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| Auchenharvie Academy- Week Commencing – **WB 8/6/20**  **S1/2/3- Tasks for Completion** | | | | | |
| Subject | S1 Task | | | S2 Task | S3 Task |
| **Maths**  Mrs Fletcher  Mr Hosie  Mrs Eagleson  Mrs Garry/ Mrs McNay  Mr Denny  Mrs Scott  Mrs Booth | |  | 2M1 Level 3 Angles- Complementary, Supplementary and Vertically Opposite.  2M2 Angles revision for level 2.  2M5 Dividing Decimals by single digit and Dividing Decimals by 10, 100 and 1000. Sumdog for extension work.  2M4 DST- Finding the distance and Speed. Sumdog.  2M3 Numeracy revision BBC Bitesize lessons of the day, Sumdog fractions, decimals and Percentages.  2M6 Best Buy and Sumdog.  Time Intervals and reading timetables | | 3.5 A day out at the zoo, seaside and theme park. Level 2 June Numeracy Calendar.  3.1 Multiplying out double brackets.  3.3 Percentage increase and decrease as not enough time to get this all done last week. Sumdog for extension work.  3.2 Decimal challenge. Algebra-collecting like terms. Sumdog.  3.4 Maths revision BBC Bitesize lessons of the day Sumdog algebra revision.  3.6 Social Arithmetic and Sumdog.  Multiplying decimals by 10,100,1000. |
| **English** | |  | S2: RUAE on google classrooms | | S3: RUAE on google classrooms |
| **Social Subjects** | |  | All pupils continuing to learn about weather and climate. This week the focus is measuring different weather elements. This will also involve pupils taking their own weather measurements. All instructions are on Google Classroom. | | **History Miss Smith**  Immigration to America will be continued. Information and activities included in the PowerPoint.  All instructions can be found on Google Classroom.  **History Miss Morton**  Is America a melting pot or a salad bowl? All instructions on Google Classroom.  **Social Subjects Mr Adam**  S3 will be moving onto the next stage of their projects. They should now have picked the format they are going to complete their project in.  This week they will be asked to put the project together and collate all of their information into their chosen format. All instructions on Google Classroom.  **Modern Studies Mrs Cook**  Pupils will look at specific states this week. They will choose their own states and create a fact file on each. Relevant links and instructions are on Google Classroom.  **Geo Mr Gilmour** Pupils are completing Week 3 Climate change task. Instructions on Google Classroom. |
| **Science** | | NOT APPLICABLE | **WORK WILL BE SET ON A TUESDAY FOR SCIENCE**  Where STEM can take you TASK  Set via GLOW group & Google Classroom | | **Biology -**  DNA Task and Photosynthesis Teaching PowerPoint.  Set via GLOW email group.  **Chemistry -**  Speeding up a Chemical Reaction Guide and Task.  Set via GLOW email groups and Google Classroom.  **Physics –**  Circuit components and diagrams questions.  Set via GLOW Group, Google Drive and Google Classroom |
| **Technical** | | NA | 2.8 Miss Mckeown & Mr Middleton  Exploded task  2.2 Miss McKeown  Exploded task  Finish Exploded View task  Thumbnails for Graphic Task  Mr Marwick 3D shapes and worksheets  Mr K all S2 classes – Label design challenge | | D+M Design task Street Furniture Week 1  Miss McKeown S3 PWW measuring task  Miss McKeown S3 Graphics Packaging design  Mr Marwick Design brief task  Mr K S3 Graphics – The 3ps + Elements & Principles tasks |
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| **Art** | |  | Continue with Van Gogh Task. | | Continue with Picasso Task |
| **Drama** | |  | Choose one activity from the Drama activity grid. | | Choose one or two activities from the monologue and design activity grid. |
| **Music** | |  | Powerpoint/sway/poster on a Musical should have been emailed to Music teacher on 5th June. Choose your 2 instruments to work on after the summer and research music played on those instruments and email the link to your teacher. | | Practise on one of your instruments if you have at home and email Mrs Hands with your choice of 2 instruments if you haven’t already.  Complete Listening Task sent by Mrs Galvin |
| **Music with Technology** | |  |  | | Email Miss McConnell your choice of 2 instruments and continue with Technological Development Task. |
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| **Home Economics**  **Physical Education** | |  | **Miss MacLennan**  Food Labelling tasks on Google Classroom Remember House challenge! Omelette or Rocky Road this week!  **Ms Macdonald**  Summer games worksheet and Quiz  Physical fitness task  **Mr Gilmour**  Track your exercise – app or timer (as many days Mon-Fri as you can).  Quiz  **Mrs Stewart**  Stevenston to Glasgow challenge 62km Run (double km) walk jog  **Mr McDougall**  Research task: Home nation athlete cont’d Ongoing fitness challenge | | **Miss** **MacLennan**  Food Safety Tasks on Google Classroom Remember House challenge! Omelette or Rocky Road this week!  **Ms Macdonald**  Mental Factor Ppoint, Questions and Quiz  Physical fitness task  **Mr Gilmour**  Track your exercise – app or timer (as many days Mon-Fri as you can).  Quiz  **Mrs Stewart**  Stevenston to Glasgow challenge 62km Run (double km) walk jog  **Mr McDougall**  Elective: Mental Factor tasks x3 Core: Fitness task |
