|  |
| --- |
|  Auchenharvie Academy- Week Commencing – **WB 15/6/20** **S1/2/3- Tasks for Completion** |
| Subject | S1 Task | S2 Task | S3 Task |
| **Maths**Mrs FletcherMr HosieMrs EaglesonMrs Garry/ Mrs McNayMr DennyMrs ScottMrs Booth | **No Current S1** | 2M1 Level 3 Angles- vertically opposite, alternate angles, angles in a triangle.2M2 Level 3 Angles – Complimentary, Supplementary and Angles Round a Point.2M5 Decimals check-up. Sumdog class competition- 50 mixed questions to do. Who can get the most right?2M4 DST- Finding time, mixed exercise on DST and Sumdog.2M3 Numeracy revision, BBC Bitesize lessons of the day, Sumdog and Algebra.2M6 Time and Sumdog Competition starting on Friday 19th June. Calendar and longer time intervals, minutes and seconds. |  3.5 Revision of all statistics work.3.1 Finish Double Brackets, Summer Relay – Escape Room3.3 Multiplying Decimals by single digit and by a decimal. Sumdog for extension work.3.2 Algebra- removing brackets, removing brackets and collecting like terms and double brackets.3.4 Numeracy revision, BBC Bitesize lessons of the day, Sumdog, and Fractions, decimals and percentages.3.6 Information Handling and Sumdog Competition starting on Friday 19th June.Decimal number - dividing by a single digit, mixed decimal problems.  |
| **English** | **No Current S1** | S2: language work on google classrooms (Tues) | S3: Complete persuasive essay and/or RUAE (Tues) |
| **Science** | **No Current S1** | **WORK WILL BE SET ON A TUESDAY FOR SCIENCE**Design a STEM Job AdvertSet via GLOW group & Google Classroom | **Biology -** Photosynthesis Task and Microorganisms Teaching PowerPointSet via GLOW email group.**Chemistry -** The Periodic Table Teaching PowerPoint + Student Guide Set via GLOW email groups and Google Classroom.**Physics –**Switching Circuits and questions.Set via GLOW Group, Google Drive and Google Classroom |
| **Computing****Admin****Computing Science****Cyber Skills****Languages**  | **No Current S1** | Graphics Prezzi Multiple Choice Quiz on ClassroomSeesaw Bitmap Graphics Activity Practical Extension – not requiredWord activity. Creating bulleted lists and tables on google classroom and Theory questionsTemps libre - Les sports PowerPoint(Spare time topic - sports) | Inside computers Part 2Activity on Google ClassroomProtecting out devices – Activity on google classroom3E1SP:BBC Bitesiz video listening task Writing taskS3 LFWP:Work booklet - exercises 4,5 & 6 |
| **Social Subjects** | **No Current S1** | All S2 pupils will be moving on to Week 3 of the Weather unit – Weather Stations. All instructions are on Google Classroom. |  **S3 Geo MR Gilmour –** Pupils will be moving on to Week 3 of the Climate Change topic. All instructions are on Google Classroom. **S3 Modern Studies Mrs Cook –** Pupils will examine American Stereotypes and the impact these can have. All instructions on Google Classroom. **S3 History – Miss Smith & Miss Morton**Pupils will look at the immigrant experience/tensions in America. Information and activities included in the PowerPoint. All instructions can be found on Google classroom.**S3 Social Subjects Mr Adam-** This week the pupils should be submitting their final piece of work on the project we have been working on over the past few weeks.The project again should be on one of the 3 social subjects and should be in any format they decided to pick. All instructions can be found on Google classroom. |
| **Art** |  | Continue with Van Gogh Task and complete drawing task/observational drawing task which has been emailed out. | Continue with Picasso Task and complete still life drawing task which has been emailed out. |
| **Drama** |  | Choose one activity from the Drama activity grid. | Choose one or two activities from the monologue and design activity grid. |
| **Music** |  | If you haven’t already, email your teacher with your 2chosen instruments and research music played on those instruments and email the link to your teacher.Create a playlist of your favourite 10 songs and email to your teacher. | Practise on one of your instruments if you have at home and email Mrs Hands with your choice of 2 instruments if you haven’t already.Continue Composing Task emailed by Mrs Hopton.  |
| **Music with Technology** |  |  | Email Miss McConnell your choice of 2 instruments and continue with Technological Development Task. |
| **PSE** |  | Wellbeing Review & What would you like to see in PSE next year task. | Wellbeing Review & What would you like to see in PSE next year task. |
