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| Auchenharvie Academy- Week Commencing – **WB 22/6/20**  **S1/2/3- Tasks for Completion** | | | | | |
| Subject | S1 Task | | | S2 Task | S3 Task |
| **Maths**  **( ALL Classes)** | |  | Virtual Orienteering Challenge  North Ayrshire Sumdog Competition | | Virtual Orienteering Challenge  North Ayrshire Sumdog Competition |
| **English** | | **No Current S1** | S2: language work on google classrooms (Tues) | | S3: Complete persuasive essay and/or RUAE (Tues) |
| **Social Subjects** | |  | All S2 pupils will be moving on to Week 4 of the Weather unit. All instructions are on Google Classroom. | | **S3 Geo Mr Gilmour –** Pupils will be moving on to Week 4 of the Climate Change topic (climate change news report). All instructions are on Google Classroom.  **S3 Modern Studies Mrs Cook –** Pupils will select an American state and research/present findings. All instructions on Google Classroom.  **S3 History – Miss Smith & Miss Morton**  Pupils will be given kahoot quizzes to complete based on the immigrant experience and American dream.  All instructions can be found on Google classroom.  **S3 Social Subjects Mr Adam-**  For this week pupils will be asked to complete a small quiz based on key areas of the Social Subjects course. It will be question based and the pupils will be asked to submit their answers through either email or google classroom. All information for this will be found on google classroom. |
| **PSE** | |  | All PSE classes have been issued a Career Planning activity on [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk/) | | All PSE classes have been issued a Career Planning activity on [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk/) |
| **Art** | |  | Continue with Van Gogh Task and complete drawing task/observational drawing task which has been emailed out. | | Continue with Picasso Task and complete still life drawing task which has been emailed out. |
| **Drama** | |  | Choose one activity from the Drama activity grid. | | Choose one or two activities from the monologue and design activity grid. |
| **Music** | |  | If you haven’t already, email your teacher with your 2chosen instruments and research music played on those instruments and email the link to your teacher.  Find a song that has your first name in it email to your teacher. | | Practise on one of your instruments if you have at home and email Mrs Hands with your choice of 2 instruments if you haven’t already.  Continue with Listening task emailed by Mrs Galvin. |
| **Music with Technology** | |  |  | | Email Miss McConnell your choice of 2 instruments and continue with Technological Development Task. |
| **Home Economics**  **Physical Education** | |  | **Miss MacLennan**  Design challenge on Google Classroom Remember house Challenge! Beef burgers or cakes  **Ms Macdonald**  Summer games Tennis worksheet and Quiz  Choice of activity – Pick your favourite workout.  PLEASE STAY **SAFE** AND **ACTIVE** OVER THE HOLIDAYS!!  **Mr Gilmour**  Track your exercise – app or timer (as many days Mon-Fri as you can).  Quiz  **Mrs Stewart**  Friendship Exercise with a friend (following social distancing rules) walk, cycle or run and find something you didn’t know was there ie Tree, river, house etc Let me know what you find  **Mr McDougall**  Fitness challenge | | **Miss** **MacLennan**  Where food comes from tasks on Google Classroom Remember house Challenge! Beef burgers or cakes  **Ms Macdonald**  Emotional Factor Ppoint,  Questions and Quiz  Choice of activity - Pick your favourite workout.  PLEASE STAY **SAFE** AND **ACTIVE** OVER THE HOLIDAYS!!  **Mr Gilmour**  Track your exercise – app or timer (as many days Mon-Fri as you can).  Quiz  **Mrs Stewart**  Friendship Exercise with a friend (following social distancing rules) walk, cycle or run and find something you didn’t know was there ie Tree, river, house etc Let me know what you find  **Mr McDougall**  Fitness challenge |
| **Science** | | NOT APPLICABLE | **WORK WILL BE SET ON A TUESDAY FOR SCIENCE**  Fact file on a Scientist  Set via GLOW group & Google Classroom | | **Biology -**  Microorganisms Task  Set via GLOW email group.  **Chemistry -**  Naming Compounds PowerPoint + Student Guide  Set via GLOW email groups and Google Classroom.  **Physics –**  Measuring Current and Measuring Voltage.  Set via GLOW Group, Google Drive and Google Classroom |
| **Technical** | |  | Mr Marwick - Pixar powerpoint task  2.8 Miss McKeown & Mr Middleton  Junkbot task  2.2 Miss McKeown  Junkbot task  STEM challenges | | Miss McKeown S3 PWW quizlet task  Miss McKeown S3 Graphics Pod task  Mr Marwick - Pixar powerpoint task  Rendered Presentation Visuals for Design task.  S3 Logo & Business Card design |
