spellingExtension/AFK task: Poet’s path taskAs aboveAs aboveAs aboveShark note taking the same as yours for the q 'Do sharks deserve their killer reputation?Task 2 - Epic books assigned book and q's on glow formTask 3 - Save the shark poster Task 4 - Sumdog grammar | Task 1: Persuasion in the media PowerPoint and listeningTask 2:Textual analysisTask 3:Sumdog spellingTask 4: AFK task: Poet’s path taskAs aboveAs aboveAs aboveTask 1 - Persuasive theme park leafletTask 2 - Whispers in the Graveyard RUAETask 3 - Sumdog grammarTask 4 - Personal reading  |  WW1 poetryTue,Wed, Thursday teams meetingFriday – online via email/Google classroomRoald Dahl storeisCritical essay on Mid term breakComplete poster or powerpoint challenge on poem. Wed/Thurs : starting critical essay on poem Fri: RUAE and sumdog grammar quiz The Way my Mother Speaks – final questionsSentence structure and punctuation for RUAENew poem - OriginallyN/AContinuing with homophone workCreative writing |
| **Subjects** | **S1 Task** | **S2 Task** | **S3 Task** |
| Social SubjectsRMEGeographyHistoryModern Studies | **Social Subjects – Natural Regions****S1 Social Subjects**Impact of land degradation in the rainforest and how to manage it.**Learning Intention**We are learning about the causes of deforestation in rainforests.**Success Criteria**I can discuss the impact of land degradation.I can describe strategies used to manage land degradation. I can evaluate the success of land degradation management strategies.**Instructions**Read the information on the PDF document attached. Complete the activities 1 – 4, using the information to help you. Remember to answer all questions in full sentences. Activity 5 – Create a design for a t-shirt encouraging people to save the rainforest.**Where?**All resources will be posted on Google Classroom.Please email your class teacher with any questions.***Christianity – Lesson 1***In this remote lesson, S1 will begin to examine the religion of Christianity. Pupils will first learn about the origins of Christianity in the Middle East, and how the Bible came to be. They will also discover the key figures of this religion.**Information resources; multimedia inputs; and tasks ranged by ability will all be made** **available through the S3 Core RME *Google Classroom*, with further instructions communicated on that platform and over *Glow* email.** | **Social Subjects – JFK**S2 will continue to look at JFK’s policies this week. With this task pupils will be asked to look this time at his foreign policies, focusing on the Cold War and the Cuban Missile Crisis. When JFK became the 35th President of America the country were heavily involved in a dispute with the Soviet Union, which was very close to escalating into war.All resources will be made available through Google Classroom and Glow Group Emails. Learning Intentions – To learn about JFK’s Foreign policies.Success Criteria – To identify the key problems Kennedy faced and understand how critical the circumstances at this time were and evaluate Historical opinion about these policies.***Hinduism – Lesson 3 – Belief in God and the Divine***In this remote lesson, pupils will continue their studies of the Eastern religion of Hinduism.Pupils will access different sources to learn about *Belief in God and the Divine* – the idea of *many-different-gods* will be examined, with pupils discovering why Hindus believe in more than one god; how Hindus understand the different roles of these gods; and how Hindus worship these gods.**Information resources; multimedia inputs; and tasks ranged by ability will all be made** **available through the S2 Core RME *Google Classroom*, with further instructions communicated on that platform and over *Glow* email.*****Hinduism – Lesson 4 – Festivals and Celebrations***In this remote lesson, pupils will continue their studies of the Eastern religion of Hinduism.Pupils will access different sources to learn about *the Ganesh Chaturthi* and *Diwali* festivals. These colourful expressions of faith will challenge pupils to link Hindu beliefs to the worship activities of the worldwide Hindu community.**Information resources; multimedia inputs; and tasks ranged by ability will all be made** **available through the S2 Core RME *Google Classroom*, with further instructions communicated on that platform and over *Glow* email.** |  **S3 Geography – Mr Gilmour**Learning IntentionWe are learning about the causes and effect of hurricanes. Success CriteriaI can explain how a hurricane is formedI can explain the effects of a hurricaneI can explain how to prepare for a hurricane.We will be studying Hurricane Katrina and looking at the causes, the impacts and how the city prepared for the hurricane. Live lessons will take place to go over the lessons and explain tasks**S3 History - Miss Smith**This week we will continue focus on life in the trenches. Pupils will continue to explore the conditions men faced in trenches by completing tasks looking at the various conditions. By the end of the week pupils will produce a letter that has been censored from the trenches to show their understanding.   All resources and vscene links will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email. **S3 Social Subjects – Mr Adam**Pupils will be starting their next topic of work on Scotland and the Great War. For this week the tasks will be based upon gaining knowledge on how the 1st World War started. We will be looking at the alliance system that was in Europe at this time and the spark that started the War…This will be done on Google Classroom and through Microsoft Teams.Learning Intentions – to look at what alliances were and what events took place that led to war. Success Criteria – To be able to describe the alliances which were in place, to describe how Europe was set up at this time and to explain why war may have been inevitable. **Mr Sheriffs S3 Social Subjects Monday Period 7**Human Geography Catch-up Time**Learning Intention**We are developing our knowledge and understanding of differences and similarities between Scotland and Brazil.**Success Criteria**I can describe characteristics of Glasgow City.I can describe characteristics of the Scottish Highlands.I can compare differences and similarities between the UK and Brazil.**Instructions**Three tasks are set on the Google Classroom and have been emailed over the last three weeks. Double check that you have completed all the tasks. If you are not sure, please email me and I will tell you which ones you are still to complete.**Where?**All resources will be posted on Google Classroom and sent directly to your email.Please email Mr Sheriffs with any questions.**Modern Studies – Mrs Cook**This week pupils will begin to look at distribution patterns of different ethnic groups in the USA as well as Push and Pull factors leading to immigration to the USA (why people think the USA is an attractive place to live and why people may leave their country of origin to go to the USA) Pupils should be able to identify at least two push and two pull factors as well as explain, in detail, the distribution patterns for each ethnic group. All resources available on Google Classroom/Meet and on Glow emails. **RME – Mr O’Donnell*****Islam and the Environment – Part 3***In this remote lesson, S3 will continue to look at how *Islam* regards the environment.Having examined the concept of *khalifah* (stewardship) last week, pupils will now look at how Muslims have understood – and applied *khalifah* to – the ongoing coronavirus situation. Pupils will also examine how COVID changed the Muslim celebration of Ramadan earlier this year, and the pandemic’s effect on other key Muslim practices. **Information resources; multimedia inputs; and tasks ranged by ability will all be made** **available through the S3 Core RME *Google Classroom*, with further instructions communicated on that platform and over *Glow* email.** |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |

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| Digital Literacy/AdminComputingS3 CyberMLS3 Culture | Continuing with spreadsheet tasks.Numeracy benchmarks also covered.Ice Hockey Task. For pupils to complete this task they need to have completed task1 & 2 set week beginning 8th FebQuizlet activities will also be setLed by Mrs Nicholls. Individual class teacher responsible for marking and feedbackContinuing with Programming concepts including Algorithms and flow charts.Computational Thinking skills.Numeracy benchmarks covered.Work uploaded to google classroom. QUIZLET activities will be setLed my Mrs NichollsContinuing with the writing task: "Todo sobre mí" (all about me) - summing up everything we've learned so far.2) A quiz about languages | S2s are going to have a numeracy week looking at managing finances via spreadsheets.Quizlet activities will also be set Led by Mr RitchieSelection Constructs in Python for Computing.Quizlet quizzes will also be availableCoding games uploaded my Mr Ritchie Led my Mr RitchieFreetime week 6-7 booklet lesson 1Activities to consolidate freetime learning using “me gusta” and justifying opinions.Assignment 3 tiempo libre exercise booklet(challenge 1 & 2)Translation exercisesIntroducing “Time” |  N/ADatabase introduction. Theory of databases. Quizlet activities will also be availableUnderstanding the structure of a databaseMedia Assets - Environment & Sound Continued. Sound creation & legal acquisition of Media Assets. Powerpoints to help with tasks. Theory and practical activities uploaded to Google Classroom."Freetime Spanish for excellence slides and Visit Scotland assignment – revising time.Task 7 – Spanish Cookbook |

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| MusicMusic TechArtDrama | Moving onto new Composing Unit using Soundtrap. This will be emailed out. Please complete any work on Scottish Music from previous weeks and email to your teacher.Continue to complete tasks emailed out based on Design Unit – design a Chocolate Box. All tasks will be emailed out.     Drama activity of your choice from grid.  Email completed work to your teacher. | Moving onto new Instruments of the Orchestra Unit. This will be emailed out. Please complete any work on Scottish Music from previous weeks and email to your teacher. Continue to complete tasks based on the Matisse cut paper collage. All tasks will be emailed out.Drama activity of your choice from grid.  Email completed work to your teacher. | Listening - Week 6 of Music of Scotland completing tasks. New Composing Unit from Mrs Hopton, Miss Wardrop and Mrs Hands. Reply to Mrs Galvin’s email whether you have a Musical Instrument at home or not and prepare for Practical lessons on Fridays.Continue with tasks and practical on your instrument. Lessons will all be on Googlemeet with information send out on Google classroom and Glow.New Design Unit will be emailed out. Please email any Architecture work from previous weeks to your teacher. Voice Tasks/Radio Play Tasks. Completed work uploaded to Teams or emailed to your teacher. |

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| PEHE | **ALL S1 CLASSES**BRONZE SILVER GOLD variations Track your exercise – * walk/jog/cycle/scooter
* MARVEL SUPERHERO workout challenge! Choose your favourite MARVEL character and let them battle it out!
* Gymnastics focus – quiz and mini assignment
 | **ALL S2 CLASSES*** Outdoor exercise challenge
* Indoor Circuit