| **Home Economics****Physical Education** |  | **Miss MacLennan**Food advertising and design task on Google Classroom Remember house Challenge! Macaroni or flapjacks this week!**Ms Macdonald** Summer games worksheet 2 and QuizPhysical fitness task**Mr Gilmour**Track your exercise – app or timer (as many days Mon-Fri as you can). Quiz**Mrs Stewart**Stevenston to Glasgow challenge 62km Run (double km) walk jog contd**Mr McDougall**CRE Quiz Ongoing fitness challenge |  **Miss** **MacLennan**Where food comes from tasks on Google Classroom Remember house Challenge! Macaroni or flapjacks this week!**Ms Macdonald** Mental Factor Ppoint, Questions and Quiz contdPhysical fitness task**Mr Gilmour**Track your exercise – app or timer (as many days Mon-Fri as you can). Quiz**Mrs Stewart**Stevenston to Glasgow challenge 62km Run (double km) walk jogFartlek Training (include your km in the above challenge)**Mr McDougall**Elective: Mental Factor tasks x2 Core: Fitness task |
| **Technical** |  | 3D shapes worksheet2.8 Miss McKeown & Mr MiddletonBusiness card task 2.2 Miss McKeownBusiness card task Finish thumbnails for Graphic TaskPresentation visuals for graphic taskDrinks label task |  Design & Manufacture - Design Brief – select a design brief and work through the design process.Miss McKeown S3 PWW theory task Miss McKeown S3 Graphics Pod taskD+M Design task Street Furniture Week 2.DevelopmentDTP Terms and techniques used in industry |

|  |  |
| --- | --- |
|  | Auchenharvie Academy - Week Commencing – **WB 15/6/20****S4/5/6- Tasks for completion** |
| Subject | N4 | N4 Progressing to N5 | N5 Progressing to Higher | Higher Progressing to Advanced Higher |
| **Maths** Mrs FletcherMr HosieMrs EaglesonMrs Garry/ Mrs McNayMr Denny | 4.4 Measurement- changing units. Weight-changing units.Personal Finance- Wages continued- commission and payslips.4.5 Fractions of an amount and Sumdog.4.1Revision Work – non calc and calculator exercise to be completed. National 5 maths website can be used for extension work if needed.4.2 Volume of a prism, cylinder, sphere and cone.4.3(Applications) BBC Bitesize lesson of the day (levels 3&4), BBC Bitesize topic as per group email, Numeracy revision and Sumdog. | S5/6 Revision of fractions.N5 APPS- Fractions- mixed, improper, adding subtracting and multiplying. | S5/6 Higher ClassStraight Line Past Paper Questions Some Quadratic Theory.Quadratic Theory begins. Revision of National 5 work. Completing the square at higher level. | Adv HigherIntegration |
| **English** | S4: Individual tasks set by class teacher on Google ClassroomS5: 'Exploring fiction' on Google Classroom | S4: Individual tasks set by class teacher on Google ClassroomS5: 'Exploring fiction' on Google Classroom | S4: Individual tasks set by class teacher on Google ClassroomS5: 'Exploring fiction' on Google Classroom | AH: Dissertation texts on Google Classroom |
| **Biology** | NA | S4 – Inheritance PowerPoint & Tasks set via GLOW groupS5/6 – Reproduction PowerPoint and Tasks/ Variation PowerPoint and Task set via GLOW group. | Replication of DNA PowerPoint and Tasks.Set via GLOW email | NOT APPLICABLE |
| **Chemistry** | NA | Everyday Consumer Products Lesson 1 Set via Google Classroom. | Intermolecular Forces Student Guide + Consolidation QuizzesSet via Glow email group & Google Classroom. | NOT APPLICABLE |
| **Physics** | NA | **S4** – AC & DC Signals, Heat& Temp, Specific Heat Capacity. Key area Qs. Complete HW 5. **S5/6** – Electric Fields, AC & DC Signals, Heat& Temp, Specific Heat Capacity. Set via GLOW Group, Google Drive and Google Classroom | P-n Junctions & The Photodiode. Key area Qs. Complete HW 2.Set via GLOW Group, Google Drive and Google Classroom | NOT APPLICABLE |
| **Computer Science****Admin****Spanish** |  | Continue with Computer Systems Exam Style questionsDatabase theory – Analysis StageLooking at exam questioningCIA DisneyLand – Part 3Uploaded to Google ClassroomComplete a translation exercise. | Continue with Computer Systems Exam Style questionsDatabase Theory – Analysis Stage Looking at exam questioningBBC Bitesize Spanish exercises- Music, cinema and TV. |  |
| **Social Subjects.**Mrs WilsonHigher GeoMr SheriffsNational GeoMiss Smith HistoryMiss MortonHistory Mr AdamHistory Miss MortonN5/N4 Modern Studies Mrs CookHigher Modern StudiesMr SheriffsSocial SubjectsMr SheriffsTravel and Tourism & Retail; | **Social Subjects -** Continuing research activity ***Collecting and Presenting Information*** set on Google Classroom. As previous, send Mr Sheriffs either screenshots of work or submit through Google Classroom. | **N4/N5 Geo -** Activities set on Google Classroom on ***HIV/AIDS Revision.*** As previously, send Mr Sheriffs either screenshots of work or submit through Google Classroom.**N4/N5 History Miss Smith** The violent split. Civil Rights Protests. All instructions can be found on google classroom.**N4/N5 History Miss Morton –**The violent split. Civil Rights Protests. All instructions can be found on google classroom.