| **Spanish**  **Digital Literacy/Admin**  **Computing**  **Digital Skills** | |  | Activity on Google classroom – end of term fun!  Fun Summer Spreadsheet activity.  Activity will be on Google Classroom  Computer Systems activity – Seesaw and google classroom | | Activity can be found on google classroom – Guess the wrong answer  Inside computers – Progress check 3  Google Classroom  Understanding Computer Laws – Activity on google classroom |
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|  | Auchenharvie Academy - Week Commencing – **WB 22/6/20**  **S4/5/6- Tasks for completion** | | | | |
| Subject | | N4 | N4 Progressing to N5 | N5 Progressing to Higher | Higher Progressing to Advanced Higher |
| **Maths**  **( ALL S4 CLASSES)**  Mrs Garry/ Mrs McNay  Mr Hosie  Mrs Eagleson  Mrs Fletcher  Mrs Garry/Mrs McNay  Mr Denny | | Virtual Orienteering Challenge  Sumdog Competition | 4.2 Volume exercise.  N5 Maths- Algebraic Fractions  Personal Finance- Changing Units.  N5 Apps- Revision of Number work, decimals and Percentages. | Higher S5/S6  Completing the Square  Exact Values  Higher S5/6  Straight Line and Completing the square past paper revision. | Adv Higher  Definite Integrals. |
| **English** | | S4: Individual tasks set by class teacher on Google Classroom  S5: 'Exploring fiction' on Google Classroom | S4: Individual tasks set by class teacher on Google Classroom  S5: 'Exploring fiction' on Google Classroom | S4: Individual tasks set by class teacher on Google Classroom  S5: 'Exploring fiction' on Google Classroom | AH: Dissertation texts on Google Classroom |
| **Mrs Wilson**  **Higher Geo**  **Mr Sheriffs**  **National Geo**  **Miss Smith**  **History**  **Miss Morton**  **History**  **Mr Adam**  **History**  **Miss Morton**  **N5/N4 Modern Studies**  **Mrs Cook**  **Higher Modern Studies**  **Mr Sheriffs**  **Social Subjects**  **Mr Sheriffs**  **Travel and Tourism & Retail;** | | **Social Subjects –** Final stages of research activity ***Collecting and Presenting Information*** set on Google Classroom. As previous, send Mr Sheriffs either screenshots of work or submit through Google Classroom. | **N4/N5 Geo -** Activities set on Google Classroom on ***Rural Revision.*** As previously, send Mr Sheriffs either screenshots of work or submit through Google Classroom.  **N4/N5 History Miss Smith**  Revision exam style questions on Free at Last topic.  All instructions can be found on google classroom.  **N4/N5 History Miss Morton –** Revision exam style questions on Free at Last topic.  All instructions can be found on google classroom.  **N4/N5 Modern Studies –** Pupils should have completed and submit their AVU – Google Classroom  **Travel & Tourism and Retail**  Lessons set on Google Classroom – ***Planning a Holiday*** As previously, send Mr Sheriffs either screenshots of work or submit through Google Classroom. | **Higher Geo -**  Climate Change topic – Working through a section about effectiveness of strategies that can manage the issue. There is a powerpoint to work through. Pupils are then asked to create a mind map to show strategies and effectiveness and then to complete and return a past paper question for feedback. All instructions on Google Classroom.  **Higher History** This week the pupils will be given a revision task that will have questions based on the research topics they have completed over the previous weeks. The pupils have managed to work through the full British topic and therefore the questions will be based on the knowledge they have obtained from the work they have already completed. All instructions will be on google classroom.  **Higher Modern Studies** Pupils should continue to work on their Assignments and focus on formulating three argumentsopposing their recommendation, using sources they have used/researched. All instructions are on Google Classroom. |  |
| **Art** | | Continue with Investigation Sheet for Expressive Folio and email teacher with ideas. | Continue with Investigation Sheet for Expressive Folio and email teacher with ideas. | Continue with Investigation Sheet for Expressive Folio and email teacher with ideas. | Continue with Investigation Sheet for Expressive/Design and email teacher with ideas. |
| **Photography** | |  |  | Continue with Powerpont and email Mr Coburn – if you haven’t already - to let him know if you have a camera at home. |  |
