**Auchenharvie Academy Parents/Carers Feedback 18th- 22nd January 2021 on remote learning**

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| **What is working well?** |
| The feedback has been extremely positive and has highlighted the following strengths:* Regular and appropriate volume of work is allowing young people to be in a routine.
* The quality of the work issued is varied with a wide range of resources being used. Some parents described the resources as “Incredible”.
* Teachers making themselves available on Vscene, Teams or Google Meet is extremely helpful to both young people and parents/carers.
* The volume of work has been well received- with many parents/carers appreciating the weekly planner issued to keep them informed and provide a sense of direction without overwhelming pupils.
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| **How could things be improved?** |
| *Some parents felt that there was a limited range of subjects on offer on a weekly basis.* | *All subjects are covered on a weekly basis and the details is included in our weekly planners which are published on our school website. We will promote the weekly planners and will use a range of platforms to alert parents and carers when these are published.* |
| *Some parents have highlighted the need for stationery* | *Mrs Hopton collated a list of resource needs from parents/carers and generated a click and collect service which will be available on a fortnightly basis.* |
| *Some parents highlighted the need for a more reliable online platform* | *Given the technical issues experienced, we are encouraging all our teaching staff to use a wider range of digital platforms such as Google meet and Microsoft Teams. Staff have and will continue to regularly email pupils to ensure there is regular contact.* |
| *Some parents felt better access to extension tasks would be helpful* | *There is a wide range of additional platforms where appropriate extension work can be accessed such as: BBC Bitesize, Scholar and Sgoil. We will advertise these on our social platforms. Moving forward, teaching staff will also include extension tasks focusing on wellbeing.* |
| *Some parents would like to see more regular contact with teachers throughout the week* | *We are exploring the possibilities of opportunities for daily check ins and we have started a programme of virtual fortnightly assemblies.* |