**N4/N5 Modern Studies –** Pupils focus on completion of AVU – Google Classroom **Travel & Tourism and Retail** Lessons set on Google Classroom – ***Planning a Holiday*** As previously, send Mr Sheriffs either screenshots of work or submit through Google Classroom. | **Higher Geo -** Climate Change topic – Working through a section about strategies that can manage the issue. Pupils study a variety of strategies at National and Global level. There is a PowerPoint to work through, 2 worksheets/handouts and a past paper question which pupils are asked to attempt and return for feedback. All instructions on Google Classroom. **Higher History** This week the pupils will be working on the Rise of the Nazi's topic. They will be looking at the role of Hitler, economic difficulties, weakness of Weimar, weaknesses of opponents and resentment towards the Treaty of Versailles. Again this will be a research topic and the pupils will be asked to create a piece of work that gives some details on each point along with positive and negative impacts of each factor.**Higher Modern Studies** Pupils should continue to work on their Assignments and focus on formulating three arguments in support of their recommendation, using sources they have used/researched. All instructions are on Google Classroom.  |  |
| **Art** | Continue with Investigation Sheet for Expressive Folio and email teacher with ideas. | Continue with Investigation Sheet for Expressive Folio and email teacher with ideas. | Continue with Investigation Sheet for Expressive Folio and email teacher with ideas. | Continue with Investigation Sheet for Expressive/Design and email teacher with ideas. |
| **Photography** |  |  | Continue with Powerpont and email Mr Coburn – if you haven’t already - to let him know if you have a camera at home. |  |
| **Drama** |  | Try and write the plot/story for a drama in response to and inspired by a range of stimuli – see powerpoint that has been emailed out. | Log on to National Theatre Plays at home site and watch 'One Man, Two Guvnors'. If you have done this, then chose to watch a play of your choice. |  Research into monologues.  Mrs Shaw has emailed you the recommended list of monologues to help you to prepare for choosing yours.   |
| **Music** | If you haven’t already, email Mrs Hands with your 2 chosen instruments and whether you have them at home or not.Practise on one instrument at home and aim to send an audio/video recording to Mrs Hands.Continue with Mrs Hopton’s composing task which has been emailed. | If you haven’t already, email Mrs Hands with your 2 chosen instruments and whether you have them at home or not.Practise on one instrument at home and aim to send an audio/video recording to Mrs Hands.Continue with Mrs Hopton’s composing task which has been emailed. | If you haven’t already, email Mrs Hands with your 2 chosen instruments and whether you have them at home or not.Practise on one instrument at home and aim to send an audio/video recording to Mrs Hands.Continue with Mrs Hopton’s composing task which has been emailed. | If you haven’t already, email Mrs Hands with your 2 chosen instruments and whether you have them at home or not.Practise on one instrument at home and aim to send an audio/video recording to Mrs Hands.Continue with Mrs Hopton’s composing task.Continue with Mrs Galvin’s commentary task |
|  **HE Practical Cookery****Physical Education** | **Ms Macdonald**Approaches to develop performance Quiz (Mental Factor)Physical fitness task**Mr Gilmour**Core PE - Track your exercise – app or timer (as many days Mon-Fri as you can).Quiz**Mrs Stewart**Physical Factors contdSpeed training Speed theory  | **Miss MacLennan**Food Safety Tasks on Google Classroom Remember House challenge! Omelette or Rocky Road this week!**Ms Macdonald**Approaches to develop performance worksheet (Mental Factor)Physical fitness task**Mr Gilmour**Quiz on Data CollectionTrack your exercise – app or timer.**Mrs Stewart**Physical Factors contdSpeed training Speed theory**Mr McDougall**Re assignment of incomplete factors impacting on performance question | **Mr Gilmour**Data Collection – What’s the point?**Mr McDougall**Fitness challenge |  |
| **N5 Graphic Communication****Higher Design & Manufacture** |  | S4 Miss McKeown PWW – Power tools theory S5/6 Miss McKeown PWW – Power tools theory S4 Miss McKeown D&M - soft play design taskDesign Task Soft Play Design Week 2. Development | National 5 Graphic Communication: N5 booklet revision – take notes from pages 2 and 3.  | Higher D&M: Sketching booklet and Materials - Read the notes that have been provided and answer the questions on the slide. Higher Graphics – DTP Terms and promotional graphic challenge |