| **Drama** | |  | Try and write the plot/story for a drama in response to and inspired by a range of stimuli – see powerpoint that has been emailed out. | Log on to National Theatre Plays at home site and watch 'One Man, Two Guvnors'. If you have done this, then chose to watch a play of your choice. | Research into monologues.  Mrs Shaw has emailed you the recommended list of monologues to help you to prepare for choosing yours. |
| **Music** | | If you haven’t already, email Mrs Hands with your 2 chosen instruments and whether you have them at home or not.  Practise on one instrument at home and aim to send an audio/video recording to Mrs Hands.  Continue with Miss McConnell’s Listening task which has been emailed. | If you haven’t already, email Mrs Hands with your 2 chosen instruments and whether you have them at home or not.  Practise on one instrument at home and aim to send an audio/video recording to Mrs Hands.  Continue with Miss McConnell’s Listening task which has been emailed. | If you haven’t already, email Mrs Hands with your 2 chosen instruments and whether you have them at home or not.  Practise on one instrument at home and aim to send an audio/video recording to Mrs Hands.  Continue with Miss McConnell’s Listening task which has been emailed. | If you haven’t already, email Mrs Hands with your 2 chosen instruments and whether you have them at home or not.  Practise on one instrument at home and aim to send an audio/video recording to Mrs Hands.  Continue with Mrs Hopton’s composing task.  Continue with Mrs Galvin’s commentary task |
| **HE Practical Cookery**  **Physical Education** | | **Ms Macdonald**  Approaches to develop performance Quiz (Mental Factor)  Physical fitness task  **Mr Gilmour**  Core PE - Track your exercise – app or timer (as many days Mon-Fri as you can).  Quiz  **Mrs Stewart**  Reconnect with mates Social factor exercise with a friend ie run, walk, cycle | **Miss MacLennan**  Understanding ingredients – tasks on Google classroom Remember house Challenge! Beef burgers or cakes this week!  **Ms Macdonald**  Approaches to develop performance worksheet (Mental Factor)  Physical fitness task  **Mr Gilmour**  Quiz 2 on Data Collection  Track your exercise – app or timer.  **Mrs Stewart**  Reconnect with mates Social factor exercise with a friend ie run, walk, cycle  **Mr McDougall**  Fitness Challenge | **Mr Gilmour**  Data Collection contd  **Mr McDougall**  Fitness challenge |  |
| **Biology** | | NA | S4 – Inheritance PowerPoint & Tasks set via GLOW group  S5/6 – S5/6 – Variation PowerPoint & Tasks / Inheritance 1  Set via GLOW group. | PCR PowerPoint and Tasks.  Set via GLOW email | NOT APPLICABLE |
| **Chemistry** | | NA | Consumer Products Lesson 2  Set via Google Classroom. | Bonding in Compounds PowerPoint + Guide . Set via Glow email group & Google Classroom. | NOT APPLICABLE |
| **Physics** | | NA | S4 – Pressure & key area PPQs. Kinetic model, Boyle’s Law & Gay-Lussac’s Pressure Law.  S5/6 - Pressure & key area PPQs. Kinetic model, Boyle’s Law & Gay-Lussac’s Pressure Law.  Set via GLOW Group, Google Drive and Google Classroom | Complete HW 3 – Semiconductors and p-n Junctions. Listen to narrated PowerPoints for Uncertainties & Electricity as consolidation.Set via GLOW Group, Google Drive and Google Classroom | NOT APPLICABLE |
| **Practical Woodwork**  **Design and Manufacture** | |  | S4 Miss McKeown PWW – Sustainability task  S5/6 Miss McKeown PWW – Sustainability task  S4 Miss McKeown D&M - soft play design task 2  Rendered Presentation Visuals for Design task. | Graphics – Business card and logo design challenge | Mr Marwick - Sketching booklet  Graphics – BSI symbols/room design challenge. |
| **PSE** | | All PSE classes have been issued a Career Planning activity on [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk/) | All PSE classes have been issued a Career Planning activity on [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk/) | All PSE classes have been issued a Career Planning activity on [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk/) | All PSE classes have been issued a Career Planning activity on [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk/) |
| **Spanish**  **Computing Science**  **Admin** | |  | National 5 activity on google classroom. BBC bitesize activity  Database theory – Google classroom  Fun end of term practical activity  CIA challenge – Part 4 | Spanish revision activities on google classroom. BBC Bitesize activity.  Database theory – Google Classroom  Fun end of term practical activity |  |
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