These will be set with 3 different levels to choose from Pupils should aim to be active at least 3 times this week. These can be found in google classroom.**S2 classes – Ms Macdonald/Mrs Stewart**Scottish Diet Topic – Dietary Goals P2,3,4& 5 of booklet.All instructions on google classroom.Practical Task – Cooking at home: Vegetable Pasta Salad |  **ALL S3 CORE PE CLASSES**Cristiano Ronaldo workout<https://www.youtube.com/watch?v=QvbpeETBoGg>Cardio Drumming - Uptown Funk<https://www.youtube.com/watch?v=vDSzwK6vSOA>Continue with the ultimate DrEAM step challenge.3 workouts per week.**S3 Elective PE – Ms Macdonald**Monday P4 – In-service Day Friday P6Independent practical session. Week 3 of training programme. This will be set on google classroom. Fitness training record to completed alongside of this and sent in at the end of the week.Wednesday P1Online theory lesson. Approaches to Develop performance. Google Meet this week. All information will be sent out through google classroom and glow email.**S3 Elective PE- Mr McDougall****3G1** Tues P3: Emotional factor presentation (focusing on command words) with live call on Google Meet lead by Mr Richardson Wednesday P5: Reaction Time Challenge (Beat the teacher) **3H1**Thursday P3: Emotional factor presentation (focusing on command words) with live call on Google Meet lead by Mr Richardson Friday P5: Reaction Time Challenge (beat the teacher) Pupils will have access to their teacher via Google Classroom and can request a live video chat during any P.E. period, if required**S3 Hospitality – Ms Macdonald/Mrs Stewart**REHIS – continue with completion of electronic version of booklets.P3 and P4 of Cookery Processes booklet.Practical Task- Cooking at home |

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| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |
| S1 & S2 will complete a Graphics challenge this week | S1 App challenge taskAdditional challenge optical illusions | S2 App challenge taskAdditional challenge optical illusions |  **GRAPHICS**Restaurant Task 1**DESIGN & MANUFACTURE**Idea Generation techniques – Each page on the PDF explains a new idea generation technique along with a task. Work through each page until the end.Theory Plastic questions and submitting the trainer storage design task **PCS**Woodworking theory tasks – quizlet and google forms |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |
| DYW Streams |  |  | **S3 DYW** **Cycle Maintenance- Microsoft Teams**Pupils should receive updates from D.Mclaughlin on Microsoft teams with tasks to compete at home. This week they should continue with task 2- the ever changing world of bikes. **Work can be submitted via teams or Glow.** **Cyber Security- Microsoft Teams****Live Lesson via Microsoft Teams every Wednesday 9-11.** Please let Miss Morton know if you can’t attend. **Early Education and Childcare- Teams/ Glow groups** Pupils are all caught up in work and should focus on employability tasks as below.**Barista & Smoothie Bar- Microsoft Teams** **Live lesson Tuesday 9th Feb 9am-9.30am**Activities uploaded and information shared via live lesson by Mandi Lawton. Pupils should have completed the different job roles in hospitality task. All work should be handed in via Google Classroom/Teams.**Nail Bar** – **Glow email** A.Gillen will upload resource Via Glow email. Pupils should investigate nail conditions and nail hygiene. All work should be emailed to A.Gillen via Glow.**Employability award – Glow Groups** Pupils should use this week to complete tasks uploaded from previous 3 weeks. All work should be emailed to M.Buchannan via Glow. Any issues please contact Miss Morton. |
| Auchenharvie Academy Week Commencing 15th February 2021S1 and S2 SCIENCE Tasks for Completion |
| S1 | S2 |
| **Miss Nicol - Materials shared via Google Classroom**Matter and Solution. Homework 1 pdf. Differentiated version will be available. Summary Notes pdf.Science Skills: Conclusions pdf.**Miss Scott - All Materials shared via GLOW.**Heat Topic Revision. Video and revision package with choice of revision activities for students will be shared.**Dr Field - All materials shared via GLOW**Heat Topic Revision with consolidation tasks and audio file. **Mr Lodge -All materials shared via Glow****Class 1.1.** Matter Topic. Separation Techniques. Narrated PowerPoint, video showing filtration, evaporation, chromatography and distillation, consolidation questions.**Class 1.4.** Climate Change TopicNarrated PowerPoint renewable power generation techniques, consolidation question.**Miss Lavelle – All materials shared via GLOW** Cell Biology Revision Lesson1. Pupils will receive a student guide to complete with a handy hints video.
2. Pupils should then complete revision questions from the topic.

Pupils will then complete the GLOW form to answer assessment questions based on the lesson. A link for the form will be shared via email. | **Miss Nicol**  **- Materials shared via Glow**ForcesHomework 1 pdf. Differentiated version will be available.Summary Notes pdf.Science Skills: Calculating an average pdf.**Miss Lavelle – All materials shared via GLOW** Biodiversity Lesson 1 – Sampling Techniques. 1. Pupils will receive a video with tasks included to complete and return via email.
2. Pupils should then complete an Extension Task and return via email.