| **Modern Languages**    **Computing Science**  **Digital Literacy**  **S3 Cyber Skills** | |  | Temps libre - Les sports PowerPoint  (Spare time topic - sports)  Robotics Prezzi  Multiple Choice Quiz on Classroom  Seesaw Robot Development Activity  Practical Extension – not required  Paper copies will be available to those who need it.  Theory – Understanding applications. Questions on google classroom or will be sent as a paper copy  Practical – Using Word. Create bulleted lists, change fonts. This will only be accessible to those who can access Word/Google classroom | | 3E1SP:   * BBC Bitesiz video listening task * Writing task   S3 LFWP:   * Work booklet - exercises 4,5 & 6   Understanding computers. The inside of a computer.  Activity on google classroom. Will also be sent as paper copy to those who require it.  Complete task from previous week.  Understanding different devices – hardware/software |  |
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|  | Auchenharvie Academy - Week Commencing – **WB 1/6/20**  **S4/5/6- Tasks for completion** | | | | |
| Subject | | N4 | N4 Progressing to N5 | N5 Progressing to Higher | Higher Progressing to Advanced Higher |
| **Maths**  Mrs Fletcher  Mr Hosie  Mrs Eagleson  Mrs Garry/ Mrs McNay  Mr Denny | | 4.4 Wages ctd. – Net Pay, Gross pay and Payslips.  Personal Finance- Percentages with a calculator. Percentage increase and decrease.  4.5 N3 Numeracy booklet-Decimal multiplication and Sumdog.  4.1 Revision Work – non calc and calculator exercise to be completed. National 5 maths website can be used for extension work if required.  4.2 Algebra- double brackets and algebra rainbows.  4.3BBC Bitesize Level 3 and 4 lesson of the day. Bitesize topic group email. Numeracy /Sumdog. | S5/6 Volume of a cone, sphere and combined 3D shapes.  N5 APPS- Percentages with and without a calculator. | S5/6 Higher Class  Straight Line-Points of intersection and exam questions.  Straight line contd - Altitudes and Mixture of everything so far. Straight Line will be finished this week. | Adv Higher  Differentiation ctd. |
| **English** | | S4: Individual tasks as set by teacher on google classrooms  S5: Reading task on google classroom | S4: Individual tasks as set by teacher on google classrooms  S5: Reading task on google classroom | S4: Individual tasks as set by teacher on google classrooms  S5: Reading task on google classroom | S4: Individual tasks as set by teacher on google classrooms  S5: Reading task on google classroom |
| **J Smith – N4/5 History**  **Mr Adam – Higher History**  **Miss Morton – N4/5 History**  **RMPS H/Nat 5**  **Mrs Wilson – H**  **Geo**  **Mr Sheriffs – N4/N5 Geo.**  **Miss Morton – Nat 4/5Modern Studies**  **Mrs Cook – Higher Modern Studies**  **Mr Sheriffs – Travel and Tourism/Retail** | |  | **N4/N5 History Miss Smith**  The road to civil rights - peaceful Civil Rights Movement Activities/video clips will be on google Classroom  **N4/5 History Miss Morton** Peaceful Civil Rights Protests USA – Google Classroom  **N5 RMPS**  Pupils are looking at an introduction to Buddhism and will continue writing their report on this. All instructions are on Google Classroom.  **N4/N5 Geo**  Pupils will continue looking the causes, distribution and management of HIV/AIDS. This week pupils will complete their own research on the topic looking at effectiveness of strategies. All instructions on Google Classroom.  **Nat 4/5 Modern Studies –** Writing Assignment Findings and Conclusion– Google Classroom.  **T&T Retail N5**  This week pupils will continue to examine customer service, looking at good customer service and bad, leading to them learning about how to deal with customer complaints. All instructions on Google Classroom. | **Higher History**  Higher class will be looking at the Labour topic.  With this topic they will be asked to research the 5 giants.  These include Want, Squalor, Ignorance, Idleness and Disease.  These 5 areas will allow the pupils to gain key knowledge on another one of the essay questions they will be working on when we return to school and this will hopefully give them a solid base of knowledge come August. All instructions on Google Classroom.  **Higher RMPS**  Pupils are looking at an introduction to Buddhism and will continue writing their report on this. All instructions are on Google Classroom.  **Higher Geo**  Climate Change topic – Working on effects of climate change and will spend this week consolidating this area of the course. Working through revision tasks on bbc bitesize. Creating a fact file about an endangered animal and completing a past paper question which should be returned for marking. All resources are on google Classroom as well as a model answer  **Higher Modern Studies**  Pupils will continue developing arguments in support of their Assignment recommendation. Three well developed arguments are required at this stage, which should be supported by information from at least three different sources of information. Instructions on Google Classroom. |  |