**Mr Lodge - All materials shared via Glow**Acid and Bases revision. Narrated PowerPoint and summary notes, video and Acid Skills questions**Dr Field All materials shared via GLOW**Lesson 1 Sampling techniques, narrated PowerPoint, research task and Extension task.**Miss Lynch - All materials shared via GLOW****Forces*** **Listen** to narrated lesson 6 PowerPoint-Mass and Weight
* **Complete** task
* **Complete** GLOW form
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| Auchenharvie Academy Week Commencing 15th February 2021S3 SCIENCE Tasks for Completion |
| BIOLOGY | CHEMISTRY | PHYSICS |
| **Miss Lavelle - All materials shared via GLOW.****Period 1** – Consolidation time. Use this time to look over any online lessons you have missed or revise lessons we have recently covered.**Period 2** – Pupils should read the revision summary and also listen to the revision lesson. **Period 3** – Revision tutorial via Teams. Pupils should complete the assessment questions on a GLOW form. **Dr Field - All materials shared via GLOW****Monday**– Pupils to use time to catch up on work missed. **Tuesday**- Revision summary and audio file for Asexual and sexual reproduction **Available during class time via GLOW****Thursday/Friday**. Revision task. **Available during class time via Teams Meeting for support.** **Miss Scott - All materials shared via GLOW.****Monday** - Opportunity to catch up on missed tasks.**Tuesday – Available during class time via GLOW**Revision video set for Reproduction topic**Friday –** **Teams Meeting**Revision Questions for Reproduction. | **Miss Lavelle - All materials shared via GLOW.****Period 1** – Consolidation time. Use this time to look over any online lessons you have missed or revise lessons we have recently covered. **Period 2** – Isotopes Lesson via Teams with tasks to complete. **Period 3** – Isotopes Question task. **Mr Lodge - All materials shared via Glow**All lessons to begin with Vscene tutorial to introduce the topic and answer any questions.**Period 1 –** Consolidation time. Use this time to look over any online lessons you have missed or revise lessons we have recently covered. **Period 2** – Introduction to Formula. Narrated PowerPoint, video and consolidation questions**Period 3 –** Formula, valence method. Narrated PowerPoint, video and consolidation questions. | **Miss Lynch - Each lesson will begin with an online tutorial on Google Meet followed by tasks to be completed as instructed. Communication via GLOW e-mail. Teacher is available for the allotted time to answer any questions.****Period 1 –** Consolidation of Lenses and Reflection (GLOW form)**Period 2 –** Light Ppt.**Period 3 –** Spectrum of light Ppt.**Dr Brien** - **Lessons delivered via Microsoft Teams and materials shared via GLOW.**Period 1 - Catch up consolidationPeriod 2 – Discussion of solutions to Waves consolidation questionsPeriod 3 – Spectrum of Light |
| **Subject** | **S1 Task** | **S2 Task** | **S3 Task** |
| PSE | Wellbeing Task  - Focus on 'Healthy' and healthy eating habits | Wellbeing Task  - Focus on 'Healthy' and healthy eating habits | Wellbeing Task  - Focus on 'Healthy' and healthy eating habits |

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|  | Auchenharvie Academy - Week Commencing – **Wb 15th February****S4/5/6- Tasks for completion** |
| **Subject** | **N4** | **N5**  | **Higher** | **Advanced Higher** |

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| Maths  | **4M3 Mr Hosie N5 Numeracy**Tuesday: Ratio/Proportional DivisionWednesday/Thursday: Probability revision and calculations.Live support available Tuesday and Thursday**4M4 Mrs Fletcher****Tues: Gradients****Wed: Numeracy****Thurs Gradients ctd.****4M5 Mr Denny****Task 1:** Volume of a prism**Task 2:** Volume of a cylinder**Task 3:** Volume review**.****Personal finance**Review of numeracy work to date**Ms Nicol****Personal Finance**Task 1 Comparing Prices AssessmentTask 2 Budgeting | **4M1 Mrs Eagleson**To start, finish Trig Bearing questions. Then live lesson on Wed going over CAST diagram. Notes will be sent via email prior to this lesson. Then we will be starting to look at solving trig equations, again live lesson to show how to do this in addition to full notes.. A homework exercise will be issued for completion by Monday 22 Feb.**4M2 Mrs Garry/ Mrs McNay****Graphs of Trigonometric Functions** - Frequency, Period and Amplitude continued**Solving Trig Equations****S5/6 N5 Mrs Fletcher****Tuesday- Cosine Rule to find a side.****Thursday- Cosine Rule to find an angle.****Fri- Mixture sine Rule/ Cosine Rule.**15 questions for homework due to be returned by 22nd Feb.**S5/6 N5 Apps Mrs Garry/ Mrs McNay**Revision of:Distance, Speed and TimeToleranceContainer Packing  | **S5 Higher Mr Hosie**Wave FunctionHomework due for submission Tuesday 16th Feb via email or uploaded to google classroomLive lessons for all periods unless advised otherwise**S6 Higher Mrs Eagleson**.Wave Function. Notes and work will be sent via email. Pupils can join Mr Hosie’s live lessons if they wish. HW 15 will be issued and is due on Tue 23rd Feb. HW 14 is due on Tue 16th.  | **Adv Higher Mr Denny**Division AlgorithmEuclidian AlgorithmNumber BasesFundamental Theorem of Arithmetic |

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| **Subject** | **N4** | **N5**  | **Higher** | **Advanced Higher** |
| L KelmanY StuartH Shaw/C ForrestA CarpyM McDade | AVU | Commonality question for SSTS4: An Inspector CallsS5: Sailmaker revisionRUAE booklet, Critical essay revision, SQA Past PapersN/A | Commonality question for SSTN/ARUAE – Timed practiceCritical essay exemplarFlashcard prep for critical essaysCal revision and folio catch upHotel Room 12th Floor revision andRUAE | Textual analysisFolio work |
| **Subject** | **N4** | **N5**  | **Higher** | **Advanced Higher** |

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| Travel & TourismHigher Geography Higher Leadership S4 Social Subjects Nat 4 & 5 Geography RMPS Higher & Nat 5 | **History -Miss Smith Nat4/5** Pupils will continue with Atlantic slave Trade. The focus this week will be on resistance and punishment. Pupils will complete a variety of activities and source questions to consolidate their understanding.  All resources and teams meetings will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email. **History - Miss Morton- S4** **Class** – **Resources Google Classroom & Glow. Live lessons over Teams.**Pupils will continue to learn about the Atlantic Slave Trade with a focus on resistance and punishment on plantations. Activities & Lessons will be uploaded via teams and Glow groups.**S4 Social Subjects - Mr Sheriffs** America**Learning Intention**We are learning about the changes in America.**Success Criteria**I can locate sources from a text.I can explain what different sources tell me.I can compare sources of information.**Instructions**Looking at the changes in America since the 1920s, we will be using different sources of information to identify why America was so popular with different nationalities and why it grew in popularity.**Where?**Resources and links to ‘live’ lessons will be shared on Google Classroom.**S4 Modern Studies Miss Morton- Resources Google Classroom & Glow. Live lessons over Teams.**Pupils will use research conducted the last few weeks to continue writing up research methods part of AVU.**S4 History- Miss Morton- Resources Google Classroom & Glow. Live lessons over Teams.**Pupils will use research conducted last week to start looking at writing up research methods part of AVU. | **Travel and Tourism (Mr Gilmour)**All pupils have been contacted by email with a clear explanation of the tasks they should be working on. Live lessons will take place as normal All work on Glow email, Google Classroom and live platforms. **Travel and Tourism – Mr Sheriffs Monday and Wednesday**Promotional Material – Customer Service**Learning Intention**Developing a knowledge and understanding of a range of promotional materials used within the travel and tourism industry.**Success Criteria**Identify a range of materials used within promotion.Describe the benefits of using identified materials for businesses.Explain the benefits of using identified materials for businesses. **Instructions**Continuing to research materials used by travel companies to promote and sell holidays to a range of customers. After choosing two methods, two mini reports are to be created describing and explaining the benefits of each method in the travel industry.**Where?**Resources and links to ‘live’ lessons will be shared on Google Classroom.**History -Miss Smith Nat4/5 (S4)**Pupils will continue with Atlantic slave Trade. The focus this week will be on the middle passage and life on the plantation. Pupils will complete a variety of activities and source questions to consolidate their understanding.  All resources and teams meetings will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email. **History – Miss Morton – S4 Class** - **Resources Google Classroom & Glow. Live lessons over Teams.** Pupils will continue to learn about the Atlantic Slave Trade with a focus on resistance and punishment on plantations. Activities & Lessons will be uploaded via teams and Glow groups. **History - Mr Adam** National 5 pupils are continuing to work through Skills based questions. They will be re-visiting the Evaluate the Usefulness question. I feel that this is necessary to gain a complete understanding of how to gain the marks within this question. The questions will be based upon the Atlantic Slave Trade topic, as a source of revision on the KU within this topic.Tasks will be set on google classroom and emailed out to pupils and we will also meet on Microsoft Teams to go over the tasks.Learning intentions – to gain a knowledge of the, evaluate the usefulness question.Success Criteria – To gain a valuable understanding of how to answer this exam style question and access all available marks.**Nat 4 & 5 Geography – Mr Sheriffs**National 4/5 Revision **Learning Intention**We are developing our knowledge and understanding of the urban units.**Success Criteria**I can describe and explain the characteristics and features of a developed city.I can describe and explain the changes within a developed city.I can identify map features using an OS map.**Instructions**We will be revising our urban units this week. We will look at land use zones within cities and the changes that have taken place in the city. **Where?**Resources and links to ‘live’ lessons will be shared on Google Classroom.**Mrs Cook/Miss Morton Senior Modern Studies – Wednesday P1** Pupils to continue creating a ‘how to’ guide for skills questions. This can be either on PowerPoint/word/sway whatever you feel most comfortable with. **Senior N5 Modern Studies – Miss Morton – Miss Morton – Resources Google Classroom & Glow. Live lessons over Teams.** Pupils will complete KU style questions based on the impact of crime on victims, offenders, families and communities.**National Modern Studies Mrs Cook (S4)**This week pupils will begin to revise the Scottish Government/Democracy topic. Pupils will be given resources to support them in the completion of the relevant exam questions. These should be returned for marking. The focus this week will be on the role and powers of the Scottish First Minister, as well as on the campaign methods used by political parties. All resources are available through Glow email, Google Classroom and Google Meet. **National Modern Studies Miss Morton (S4)****Morton- Resources Google Classroom & Glow. Live lessons over Teams.**Pupils will use research conducted the last few weeks to continue writing up research methods part of AVU.**Mr Sheriffs S4 Modern Studies Friday**Option Choice Questions **Learning Intention** Respond fully to an option choice question. **Success Criteria** Identify sources based on statements. Identify source evidence to back-up a viewpoint. Identify source evidence to oppose a viewpoint. **Instructions** Step-by-step revision of structure and process of completing a 10-mark option choice question. **Where?**Resources and links to ‘live’ lessons will be shared on Google Classroom.**National Modern Studies (S5&6) – Mrs Cook**This week pupils will focus on the impact that terrorism has on countries as revision. We will then return to looking at Crime and the Law – the Effectiveness of Prisons and the effectiveness/structure of the court system. Pupils should be able to give at least two reasons why courts and prisons are effective and at least two reasons why courts and prisons are ineffective. Pupils should also be able to describe the role and powers of each of the three courts. All resources are on Google classroom, Glow email and Google Meet. **Nat 5 RMPS Mr O’Donnell**Pupils will continue to revise and consolidate the *Existence of God* unit; particular focus will be given to scientific objections to – and scientific supports for – the *design* and *cosmological* arguments.Numerous revision materials for the *Existence of God* section of the course will be made available on the Google Classroom.Pupils will then return to the *Morality and Justice* section of the course – focusing on the *causes of crime* and the *purposes of punishment*. Pupils will answer questions about the religious and non-religious viewpoints that relate to these topics.***All set work and resources will be made available through the Nat 5 RMPS Google Classroom, with further instructions communicated on that platform and over Glow***  | **Geography (Mr Gilmour)**We will continue to revise the work we have learned so far and will be concentrating on the Geographic Skills questions. All work will be explained in live lessons**Higher Geography – Mr Sheriffs Wednesday and Thursday**Urban Transport**Learning Intention**Developing knowledge and understanding of urban environments in developed and developing countries.**Success Criteria**Describe the problems found in urban transport.Discuss the management of transport problems.Evaluate the effectiveness of management of transport problems. **Instructions**Revisiting transport problems in both Glasgow and Mumbai. Identifying a range of suitable management strategies and evaluating their effectiveness. Completion of past paper questions demonstrating understanding and application of knowledge.**Where?**Resources and links to ‘live’ lessons will be shared on Google Classroom.**Leadership (Mr Gilmour/Miss Smith)**Mr GIlmour and Miss Smith will provide feedback on your essays and will be in touch to explain the next part of the course. Live lessons will be scheduled. **Miss Smith – Higher History**Pupils will focus on source questions across the 4 key issues and essay questions this week. Pupils will be provided with source tasks to consolidate their knowledge. Essay questions will also be provided for pupils to complete.  All resources and teams meetings will be posted on google classroom and GLOW email group so pupils can access History work during their timetabled class. Pupils can also contact by email.  **Higher History** - **Mr Adam**Higher pupils will continue to work on the skills section of the course and will also look at their essays this week. We will be going over all of the skills questions this week as a form of revision as in how to answer each question and make sure that every pupil has an understanding of what is being asked of them in each question. Again we will break each question down into certain sections to make it easier for the pupils to understand the skills required. With the essays we will be looking at making sure pupils have successfully added evaluation to their chosen essays, again in order to access as many marks as possible.This will be led on Microsoft Teams so that pupils can gain an understanding of what is required. The work will also be posted on google classroom and emailed to every pupil.Learning Intentions – To work on skills and essays, looking at all factors of both sectionsSuccess Criteria – To gain a valuable understanding of how to answer all skills questions and to ensure a clear understanding of the skills required for the essays.**Resources Google Classroom & Glow. Live lessons over Teams/ Google Meet.**Pupils will be focusing on the impact that crime has on communities. Pupils will complete 20 mark essay based on the impact of crime.**Higher Mods Mrs Cook/Miss Morton - Wed P1** Pupils will be given a conclusion question to complete in the allocated time (25 minutes). **Modern Studies – Mrs Cook**Pupils will continue to focus on the impact that crime has on individuals, families and society. We will look at both 12 marks and 20 mark exam questions on these topics and pupils will look at how to access the full range of marks when answering these. All resources are on Glow email, Google Meet and Google Classroom. **Higher RMPS Mr O’Donnell**Pupils will revise and consolidate the *Existence of God* unit. In particular, pupils will focus on the scientific *challenges* to the *design* and *cosmological* arguments. Pupils will focus, in depth, on the *Big Bang Theory* – and how this challenges or supports the *cosmological* argument – and the *Theory of Evolution* – and how this challenges or supports the *design* argument.Numerous revision materials for the *Existence of God* section of the course will be made available on the Google Classroom.***All set work and resources will be made available through the Higher RMPS Google Classroom, with further instructions communicated on that platform and over Glow email.*** |  |