| **Design and Manufacture** | |  | Design Task Soft Play Design Week 1  S4 Miss McKeown PWW – Wood theory  S5/6 Miss McKeown PWW – Wood theory  Mr K PWW – Wood finishes and wood turning questions  S4 Miss McKeown D&M - material theory task | Mr Marwick Graphics – orthographic task | Mr Marwick Higher Design – commercial manufacture. Watch video link and take notes  Mr K Higher GC – DTP Terms + CAD terminology |
| **Biology** | | NOT APPLICABLE | S4 – Inheritance PowerPoint & Tasks set via GLOW group  S5/6 – Hormonal Control/ Reproduction- set via GLOW group. | Structure of DNA PowerPoint and Tasks.  Set via GLOW email | NOT APPLICABLE |
| **Chemistry** | | NOT APPLICABLE | Unit 2 Natures Chemistry - Lesson 7 and 8  Set via Google Classroom. | Intermolecular Forces PowerPoint + Guide. Set via Glow email group & Google Classroom. | NOT APPLICABLE |
| **Physics** | | NOT APPLICABLE | S4 – Energy key area past paper questions.  Electric fields.  S5/6 – Circuits at home & Energy. Complete HW 5.  Set via GLOW Group, Google Drive and Google Classroom | Semiconductors and Doping Semiconductors. Key area past paper questions.  Set via GLOW Group, Google Drive and Google Classroom | NOT APPLICABLE |
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| **Art** | | Continue with Investigation Sheet for Expressive Folio. | Continue with Investigation Sheet for Expressive Folio. | Continue with Investigation Sheet for Expressive Folio. | Continue with Investigation Sheet for Expressive/Design. |
| **Photography** | |  |  | Continue with Powerpont and email Mr Coburn – if you haven’t already - to let him know if you have a camera at home. |  |
| **Drama** | |  | Continue with the Actor Project. | Log on to National Theatre Plays at home site and watch 'One Man, Two Guvnors'. | Log onto RCS.  Go to 'What's on' and choose a performance to watch |
| **Music** | | If you haven’t already, email Mrs Hands with your 2 chosen instruments and whether you have them at home or not.  Practise on one instrument at home and aim to send an audio/video recording to Mrs Hands.  Complete Miss McConnell’s Listening task. | If you haven’t already, email Mrs Hands with your 2 chosen instruments and whether you have them at home or not.  Practise on one instrument at home and aim to send an audio/video recording to Mrs Hands.  Complete Miss McConnell’s Listening task. | If you haven’t already, email Mrs Hands with your 2 chosen instruments and whether you have them at home or not.  Practise on one instrument at home and aim to send an audio/video recording to Mrs Hands.  Complete Miss McConnell’s Listening task. | If you haven’t already, email Mrs Hands with your 2 chosen instruments and whether you have them at home or not.  Practise on one instrument at home and aim to send an audio/video recording to Mrs Hands.  Continue with Mrs Hopton’s composing task.  Continue with Mrs Glavin’s commentary task |
| **HE Practical Cookery**  **Physical Education** | | **Ms Macdonald**  Approaches to develop performance Quiz  Physical fitness task  **Mr Gilmour**  Core PE - Track your exercise – app or timer (as many days Mon-Fri as you can).  Quiz  **Mrs Stewart**  Physical Factors  Speed training  Speed theory | **Miss MacLennan**  Food Safety Tasks on Google Classroom Remember House challenge! Omelette or Rocky Road this week!  **Ms Macdonald**  Approaches to develop performance worksheet  Physical fitness task  **Mr Gilmour**  Quiz on Factors  Track your exercise – app or timer.  **Mrs Stewart**  Physical Factors  Speed training  Speed theory  **Mr McDougall**  Data Collection question | **Mr Gilmour**  Data Collection – looking at a GOS  **Mr McDougall**  Data collection question |  |
| **Spanish**  **Computing Science**  **Admin** | |  | S4-  Complete a reading and translation exercise about a film review.  S5-  Preterite and Imperfect tense grammar exercises- PPT and BBC Bitesize Spanish activities  Database theory – Questions and notes on Google classroom or through email  Scholar will also be used  Systems theory – Exam style questions | Complete Text 2 of Culture booklet.  Database theory – Questions and notes on Google classroom or through email  Scholar will also be used  Systems theory – Exam style questions  Part 2 of CIA disney adventure  Activity on Google classroom or will be emailed. |  |
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