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| **Subject** | **N4** | **N5**  | **Higher** | **Advanced Higher** |
| SpanishAdminComputing | National 4- AVU preparation and practice. N3/N4 Presentation software.Continuation of activities set by Mrs McSkimming. Mr Oattes Class: AVU Preparation | Monday- Job application writingTuesday/ Wednesday/ Friday- Performance talking exam preparation and practice  Continuation of spreadsheetsActivities on Presentation software, Letterheads and Forms.Quizlet theory fun available for revision purposesLed my Mrs McSkimming.Work emailed individually. Mrs Nicholls will upload screen recordings to help with all tasks. This will be available on google classroom or OneDriveCoursework and Exam preparation.SDD – Understanding SQA reference languages and programming constructs.Quizlet theory practical availableLessons are pre-recorded and available via google classroomTeachers will be available at times pupils would be in class for any help | Monday- Directed writing booklet (complete a writing for all 4 contexts- Society, Culture, Learning and Employability)Tuesday and Wednesday- Performance talking exam preparation and practiceFriday- Higher Learning booklet Text 6 exercises 1-4We will be available on Vscene on Monday, Wednesday and Friday. All work will be shared on Google classroom. N/AAssessment prepping:DDD – Full exam style questionsSystems – RevisionSDD – Specific algorithm writing Quizlet revision availableAvailable via email/google classroom and google meetLessons are pre-recorded and available via google classroomTeachers will be available at times pupils would be in class for any help | N/A |

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| Subject |  N3,4 Tasks | N5 Tasks | Higher Tasks | Adv Higher Tasks |
| MusicArtDrama | Literacy/Theory – complete tasks Practical – continue to practise on instrument/s and aim to **email recordings to your teacher.** Complete Listening tasks.Design unit – continue to work on 5 initial sketches and Development designs. Completion of designer folios. | Literacy/Theory – complete tasks.Practical – continue to practise on instrument/s and aim to **email recordings to your teacher.** Complete Listening tasks.Design unit – continue to work on 5 initial sketches and Development designs. Completion of Section 1 and 2 questions on assignments/Learning Lines. Completed work to be uploaded to Teams or emailed to your teacher. | Continue to complete and email Literacy/Theory tasks.Practical - **continue to send performances to class teacher.**Listening – continue to complete Listening Tasks.Continue with written and practical Design work.Men Should Weep Feature 1 self-assessment form.  | Complete all Listening and Literacy/Theory tasks emailed out by Mrs Hands and complete Research Task 1 for Mrs Galvin.Practical – keep practising instrument/s and **aim to send audio recordings to class teacher.**Continue with Practical work and complete Research notes and rough draft of CONTEXTUAL ESSAY.Dissertations. |

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| Subject | S4 Core PE | National 4 |  National 5 | Higher |
| PE | ALL CLASSESPHYSICAL FITNESS WORKOUT & PERSONAL DEVELOPMENT TASKS**Ms Macdonald**Personal development award Introductory slides added to google classroom. What the success criteria are for the course. Complete p3&4 of booklet (last weeks task)if you have completed this task this should be sent into your PE teacher.Complete p5&6 of booklet.Monday – In-service day so I will only be available by email for help this week.Mr GilmourPersonal development award Assisting with any queries pupils have regarding their projects. Check in with people who have starting to think of options for their project. Friday – I will be available every Friday period 6 (2pm – 2:50pm) to answer any questions regarding the personal development award.**Mr McDougall**Read/listen to narrated PPT. Using slides 1-8, complete p3-4 of the booklet. Email me any questions you have relating to the work. Live call can be requested at any time during core P.E. lessons**Mrs Stewart**Personal development award Introductory slides added to google classroom. What the success criteria are for the course. Complete p3&4 of bookletEmail with any questions you have. |  **Ms Macdonald & Mr Johnston**Monday P1 – In-service dayNo class**Tuesday P1**Online – Factors Impacting on Performance booklet discussion and practical session**Thursday P4**Online – Principles of Training and PDP**Friday P3**Independent Practical session, complete training diary (Google Meet link will be available for any support required)**Mrs J Stewart**Tuesday Theory with CJ Wed, Thur, Fri Own individual Training programme. WEEK 5 (of 6) ● 3 sessions per week (examples of these sessions are on google classroom). 3 levels of difficulty provided for each. ● After each session complete training diary (blank and example training diary are on google classroom) Ultimate DrEAM challenge. Steps from their training programme will count. | **Ms Macdonald****Monday P1 –In-service Day**No class**Tuesday P1**Online – Section 2/3 portfolio and practical session**Thursday P4**Online – Section 2/3 portfolio**Friday P3**Independent Practical session, Running plan BRONZE, SILVER , GOLDWrite every session up in training diary(Google Meet link will be available for any support required)**Mrs J Stewart**Tuesday theory (9.45-10.35) Microsoft teamsData collection (section 2 portfolio)Wed, thur, friWEEK 6 (of 6)● 3 sessions per week(examples of thesesessions are ongoogle classroom).3 levels of difficultyprovided for each.● after each sessioncomplete trainingdiary (blank andexample trainingdiary are on googleclassroom)Ultimate DrEAM challenge.Steps from their trainingprogramme will count.Continue with Portfolio section 2(sending work in to be marked and feedback given).**Mr McDougall**Tuesday P5: Timed distance challenge. Wed P3-4: How we make our data reliable (theory). Live call. Thurs P1: Circuit class Fri P1-2: Challenges of gathering reliable data (theory). Theory. Live call. Pupils will have access to their teacher via Google Classroom and can request a live video chat during any P.E. period, if required. | **Mr Gilmour**Monday – google classroom Superbowl assignment (factors) Tuesday – Training and writing in training diary Wednesday – VSCENE + google classroom 1:10pm VSCENE meeting to discuss work and a general catch up Looking at success criteria for practical performance. Fitness in prep for practical later this month Thursday – NO CLASS Friday – VSCENE Class quiz/round up of weeks work**Mr McDougall**Higher Tuesday P5: Live call on Google Meet: check in and discussion on last week’s theory. New theory set: Approaches revision. Wed P3-4: Roll the dice challenge Thurs P1: Benefits of approaches/evaluation of. Theory. Live call Fri P1-2: Circuit class  |
| Auchenharvie Academy Week Commencing 15th February 2021SENIOR PHASE SCIENCE Tasks for Completion |
| BIOLOGY | CHEMISTRY | PHYSICS |
| **Miss Scott N5 Biology – Lessons delivered via Microsoft Teams and materials shared via GLOW.****Period 1 –** Opportunity to catch up on missed tasks.**Period 2 –** Revision for Level C assessment standard test.**Period 3 –** Level C Assessment Standard Test for Life on Earth.**Period 4 – Teams Meeting** Consolidating Level C assessment standard test.**Dr Field N5 Biology Microsoft Teams and GLOW****4F1****Period 1 –** Pupils to use time to catch up on work missed. **Period 2 –** Revision of Life on Earth sub-topics covered so far, **Teams Meeting for those that need to ask questions.****Period 3 –** Revision of Life on Earth sub-topics covered so far, **Teams Meeting for those that need to ask questions**.**Period 4 –** Revision of Life on Earth sub-topics covered so far, **Teams Meeting for those that need to ask questions.****5D2****Monday (double period)** Pupils to use time to catch up on work missed. **Tuesday** **(single period)** - Revision of Life on Earth sub-topics covered so far, **Teams Meeting for those that need to ask questions**.**Wednesday (double period) -** Revision of Life on Earth sub-topics covered so far, **Teams Meeting Period 6 for those that need to ask questions**.**Friday (single period) –** Assessment for Life on Earth sub-topics covered so far**.****Miss Scott Higher Human Biology – Lessons delivered via Microsoft Teams and materials shared via GLOW.****Monday** – Opportunity to catch up on any missed tasks.**Tuesday** – Revision for assessment.**Wednesday** – Revision time & Immunology Level C Assessment Standard Test. **Friday** – **Teams Meeting** to consolidate Level C Assessment standard test.**Dr Field Higher Human Biology Microsoft Teams and GLOW****Tuesday (single)** – Revision of Immunology, **Teams Meeting for those that need to ask questions.****Wednesday (double) -** Revision of Immunology, **Teams Meeting Period 4 for those that need to ask questions**.**Thursday (single)** – Revision of Immunology, **Teams Meeting for those that need to ask questions.****Friday - Period 1** Revision of Immunology using materials provided by Dr Field.**Period 2 –** Assessment for Immunology. | **Mr Lodge N5 Chemistry - All materials shared via GLOW**Each lesson to begin Vscene tutorial to introduce the topic. Teacher present throughout the allotted period for any questions. Pupils all have Acids booklet and exercise booklet issued to complete during the lesson. Extension past paper questions available if / when completed.All lessons have narrated PowerPoint, videos of area to be covered, Pupil and Exercise booklet both contain “How to” for the area being covered.**Period 1 -** Titration calculations, past paper questions.**Period 2 –** Titration Skills Lesson**Period 3 –** Finish Period 2 lesson then revision of Acids topic. Narrated PowerPoint and video**Period 4 –** Revision of Acids topic. Narrated PowerPoint and video **Miss Lavelle Higher Chemistry** **– Lessons delivered via Microsoft Teams and materials shared via GLOW.****Tuesday** – Unit 2 Revision Tutorial via Teams on Soaps, Detergents and Emulsions. **Wednesday** – Unit 2 Revision Consolidation of Soaps, Detergents and Emulsions with tasks to complete and return to class teacher. **Thursday** – Unit 3 Temperature and Kinetic Energy Lesson via Teams **Friday – Period 1:** Temperature and Kinetic Energy student guide task. **Period 2:** Unit 3 Calculations Consolidation.  | **Miss Lynch N5 Physics- Each lesson will begin with an online tutorial on Google meet followed by tasks to be completed as instructed. Communication via GLOW e-mail. Teacher is available for the allotted time to answer any questions.****Period 1 –** Revision of Specific Heat Capacity**Period 2 –** Revision of Speed-time graphs**Period 3 –** W&R lesson: Diffraction**Period 4 –** W&R lesson: EM Spectrum**Dr Brien N5 Physics** - **Lessons delivered via Microsoft Teams and materials shared via the Files section of Microsoft Teams.****Period 1** – Catch up consolidation**Period 2** – Discussion of solutions to Waves consolidation questions**Period 3** – Unit 3: Lesson 7 - Lenses**Period 4** – Unit 3: Lesson 8 – Diffraction**Dr Brien Higher Physics - Lessons delivered via Microsoft Teams and materials shared via the Files section of Microsoft Teams.****Period 1** - Catch up consolidation**Periods 2 and** **3** – Nuclear Reactions consolidation questions**Periods 4, 5 and 6** – Unit 3: Lesson 8 – Photoelectric Effect and key area past paper questions |
| **Subject** | **N4** | **N5**  | **Higher** | **Advanced Higher** |
| Graphic CommunicationDesign & ManufacturePWW | Practice AssignmentPictorial sketching skill builders – 2pp and IsometricFolio Submission, theory work questions and YouTube theory videos.Folio - Development for final assignment. Model making Theory for exam prep – google forms assessment at the end of each class | Practice Assignment &Pictorial sketching skill builders – 2pp and IsometricFolio Submission, theory work questions and YouTube theory videos.Folio - Development for final assignment. Model making Theory for exam prep – google forms assessment at the end of each class | Practice Assignment1. Assignment – Working on the ideas and then move on to exploring pages. 2. Past Paper question that has been uploaded.  |  |

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| Auchenharvie Academy- Week Commencing – **15th February 2021****S4 Core RME** |
| Subject | S4 Task |
| S4 Core RME | ***Religion and Conflict* – Lesson 5 – Weapons Mass Destruction**In this remote lesson, pupils will critically examine nuclear, biological, and chemical weapons of mass destruction. Particular focus will be given to the 2016 Commons vote that renewed the UK’s trident arsenal; pupils will engage with a BBC article, and offer their own opinions on the result of the 2016 vote.***Information resources; multimedia inputs; and tasks ordered by ability will all be made available through the S4 Core RME Google Classroom, with further instructions communicated on that platform and over Glow email.*** |

**Core PSE- S4/5/6- Wellbeing Task  - Focus on 'Healthy' and healthy eating habits**